

Aptis General Speaking Test Part 1 Sample Questions:

In Aptis Speaking part 1 you have to talk about your likes and dislikes as well as familiar topics to you such as your town, your country, your family, hobbies etc.

You will be asked 3 questions which you will have 30 seconds to answer.

Here are some example questions you might see in APTIS speaking part 1 of the exam:

1. Please tell me about your best friend.
2. What do you like to do in your free time?
3. Tell me about your country.
4. Please tell me about your family
5. Please tell me about your hobbies.
6. Please tell me about your work or studies.
7. Please tell me about your favourite food.
8. What do you like doing in your free time?
9. What is the weather like today?
10. What is your typical day like?
11. What is the food like in your country?
12. What is your village/ town/ city like?
13. How do you like to spend your holidays and vacations?
14. Who is your favourite sports person?
15. What do you find relaxing?

Practise asking and answering some of these questions in a general way first and then we will start timing.

Aptis Test Sample Questions

Jana Enríquez, Patricia Alegría

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located on the right side of the slide.

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Frontiers in Language Assessment and Testing Vahid Aryadoust, Thomas Eckes, Yo In'nami, 2020-12-30 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact

Teacher Involvement in High-Stakes Language Testing Daniel Xerri, Patricia Vella Briffa, 2018-04-27 This book advocates that teachers should play an active role in high stakes language testing and that more weight should be given to teacher judgement This is likely to increase the formative potential of high stakes tests and provide teachers with a sense of ownership The implication is that the knowledge and skills they develop by being involved in these tests will feed into their own classroom practices The book also considers the arguments against teacher involvement e g the contention that teacher involvement might entrench the practice of teaching to the test or that teachers should not be actively involved in high stakes language testing because their judgement is insufficiently reliable Using contributions from a wide range of international educational contexts the book proposes that a lack of reliability in teacher judgement is best addressed by means of training and not by barring educators from participating in high stakes language testing It also argues that their involvement in testing helps teachers to bolster confidence in their own judgement and develop their assessment literacy Moreover teacher involvement empowers them to play a role in reforming high stakes language testing so that it is more equitable and more likely to enhance classroom practices High stakes language tests that adopt such an inclusive approach facilitate more effective learning on the part of teachers which ultimately benefits all their students

Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters

address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology Chinese-Speaking Learners of English Ryan Damerow, Kathleen Bailey, 2019-12-05 A compendium of the latest developments in research regarding English language education for Chinese speaking learners this volume combines cutting edge research from multiple internationally known scholars The chapters offer unique insights into some of the most salient issues related to this broad topic The seventh volume in the Global Research on Teaching and Learning English series co published with The International Research Foundation for English Language Education TIRF this book features chapters with original research written by TIRF Doctoral Dissertation Grant awardees The volume addresses the crucial and growing need for research based conversations on the contexts environments goals and measures of success for Chinese speaking learners of English It includes sections on language assessment perceptions in university contexts and technology especially in relation to young learners in order to promote in depth discussion of the teaching and learning of English for native speakers of Chinese The volume s 13 research based chapters discuss topics such as the impact and implications of using emerging assessment tools the increase in English for Specific Purposes ESP courses academic speaking and writing and teaching in an online or hybrid environment Throughout the book the authors draw on their knowledge of their multiple contexts as well as their learners needs and goals This volume brings together innovative research for TESOL and TEFL students language teacher educators language policy specialists language assessment scholars and language teachers Readers will become familiar with how these issues related to Chinese speaking learners of English are being addressed in academic circles around the world

Aptis Speaking: Questions and Answers Juan FERNÁNDEZ, 2019-05 IN THIS BOOKLET YOU WILL FIND THE MOST USUAL QUESTIONS IN THE ORAL PART OF THE APTIS EXAM TOGETHER WITH MODEL ANSWERS THESE ANSWERS ARE INTENDED TO HELP THE STUDENT CREATE A PERSONAL STRATEGY TO BE SUCCESSFUL IN THE SPEAKING TEST OF THE APTIS EXAMINATION Language Assessment Literacy for In-Service Teachers Giraldo, Frank, 2024-02-08 In the field of language testing there is a growing interest regarding pedagogical approaches to problematize and foster teachers Language Assessment Literacy LAL Although relevant LAL research studies report on the contents and teaching methodologies of assessment courses few report on their entire design implemen tation and evaluation stages In Language

Assessment Literacy for In Service Teachers Online Course Planning and Implementation the author describes and discusses a systematic approach to plan teach and evaluate an online language assessment course for English language teachers in the coffee region of Colombia In particular the book explores the following LAL issues A discussion of LAL and teachers professional development with an emphasis on proposed pedagogies for fostering LAL An empirical approach to drawing these teachers LAL designing the online course and accompanying materials implementing the course and evaluating it Ideas for teaching assessment to language teachers and assessing their LAL in online environments Numerous tasks for teacher educators to problematize their own courses for teachers LAL Sample data collection instruments and pedagogical materials to elicit and activate teachers LAL Throughout the book the author constantly invites teacher educators to analyze his proposed approach while highlighting the challenges and implications inherent in the enterprise of developing online courses to cultivate teachers LAL In conclusion this book offers conceptual pedagogical and research insights into LAL pedagogies involving in service language teachers

Email Pragmatics and Second Language Learners Maria Economidou-Kogetsidis, Milica Savić, Nicola Halenko, 2021-10-15 This is the first edited collection focusing exclusively on how second language users interpret and engage with the processes of email writing With chapters written by an international array of scholars the present volume is dedicated to furthering the study of the growing field of L2 email pragmatics and addresses a range of interesting topics that have so far received comparatively scant attention Utilising both elicited and naturally occurring data the research in this volume takes the reader from a consideration of learners pragmatic development as reflected in email writing and their perceptions of the email medium to relational practices in various email functions and in a variety of academic contexts As a whole the contributions incorporate research with learners from a range of proficiency levels language and cultural backgrounds and employ varied research designs in order to examine different email speech acts The book provides valuable new insights into the dynamic and complex interplay between cultural interlanguage pedagogical and medium specific factors shaping L2 email discourse and it is undoubtedly an important reference and resource for researchers graduate students and experienced language teachers

Conference proceedings. ICT for language learning. 10th Edition Pixel, 2017-10-23 **The Routledge Handbook of Second Language Acquisition and Speaking** Tracey M. Derwing, Murray J. Munro, Ron I. Thomson, 2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics

cognitive psychology linguistics and education *APTIS: Pre-Test Practice, 3 TESTS, Additional Exercises* Patricia Alegría, 2019-08-08 Pre Test Practice on Reading Writing Speaking and Vocabulary collocation commonly confused words prepositions vocabulary by topics 3 TESTS Reading Vocabulary Grammar Writing Speaking Additional Exercises Based on Reading Tests Key with explanations and Speaking and Writing Sample Answers Listening not included *Assessing the English Language Writing of Chinese Learners of English* Liz Hamp-Lyons, Yan Jin, 2022-05-24 This book focuses on the assessment of English language writing in China mainland the territories of Hong Kong and Macau and Taiwan The first part of the book describes how writing in English has been assessed in Chinese contexts in the past 25 years and how it continues to be assessed at present The second part of the book presents reports of work such as formative classroom based assessment feedback based or feedback led approaches learning oriented assessment portfolios as well as the important issue of teacher professional development in writing assessment This two part division relates to and reflects what has been happening in writing assessment internationally in the UK from the 1940s and in the US in the past 25 years The use of English for international business communication for international political negotiations and its rapidly increasing use as a medium of instruction in some subject areas has led to a rapid increase in the numbers of Chinese L1 speakers who are learning and being assessed in English This is often done with an emphasis on reading and writing The vast majority of assessments of English language writing are done through large scale direct testing that uses simple prompts tasks and short writing samples This book explores best practices in assessing the writing in English of native speakers of Chinese *Assessing the English Language Writing of Chinese Learners of English* edited by long time experts Liz Hamp Lyons and Yan Jin clearly demonstrates the authors collective years of writing and teaching about writing assessment The book's 13 chapters written by recognized experts in assessment of Chinese speakers learning English represent a wide array of important topics written in reader friendly language and offering evidence for pedagogical practices as well as high stakes testing of writing Teachers researchers administrators of writing programs in China and test developers who seek counsel about this population need look no further than to add *Assessing the English Language Writing of Chinese Learners of English* to their reading list Deborah Crusan Wright State University USA *The Routledge Handbook of Second Language Acquisition and Technology* Nicole Ziegler, Marta González-Lloret, 2022-01-31 Technology mediated language learning has matured over the past few decades with various tools and contexts now widely used in language education for all ages and levels Many of today's language learners have experienced technology as an ever present feature both within and beyond the classroom highlighting how the role of technology has expanded into many daily activities and underscoring how research in Second Language Acquisition SLA can inform and support the use of established and emerging technologies The role of technology in language learning has continued to grow with the recent COVID 19 global pandemic further demonstrating the potential contributions of technology for supporting and facilitating second language development Answering this increasing interest

this Handbook provides students teachers and scholars with a comprehensive collection of chapters on foundational topics and key issues related to technology SLA and where relevant pedagogical applications Chapter 25 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning Zou, Bin, Thomas, Michael, 2019-12-06 The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes Recent Developments in Technology Enhanced and Computer Assisted Language Learning is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning Featuring an array of topics such as artificial intelligence teacher preparation and distance learning this book is ideal for teachers language instructors IT specialists instructional designers curriculum developers researchers education professionals academicians administrators practitioners and students

Practice for Aptis Advanced John WORKMAN, Elsa MARÍA BEATO, 2020-08-13 This book is designed for anyone taking the British Council's Aptis Advanced test It is intended equally for teachers students in class and those studying alone There is advice for the exam in general and for each section covered in the book There are more than ninety exercises to help candidates prepare for the exam The questions follow in content and format those used in the actual exam The book also includes a useful section with phrases and words for the speaking and writing tasks All skills except for listening are covered grammar and vocabulary reading writing and speaking With answer key This edition incorporates some corrections to the Answers section of the August 2020 edition

Authenticity across Languages and Cultures Leo Will, Wolfgang Stadler, Irma Eloff, 2022-11-10 This volume centres around concepts of personal and cultural authenticity as they play out in various contexts of foreign language teaching and learning worldwide The chapters cover a wide range of contexts and disciplines including both theoretical and empirical work together they comprise both a rigorous analysis of authenticity in language teaching and a step away from notions of native speakerism and cultural essentialism with which it is often associated Written by a group of scholars working across several continents the chapters offer diverse perspectives regarding the role language plays in processes of personal growth learning development self actualisation and power dynamics The book addresses the theoretical and philosophical nature of authenticity while remaining grounded in the teaching and learning of languages with authenticity viewed as a practical concern that guides our actions and beliefs The book will be of interest to scholars researchers and students of authenticity as well as foreign language teachers interested in the theoretical underpinnings of their practice

Aptis 2020 PRACTICE TESTS GRAMMAR and VOCABULARY Mariana Bargna, 2020-02-04 Find 10 APTIS Practice Tests to train for the Grammar Vocabulary part which means you will find 250

APTIS format multiple choice questions on Grammar and 250 APTIS format multiple choice questions on Vocabulary You will also find this material useful if you are getting ready to take ANY other English Level test based on multiple choice questions on grammar and vocabulary You will also find Tips and suggestions to get the best results as well as 10 of the most frequent mistakes students make explained step by step THIS IS A BLACK AND WHITE PRINTED VERSION for your cheapest convenience You also gain ACCESS to the ONLINE version of this TESTS Follow instructions on page 86 to get unlimited access to the online tests with your purchase of this book Get in touch with Mariana Bargna every time you need to at every step of your way throughout the book What is the APTIS test It s a multilevel test by the British Council designed to provide certification of our command of the English Language in 5 areas Reading Writing Listening Speaking and Grammar Vocabulary APTIS General will provide you with a certificate determining your English communication skills at one of these levels A1 A2 B1 B2 or C It s only one ONLINE test designed to certify your English as belonging to one of these 5 levels It s relatively new and becoming widely accepted by both public and private institutions around the world because of its impeccable testing procedures its modern approach and efficient results at evaluating all areas of communication skills

APTIS Oriented Practice Material Jana Enríquez, Patricia Alegría, 2019-03-20 Practice material for the APTIS Reading Vocabulary Grammar Speaking and Writing with answer KEYS with EXPLANATIONS Speaking and Writing SAMPLE ANSWERS and additional exercises Note Vocabulary Grammar Speaking and Writing in this book are based on the Reading test content for a more comprehensive practice experience **United Methodist** ,1903 *Aptis Speaking: Questions and Answers* Juan Fernández, 2019-02-23 El objetivo que persigue este libro es ayudar al candidato a preparar la sección Speaking del Aptis En este libro encontrar s cinco modelos de exámenes de la sección Speaking del Aptis Cada modelo consta de sus cuatro secciones y cuenta con fotografías y el número de preguntas habituales para cada sección Estas preguntas han sido escogidas entre las más frecuentes en el Speaking del Aptis A dichas preguntas se les ha añadido sus correspondientes respuestas tipo para que el candidato pueda practicar y preparar su sección oral del Aptis lo mejor posible En las respuestas el candidato puede hallar estructuras y vocabulario para elaborar por su cuenta otras posibles respuestas y desarrollar la creatividad e improvisación manteniendo el buen uso de la gramática y vocabulario Tras la sección de exámenes se incluye una breve tabla con conectores para dar una estructura consistente al discurso del candidato Siempre es recomendable evitar los conectores elementales y emplear en su lugar otros con los que demostrar un mayor nivel del Inglés A veces prestamos atención a los conectores en la sección de Writing pero no recurrimos a ellos en las pruebas orales sin tener en cuenta que en ambas estamos tratando de articular un discurso y los conectores son bienvenidos y necesarios La última sección es el Workbook y se compone de varias respuestas tomadas de algunos de los exámenes En estas respuestas se han omitido varias partes con la intención de que el candidato ensaye otras posibles respuestas y las compare luego con la respuesta modelo **Christian Standard** ,1906

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