

## The References Page:

Documents using the **APA style of citation** must contain a “**References**” page at the end of the text. The following are some examples of how to cite commonly-used references:

### Book

Frog, R. (1998). *Experts' guide to artisanal fly cuisine*. Halifax: Imaginary Publishing INC.

← Book titles are in *italics* and sentence case!

### Journal Article with DOI

Frog, R. (1999). *I've got ninety-nine problems but a fly ain't one*. *Journal of Esoteric Ridiculousness*, 33(4), 12-20. doi:0000000/000000000000 or <http://dx.doi.org/10.0000/0000>

← Journal articles are in standard type and sentence case!

### Journal Article without DOI

Frog, R. (1999). *I've got ninety-nine problems but a fly ain't one*. *Journal of Esoteric Ridiculousness*, 33(4), 12-20. Retrieved from [www.frogslifepapers.com/frog/flys/journals/](http://www.frogslifepapers.com/frog/flys/journals/)

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# Apa 6th Edition Journal Citation Example

**Larry Pace**



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*Research and Evaluation in Education and Psychology* Donna M. Mertens, 2014-03-06. Focused on increasing the credibility of research and evaluation, the Fourth Edition of Donna M. Mertens's comprehensive *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* incorporates the viewpoints of various research paradigms into its descriptions of these methods. Providing specific advice on conducting research in culturally complex communities, the new edition has been updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Approximately sixty percent of the content in the Fourth Edition is new, updated with numerous contemporary examples, making this book one of the most comprehensive, accessible, and practical methods books available. Praise for the previous edition: "The organization of the text reflects the author's intent, philosophy, and objectives. Mertens clearly presents approaches, descriptions, and many examples useful in conducting studies; she is to be commended for the thoroughness of her work." Frank D. Adams, Wayne State College. "Excellent descriptions, definitions, examples, and narrative about social science theory and the various paradigms. Mertens' use of a wide variety of social identities to provide her examples makes the text inclusive of a variety of diverse identities. It is also useful to see the differences between research and evaluation and to select methods appropriate to the intention of the inquiry." Katrina L. Rodriguez, University of Northern

Colorado Putting it into Practice Paula Jones, Debbie Haydon, 2012-02-01 Most teachers would agree that they teach reasoning skills in their classes However are they explicitly incorporating strategies that teach students to think critically If so how do they know these methods are effective The purpose of this book is to summarize and share a variety of methods for developing students critical thinking skills Each chapter focuses on a select teacher education class where the instructor implemented components of the Paul and Elder Model of Critical Thinking Written from the instructor s point of view each chapter details how each instructor utilized components of the Paul and Elder Model to support students in the development of their critical thinking skills Importantly each instructor s use of the model varied and those variations are shared in detail Chapter authors found that utilizing components of the Paul and Elder Model resulted in more consistent use of critical thinking skills by students within their teacher education classes In this practice based book interested teachers will be challenged to think through the methods they currently use in their own classes and will be provided new ideas or strategies to try

**Completing Your Qualitative Dissertation** Linda Dale Bloomberg, Marie Volpe, 2018-10-17 Completing Your Qualitative Dissertation offers comprehensive step by step guidance and practical tools for navigating the personal and professional challenges that can arise during the qualitative dissertation journey Authors Linda Dale Bloomberg and Maria Volpe skillfully blend the conceptual theoretical and practical empowering readers to successfully master both the content and the process of their qualitative dissertations The Fourth Edition has been thoroughly updated to respond to developments in the field allowing the book to have wider application for dissertation work within the evolving world of qualitative inquiry Included in this edition is a new chapter titled Achieving Alignment Throughout Your Dissertation a greater focus on how all qualitative traditions can encompass activist research and social justice inquiry and enhanced coverage on the role of the researcher emphasizing the importance of reflexivity and approaching research critically

Doing a Master's Dissertation in TESOL and Applied Linguistics Lindy Woodrow, 2019-10-11 Doing a Master s Dissertation in TESOL and Applied Linguistics is a practical guide for master s students tackling research and research writing for the first time Structured for use in class or as part of an independent study and divided into the four stages of designing researching writing up and submitting a dissertation this book carefully guides readers from the very beginning of producing a research proposal all the way through to assessment procedures and the provisions for resubmission covers publishing your dissertation and applying for higher research degrees including funding addresses all the most fundamental concerns students have about master s dissertations including how to choose a topic and conducting a literature review draws upon examples from master s dissertations from the UK US and Australia and provides numerous how to tables and checklists and includes activities and resources to facilitate master s research and dissertation writing as well as FAQs and solutions at the end of each chapter Tailormade for MA students in TESOL or Applied Linguistics this book is essential reading for students on these degrees around the world as well as for their supervisors and programme directors

*EndNote 1-2-3 Easy!* Abha Agrawal, Majid Rasouli, 2019-12-18 This book is intended for healthcare professionals biomedical researchers health policy experts and graduate students who frequently write and publish scientific manuscripts in peer reviewed journals This new edition updates earlier versions with an emphasis on the most currently available Clarivate Analytics software application EndNote X9 a widely used reference management software For first time users of EndNote X9 this book is a comprehensive and well illustrated instruction manual for getting started including detailed instructions on installation creating reference libraries and ultimately creating complete and accurate citation based bibliographies necessary to achieve successful peer reviewed publications There is also a full chapter devoted to careful guidance for the growing practice of citing references from online internet sources For existing power users of current and earlier versions of EndNote this book provides quick and easy access to a comprehensive compendium of nuanced and advanced features of this powerful software with an emphasis on providing greater ease and control in coordinating and curating research materials and bibliographies with research collaborators and scientific writing teams The authors have also added new state of the art how to guidance on a variety of methods of using EndNote including PubMed Google Scholar Web of Science Scopus and others Like many legacy software systems Clarivate Analytics has also begun to offer an online desktop version of EndNote a topic which is now also covered in Chapter 10 EndNote Online of this new edition     Writing Your Journal Article in Twelve Weeks, Second Edition Wendy Laura Belcher, 2019-06-07 Wow No one ever told me this Wendy Laura Belcher has heard this countless times throughout her years of teaching and advising academics on how to write journal articles Scholars know they must publish but few have been told how to do so So Belcher made it her mission to demystify the writing process The result was Writing Your Journal Article in Twelve Weeks which takes this overwhelming task and breaks it into small manageable steps For the past decade this guide has been the go to source for those creating articles for peer reviewed journals It has enabled thousands to overcome their anxieties and produce the publications that are essential to succeeding in their fields With this new edition Belcher expands her advice to reach beginning scholars in even more disciplines She builds on feedback from professors and graduate students who have successfully used the workbook to complete their articles A new chapter addresses scholars who are writing from scratch This edition also includes more targeted exercises and checklists as well as the latest research on productivity and scholarly writing Writing Your Journal Article in Twelve Weeks is the only reference to combine expert guidance with a step by step workbook Each week readers learn a feature of strong articles and work on revising theirs accordingly Every day is mapped out taking the guesswork and worry out of writing There are tasks templates and reminders At the end of twelve weeks graduate students recent PhDs postdoctoral fellows adjunct instructors junior faculty and international faculty will feel confident they know that the rules of academic publishing and have the tools they need to succeed     Guide to Reference Jo Bell Whitlatch, Susan E. Searing, 2014-08-06 Ideal for public school and academic libraries looking to freshen up their reference collection as well as

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Research in Communication Sciences and Disorders Lauren K. Nelson, Jaimie L. Gilbert, 2020-08-26 Research in Communication Sciences and Disorders Methods for Systematic Inquiry Fourth Edition is a comprehensive yet comprehensible text meant for instructors and students of research methods in the field of communication sciences and disorders This forward thinking book reflects the movement toward evidence based practice in speech language pathology and audiology The authors ensure that the concepts associated with evidence based practice are integrated throughout the chapters Rather than treating empirical research and searching for clinical evidence as separate topics this text presents both as different applications of a process of scientific inquiry The order of the chapters reflects the steps a researcher or clinician might complete when conducting an investigation Also included are features that help students be more active in learning the material Each chapter has a set of review questions or case scenarios that can be used as homework as probe questions in class or as a basis for group activities In addition the authors provide lists of supplemental readings from the research literature in the field New to the Fourth Edition New author Jaimie L Gilbert for an enhanced audiology perspective New chapter Writing a Literature Review Reorganized for better flow of information Various new and updated references to reflect the current state of research Additional illustrations and tables Expanded material on critical appraisal Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

How to Write and Get Published Tammy Ivins, Anne Pemberton, 2019-04-22 Selected as a 2025 Doody's Core Title Written by two librarians with extensive publication experience this book provides practical techniques and tools to prepare librarians to publish successfully This book is neither a research methodology nor a craft of writing book Instead its sole goal is to help librarians and other information science professionals start writing identify an outlet for publication and publish successfully It dispels the mythos surrounding scholarly writing by providing practical tools and advice to help soon to be authors get started on the publication journey now This book will guide aspiring authors step by step through the writing and publication process from nurturing an idea to fruition all the way to enjoying a successful publication Along the way readers will learn how to identify the best publication type and venue gather the needed information to make a convincing argument and skillfully manage even the most complex project Topics range from cerebral such as how to maintain motivation through a project to technical such as common grammar and vocabulary errors but all are designed to be practical and of immediate use to a writer Whether a graduate

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**Combating Plagiarism** Terry Darr, 2019-09-24 Offers an instructional plan for plagiarism education for middle school and high school students allowing librarians to become a resource for students teachers and school administrators The proliferation of resources now available through libraries and the internet requires a new set of information management skills in order for students to avoid plagiarism While educators legitimately expect students to approach academic work with honesty and integrity students need to be able to understand the context of their academic resources both print and digital well enough to use them appropriately and ethically Combating Plagiarism helps middle and high school teachers and librarians understand and teach the authorship and publication process so students learn to use relevant information in an ethically and academically sound fashion Terry Darr's long term collaboration with a high school history teacher taught her the challenges faced by students conducting research and by librarians and teachers tasked with teaching plagiarism prevention Her book is full of tested concepts for teaching these complex topics emphasizing our modern reliance on digital sources An extensive student reference section covers common knowledge fact and opinion A wealth of practical resources includes real life examples from research papers as well as plenty of instructional materials exercises and lesson plans

**Study Guide for Understanding Nursing Research E-Book** Susan K. Grove, Jennifer R. Gray, Christy Bomer-Norton, 2018-09-17 Designed to reinforce your understanding through hands on work with high quality published studies the Study Guide for Understanding Nursing Research 7th Edition provides both time tested and innovative exercises for each chapter in the Grove Gray textbook This new edition includes an expanded focus on evidence based practice with each chapter featuring Terms and Definitions Linking Ideas Web Based Activities and Conducting Critical Appraisals to Build an Evidence Based Practice The Study Guide is built around three high quality published research studies located in the appendices and referenced throughout the book These full text articles selected for particular relevance to you will help you better understand the research and evidence based practice processes and help you learn to appraise and apply research findings to clinical settings Time tested and innovative exercises include brief Introductions Key Terms exercises Key Ideas exercises Making Connections exercises Exercises in Critical Appraisal and Going Beyond exercises to promote in depth learning for a variety of learning styles Answer key allows you to check your understanding and learn from your mistakes formative assessment Quick reference printed tabs have been added to differentiate the answer key and each of the book's three published studies appendices four tabs total for improved navigation and usability Learning activities for each textbook chapter reinforce key concepts and guide you in application to evidence based clinical practice NEW Increased emphasis on evidence based practice corresponding to the EBP emphasis in the text to help you see the value of understanding the research process and apply it to evidence based nursing practice NEW Hands on practice with three current high quality published studies to help you better understand the research and evidence based practice processes and

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**The Broadview Guide to Writing: A Handbook for Students - Sixth Edition** Corey Frost, Karen Weingarten, Doug Babington, Don LePan, Maureen Okun, 2017-05-30 Even the most useful reference guides are not always well shall we say riveting A refreshing exception is the new Broadview Guide to Writing which is smart helpful and even fun to read Gerald Graff and Cathy Birkenstein authors of They Say I Say The Moves That Matter in Academic Writing Key Features A coil bound reference text suitable for a range of introductory composition and writing courses Divided into three sections Writing Processes including Research Argumentation and Style Writing Mechanics Grammar Usage and Punctuation Writing Contexts Writing in different

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