# PROGRAM EVALUATION FOR SOCIAL WORKERS

FOUNDATIONS OF EVIDENCE-BASED PROGRAMS

OTH EDITION

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OXFORD

# **Program Evaluation For Social Workers Foundations Of Evidence Based Programs**

**Ying-Ying Zheng** 

# **Program Evaluation For Social Workers Foundations Of Evidence Based Programs:**

**Program Evaluation for Social Workers** Richard M. Grinnell, Peter Gabor (Sociologist), Yvonne A. Unrau, 2016 First published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design Over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts Grinnell Gabor and Unrau aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly While a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners Instead Program Evaluation for Social Workers offers a blend of the two that demonstrates how they can complement one another The integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world Program Evaluation for Social Workers Richard M. Grinnell, Peter A. Gabor, Yvonne A. Unrau, 2018-12-27 Over the course of 20 years and eight editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations become beginning critical producers and consumers of the professional evaluative literature and reap the benefits of more advanced evaluation courses and texts The authors aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly Unlike other textbooks on the market Program Evaluation for Social Workers presents both program level evaluation and case level evaluation methods assuming that neither of these two distinct approaches alone adequately reflects the realities of the field the book demonstrates how they can instead complement each other This integration of approaches provides an accessible adaptable and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world Social Work Research and Evaluation Richard M. Grinnell, Yvonne A. Unrau, 2008 Refined with input from students and instructors who used the previous seven editions the authors have updated rearranged and added to the latest edition of this popular textbook It contains six new chapters four on evidence based practice emphasizing how important it is for students to master that concept and it lays the foundation for their understanding of it by providing a comprehensive explanation of both qualitative and quantitative research methods This edition is more current useful and aesthetically pleasing than ever before and is sure to hold its place as one of the premier textbooks for research methods courses appreciated by students and professors alike for its user friendliness and renowned for the way it helps social work programs produce professional capable social workers **Program Evaluation** for Social Workers Richard M. Grinnell, Peter A. Gabor, Yvonne A. Unrau, 2018-12-27 Over the course of 20 years and eight

editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations become beginning critical producers and consumers of the professional evaluative literature and reap the benefits of more advanced evaluation courses and texts The authors aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly Unlike other textbooks on the market Program Evaluation for Social Workers presents both program level evaluation and case level evaluation methods assuming that neither of these two distinct approaches alone adequately reflects the realities of the field the book demonstrates how they can instead complement each other This integration of approaches provides an accessible adaptable and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world Social Work Research and Evaluation Richard M. Grinnell Jr, Yvonne A. Unrau, 2018-03-14 Since the first edition in 1981 Social Work Research and Evaluation has provided graduate level social work students with basic research and evaluation concepts to help them become successful evidence based practitioners evidence informed practitioners and practitioners who are implementing evidence based programs Students will gain a thorough understanding and appreciation for how the three dominant research methodologies quantitative qualitative and mixed methods will help them achieve their professional goals regardless of their area of specialization Written in clear everyday language this edition also includes the pedagogical features that will make it easy and effective for classroom use Program Evaluation for Social Workers Richard M. Grinnell Jr, Peter A. Gabor, Yvonne A. Unrau, 2015-10-19 Now in its seventh edition this comprehensive text once again provides beginning social work students and practitioners with a proven time tested approach to help them understand and appreciate how to use basic evaluation techniques within their individual cases case level and the programs where they work program level As with the previous six editions this text is eminently approachable accessible straightforward and most importantly practical **Social Work Research and Evaluation** Richard M. Grinnell, Ir., Yvonne A. Unrau, 2010-08-26 Over thirty years of input from instructors and students have gone into this popular research methods text resulting in a refined ninth edition that is easier to read understand and apply than ever before Using unintimidating language and real world examples it introduces students to the key concepts of evidence based practice that they will use throughout their professional careers It emphasizes both quantitative and qualitative approaches to research data collection methods and data analysis providing students with the tools they need to become evidence based practitioners Social Work Education and the Grand Challenges R. Paul Maiden, Eugenia L. Weiss, 2023-04-04 The Grand Challenges for Social Work GCSW provides an agenda for society and for the social work profession The 13 GCSW have been codified by the American Academy of Social Work and Social Welfare and are emerging as a significant underpinning in the education of undergraduate and graduate social work students throughout the USA This volume serves as a guide as to how this can best be achieved in alignment with the 2022 Educational Policy and Accreditation Standards EPAS from the Council of Social Work Education Divided into four parts Individual and Family Well

Being Stronger Social Fabric A Just Society The Grand Challenges in the Field Each chapter introduces a Grand Challenge situates it within the curricula and provides teaching practices in one of the targeted domains as well as learning objectives class exercises and discussions By showing how to facilitate class discussion manage difficult conversations and address diversity equity and inclusion as part of teaching the topic this book will be of interest to all faculty teaching at both undergraduate and graduate levels It should be noted that there are additional supplementary chapters beyond the 13 GCSW Strategic Leadership and Management in Nonprofit Organizations that provide further context for the reader Martha Golensky, Mark A. Hager, 2020 Nonprofit organizations need smart informed managers This comprehensive introductory textbook aims to expose students to the range of responsibilities expected from modern nonprofit organizations and their boards executive management frontline staff and community volunteers Featuring an extended case study this book is a useful guide for students and professionals new to the workplace on topics such as successfully managing change strengthening programs nurturing a dynamic board of directors diversifying revenues and building a strong committed staff and volunteer corps Making Your Case Charles Auerbach, Wendy Zeitlin, 2015-06-04 There is a growing need for research within practice settings Increasing competition for funding requires organizations to demonstrate that the funding they are seeking is going towards effective programming Additionally the evidence based practice movement is generally pushing organizations towards research activities both as producers and consumers There have been many books written about research methodology and data analysis in the helping professions and many books have been written about using R to analyze and present data however this book specifically addresses using R to evaluate programs in organizational settings This book is divided into three sections The first section addresses background information that is helpful in conducting practice based research The second section of the book provides necessary background to begin working with R Topics include how to download R and RStudio navigation R packages basic R functions and importing data This section also introduces The Clinical Record a freely available database program to help organizations record and track client information The remainder of the book uses case studies to illustrate how to use R to conduct program evaluations Techniques include data description and visualization bivariate analysis simple and multiple regression and logistic regression. The final chapter illustrates a comprehensive summary of the skills demonstrated throughout the book using The Clinical Record as a data Generalist Social Work Practice John Poulin, Selina Matis, Heather Witt, 2025-03-13 A competency based repository approach to generalist social work practice that integrates an anti oppressive perspective and foundational practice principles Generalist Social Work Practice A Competency Based Approach aligns with the nine professional social work competencies defined by the Council on Social Work Education's CSWE 2022 Educational Policy and Accreditation Standards EPAS and is fully revised to incorporate the latest updates This textbook offers a comprehensive chapter by chapter exploration of each competency and covers all areas of social work practice including theory ethics human rights social

justice and interventions at micro and mezzo levels Generalist Social Work Practice integrates the critical themes of anti racism diversity equity and inclusion ADEI to ensure future social workers engage thoughtfully and competently in diverse settings New to the Second Edition Explicit focus on generalist social work practice Integration of anti oppressive practice principles into the generalist model Alignment with CSWE 2022 EPAS Combined assessment and intervention content across chapters Introduction of a new chapter on evaluation Enhanced ADEI content throughout the book Key Features Provides comprehensive coverage of generalist practice with individuals families groups organizations and communities Explores the nine CSWE professional competencies Incorporates social justice perspectives into practice models Offers extensive case examples ADEI reflection questions and chapter summaries Includes QR Codes that link to supplemental videos for enriched learning Provides online instructor resources such as electronic presentations discussion questions and grading rubrics Presents a student friendly writing style to encourage engagement and understanding ECRM 2019 18th European Conference on Research Methods in Business and Management Prof. Anthony Stacey, 2019-06-20 Social Work Practice John Poulin, Selina Matis, 2019-11-15 This primary social work practice text built around the nine core 2015 CSWE competencies is the only book available that provides students with the benefits of a fully integrated competency based approach Social Work Practice A Competency Based Approach immediately immerses students in the competencies required for social work practice at the micro mezzo and macro levels Designed for use in both upper level BSW and foundation level MSW social work practice courses the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies Chapters provide a comprehensive overview of the theories concepts and practice components related to each competency Engaging vignettes chapter objectives that outline key concepts abundant case examples critical thinking questions and a detailed case summary with discussion questions in each chapter help students deepen their understanding of practical applications of the nine core competencies Each chapter uses the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies A robust supplementary instructor package includes PowerPoints competency based class assignments with grading rubrics and sample syllabi Print version of book includes free searchable digital access to entire contents Key Features Uniquely organized with a fully integrated competency based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in depth understanding and integration of competencies Provides case vignettes critical thinking and discussion questions and chapter summaries Includes supplementary instructor resources such as PowerPoints group discussion questions and competency based written assignments with grading rubrics Offers sample syllabi for two separate one semester courses and a seven week online course Includes Student Resources featuring online forms templates exercises plans and more to provide students with ample practice opportunities Encyclopedia of Social Work, 1965 The Social Work Field Placement John

Poulin, Selina Matis, Heather Witt, 2018-10-28 This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies Empowering students to go beyond merely completing tasks the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency based case scenarios Each user friendly chapter directly linked to a particular competency promotes thought provoking reflection about field work with critical thinking questions a detailed case example and an online competency reflection log template These tools reinforce learning by connecting competencies directly to students internship experiences Cases are structured to serve as models when students prepare their own cases and include a review of the competency detailed practice settings socioeconomic and context factors at micro macro and mezzo levels a problem overview an assessment of client strengths and weaknesses and a closing summary Additional learning aids include chapter opening vignettes and objectives plus chapter summaries Web and video links offer students a wealth of supplemental resources and a robust instructors package provides teachers with PowerPoints written competency assignments with grading rubrics and discussion exercises The print version includes free searchable digital access to entire contents of the book Key Features Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas technology and social media to reflect growing use and the challenges associated Includes online instructors resources including PowerPoints written competency assignments with grading rubrics and class discussion field reflection activities Print version includes free searchable digital access to entire contents of the book Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice, 2008-03-31 Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social **Advocacy Practice for Social Justice** Richard Hoefer, 2019-02-01 Since the publication of its first edition in welfare 2005 Advocacy Practice for Social Justice has served as a clear comprehensive and practical resource for social work courses in advocacy community practice and macro practice Now in its fourth edition this text provides extensive information on the value base for advocacy an examination of why people get involved in advocacy and step by step instructions for social workers and others who want to impact laws regulations and policies at any level Bearing in mind the National Association of Social Workers Code of Ethics requirements to advocate on behalf of vulnerable populations readers learn that advocacy is a problem solving technique similar to that used in social work practice of all types The book moves through the stages of advocacy getting involved understanding the issue planning advocating through education persuasion and negotiation presenting information effectively monitoring and evaluating results and integrating advocacy into a social worker's everyday practice The fourth edition s inclusion of new topics and solid foundation in social work values make it a must read as social

work students and practitioners work diligently to maintain the profession s focus on successful advocacy for social justice Evaluation Advisory Groups Ross VeLure Roholt, Michael L. Baizerman, 2012-12-18 Advisory committees are used often in evaluation studies yet this practice is little discussed or reported This issue is the first full length text devoted to the purpose practice and scholarship about this type of formal structured advice It includes case studies and analyses of these to answer such basic topics as What is an evaluation advisory group EAG Why not use an EAG How to organize an EAG and how to evaluate it The reader will learn how to view the EAG as a structure of expertise its use for political legitimacy and as a response to a variety of constituencies Guidelines on how to recruit select orient train monitor assess and evaluate EAG members are also included This is the 136th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association **Evolution of Knowledge Science** Syed V. Ahamed, 2016-10-25 Evolution of Knowledge Science Myth to Medicine Intelligent Internet Based Humanist Machines explains how to design and build the next generation of intelligent machines that solve social and environmental problems in a systematic coherent and optimal fashion The book brings together principles from computer and communication sciences electrical engineering mathematics physics social sciences and more to describe computer systems that deal with knowledge its representation and how to deal with knowledge centric objects Readers will learn new tools and techniques to measure enhance and optimize artificial intelligence strategies for efficiently searching through vast knowledge bases as well as how to ensure the security of information in open easily accessible and fast digital networks Author Syed Ahamed joins the basic concepts from various disciplines to describe a robust and coherent knowledge sciences discipline that provides readers with tools units and measures to evaluate the flow of knowledge during course work or their research He offers a unique academic and industrial perspective of the concurrent dynamic changes in computer and communication industries based upon his research The author has experience both in industry and in teaching graduate level telecommunications and network architecture courses particularly those dealing with applications of networks in education Presents a current perspective of developments in central display signal and graphics processor units as they apply to designing knowledge systems Offers ideas and methodologies for systematically extending data and object processing in computing into other disciplines such as economics mathematics and management Provides best practices and designs for engineers alongside case studies that illustrate practical implementation ideas across multiple domains **Leadership with Impact** Juan Carlos Araque, Eugenia L. Weiss, 2018-12-27 Leadership with Impact offers new ways of thinking and approaching complex problems through a conceptual and practical leadership approach founded on innovation and diversity The authors introduce the I D D E A Innovation Design Diversity Execution and Assessment Leadership Framework through which health and human service practitioners can easily design implement and evaluate innovative programs to help vulnerable populations and promote organizational and social change Innovative leaders also referred to as social architects in the text will have the opportunity

to explore complex social issues with an innovative lens and build solutions with the use of the latest evidence technology and collaborative practices Additionally chapters highlight leadership profiles and case scenarios comprised of health and human service leader interviews covering their perspectives and approaches to problem solving The content is responsive to social justice issues and prompts innovative leaders to be cognizant of diversity and learning how to recognize and apply culturally proficient practices in the workplace Finally the book offers assessment tools for the leader practitioner to be mindful of their own engagement with others and evaluate their sustainable efforts

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