

Items category	Subcategories	Spotted	Unspotted
Classroom Activities	1. drills		✓
	2. translation		✓
	3. discussion		✓
	4. presentations	✓	
	5.conscious raising activities		✓
	6.explicit instruction of pragmatics		✓
	7.awareness-raising activities		✓
	8.guided practice		✓
	9. game		✓
	10. role plays		✓
	11. DCT, ODCT, MDCT or WDCT		✓
Participant organization	1. teacher to students	✓	
	2. student to students or student to the classroom	✓	
	3.group work	✓	
	4. individual work	✓	
Content or explicit focus on language	1. form/grammar	✓	
	2. discourse		✓
	3. usage	✓	
	4. use/function: complaining, complimenting, refusing		✓
Materials used	1. written		✓
	2. audio		✓
	3. visual		✓
	4. stories		✓
	5. dialogues	✓	
	6. scenarios/situations/authentic language samples or models		✓
Communicative features	1. use of target language	✓	
	2. information gap		✓
	3. sustained speech		✓
	4. reaction to code or message		✓
	5. incorporation of preceding utterances		✓
	6. discourse initiation		✓
	7. relative restriction of linguistic form/semantic formula		✓

Discourse Completion Task Dct Assessment

Peter Robinson



Discourse Completion Task Dct Assessment:

Testen und Bewerten fremdsprachlicher Kompetenzen Barbara Hinger, Wolfgang Stadler, 2018-04-09 Das Interesse an Formen der Bewertung im modernen kompetenzorientierten Fremdsprachenunterricht FSU ist in den vergangenen Jahren deutlich gestiegen dies gilt sowohl f r standardisierte Abiturpr fungen Qualifikationspr fungen als auch f r Sprachstands berpr fungen Klausur und Schularbeiten im Klassenzimmer Das Studienbuch bietet eine auf der Sprachtestforschung basierende fundierte Einf hrung und mittels Anwendungsbeispielen illustrierte praxisbezogene und sprachen bergreifende Darstellung und Diskussion Lehrpersonen werden mit den theoretischen Prinzipien des berpr fens und Bewertens vertraut und erlangen gleichzeitig konkretes Beispiel und Umsetzungswissen um Aufgaben und Testformate f r die verschiedenen sprachlichen Fertigkeiten und Kompetenzen selbst erstellen und bewerten zu k nnen Am Ende eines jeden Kapitels bietet das Buch Hinweise auf ein und weiterf hrende Fachliteratur und stellt Arbeitsfragen anhand derer der Kapitelinhalt memoriert und das erlesene Grundverst ndnis argumentativ ausgebaut werden kann Damit kann das Studienbuch von Studierenden des Lehramts in Ausbildung Referendaren Unterrichtspraktikant innen wie auch von Lehrkr ften in der Praxis gleicherma en genutzt und eingesetzt werden

Handbook of Second Language Assessment Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language assessment is ubiquitous It has found its way from education into questions about access to professions and migration This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so showing the influence of linguistics politics philosophy psychology sociology and psychometrics There are four parts which when taken together address the principles and practices of second language assessment while considering its impact on society Read separately each part addresses a different aspect of the field Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment and standards and frameworks as well as matters of scoring quality assurance and test validation Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency Part III examines the challenges and opportunities of second language assessment in a range of contexts In addition to chapters on second language assessment on a national scale there are chapters on learning oriented assessment as well as the uses of second language assessment in the workplace and for migration Part IV examines a selection of important issues in the field that deserve attention These include the alignment of language examinations to external frameworks the increasing use of technology to both deliver and score second language tests the responsibilities associated with assessing test takers with special needs the concept of voice in second language assessment and assessment literacy for teachers and other test and score users

Methods in prosody Ingo Feldhausen, Jan Fliessbach, Maria del Mar Vanrell ,2018-10-25 This book presents a collection of pioneering papers reflecting current methods in prosody research with a focus on Romance languages The rapid expansion of the field of prosody research in the last decades has given rise to a proliferation of methods that has left little room for the

critical assessment of these methods The aim of this volume is to bridge this gap by embracing original contributions in which experts in the field assess reflect and discuss different methods of data gathering and analysis The book might thus be of interest to scholars and established researchers as well as to students and young academics who wish to explore the topic of prosody an expanding and promising area of study *Assessing Second Language Pragmatics* S. Ross,G.

Kasper,2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

New Directions in Second Language Pragmatics J. César Félix-Brasdefer,Rachel Shively,2021-02-22 New Directions in Second Language Pragmatics brings together varying perspectives in second language L2 pragmatics to show both historical developments in the field while also looking towards the future including theoretical empirical and implementation perspectives This volume is divided in four sections teaching and learning speech acts assessing pragmatic competence analyzing discourses in digital contexts and current issues in L2 pragmatics The chapters focus on various aspects related to the learning teaching and assessing of L2 pragmatics and cover a range of learning environments The authors address current topics in L2 pragmatics such as speech acts from a discursive perspective pragmatics instruction in the foreign language classroom and during study abroad assessment of pragmatic competence research methods used to collect pragmatics data pragmatics in computer mediated contexts the role of implicit and explicit knowledge discourse markers as a resource for interaction and the framework of translingual practice Taken together the chapters in this volume foreground innovations and new directions in the field of L2 pragmatics while at the same time ground their work in the existing literature Consequently this volume both highlights where the field of L2 pragmatics has been and offers cutting edge insights into where it is going in the future **Interlanguage Pragmatic Competence of EFL Learners in China's**

University Xu Lan,2019-12-01 Interlanguage Pragmatic Competence of EFL Learners Post hoc Scheffe Acquisition in Interlanguage Pragmatics Anne Barron,2003 The Longitudinal investigation which provides the basic material for this book consists of a corpus of requests offers and refusals of offers elicited from Irish learners of German over a ten month study abroad period using production questionnaires and a variety of metapragmatic instruments **Pragmatics of Chinese as a Second Language** Shuai Li,2023-11-14 This book brings together a collection of high quality empirical studies which examine multiple aspects involved in the acquisition teaching and assessment of pragmatics in Chinese as a second language L2 The studies collectively address some of the most cutting edge issues in the field of L2 pragmatics such as the acquisition of key pragmatic features methodological innovations in pragmatics assessment individual difference factors and virtual learning contexts The majority of the chapters include detailed descriptions of the instruments used and additional material in the appendices making it a truly valuable collection for researchers and students alike Furthermore the publication

includes the most comprehensive state of the art review of empirical research in L2 Chinese pragmatics published bilingually in English and Chinese between 1995 and 2022 along with a supplemental annotated bibliography While the empirical studies all focus on Chinese as the target language the issues they address have implications for L2 pragmatics research in general and this book will appeal to those interested in the latest developments in the field **ICMEIM 2023** Youbin

Chen,Vishalache Balakrishnan,Mehmet Cüneyt Birkök,2023-11-23 The 4th International Conference on Modern Education and Information Management ICMEIM 2023 was successfully held from September 8th to 10th 2023 in Wuhan China This conference aimed to bring together scholars researchers and practitioners from around the world to discuss and exchange ideas on the latest trends and advancements in modern education and information management The conference program featured a diverse range of research topics including educational technology digital learning information systems and knowledge management With a focus on exploring innovative approaches and strategies the conference provided a platform for participants to present their research findings and share insights on the future development of the field Distinguished speakers included Prof Qing Ding from Huazhong University of Science and Technology China Prof Longkai Wu from Central China Normal University China Assoc Prof Lim Chee Leong from Taylor s University Malaysia and Assoc Prof Teh Sin Yin from Universiti Sains Malaysia Malaysia These experts delivered keynote speeches offering valuable perspectives and stimulating discussions on the conference themes The 4th International Conference on Modern Education and Information Management ICMEIM 2023 played a significant role in shaping the future development of the field It provided a platform for researchers and practitioners to share their knowledge explore emerging trends and address key challenges in modern education and information management By facilitating collaboration and promoting interdisciplinary dialogue the conference contributed to the advancement of innovative practices and strategies in this rapidly evolving field We extend our sincere appreciation to all participants presenters organizers and sponsors for their valuable contributions in making the ICMEIM a success We look forward to future editions of the conference and the continued growth and advancement of the field **The**

Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke,Tineke Brunfaut,2020-12-28 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3

Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers *Studying Speaking to Inform Second Language Learning* Diana Boxer, Andrew D. Cohen, 2004-01-01 In a series of studies specially written for this volume *Studying Speaking to Inform Second Language Learning* offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy The volume offers an interweaving of discourse perspectives speech acts speech events interactional analysis pragmatics and conversational analysis *The Pragmatics of Politeness* Geoffrey N. Leech, 2014 This readable book presents a new general theoretical understanding of politeness It offers an account of a wide range of politeness phenomena in English illustrated by hundreds of examples of actual language use taken largely from authentic British and American sources Building on his earlier pioneering work on politeness Geoffrey Leech takes a pragmatic approach that is based on the controversial notion that politeness is communicative altruism Leech's 1983 book *Principles of Pragmatics* introduced the now widely accepted distinction between pragmalinguistic and sociopragmatic aspects of politeness this book returns to the pragmalinguistic side somewhat neglected in recent work Drawing on neo Gricean thinking Leech rejects the prevalent view that it is impossible to apply the terms polite or impolite to linguistic phenomena Leech covers all major speech acts that are either positively or negatively associated with politeness such as requests apologies compliments offers criticisms good wishes condolences congratulations agreement and disagreement Additional chapters deal with impoliteness and the related phenomena of irony mock politeness and banter mock impoliteness and with the role of politeness in the learning of English as a second language A final chapter takes a fascinating look at more than a thousand years of history of politeness in the English language **Post-merger**

Intercultural Communication in Multinational Companies Christina Burek, 2010 Originally presented as Thesis D Phil University of Giessen 2009 **Interaction, Feedback and Task Research in Second Language Learning** Alison Mackey, 2020-08-06 The role of interaction and corrective feedback is central to research in second language learning and teaching and this volume is the first of its kind to explain and apply design methodologies and materials in an approachable way Using examples from interaction feedback and task studies it presents clear and practical advice on how to carry out research in these areas providing step by step guides to design and methodological principles suggestions for reading short activities memory aids and an A Z glossary for easy reference Its informative approach to study design and in depth discussions of implementing research methodology make it accessible to novice and experienced researchers alike Commonly used tools in these paradigms are explained including stimulated recalls surveys eye tracking metanalysis and research synthesis Open research areas and gaps in the literature are also discussed providing a point of departure for researchers making their first foray into interaction feedback and task based teaching research **The Routledge Encyclopedia of Second Language Acquisition** Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition

offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Towards the Pragmatic Core of English for European Communication Agata Klimczak-Pawlak, 2014-05-03 English in Europe is not one but many and substantial differences in the way people from different countries communicate using it may cause misunderstandings This book shows that through research into the pragmatic behaviour of non native speakers of English from across Europe it is possible to uncover the core the shared strategies This common pragmatic linguistic behaviour is proposed as the basis for a reference guide for those who wish to successfully communicate in English in Europe The study reported on in this book is based on the analysis of the speech act of apologizing as realized by 466 respondents from 8 European countries all proficient users of English involved in teacher training programmes The results Provide a basis for practical teaching and in class research

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The

Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

Language, Mobility and Study Abroad in the Contemporary European Context Rosamond Mitchell, Henry Tyne, 2021-05-11 This collection explores student mobility and study abroad programmes across Europe presenting original research on personal linguistic and intercultural development during study abroad experiences The volume synthesizes work from the 2016 2020 Cost Action 15130 Study Abroad Research in European Perspective research network offering a multidisciplinary account of the intersection of language learning and study abroad in Europe amidst the changing contemporary higher education landscape as well as new directions for future research The initial section comprises short survey chapters outlining key themes and literature connecting traditional study abroad research with new multilingual and transnational realities This is supported by a main section containing original empirical studies in a wide range of European contexts and a short afterword bringing together policy and pedagogical proposals Taken together the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages New insights are offered on language learning identity interculturality student agency and motivation and transnational social networks in the study abroad context This book will be of particular interest to students researchers and institutions interested in the intersection of language learning and study abroad including such areas as multilingualism higher education and applied linguistics Chapter 8 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Heikle Gespräche unter Kindern Johanna Bleiker, 2013-03-01 Wie teilt man einem Schulfreund mit dass man sein Verhalten gegen ber einem dritten Kind unfair findet Ein heikles Unterfangen wenn man die Freundschaft nicht aufs Spiel setzen will Deshalb greifen wir in solchen Situationen gern auf bew hrte kommunikative Muster zur ck Die vorliegende empirische Studie beleuchtet kommunikative Verfahren die Schulkinder unterschiedlicher sprachlich kultureller Herkunft in Rollenspielen mit beziehungsbedrohendem Inhalt anwenden Kritik u ern entgegennehmen Hilfe anbieten annehmen ablehnen Forschungsleitend ist die Position dass sprachliche Verst ndigung nicht frei erfolgt sondern immer im Rahmen der uns verf gbaren kommunikativen Praktiken d h vorgeformter interaktiver Verfahrensweisen Auf der Basis umfangreichen audiovisuellen Datenmaterials wird gezeigt welche kommunikativen Ressourcen die untersuchten 10 bis 12 j hrigen Kinder nutzen und welche Handlungs und Formulierungsmuster sich dabei ausmachen lassen Dabei zeigt sich Die Unterschiede

zwischen den Schulklassen und den Geschlechtern sind wesentlich größer als jene zwischen Kindern mit Deutsch als Erst bzw. als Zweitsprache. Das Buch richtet sich an sprachwissenschaftlich und sprachdidaktisch Forschende, an Lehrende und Studierende an pädagogischen Hochschulen sowie an forschungsinteressierte Lehrpersonen. **Interlanguage**

Pragmatics: A Study of Moroccan EFL Learners' Requests Ayoub Loutfi, 2015-04-29 The ultimate goal of this study is to investigate the issue of pragmatic transfer from L1 into the interlanguage of Moroccan learners of English, namely when these learners make requests in English. More specifically, this study seeks to compare the average frequencies of direct and indirect strategies used by both native Moroccan English as a foreign language learners and native English speakers. Finally, this study will further attempt to explore whether transfer decreases as the study level increases, namely the case of the Moroccan EFL university learners at the first and the third level of University A. A number of sixty subjects take part in the present study. They are divided into two groups. The first group involves the Moroccan learners of English who, in turn, bifurcated into two groups of academic level: Second Year (N=20) and Third year (N=20). The subjects in the second group are 20 native speakers of English. In order to answer the research questions addressed in this study, the Discourse Completion Task (DCT) is adopted. This DCT provides the subjects with a number of seven situations in which different situations are controlled, namely social distance, power relation, and the degree of imposition. A Moroccan Arabic DCT is also used in order to examine how Moroccan students perform requests in their mother tongues. The results reveal that evidence of pragmatic transfer is found in the requests produced by Moroccan learners of English. Thus, the first hypothesis is confirmed. The second finding is that academic level does not play a major role in pragmatic ability. For this fact, the second research hypothesis is rejected in favor of the null hypothesis, drawing the conclusion that pragmatic transfer is not related to academic level. To sum up, the whole a number of research and pedagogical implications are suggested.

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