Placement Test

Grammar and Vocabulary

Circle the correct answers.

1 _____ you interested in sport?
   A Be   B Am   C Is   D Are

2 My _____ is a writer and his books are very popular.
   A aunt   B uncle   C sister   D mother

3 Paul is very _____. He's very good at art.
   A honest   B friendly   C polite   D creative

4 We live in the city centre and our house _____ have a big garden.
   A doesn't   B isn't   C aren't   D don't

5 I _____ arrive at school before nine o'clock.
   A has to   B have to   C doesn't have to
   D haven't to

6 The beach was very crowded _____ Monday.
   A in   B on   C at   D to

7 You _____ eat all that cake! It isn't good for you.
   A don't   B may not   C shouldn't
   D will not

8 Cathy _____ a game on her computer at the moment.
   A plays   B is playing C to play   D play

9 There _____ a lot of people outside the school. What's the problem?
   A are   B is   C be   D am

10 _____ you like to come out with us tonight?
   A Do   B Would   C Are   D Will

11 How _____ time have we got to do this exercise?
   A long   B many   C much   D quick

12 Turn _____ and you'll see the museum on the left.
   A on the right   B rightly   C by the right   D right

13 Don't forget to get _____ the bus at Station Road.
   A out   B off   C over   D down

14 Tom got the _____ marks in the class for his homework.
   A worse   B worst   C baddest   D most bad

15 There wasn't _____ milk for breakfast this morning so I had toast and orange juice.
   A a   B some   C the   D any

16 My sister _____ speak French when she was only six years old.
   A was   B should   C could   D had

17 Did you _____ shopping after school yesterday?
   A went   B goed   C going   D go

18 I _____ five emails before school today.
   A sent   B sended   C did send   D was send

19 Our teacher speaks English to us _____ so that we can understand her.
   A slow   B slower   C more slow   D slowly

20 Quick – get the food inside! It _____ any moment.
   A rains   B is raining C is going to rain
   D can rain

21 I _____ the new Batman film yet. Is it any good?
   A haven't seen   B didn't see   C don't see
   D am not seen

22 I hope you _____ a good time at the moment in Greece! Phone soon.
   A are having B have   C have had   D had

23 I wanted to see Harry. How long ago _____ ?
   A he left   B has he left   C did he leave
   D could he leave

24 Do students in your country have to stand _____ when the teacher arrives?
   A on   B at   C in   D up

25 Which train _____ for when I saw you on the platform on Sunday?
   A did you wait   B were you waiting
   C have you waited   D are you waiting

26 You _____ hurry as we've still got twenty minutes before the film starts.
   A mustn't   B can't   C may not   D needn't

27 That car is _____ dangerous to drive.
   A too   B enough   C not enough
   D the worst

28 I _____ you in the café at about 4.30 and we can discuss our plans then, OK?
   A 'll see   B am going to see   C am seeing
   D see

29 My father has been a pilot _____ twenty years and he still loves his job.
   A since   B for   C until   D by

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RJ Alexander

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Exploring Language Assessment and Testing Anthony Green,2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment *Role Play* Gillian Porter Ladousse,1987-04-09 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms The British National Bibliography Arthur James Wells,2005 **Economic and Political Weekly** ,2003-07 Current Catalog National Library of Medicine (U.S.),1985 First multi year cumulation covers six years 1965 70 **Face2face Pre-intermediate Teacher's Book with DVD** Chris Redston,Jeremy Day,Gillie Cunningham,2012-03-22 Face2face Pre intermediate is an easy to teach General English course that helps adults and young adults to speak and listen with confidence The DVD ROM in the Student s Book includes consolidation activities and electronic portfolio for learners to track their progress with customisable tests and grammar and vocabulary reference sections **Law Express: EU Law** Ewan Kirk,2018-07-17 JOIN OVER HALF A MILLION STUDENTS WHO CHOSE TO REVISE WITH LAW EXPRESS Revise with the help of the UK s bestselling law revision series Features Review essential cases statutes and legal terms before exams Assess and approach the subject by using expert advice Gain higher marks with tips for advanced thinking and further discussions Avoid common pitfalls with Don t be tempted to Practice answering sample questions and discover additional resources on the Companion website www pearsoned co uk lawexpress **Australian National Bibliography: 1992** National Library of Australia,1988 The

National Union Catalogs, 1963- ,1964   AIDS at 30 Victoria A Harden,2012 Society was not prepared in 1981 for the appearance of a new infectious disease but we have since learned that emerging and reemerging diseases will continue to challenge humanity AIDS at 30 is the first history of HIV AIDS written for a general audience that emphasizes the medical response to the epidemic Award winning medical historian Victoria A Harden approaches the AIDS virus from philosophical and intellectual perspectives in the history of medical science discussing the process of scientific discovery scientific evidence and how laboratories found the cause of AIDS and developed therapeutic interventions Similarly her book places AIDS as the first infectious disease to be recognized simultaneously worldwide as a single phenomenon After years of believing that vaccines and antibiotics would keep deadly epidemics away researchers doctors patients and the public were forced to abandon the arrogant assumption that they had conquered infectious diseases By presenting an accessible discussion of the history of HIV AIDS and analyzing how aspects of society advanced or hindered the response to the disease AIDS at 30 illustrates for both medical professionals and general readers how medicine identifies and evaluates new infectious diseases quickly and what political and cultural factors limit the medical community s response   **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1983   **The National union catalog, 1968-1972** ,1973   National Union Catalog ,1983 Includes entries for maps and atlases   **The Mathematical Gazette** ,1988   University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Authors & titles University of California (System). Institute of Library Research,University of California, Berkeley,1972   **Whitaker's Books in Print** ,1998   **National Union Catalog, 1980** ,1981   The Oxford Handbook of Open Innovation Henry Chesbrough,Agnieszka Radziwon,Wim Vanhaverbeke,Joel West,2024-01-24 This Handbook seeks to be the definitive reference for the large and growing field of Open Innovation A comprehensive collection of short and authoritative chapters the volume summarizes the most vital research published in Open Innovation It is an essential reference for seasoned scholars a welcome introduction for junior scholars and a kick start package for undergraduate and MBA students Four editors 75 reviewers and 136 contributors collaboratively developed 57 chapter handbook chapters These present the current state of the art featuring academic theory and managerial practice as well as the outlook for how open innovation should be further developed The empirical conceptual and practical insights of the handbook highlight the importance of strengthening practice inspired research and purposeful knowledge exchanges between individuals organizations and ecosystems   **Wills, Probate and Estates** Padraic Courtney,Nuala Casey,Anne McKenna,Annette O'Connell,Anna Stephenson,2014 The fourth edition of Wills Probate and Estates has been written to provide trainee solicitors with a clear and thorough understanding of current best practice in the area of wills trusts probate and the administration of estates The manual takes into account recent changes in legislation particularly the Land and Conveyancing Law Reform Act 2009 the Civil Partnership and Certain Rights and Obligations of Cohabitants Act 2010 and certain relevant changes to the Capital

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