

Phonological Development in Specific Contexts

Studies of
Chinese-Speaking
Children

Zhu Hua

Child language
& Child development

Phonological Development In Specific Contexts Studies Of Chinese Speaking Children Child Language And Child Development

Zhu Hua



Phonological Development In Specific Contexts Studies Of Chinese Speaking Children Child Language And Child Development:

Phonological Development in Specific Contexts Zhu Hua, 2002-01-01 This is the first book length study of phonological development and impairment of Chinese speaking children It provides the first normative data on this population which will be of value to speech and language therapists and other professionals It also advances the notion of phonological saliency which explains the cross linguistic similarities and differences in children s phonological development **Bilingual**

Children's Language and Literacy Development Roger Barnard, Ted Glynn, 2003-01-01 This book contains case studies relating the experience of bilingual children in various settings in New Zealand primary schools The contexts include a Maori bilingual school a Samoan bilingual unit and mainstream classrooms which cater for immigrant and deaf children

Suggestions for educational policy teacher development and research are made **Studies on Speech Production** Qiang Fang, Jianwu Dang, Pascal Perrier, Jianguo Wei, Longbiao Wang, Nan Yan, 2018-09-10 This book constitutes the refereed post conference proceedings of the 11th International Seminar on Speech Production ISSP 2017 held in Tianjin China In October 2017 The 20 revised full papers included in this volume were carefully reviewed and selected from 68 submissions They cover a wide range of speech science fields including phonology phonetics prosody mechanics acoustics physiology motor control neuroscience computer science and human interaction The papers are organized in the following topical sections emotional speech analysis and recognition articulatory speech synthesis speech acquisition phonetics speech planning and comprehension and speech disorder **Phonological Development and Disorders in Children** Zhu Hua, Barbara

Dodd, 2006-01-01 This volume brings together a collection of empirical studies on phonological acquisition and disorder of monolingual children speaking different languages English German Putonghua Cantonese Maltese Telugu Colloquial Egyptian Arabic and Turkish and bilingual children speaking different language pairs Spanish English Cantonese English Mirpuri Punjabi Urdu English Welsh English Arabic English and Putonghua Cantonese The research findings provide much needed baseline information for clinical assessment and diagnosis as well as valuable evidence concerning theories of language acquisition and the role of the ambient language **Childhood Bilingualism** Peggy D. McCardle, Erika

Hoff, 2006-01-01 This book contains reports of research on bilingualism in infants and children as well as perspectives from those involved in cross linguistic research on language development literacy development in bilingual children and psycholinguistic research on bilingualism in adults It offers a fresh multidisciplinary perspective and next steps for research on childhood bilingualism *Language Disorders in Speakers of Chinese* Sam-po Law, Brendan Weekes, Anita M-Y.

Wong, 2009 Research interest in Chinese language impairments can be traced back to the 1930s Despite the significant advances made in this field over the past two decades this body of work has not received the attention it deserves This book fills a gap in the field and represents the latest research in Chinese language disorders in children and adults The work

presented in this volume addresses theoretical and clinical issues relevant to specific language impairment in children developmental dyslexia phonological impairment in children and adults and acquired dyslexia and dysgraphia The book will appeal to interdisciplinary researchers from cognitive psychology linguistics and neurology with interests in the Chinese language speech language therapists working with Chinese speaking clients educationists in particular language teachers of children learning to read and write Chinese as well as neuroscientists It will serve as a good reference book for advanced level undergraduate courses or graduate courses in speech language pathologies and psycholinguistics Jacket **The**

Handbook of Psycholinguistic and Cognitive Processes Jackie Guendouzi,Filip Loncke,Mandy J. Williams,2011-01-07 This handbook includes an overview of those areas of cognition and language processing that are relevant to the field of communication disorders and provides examples of theoretical approaches to problems and issues in communication disorders The first section includes a collection of chapters that outline some of the basic considerations and areas of cognition and language that underlie communication processing a second section explains and exemplifies some of the influential theories of psycholinguistic cognitive processing and the third section illustrates theoretical applications to clinical populations There is coverage of theories that have been either seminal or controversial in the research of communication disorders Given the increasing multi cultural workload of many practitioners working with clinical populations chapters relating to bilingual populations are also included The volume book provides a single interdisciplinary source where researchers and students can access information on psycholinguistic and cognitive processing theories relevant to clinical populations A range of theories models and perspectives are provided The range of topics and issues illustrate the relevance of a dynamic interaction between theoretical and applied work and retains the complexity of psycholinguistic and cognitive theory for readers both researchers and graduate students whose primary interest is the field of communication disorders

South and Southeast Asian Psycholinguistics Heather Winskel,Prakash Padakannaya,2014 This groundbreaking volume explores the languages of South and Southeast Asia which differ significantly from Indo European languages in their grammar lexicon and spoken forms This book raises new questions in psycholinguistics and enables readers to re evaluate previous models in light of new research The Routledge International Handbook of Psycholinguistic and Cognitive

Processes Jackie Guendouzi,Filip Loncke,Mandy J. Williams,2023-06-02 This handbook provides a comprehensive overview of the theories of cognition and language processing relevant to the field of communication disorders Thoroughly updated in its second edition the book explores a range of topics and issues that illustrate the relevance of a dynamic interaction between both theoretical and applied clinical work Beginning with the origins of language evolution the authors explore a range of both developmental and acquired communication disorders reflecting the variety and complexity of psycholinguistics and its role in extending our knowledge of communication disorders The first section outlines some of the major theoretical approaches from psycholinguistics and cognitive neuroscience that have been influential in research focusing on clinical

populations while Section II features examples from researchers who have applied this body of knowledge to developmental disorders of communication Section III features examples focusing on acquired language disorders and finally Section IV considers psycholinguistic approaches to gesture sign language and alternative and augmentative communication AAC The new edition features new chapters offering fresh perspectives further reading recommendations and a new epilogue from Jackie Guendouzi This valuable text serves as a single interdisciplinary resource for graduate and upper level undergraduate students in cognitive neurosciences psychology communication sciences and disorders as well as researchers new to the field of communication disorders or to psycholinguistic theory

Speech Perception, Production and Acquisition Huei-Mei Liu, Feng-Ming Tsao, Ping Li, 2020-09-14 This book addresses important issues of speech processing and language learning in Chinese It highlights perception and production of speech in healthy and clinical populations and in children and adults This book provides diverse perspectives and reviews of cutting edge research in past decades on how Chinese speech is processed and learned Along with each chapter future research directions have been discussed With these unique features and the broad coverage of topics this book appeals to not only scholars and students who study speech perception in preverbal infants and in children and adults learning Chinese but also to teachers with interests in pedagogical applications in teaching Chinese as Second Language

Research in Logopedics Anu Klippi, Kaisa Launonen, 2008 The authors link theoretical approaches to clinical practices in the context of speech language therapy in Finland They offer readers examples of communication challenges that are particular to Finnish

A Portrait of the Young in the New Multilingual Spain Carmen Pérez Vidal, Maria Juan-Garau, 2008 This book examines the main issues in bilingual and multilingual language acquisition through children and youngsters growing up in today's multicultural Spain where four official languages and other new languages are used The studies cover phonetics g

Children's Intonation Bill Wells, Joy Stackhouse, 2015-09-23 Children's Intonation is a practical guide that focuses on the nature causes and assessment of intonation problems for children and adolescents Highlighting the importance of intonation for everyday conversational interaction and the implications of this for teaching and therapy contexts this book addresses the following questions How and when do children learn to use intonation for the purposes of interaction As children get older does intonation become more important or less important for communication How might intonation be used to support or compensate for other aspects of language What are the implications for practitioners parents and caregivers when interacting with young children Clinically oriented this book explores these questions through case studies that cover a range of developmental communication difficulties including autism spectrum disorders hearing impairment and specific speech and language difficulties It provides readers with a tool for profiling children's intonation skills a developmental phase model to explain typical and atypical intonation development a psycholinguistic model of intonation processing interactional perspectives on intonation use and consideration of intonation in relation to both written and spoken language It also includes access to a companion website with extra resources

Growing Up with Three Languages Xiao-Lei Wang, 2008 This book is for parents who live in a foreign country and intend to raise their children in their own heritage language s It offers helpful suggestions for this challenging situation and provides useful strategies in the daily interactions between parents and children

Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives Leher Singh, Denis Burnham, Jessica Hay, Liquan Liu, Karen Mattock, 2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels Gtz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a sub class tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramachers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning

new words Several studies focus on learning new tone systems In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children s abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an electrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world s languages Importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus

Communication Disorders in Spanish Speakers José G.

Centeno, Raquel Teresa Anderson, Loraine K. Obler, 2007 This book bridges the gap in the literature on Hispanic individuals for student clinicians and professionals in Speech Language Pathology Speech Therapy It links empirical and theoretical bases to evidence based practices for child and adult Spanish users This volume provides both students and licensed professionals in speech language pathology much needed multidisciplinary bases to implement clinical services with Spanish speakers Researchers and practitioners from Speech Language Pathology Neurolinguistics Neuropsychology Education and Clinical Psychology provide theoretical and empirical grounds to develop evidence based clinical procedures for monolingual

Spanish and bilingual Spanish English children and adults with communication disorders **Assessing Grammar** Martin John Ball, David Crystal, Paul Fletcher, 2012 This collection brings together versions of the Language Assessment Remediation and Screening Procedure LARSP in thirteen different languages from around the world It will be an invaluable resource for speech language pathologists in many different countries **The Oxford Handbook of Language Prosody** Carlos

Gussenhoven, Aojun Chen, 2021-01-07 This handbook presents detailed accounts of current research in all aspects of language prosody written by leading experts from different disciplines The volume's comprehensive coverage and multidisciplinary approach will make it an invaluable resource for all researchers students and practitioners interested in prosody

Children's Speech Sound Disorders Caroline Bowen, 2023-07-18 Children's Speech Sound Disorders Concise easy to understand overview of current practice in articulation disorders childhood apraxia of speech developmental dysarthria phonological disorders and structurally based speech sound disorders Children's Speech Sound Disorders provides reader friendly explanations of key aspects of the classification assessment diagnosis and treatment of speech sound disorders with clinically applicable insights from 58 distinguished contributors who draw on their current work in the child speech field in providing expert essays This bestselling guide with international appeal includes case vignettes and relatable real world examples to place topics in context Children's Speech Sound Disorders also delivers information on The evolution of current practices working with families telepractice innovations and important new speech acquisition norms Phonetic stimulability perceptual phonological and motor learning based interventions and facilitating phonological awareness development in children with speech sound disorders Treatment target selection phonemic placement and shaping techniques and goal attack strategies for a range of sounds including affricates compensatory errors in cleft lip and palate fricatives and vowels Lifelong speech and psychological consequences of childhood apraxia of speech and measuring speech intelligibility in children with motor speech disorders Multilingualism language variation and the application of constraint based nonlinear phonology across languages Drawing on a range of theoretical research and clinical perspectives and emphasising treatment fidelity quality client care and evidence based practice Children's Speech Sound Disorders comprises an indispensable collection of research based clinical nuggets hands on strategies thoughtful discussion and inspiration for academics clinicians educators and students in speech language pathology speech and language therapy **Crosslinguistic**

Encounters in Language Acquisition Elena Babatsouli, David Ingram, Nicole Müller, 2017-11-20 This book presents diverse original research studies on typical and atypical child language acquisition in monolingual bilingual and bi dialectal settings with a focus on development assessment and research methodology Languages investigated in the studies include underrepresented languages such as Farsi Greek Icelandic isiXhosa Maltese Mandarin and Slovene without excluding representative work in major languages like English and Spanish The language areas of focus are phonology lexicon morphology and syntax and the book incorporates studies in under researched language impairment such as Obstructive

Sleep Apnea Syndrome and language impairment in 22q11.2 Deletion Syndrome The book has practical significance in that it proposes tools and assessment practices that are of universal crosslinguistic relevance while also dealing with language specific complications The studies presented enhance existing knowledge and stimulate answers on what the acquisition of disparate languages in different contexts can teach us about language communication development in the presence or absence of disorder

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