## Millikan Oil Drop Lab

### Purpose

- · to explore the Millikan Oil Drop experiment
- · determine the value of the elementary charge

#### Apparatus

https://www.thephysicsaviary.com/Physics/Programs/Labs/MillikanOilDropLab/index.html

#### Procedure

- 1. Access the Millikan Oil Drop simulation by the link provided above under Apparatus
- Follow the instructions in the simulation. Click begin and release the oil drops by pressing on the Spritzer. Then, click on the magnifier to zoom in on a single drop.
- For the suspended droplet, draw a FBD of what is happening. Please note the orientation of the positive and negative charged plates. [2 marks]
- Complete 20 trials, and construct a data table in the following manner: [6 marks]
  (you will need to calculate some of the following items; refer to next page
  for additional information on equations and constants)

| Trial<br>Number |  | Volume<br>(m^3) | (kg) | (V) | Fg (N) | Electric Field<br>(N/C) | Charge (C) |
|-----------------|--|-----------------|------|-----|--------|-------------------------|------------|
|-----------------|--|-----------------|------|-----|--------|-------------------------|------------|

Group the values of similar charges together (trial group), and construct a second table to determine the difference in charge in these groups. Order the values from least to greatest.

[3 marks]

| Trial Group | Average Charge in Groupings | Difference in Charge between Groupings (i.e.<br>Group 2- Group 1) |
|-------------|-----------------------------|---|
|             |                             |   |

Determine the value of the elementary charge.

[3 marks]

# **Millikan Oil Drop Lab Activity Answers**

**Keith S Taber** 

# Millikan Oil Drop Lab Activity Answers:

<u>Information & Experimental Knowledge</u> James Mattingly, 2021-12-13 An ambitious new model of experimentation that will reorient our understanding of the key features of experimental practice What is experimental knowledge and how do we get it While there is general agreement that experiment is a crucial source of scientific knowledge how experiment generates that knowledge is far more contentious In this book philosopher of science James Mattingly explains how experiments function Specifically he discusses what it is about experimental practice that transforms observations of what may be very localized particular isolated systems into what may be global general integrated empirical knowledge Mattingly argues that the purpose of experimentation is the same as the purpose of any other knowledge generating enterprise to change the state of information of the knower This trivial seeming point has a non trivial consequence to understand a knowledge generating enterprise we should follow the flow of information Therefore the account of experimental knowledge Mattingly provides is based on understanding how information flows in experiments what facilitates that flow what hinders it and what characteristics allow it to flow from system to system into the heads of researchers and finally into our store of scientific Experimental Physics Walter F. Smith, 2020-03-18 This textbook provides the knowledge and skills needed for knowledge thorough understanding of the most important methods and ways of thinking in experimental physics. The reader learns to design assemble and debug apparatus to use it to take meaningful data and to think carefully about the story told by the data Key Features Efficiently helps students grow into independent experimentalists through a combination of structured yet thought provoking and challenging exercises student designed experiments and guided but open ended exploration Provides solid coverage of fundamental background information explained clearly for undergraduates such as ground loops optical alignment techniques scientific communication and data acquisition using LabVIEW Python or Arduino Features carefully designed lab experiences to teach fundamentals including analog electronics and low noise measurements digital electronics microcontrollers FPGAs computer interfacing optics vacuum techniques and particle detection methods Offers a broad range of advanced experiments for each major area of physics from condensed matter to particle physics Also provides clear guidance for student development of projects not included here Provides a detailed Instructor's Manual for every lab so that the instructor can confidently teach labs outside their own research area A Guidebook for Teaching Physics William Yurkewicz,1985 Resources in education ,1983-12 From 'Science in the Making' to Understanding the Nature of **Science** Mansoor Niaz, 2012-02-06 The Nature of Science is highly topical among science teacher educators and researchers Increasingly it is a mandated topic in state curriculum documents This book draws together recent research on Nature of Science studies within a historical and philosophical framework suitable for students and teacher educators Traditional science curricula and textbooks present science as a finished product Taking a different approach this book provides a glimpse of science in the making scientific practice imbued with arguments controversies and competition among rival

theories and explanations Teaching about science in the making is a rich source of motivating students to engage creatively with the science curriculum Readers are introduced to science in the making through discussion and analysis of a wide range of historical episodes from the early 19th century to early 21st century Recent cutting edge research is presented to provide insight into the dynamics of scientific progress More than 90 studies from major science education journals related to nature of science are reviewed A theoretical framework field tested with in service science teachers is developed for moving from science in the making to understanding the Nature of Science At The Fringes Of Science Michael W Friedlander, 2018-03-05 Scientific discoveries are constantly in the news Almost daily we hear about new and important breakthroughs But sometimes it turns out that what was trumpeted as scientific truth is later discredited or controversy may long swirl about some dramatic claim What is a nonscientist to believe Many books debunk pseudoscience and some others present only the scientific consensus on any given issue In At the Fringes of Science Michael Friedlander offers a careful look at the shadowlands of science What makes Friedlander's book especially useful is that he reviews conventional scientific method and shows how scientists examine the hard cases to determine what is science and what is pseudoscience Emphasizing that there is no clear line of demarcation between science and nonscience Friedlander leads the reader through case after entertaining case covering the favorites of tabloid science such as astrology and UFOs scientific controversies such as cold fusion and those maverick ideas that were at first rejected by science only to be embraced later There are many good stories here but there is also much learning and wisdom Students of science and interested lay readers will come away from this book with an increased understanding of what science is how it works and how the nonscientist should deal with science at its fringes Instructor's Manual Brian F. Woodfield, Matthew C. Asplunc, 2006 NEW Click here to visit the Virtual ChemLab Frequently Asked Questions FAQ document This Instructor's Lab Manual Workbook is similar to the Student Lab Manual Workbook and additionally contains an overview of the full capabilities of the Site License version of Virtual ChemLab installation instructions and the answers for the laboratory assignments provided in the student laboratory workbook This product is available within Virtual ChemLab General Chemistry Instructor Lab Manual Workbook and Student CD Combo Package v2 5 0 13 228010 8 Valuepack and or should be ordered in conjunction with Virtual ChemLab General Chemistry Instructor Site License CD v2 5 0 13 185749 5 The Neglect of Experiment Allan Franklin, 1989-09-29 What role have experiments played and should they play in physics How does one come to believe rationally in experimental results The Neglect of Experiment attempts to provide answers to both of these questions Professor Franklin's approach combines the detailed study of four episodes in the history of twentieth century physics with an examination of some of the philosophical issues involved The episodes are the discovery of parity nonconservation or the violation of mirror symmetry in the 1950s the nondiscovery of parity nonconservation in the 1930s when the results of experiments indicated at least in retrospect the symmetry violation but the significance of those results was not realized the discovery and acceptance of CP

combined parity charge conjugations paricle antiparticle symmetry and Millikan's oil drop experiment Franklin examines the various roles that experiment plays including its role in deciding between competing theories confirming theories and calling fo new theories The author argues that one can provide a philosophical justification for these roles He contends that if experiment plays such important roles then one must have good reason to believe in experimental results He then deals with deveral problems concerning such results including the epistemology of experiment how one comes to believe rationally in experimental results the question of the influence of theoretical presuppositions on results and the problem of scientific fruad This original and important contribution to the study of the philosophy of experimental science is an outgrowth of many years of research Franklin brings to this work more than a decade of experience as an experimental high energy physicist along with his significant contributions to the history and philosophy of science The Nature of the Chemical Concept Keith S Taber, 2022-06-29 This book offers a step by step analysis and discussion of just why some students find chemistry difficult by examining the nature of chemistry concepts and how they are communicated and learnt Astronomy: The Human Quest for Understanding Dale A. Ostlie, 2022-09-07 Since humans first looked up at the stars astronomy has had a particular ability to stir the imagination and challenge the thinking of scientists and non scientists alike Astronomy The Human Quest for Understanding is an introductory astronomy textbook specifically designed to relate to non science majors across a wide variety of disciplines nurture their curiosity and develop vital science based critical thinking skills This textbook provides an introduction to how science operates in practice and what makes it so successful in uncovering nature s secrets Given that the study of astronomy dates back thousands of years it is the ideal subject for tracing the development of the physical sciences and how our evolving understanding of nature has influenced and been influenced by mathematics philosophy religion geography politics and more This historical approach also illustrates how wrong turns have been taken and how the inherent self correcting nature of science through constant verification and the falsifiability of truly scientific theories ultimately leads us back to a more productive path in our quest for understanding This approach also points out why as a broadly educated citizenry students of all disciplines must understand how scientists arrive at conclusions and how science and technology have become central features of modern society In discussing this fascinating and beautiful universe of which we are a part it is necessary to illustrate the fundamental role that mathematics plays in decoding nature s mysteries Unlike other similar textbooks some basic mathematics is integrated naturally into the text together with interpretive language and supplemented with numerous examples additional tutorials are provided on the book s companion website Astronomy The Human Quest for Understanding leads the reader down the path to our present day understanding of our Solar System stars galaxies and the beginning and evolution of our universe along with profound questions still to be answered in this ancient At Last! My Memoirs George J. Spahn, 2004 Memories of a high school teacher and coach of yet rapidly changing field three sports a ham radio operator since 1953 who is Net Control of the Military All Services Net and Faculty Adviser for

student Club Stations He becomes Chair of a University's Civil Engineering Department and for thirty years teaches Physics and Math at another college winning a Teacher of the Year Award Reads like another Good bye Mr Chips script You tricked us into learning physics by telling our all male high school class Every normal teenage American male is inherently interested in automobiles That was certainly true in the 1950 s and then you proceeded to teach all of physics sound mechanics electricity light fuel systems etc by applications to autos M Posa High school student Your Memoirs recall for many of us the joys and rewards of teaching You are so lucky to have had a long life in the teaching profession B F your colleague at Broward Community College Congratulations We honor you as A Golden Poet of 1991 for your poem Lost and Found Contest Judge Your Memoirs are interesting enjoyable reading even though I did have to occasionally pull out the dictionary You are STILL the teacher F K e mail contact Construction with Circuits Amy Lue Lindbeck, 2001 Students' Understanding of Research Methodology in the Context of Dynamics of Scientific Progress Mansoor Niaz, Mayra Rivas, 2016-04-20 This book discusses how to improve high school students understanding of research methodology based on alternative interpretations of data role of controversies creativity and the scientific method in the context of the oil drop experiment These aspects form an important part of the nature of science NOS The study reported in this volume is is based on a reflective explicit and activity based approach to teaching nature of science NOS that can facilitate high school students understanding of how scientists elaborate theoretical frameworks design experiments report data that leads to controversies and finally with the collaboration of the scientific community a consensus is reached Most students changed their perspective and drew concept maps in which they emphasized the creative accumulative controversial nature of science and the scientific method

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