ROUTLED BE RESEARCH IN HIGHER EDUICATION

From Vocational to Professional Education

Educating for social welfare

Edited by Jens-Christian Smeby and Molly Sutphen



From Vocational To Professional Education Educating For Social Welfare Routledge Research In Higher Education

Jens-Christian Smeby, Molly Sutphen

From Vocational To Professional Education Educating For Social Welfare Routledge Research In Higher Education:

From Vocational to Professional Education Jens-Christian Smeby, Molly Sutphen, 2014-11-27 One of the most important routes to employment within the social welfare sector worldwide is higher education which equips students not only with the knowledge for employment but with the tools to use and build on this knowledge During the last few decades there has been an academic drift in professional education especially for many shorter professional programmes Many of these shorter programmes have left the realm of vocational education to enter higher education On the one hand graduates are confronted by an increased demand for research and evidence based knowledge and on the other they are criticised for lacking the knowledge and skills relevant for professional work From Vocational to Professional Education presents new research into programmes suggesting how best to prepare students for professional work and addresses the challenges facing the education of professionals for social welfare The book identifies and clarifies key problems as well as outlining the political and historical context in which they are embedded Chapters discuss theoretical and analytical ways to address these challenges and suggest recommendations for the further development of education for professional practice Based on comprehensive longitudinal research data the book will appeal to policy makers leaders of higher education and teachers and researchers involved in programmes qualifying students for professional work **Navigating Voices of Higher Education** Justin Nicholes, 2025-07-29 This fascinating book comprises a poetic ethnography featuring poems that capture the experiences of students professors administrators custodians a chancellor and other people who work in institutions of US higher education Using established poetic research methods it invites readers to consider various points of view while providing granular concrete insight into working life at a US university Across the volume participants interviews are analyzed through a lens of embodied cognition to explore the physical experiences and metaphors that university workers use when discussing their roles and lives The result is a truly innovative and multilayered look at the lived experiences and emotions of individuals within the university setting as well as the sense of community that comes from inhabiting the same social and physical spaces A vivid ethnographic picture of academic culture this volume will appeal to qualitative and arts based researchers students academic staff as well as anyone interested in understanding more about the university experience through poetic ethnography The Cambridge Handbook of Undergraduate Research Harald A. Mieg, Elizabeth Ambos, Angela Brew, Dominique Galli, Judith Lehmann, 2022-07-07 Undergraduate Research UR can be defined as an investigation into a specific topic within a discipline by an undergraduate student that makes an original contribution to the field It has become a major consideration among research universities around the world in order to advance both academic teaching and research productivity Edited by an international team of world authorities in UR this Handbook is the first truly comprehensive and systematic account of undergraduate research which brings together different international approaches

with attention to both theory and practice It is split into sections covering different countries disciplines and methodologies It also provides an overview of current research and theoretical perspectives on undergraduate research as well as future developmental prospects of UR Written in an engaging style yet wide ranging in its scope it is essential reading for anyone wishing to broaden their understanding of how undergraduate research is implemented worldwide Beyond the 'Center' Myles Chilton, 2015-11-06 This book addresses the shape of English studies beyond the center by analyzing how the discipline has developed and by considering how lessons from this analysis relate to the discipline as a whole The book aims to open a cross disciplinary conversation about the nature of the English major in both non Anglophone and Anglophone countries by addressing the tensions between language and literature pedagogy the relevance of a focus on hyper canonical Anglophone literature in a world of global Englishes world literature and multilingual students and by reflecting on the necessary contingency and cross purposes of blended literature and language classrooms Many of the book s points of discussion arise from the author's experience as an English professor in Japan where the particularities of English language and literature pedagogy raise significant challenges to Anglo centric critical and pedagogical assumptions English Studies Beyond the Center Teaching Literature and the Future of Global English therefore argues that English literature must make a case for itself by understanding its place in a newly configured discipline Issues discussed in the book include English language and literature pedagogy in Japan The modes through which EFL and English literary studies converge and diverge Globalized English beyond the Anglo American perspective English classroom practices particularly in Japan Routledge Companion to the Professions and Professionalism Mike Dent, Ivy Lynn Bourgeault, Jean-Louis Denis, 2016-07-01 The Routledge Companion to the Professions and Professionalism is a state of the art reference work which maps out the current developments and debates around the sociology of the professions and how they relate to management and organizations Supported by an international contributor team specializing in the disciplines of organizational studies and sociology the collection provides extensive coverage of this field of research It brings together the core concepts and issues and has chapters on all the key aspects of professions in both the public and private sectors including issues of governance and regulation The volume closes with a set of international case studies which provide valuable practical insights into the subject This Companion will be an indispensable reference source for students scholars and educators within the social sciences especially within management organizational studies and sociology It will also be highly relevant for those working and studying in the area of professional education **Leading Higher Education As and For Public Good** Tone Dyrdal Solbrekke, Ciaran Sugrue, 2020-04-07 Leading Higher Education As and For Public Good asserts that the purpose of higher education is twofold for public good and as public good Acknowledging that the notion of public good increasingly cannot be taken for granted the book argues that leading teaching and learning must be directly connected to its pursuit It avers and demonstrates how this may be accomplished articulating specific approaches and dispositions that require cultivation within

university communities This volume argues that leading higher education occurs within competing and sometimes conflicting webs of commitments necessitating a capacity to negotiate legitimate compromises Its empirical chapters expand on this providing examples of academic developers who use deliberate communication as a method in cultivating leading and teaching praxis What emerges is the potential of deliberative leadership to be transformative in building sustainable leadership in higher education while simultaneously renewing commitments to education and contributing to public good Leading Higher Education As and For Public Good is essential reading for policy makers university leaders and administrators academics students and all those interested in building a sustainable future for higher education that also contributes to public good The Palgrave Handbook of Teacher Education Research Ian Menter, 2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social From Vocational to Professional Education Jens-Christian Smeby, Molly Sutphen, 2014-11-27 One of the most justice important routes to employment within the social welfare sector worldwide is higher education which equips students not only with the knowledge for employment but with the tools to use and build on this knowledge During the last few decades there has been an academic drift in professional education especially for many shorter professional programmes Many of these shorter programmes have left the realm of vocational education to enter higher education On the one hand graduates are confronted by an increased demand for research and evidence based knowledge and on the other they are criticised for lacking the knowledge and skills relevant for professional work From Vocational to Professional Education presents new research into programmes suggesting how best to prepare students for professional work and addresses the challenges facing the education of professionals for social welfare The book identifies and clarifies key problems as well as outlining the political and historical context in which they are embedded Chapters discuss theoretical and analytical ways to address these challenges and suggest recommendations for the further development of education for professional practice Based on comprehensive longitudinal research data the book will appeal to policy makers leaders of higher education and teachers and researchers involved in programmes qualifying students for professional work Shaping Higher Education with Students Vincent C. H. Tong, Alex Standen, Mina Sotiriou, 2018-03-06 Forging closer links between university research and teaching

has become an important way to enhance the quality of higher education across the world As student engagement takes centre stage in academic life how can academics and university leaders engage with their students to connect research and teaching more effectively In this highly accessible book the contributors show how students and academics can work in partnership to shape research based education Featuring student perspectives it offers academics and university leaders practical suggestions and inspiring ideas on higher education pedagogy including principles of working with students as partners in higher education connecting students with real world outputs transcending disciplinary boundaries in student research activities connecting students with the workplace and innovative assessment and teaching practices Written and edited in full collaboration with students and leading educator researchers from a wide spectrum of academic disciplines this book poses fundamental questions about learning and learning communities in contemporary higher education Routledge Handbook of Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations The Working Classes and Higher Education Amy E. Stich, Carrie Freie, 2015-12-22 Within the broader context of the global knowledge economy wherein the college for all discourse grows more and more pervasive and systems of higher education become increasingly stratified by social class important and timely questions emerge regarding the future social location and mobility of the working classes Though the working classes look very different from the working classes of previous generations the weight of a universal working class identity background amounts to much of the same economic vulnerability and negative cultural stereotypes all of which continue to present obstacles for new generations of working class youth many of whom pursue higher education as a necessity rather than a choice Using a sociological lens contributors examine the complicated relationship between the working classes and higher

education through students distinct experiences challenges and triumphs during three moments on a transitional continuum the transition from secondary to higher education experiences within higher education and the transition from higher education to the workforce In doing so this volume challenges the popular notion of higher education as a means to equality of opportunity and social mobility for working class students Cosmopolitan Learning for a Global Era Sarah Richardson, 2015-09-16 Ensuring that higher education students are fully prepared for lives as global citizens is a pressing concern in the contemporary world This book draws on insights from cosmopolitan thought to identify how people from different backgrounds can find common ground By applying cosmopolitan insights to higher education practice Sarah Richardson charts how students can be given the opportunity to experience a truly international education which emphasises deep cultural exchange rather than mere transactional contact Written in an engaging and accessible style the author uses empirical evidence to show that simply studying alongside those different to themselves or studying overseas are inadequate in preparing students to lead the diverse societies of tomorrow Instead the book calls for a coherent approach to higher education that properly prepares students to lead global lives Chapters highlight a number of key aspects of higher education practice from curriculum to pedagogy to educator skills to assessment and demonstrate how these can be reconsidered to give students the opportunity to gain cosmopolitan attributes during their higher education Cosmopolitan Learning for a Global Era will be of great interest to researchers scholars and postgraduate students with a particular focus on cosmopolitan thought international education and higher education more broadly as well as university educators and leaders across a wide range of disciplinary areas Reconsidering English Studies in Indian Higher Education Suman Gupta, Richard Allen, Subarno Chattarji, Supriya Chaudhuri, 2015-05-01 This book examines the status of English Studies in India aspirations pinned on the subject by students teachers policy makers and society in general and how these are addressed at the higher education level It presents analytical background discussions of the history and policy environment and offers open ended multi faceted and multi vocal accounts of particular aspects of contemporary Indian English Studies including curriculum pedagogy research employment relation to Indian vernaculars and translation studies Reconsidering English Studies in Indian Higher Education is an invaluable source for anyone interested in The relevant histories and higher education policies Professional concerns including employment management teaching and scholarly practices and negotiations in terms of socio cultural life Student attitudes experiences and aspirations Management ethos and academic work in a comparative perspective informed by the situation and debates in the United Kingdom and United States of America The context of global English Studies and globalization The book will be of primary interest to academic readers such as students teachers and researchers in English Studies in India Britain and wherever the discipline is pursued at higher education level Suman Gupta is Professor and Chair in Literature and Cultural History at The Open University Richard Allen is Professor Emeritus at the Department of English at The Open University Subarno Chattarji is Associate Professor at

the Department of English University of Delhi Supriya Chaudhuri is Professor Emeritus at the Department of English Jadavpur University Kolkata Higher Education Access and Choice for Latino Students Patricia Perez, Miguel Ceja, 2015-04-10 Now the largest and fastest growing ethnic population in the U S Latino students face many challenges and complexities when it comes to college choice and access This edited volume provides much needed theoretical and empirical data on how the schooling experiences of Latino students shape their educational aspirations and access to higher education It explores how the individual and collective influence of the home school and policy shape the college decision making process This unique collection of original scholarly articles offers critical insight on educational pathways that will help families educators and policy makers intervene in ways that foster and sustain college access and participation for Latino students It considers destination preferences and enrollment selections elementary and secondary school experiences and intervention programs that shed light on how practitioners can promote participation and retention This multi conceptual multi methodological volume offers directions for future research programming and policy in Latino education Experiences of Black and Minority Ethnic Academics Kalwant Bhopal, 2015-06-26 Recent research suggests that Black and minority ethnic BME academics remain underrepresented particularly at senior levels in higher education and tend to be concentrated in new post 1992 universities This book provides an original comparative study of BME academics in both the UK and the USA two different yet similar cultural and political climates considering issues of inequality difference and identity in the Academy Presenting a distinctive and engaging voice the book discusses the complexity of race gender and identity in the context of higher education an area that continues to appear to be dominated by white middle class values and perspectives Chapters offer an up to date commentary on the purpose failures and potential of research on race gender and identity and its place within contemporary education and sociology The book broadens the understanding of educational research considering both sociological and cultural discourse as well as examining racialized and gendered identities from a theoretical and analytical standpoint The book closes by offering suggestions for viable policy shifts in this area The Experiences of Black and Minority Ethnic Academics will be of key interest to researchers academics and postgraduate students in the field of education as well as sociologists wanting to learn more about black and minority academics in higher education Curriculum, Schooling and Applied Research Jennifer Donovan, Karen Trimmer, Nicholas Flegg, 2020-10-15 This book explores how teachers can navigate the complex process of managing change within the classroom The chapters highlight the new challenges that have arisen with the emergence and introduction of educational technology as teachers find themselves having to be responsive to the needs and demands of multiple stakeholders Traversing a range of conceptual disciplinary and methodological boundaries the editors and contributors investigate the tensions that impinge on research based change and how to integrate directed changes into their education system and classroom Subsequently this volume argues that posing these questions leads to increased understanding of the possible long term effects of educational change

and how teachers can know whether their solutions are effective **Globally Networked Teaching in the Humanities** Alexandra Schultheis Moore, Sunka Simon, 2015-04-10 As colleges and universities in North America increasingly identify internationalization as a key component of the institution s mission and strategic plans faculty and administrators are charged with finding innovative and cost effective approaches to meet those goals This volume provides an overview and concrete examples of globally networked learning environments across the humanities from the perspective of all of their stakeholders teachers instructional designers administrators and students By addressing logistical technical pedagogical and intercultural aspects of globally networked teaching this volume offers a unique perspective on this form of curricular innovation through internationalization It speaks directly to the ways in which new technologies and pedagogies can promote humanities based learning for the future and with it the broader essential skills of intercultural sensitivity communication and collaboration and critical thinking Sustaining Mobile Learning Wan Ng, Therese M. Cumming, 2015-07-16 Mobile technologies are one of the fastest growing areas of technology in education For learners they offer an appealing opportunity to transcend teacher defined knowledge and approaches by being able to access multiple alternative sources of information anytime and anywhere While the pace of engagement with and research into the educational applications of mobile technologies has picked up dramatically in the last decade there is no consolidated view of how to sustain the practices or opportunities that are being explored Sustainability is a complex but crucial issue in mobile learning as educational institutions are usually required to make substantial investments in mobile devices and associated technologies time and training to initiate mobile learning programs The complexity of sustainable mobile learning programs is further exacerbated by the fast pace of change of digital technologies where with every change new possibilities are opened up and investments required In addition educators are still attempting to reconcile institutions of formal education with informal mobile learning The book addresses these issues with a particular focus on exploring the challenges surrounding the sustainability of mobile learning in K 12 and higher education investigating the importance of sustaining mobile learning for diverse populations of students globally discussing theoretical models for the sustainability of mobile learning providing the reader with strategies for sustaining mobile learning Presenting new research alongside theoretical models and ideas for practice the book will appeal to researchers academics and postgraduate students in the fields of education and mobile learning as well as those Handbook of Research on Field-Based Teacher Education Hodges, Thomas E., Baum, working in teacher education Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency

models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design

Experiences of Immigrant Professors Charles B. Hutchison, 2015-10-05

Educational institutions all over the world continue to attract the services of foreign born scholars In addition to the culture shock that immigrants experience in unfamiliar countries these scholars often undergo pedagogical shock Through autobiographical accounts of foreign born professors from Africa Asia Europe and the US this volume examines the experiences of foreign born professors around the world to provide insight on the curricular school systemic and sociological differences and challenges that are encountered and how to help resolve them It will help administrators institutions and immigration and comparative education scholars understand the cross cultural challenges and coping strategies that define the private and professional lives of foreign born professors across the globe

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