

FACTORS AFFECTING SENIOR HIGH SCHOOL STUDENTS POOR ACADEMIC PERFORMANCE

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ABSTRACT

The ultimate objective of this study was to determine the factors affecting senior high school students' poor academic performance at San Ildefonso National High School, Poblacion, San Ildefonso, Bulacan. The study utilized mixed-method research in which descriptive design was employed. Standardized survey questionnaires and personally crafted open-ended questions were the data gathering tools. The respondents of the study were the 100 purposively selected Grade 12 students. Quantitative data were processed using mean procedure while thematic analysis, frequency and percentage were used to analyze the qualitative data. The findings revealed that school-related aspects, home-related aspects, and personal condition are the factors that affect their poor academic performance. Furthermore, students encounter several challenges academically. Moreover, a number of conclusions and recommendations were formulated based on the findings of the study.

Keywords: Factors, Poor Academic Performance, Senior High School Students

1. INTRODUCTION

Academic performance talks about how students are accomplishing his or her responsibilities and studies. There are some factors that determine the status and the rate of students' learning performance. Ability is a talent, skills, or proficiency in a particular area of discipline. It is what students can do, given the ideal circumstance. Many can think of it as being internal and hidden until they show their knowledge and skills through various learning tasks. According to Singh (2016), educational students are the most important asset. The students' academic performance plays a vital role in producing the outstanding quality individuals who will become leaders and manpower of a particular country, consequently responsible for the country's social and economic development. The academic performance of the students has gained significant attention from past researchers. Previous studies on academic performance of students focused on such issues like teacher education, family, educational background, gender difference and socio-economic factor. Additionally, as emphasized by Shakeel and Peterson (2020), one of the most significant parts of human resource development is education. Academic performance is the basis of student achievement across various academic subjects. Teachers and education officials typically assess achievement using classroom performance, graduation scales, and results from standardized tests. Students' academic performance is affected by several factors: students' learning skills, parental background, peer influence, teachers' quality, and learning infrastructure. Despite the promising objectives set by the Philippine government, various issues have prompted the reform's implementation. For instance, they found misalignments between established learning pedagogies with the expected results of the curriculum guidelines of the Philippines (Rivera, 2017; Barrot, 2018). However, with the shared movement of other countries towards globalization, the Philippines has started major educational reforms, that transition and shift of its 10-year primary education into the K-12 curriculum (Di Natale et al., 2020). As cited in the study of Ozcan (2021), it is a fact that the student's academic achievement, which is one of the most basic and essential aims of education institutions, is also an expectation of society. Therefore, when education systems are setting their goals and objectives, they take academic achievement into consideration alongside several competences. Achievement is progress made towards attaining one's goals. In other words, achievement can be expressed as progress made towards attaining the goals determined by individuals or institutions. In terms of the student, achievement means reaching the objectives framed in the curriculum. In education institutions, however, the aim of this achievement is to improve and advance academically. A study conducted communicates that when someone's concept of self matches what they feel, think, and do then they can realize their maximum potential (Cavilla, 2017; Al Kurdi, 2021). Meanwhile, students having ideal motivation showed a certain advantage compared to the rest of their peers because they tend to have adaptive attitudes and keep modifying their strategies based on the workload,

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technology By addressing multifaceted challenges these contributions underscore the pursuit of sustainability and lasting resilience The content caters to research scholars students industry professionals data analytics companies re insurance companies government bodies and policymakers who work in the field of hazard modelling and disaster management This book represents Volume 3 of a three volume book series *Contexts of Learning Mathematics and Science* Sarah J. Howie,Tjeerd Plomp,2006-04-18 This book is the result of research from over fifteen countries asking which background and environmental factors influence achievement in mathematics and science This research is based on data from the Third International Mathematics and Science Study TIMSS which was conducted under the auspices of the International Association for the Evaluation of Educational Achievement IEA in 1995 and 1998 In many countries researchers have started secondary analysis of the data in search for relationships between contextual factors and achievement In these analyses two different approaches can be distinguished which can be characterised by the metaphors of fishing and hunting In the fishing approach researchers begin with an open mind considering all possible context variables as potentially influential Applying analysis techniques such as regression analysis Lisrel PLS HLM and MLN they then identify important factors within their countries or across a number of countries In the hunting approach researchers hypothesise certain context variables and trace the effect of these variables on mathematics and or science achievement

Proceedings of the 2024 3rd International Conference on Science Education and Art Appreciation (SEAA 2024) Yan Li,Hui Liu,Yi Ji,Mohd Fauzi Sedon,2024-09-29 This is an open access book Time background As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all These endeavors have made new contribution to globalization and creating a community of shared future 2024 3rd International Conference on Science Education and Art Appreciation SEAA 2024 will be held on June 28 30 2024 in Kuala Lumpur Malaysia It aims to encourage exchange of information on research frontiers in different fields connect the most advanced academic resources in China and abroad turn research results into industrial solutions bring together talents technologies and capital to boost development The purpose of the conference is to provide an international platform for experts scholars engineers and technicians and technical R D personnel engaged in related fields such as Science Education and Art Appreciation to share scientific research results broaden research ideas collide with new ideas and strengthen academic research and to explore the key challenges and research directions faced by the development of this field and promote the industrialization cooperation of academic achievements Experts scholars business people and other relevant personnel from universities and research institutions at home and abroad are cordially invited to attend and exchange About Science Education and Art Appreciation In contemporary society we have begun to reflect seriously on the negative effects caused by neglecting humanities while paying too much attention to science education and have begun to pay attention to infiltrating human humanistic spirit in

science As one of the core of humanities art embodies strong humanistic spirit Human ideals aspirations emotions morality and other humanistic characteristics are contained in the artistic works created by artists from different histories and countries Therefore the art curriculum has the humanistic nature and bears the task of cultivating students humanistic spirit Not only make students influenced by good art but also make them have a positive spiritual pursuit get rid of the shackles of material interests but also make them have a sense of civilization and history *Applied Social Psychology* Frank W. Schneider, Jamie A. Gruman, Larry M. Coutts, 2005 Publisher Description

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compensation and training affect work motivation and how work related values and goals are forged by the work environment and affect work outcomes

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