

EVALUASI PEMANFAATAN *E-LEARNING* MENGGUNAKAN MODEL CSE-UCLA

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Abstrak: Penelitian ini bertujuan untuk memperoleh tingkat kualitas pemanfaatan *e-learning* ditinjau dari beberapa komponen model evaluasi CSE-UCLA yang terdiri atas *system assessment*, *program planning*, *program implementation*, *program improvement*, dan *program certification*. Pendekatan penelitian adalah kualitatif dengan metode studi evaluatif model evaluasi CSE-UCLA. Subjek penelitian ini adalah rektor, kepala laboratorium komputer, dosen, mahasiswa, dan pengelola *E-learning*. Pengumpulan data dilakukan lewat angket, wawancara, observasi dan dokumentasi. Teknik analisis dilakukan lewat deskriptif kuantitatif, sedangkan kelemahan-kelemahan yang ditemukan dalam evaluasi menggunakan deskriptif kualitatif. Hasil penelitian menunjukkan bahwa tingkat kualitas pemanfaatan *e-learning* ditinjau dari komponen *system assessment* termasuk kriteria baik dengan persentase sebesar 89,93%, komponen *program planning* termasuk kriteria baik (87,47%), komponen *program implementation* termasuk kriteria baik (88,13%), komponen *program improvement* termasuk kriteria baik (89,80%), dan komponen *program certification* termasuk kriteria baik (89,13%).

Kata kunci: *Evaluasi, E-learning, CSE-UCLA*

EVALUATION OF E-LEARNING UTILIZATION USING CSE-UCLA MODEL

Abstract: This study seeks to reveal the quality of e-learning utilization in terms of certain components of CSE-UCLA evaluation model, i.e. system assessment, program planning, program implementation, program improvement, dan program certification. Using qualitative approach, it used CSE-UCLA evaluation model. The research subjects were Rector, Head of the Computer Laboratory, lecture, students, and management staff of E-learning. The data were collected through questionnaire, interview, observation, and documentation. Data were analysed using quantitative descriptive method, whereas weaknesses found in the evaluation were analysed using qualitative descriptive method. The results show that the quality of e-learning use in terms of system assessment is 'good' (89.93%), program planning is 'good' (87.47%), program implementation is 'good' (88.13%), program improvement is 'good' (89.80%), and program certification is 'good' (89.13%).

Keywords: *Evaluation, E-learning, CSE-UCLA*

PENDAHULUAN

Proses pembelajaran yang terjadi di perguruan tinggi pada era kemajuan teknologi informasi saat ini telah mengalami pergeseran pendekatan yang pada mulanya menggunakan pendekatan *face to face* antara dosen dan mahasiswa yang terjadi secara langsung di kelas menjadi pendekatan *online* melalui pemanfaatan *e-learning*.

Kebutuhan fasilitas *e-learning* pada perguruan tinggi menjadi hal yang sangat penting, disebabkan dengan adanya beberapa pertimbangan antara lain: *e-learning* mudah dan cepat digunakan untuk dapat membantu proses pembe-

lajaran baik di kelas maupun di luar kelas, melalui *e-learning* mahasiswa akan memiliki kekuatan atau kemampuan untuk dapat menjelajah atau mencari, memperdalam, dan memperluas materi kuliah yang mereka pelajari melalui berbagai sumber belajar secara *online*, dengan adanya *e-learning* akan terbentuk suatu budaya semangat belajar, dan melalui *e-learning* juga mendorong timbulnya ekspresi dalam diri mahasiswa untuk mau belajar menggali pengetahuan dan informasi sendiri secara aktif.

Hal ini sesuai dengan pendapat yang dikemukakan oleh Tambunan (2013:65) yang menyay-

Evaluasi Pemanfaatan E Learning Menggunakan Model Cse Ucla

C. Tanta



Evaluasi Pemanfaatan E Learning Menggunakan Model Cse UCLA:

Evaluasi Program Pendidikan C. Tanta, 2025-09-09 Buku Evaluasi Program Pendidikan menyajikan pemahaman komprehensif mengenai teori dan praktik evaluasi dalam dunia pendidikan Dimulai dari konsep dasar tujuan fungsi hingga manfaat evaluasi buku ini memberi fondasi yang kuat untuk memahami peran strategis evaluasi dalam mengukur keberhasilan program pendidikan Beragam model evaluasi dibahas secara rinci termasuk model Kirkpatrick CIPP Stake Scriven hingga evaluasi formatif sumatif yang semuanya dilengkapi dengan langkah langkah aplikatif serta contoh penerapan di lapangan Lebih dari itu buku ini mengeksplorasi pendekatan pendekatan evaluasi berdasarkan orientasi tertentu seperti pendekatan manajemen partisipatif konsumen ahli dan ketidaksamaan Pembahasan juga mencakup aspek politis etika interpersonal serta teknik perencanaan pelaporan dan penggunaan data evaluatif secara efektif Diperuntukkan bagi mahasiswa peneliti pendidik dan perancang kebijakan buku ini menjadi rujukan penting untuk meningkatkan mutu pendidikan melalui evaluasi yang terencana objektif dan etis

INOVASI PEMBELAJARAN BAHASA: TEORI DAN PRAKTIK
Firman Saleh, Robertus Adi Sarjono Owon, Mas'ud Muhammadiyah, Risqi Ekanti Ayuningtyas Palip, I Gusti Ayu Niken Launingtia, Yoakim Yolanda Mario Leu, INOVASI PEMBELAJARAN BAHASA Teori dan Praktik adalah buku yang menyajikan panduan lengkap tentang pembelajaran bahasa yang menggabungkan teori teori terkini dengan pendekatan praktis yang inovatif Buku ini dirancang untuk memberikan pemahaman mendalam tentang berbagai metode dan strategi pengajaran bahasa khususnya Bahasa Indonesia Pembaca akan menemukan analisis tentang teori pembelajaran seperti Behaviorisme Kognitivisme dan Konstruktivisme serta penerapan praktisnya dalam pendidikan modern Selain membahas teori buku ini juga menawarkan berbagai teknik praktis yang dapat diterapkan oleh pendidik di kelas Selain itu penggunaan media dan teknologi dalam pengajaran hingga strategi permainan bahasa yang interaktif dan menarik Buku ini menekankan pentingnya lingkungan belajar yang kolaboratif dan partisipatif di mana siswa dapat terlibat aktif dalam proses belajar Evaluasi formatif dan sumatif juga dibahas secara mendalam memberikan panduan bagi pendidik untuk melakukan penilaian yang objektif dan konstruktif Buku ini terdiri dari enam bab masing masing dengan tema khusus Bab 1 Pendahuluan dan Konsep Dasar membahas pentingnya pembelajaran bahasa dan teori teori dasar yang mendukungnya Bab 2 Teori Strategi Pembelajaran Bahasa membahas berbagai teori pembelajaran dan bagaimana menerapkannya dalam pengajaran bahasa Bab 3 Prinsip Prinsip Pembelajaran Bahasa menjelaskan prinsip prinsip dasar yang harus diperhatikan dalam merancang pengalaman belajar yang efektif Bab 4 Metode dan Strategi Pembelajaran Bahasa menyediakan berbagai metode dan strategi praktis untuk mengajar bahasa secara efektif Bab 5 Evaluasi Pembelajaran Bahasa memberikan panduan tentang teknik evaluasi yang objektif dan konstruktif Bab 6 Implementasi Konsep dan Strategi Pembelajaran Bahasa membahas cara cara praktis untuk mengimplementasikan teori dan strategi dalam pembelajaran bahasa sehari hari

Prosiding Transformasi Pembelajaran Nasional Vol 1 TRAPENAS UNIWARA, 2021-08-30 Di pertengahan tahun 2021 mari kita telaah dan diskusikan

peran dan keberadaan perguruan tinggi Secara umum untuk mendukung pembangunan Pendidikan Nasional Republik Indonesia pada tahun 2021 Sebuah pukulan berat bagi pendidikan di Indonesia ketika pada tahun 2020 harus menghadapi pandemi COVID 19 Hampir setahun pendidikan di Indonesia terasa terhenti dengan adanya kebijakan belajar di rumah Tidak ada pertemuan tatap muka di kelas Semua aktivitas telah bergeser ke online pertemuan melalui dunia maya Sistem manajemen pembelajaran online media sosial aplikasi chat aplikasi berbagi video aplikasi berbagi dokumen dan berbagai fasilitas teknologi berbasis online lainnya adalah alat pembelajaran Tentunya seorang guru atau dosen tidak akan tinggal diam dengan kondisi ini Segala upaya telah diupayakan agar pendidikan dapat tetap berjalan apapun kondisinya Kekuatan dan upaya ini tidak mudah Ide konsep dan biaya yang tidak murah untuk memenuhi fasilitas kuota internet dan aplikasi premium diupayakan tetap ada Namun hasilnya mungkin tidak sempurna Namun hidup harus terus berjalan pendidikan harus tetap hidup Hal ini dikarenakan untuk menemukan formulasi yang tepat dalam melaksanakan pendidikan online untuk dapat menjangkau siswa dan memberikan pengetahuan yang berkualitas dan tepat guna Tak terduga fase kebijakan pendidikan di masa pandemi masih berlanjut pada 2021 Upaya mewujudkan kondisi normal baru ternyata jauh dari yang diharapkan Pada akhirnya rumusan blended education yang memadukan teknik offline dan online secara berkesinambungan diambil sebagai jalan tengah solusi menjadi setengah offline setengah online 70 online 30 offline atau 30 online 70 offline atau dengan komposisi lain adalah pilihan berat bagi penyelenggara pendidikan Selain mempertimbangkan teknologi yang tersedia juga mempertimbangkan kemampuan sumber daya manusia terkait Tidak semua dosen dapat melakukan pendidikan online dengan menggunakan teknologi terbaru yang sudah digunakan dalam pembelajaran Belum lagi masalah kuota internet yang tidak murah Semua ini adalah sekilas tentang kondisi pendidikan Indonesia di masa pandemi Sebagai terobosan inovasi solusi dan pendampingan agar perguruan tinggi dapat segera memenuhi kebutuhan pendidikan di era pandemi pemerintah telah mengembangkan berbagai kebijakan baik terkait regulasi pendidikan maupun penyaluran dana bantuan atau hibah Belum lagi kita membahas secara mendalam perkara Pendidikan versus Pandemi Covid 19 kita dihadapkan pula pada keniscayaan perkembangan teknologi di era 4.0 dan 5.0 Industri 4.0 atau revolusi industri keempat merupakan istilah yang umum digunakan untuk tingkatan perkembangan industri teknologi di dunia Untuk tingkatan keempat ini dunia memang fokus kepada teknologi teknologi yang bersifat digital Secara umum Industri 4.0 menggambarkan tren yang berkembang menuju otomasi dan pertukaran data dalam teknologi dan proses dalam industri manufaktur Tren tren tersebut diantaranya adalah Internet of Things IoT Industrial Internet of Things IIoT Sistem fisik siber CPS artificial intelligence AI Pabrik pintar Sistem Komputasi awan dan sebagainya Bahkan pada rancangan Industrial Internet of Things level industri ini menciptakan sistem manufaktur di mana mesin di pabrik dilengkapi dengan konektivitas nirkabel dan sensor untuk memantau dan memvisualisasikan seluruh proses produksi Bahkan pembuatan keputusan secara otonomi juga bisa dilakukan langsung oleh mesin mesin tersebut Belum pula terlepas dari pembicaraan era 4.0 kitapun dituntut untuk paham

bagaimana society dunia berkembang dalam wawasan era 5 0 Society 5 0 adalah masyarakat yang dapat menyelesaikan berbagai tantangan dan permasalahan sosial dengan memanfaatkan berbagai inovasi yang lahir di era Revolusi industri 4 0 seperti Internet of Things internet untuk segala sesuatu Artificial Intelligence kecerdasan buatan Big Data data dalam jumlah besar dan robot untuk meningkatkan kualitas hidup manusia Society 5 0 juga dapat diartikan sebagai sebuah konsep masyarakat yang berpusat pada manusia dan berbasis teknologi Terjadi perubahan pendidikan di abad 20 dan 21 Pada 20th Century Education pendidikan fokus pada anak informasi yang bersumber dari buku Serta cenderung berfokus pada wilayah lokal dan nasional Sementara era 21th Century Education fokus pada segala usia setiap anak merupakan di komunitas pembelajar pembelajaran diperoleh dari berbagai macam sumber bukan hanya dari buku saja tetapi bias dari internet berbagai macam platform teknologi informasi serta perkembangan kurikulum secara global Di Indonesia dimaknai dengan merdeka belajar Program Merdeka Belajar Kampus Merdeka dinilai sebagai jalan keluar untuk mendukung kemandirian mahasiswa dalam mendapatkan pendidikan terbaik Dalam program ini mahasiswa tidak lagi bergantung pada ruang kelas untuk belajar tidak mengandalkan sumber ilmiah hanya dari presentasi dosen atau kuliah dan tidak menyerah pada sistem pendidikan di kampus yang mungkin tidak update atau mampu memenuhi kebutuhan pendidikan di era ini Program Merdeka Belajar Kampus Merdeka memungkinkan mahasiswa untuk belajar di dalam dan di luar kampus Program ini dibuat untuk menimba ilmu baik dari dosen maupun masyarakat sekitar hingga bebas mencari pendidikan terbaik secara alami dari masyarakat dan situasi sekitarnya Lalu bagaimana peran dan perluasan pendidikan tinggi dalam pembangunan pendidikan nasional Indonesia di era ini Inklusi sumber daya manusia dan institusi pendidikan tinggi merupakan salah satu cara untuk menunjukkan peran dan eksistensi tersebut Pasuruan 30 Agustus 2021 Editor

Decoding **Evaluasi Pemanfaatan E Learning Menggunakan Model Cse Ucla**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Evaluasi Pemanfaatan E Learning Menggunakan Model Cse Ucla**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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