

**COLLEGE OF EARTH & ENVIRONMENTAL SCIENCES,
UNIVERSITY OF THE PUNJAB**

Dated: 03-10-2016

**Admission to M.Sc. Tourism & Hospitality Management
for the Academic Session 2016-17**

GENERAL MERIT LIST-B

(Punjab University Graduate)

Sr. No.	Form No.	Roll No. B.Sc.	Name of Candidate	Year of Passing B.Sc.	% Merit Marks	Late year Marks Deduct.	Final Merit Marks	Remarks
1	7539	28145	Saba Shahid	2016	79.3	0.0	79.32	PU Graduate
2	37194	54719	Mahrukh Umar	2016	74.7	0.0	74.73	PU Graduate
3	62267	51588	Iqra	2016	72.4	0.0	72.40	PU Graduate
4	28913	20149	Kashif ur Rehman	2015	72.7	2.0	70.69	PU Graduate
5	37766	74638	Waseem Usama	2016	69.4	0.0	69.36	PU Graduate
6	37136	74703	Sufyan Shafique	2016	68.4	0.0	68.37	PU Graduate
7	28991	70482	Ahmed Furgan	2014	71.4	4.0	67.40	PU Graduate
8	99 M	81488	Muhammad Samsam ul Haq	2016	66.8	0.0	66.81	PU Graduate
9	28233	84348	Muhammad Anslan	2016	66.4	0.0	66.35	PU Graduate
10	37779	24522	Shafqat Ahmed Alvi	2016	66.3	0.0	66.27	PU Graduate
11	28219	196341	Aqsa	2016	65.3	0.0	65.33	PU Graduate
12	28248	67694	Muhammad Umar	2016	63.8	0.0	63.81	PU Graduate
13	37195	64397	Hafiz Muhammad Ammar Sadiq	2016	63.7	0.0	63.74	PU Graduate
14	91M	11677	Farzana Nageen	2015	65.3	2.0	63.29	PU Graduate
15	28611	80003	Yasir Hameed	2016	63.2	0.0	63.24	PU Graduate
16	37727	13525	Sufyan Bashir	2014	67.2	4.0	63.21	PU Graduate
17	28216	72226	Muhammad Ali	2016	63.1	0.0	63.09	PU Graduate

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Informatics in Schools. New Ideas in School Informatics Sergei N. Pozdniakov, Valentina Dagienė, 2019-11-11 This book constitutes the proceedings of the 12th International Conference on Informatics in Schools Situation Evolution and Perspectives ISSEP 2019 held in Larnaca Cyprus in November 2019 The 23 revised full papers presented were carefully reviewed and selected from 55 submissions They are organized in topical sections named teacher education in informatics primary education in informatics contemporary computer science ideas in school informatics teaching informatics from highschool to university levels contests competitions and games in informatics **Supreme Triumph** Jamir Ahmed Choudhury, 2025-03-15 What is there after Clear Distinct Manifest Truth such as Natural Magnetism save Invented Lie Introduced Falsehood such as Manmade Natural Magnetism Wellestablished Falsehood such as Global Framework of this Equal Opposite Manifested Nature Antinatural Framework of Natural Science of the Twofaced United Nations TwainOne International Global Organization and Radical Islamic Organization by its very nature is transitory perishable Manifest Truth such as Equal Opposite is the Apriori Framework of Natural Science by its very nature is Generic Universal It is our Inborn Rights Inalienable Natural Rights and Uninterfering Inviolable Solidarity Rights established as Constitutional Fundamental Rights of the Members of the Human Family including Members of the Muslim Family under UN UDHR 1948 and corresponding UN CRC and Factsheet of UNICEF and under Sovereign Constitution of India and corresponding Human Rights Act Minority Rights Act Child Rights Act Juvenile Justice Act RTI Act RTE Act NCF and NEP to propagate Generic Universal Knowledge openly publicly and everywhere including educational institutions An authority does not have any sort of Constitutional Right to prohibit us from propagating Equal Opposite Apriori Framework of Natural Science Creation in Pairs and Uncontradicted Facts of this Manifested Nature such as Sirius Binary System and Natural Magnetism in educational institutions from the Academic Session 20252026 It is the duty for duty s sake of each concerned authority to protect and to promote our Universally Accepted Wellestablished Constitutional Fundamental Rights as per Two Mandates of UN UDHR 1948 **Eastern Mennonite University** Donald B. Kraybill, 2017-09-12 In this unique educational history Donald B Kraybill traces the sociocultural transformation of Eastern Mennonite University from a fledgling separatist school founded by white rural Germanic Mennonites into a world engaged institution populated by many faith traditions cultures and nationalities The founding of Eastern Mennonite School later Eastern Mennonite University in 1917 came at a pivotal time for the Mennonite community Industrialization and scientific discovery were rapidly changing the world and the increasing availability of secular education offered tempting alternatives that threatened the Mennonite way of life In response the Eastern Mennonites founded a school that would uphold the principles of plainness and simplicity where youth could learn the Bible and develop skills that would help advance the church In the latter half of the twentieth century the university s identity evolved from separatism to social engagement in the face of churning moral tides and accelerating

technology EMU now defines its mission in terms of service peacebuilding and community Comprehensive and well told by a leading scholar of Anabaptist and Pietist studies this social history of Eastern Mennonite University reveals how the school has mediated modernity while remaining consistently Mennonite A must have for anyone affiliated with EMU it will appeal especially to sociologists and historians of Anabaptist and Pietist studies and higher education *One Unarmed Soldier* Jamir Ahmed Choudhury,2024-02-29 It is nothing but the Inborn Right Inalienable Natural Right established as Fundamental Right of our Children under UNCRC and RTE Act 2009 India to receive Equal Opposite Apriori Framework of Natural Science and Un contradicted Facts of this Manifested Nature at school educational institution without any Broken Bar It is nothing but our duty for duty s sake as per Mandates of UN UDHR 1948 to protect and to promote Inalienable Natural Rights established as Fundamental Rights of our Children The book *One Unarmed Soldier All in One Part II* speaks about Equal Opposite Identified Global Education and Children in Conflict with Laws and Searched out Guaranteed Child Rights Uncompromising Constitutional Rights of our Children The book *One Unarmed Soldier All in One Part II* also speaks about duty for duty s sake of both Nodal Agencies and Nodal Ministries The book *One Unarmed Soldier All in One Part II* also speaks about Fundamental Duties Moral Responsibilities of both Teachers and Parents **Accountability in education: meeting our commitments** UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover Practitioner Enquiry George Gilchrist,2018-01-12 Practitioner Enquiry Professional Development with Impact for Teachers Schools and Systems offers an accessible step by step guide to practitioner enquiry describing what practitioner enquiry is what its adoption in schools

entails and what research and experience says about its benefits and possible pitfalls Written by an experienced Headteacher who has worked with many schools to support their own engagement with practitioner enquiry and who has been using the approach himself for over eight years the chapters examine all aspects of its theory practice and engagement The book includes a variety of case studies to explore the effect of practitioner enquiry across a range of settings and to show how you can bring about deep sustainable and embedded change that has positive impacts for all learners Chapters cover how you can create the conditions for succeeding with practitioner enquiry the process of enquiring into your practice the role of school leaders and teachers in successful enquiry processes the benefits you may expect from such enquiry case studies from a number of different contexts showing enquiry in action examples of research posters produced by teachers involved in enquiry Practitioner Enquiry serves as a much needed injection of up to date research into the field combining theory and practice in an engaging and comprehensive style It will be key reading for teachers and school leaders in both primary and secondary sectors

The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05 One Unarmed Soldier Part 1

Jamir Ahmed Choudhury, Handbook of Research on Teacher Education Myint Swe Khine, Yang Liu, 2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education curriculum assessment teaching and learning approaches pedagogical innovations and professional development in educating the next generation of globally competent students It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions It offers insight into improving teacher education in Singapore Malaysia Thailand Philippines Vietnam Cambodia Laos Myanmar Indonesia Brunei India Pakistan Bangladesh Bhutan China Korea Taiwan Japan Hong Kong and Macau The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms This volume is a valuable resource and essential companion for teacher educators faculty members staff developers trainee teachers undergraduate and postgraduate students researchers school leaders policy makers and professional learning communities to refresh their knowledge and improve their understanding

This book is a must read for anyone interested in evolving issues in teacher education **Better Mental Health in Schools** Alison Woolf, 2022-09-20 Better Mental Health in Schools recognises the value of school staff in supporting mental health in children and young people and introduces new skills for enhancing the therapeutic benefits of environments and relationships in schools This book discusses and links to provision in schools and to supporting good mental health in pupils across four key areas for enhancing mental health and wellbeing Cognition Compassion Containment and Connection Based in relevant and timely research it provides an accessible insight into practical ways to change practice Rather than prescribe one programme or suggest one curriculum design the book shows how strengthening knowledge and understanding of some

basic underpinnings of good mental health will scaffold the development of better mental health in schools and offers illustrations of how that could look in everyday practice Written for practitioners and based on many years of experience in classrooms across a variety of education provisions this book reflects the lived experiential perspective of a teacher and school therapist Through paying attention to these four key areas of daily life in school staff can create an environment that supports mental wellbeing while not depleting their own mental health *At School in the World* Carine E. Ullom, Nilufer Guler, 2023-02-02

The first resource to combine the theory of globalizing education preparation programs EPP with practice collected from all regions of the world *At School in the World* Developing Globally Engaged Teachers makes the case for the necessity of incorporating global citizenship and intercultural competence development into education curricula at all levels This volume includes the voices of forty seven emerging and distinguished intercultural education scholars from ten countries providing a breadth and depth of experiences and practices never before collected in one book This is an ideal resource for division leaders of EPP at colleges and universities education policy developers teacher preparation faculty preservice teachers undergraduate and graduate and practicing teachers Through insights from the field and practical examples along with its broad scope this comprehensive work aims to help these education practitioners develop their awareness of the importance of internationalization of teacher education develop their intercultural competence and learn strategies for incorporating global approaches in their courses and programs **Anti-Zionism on Campus** Doron S.

Ben-Atar, Andrew Pessin, 2018-03-30 Many scholars have endured the struggle against rising anti Israel sentiments on college and university campuses worldwide This volume of personal essays documents and analyzes the deleterious impact of the Boycott Divestment and Sanctions BDS movement on the most cherished Western institutions These essays illustrate how anti Israelism corrodes the academy and its treasured ideals of free speech civility respectful discourse and open research Nearly every chapter attests to the blurred distinction between anti Israelism and antisemitism as well as to hostile learning climates where many Jewish students staff and faculty feel increasingly unwelcome and unsafe *Anti Zionism on Campus* provides a testament to the specific ways anti Israelism manifests on campuses and considers how this chilling and disturbing trend can be combatted **African Scholars and Intellectuals in North American Academies** Sabella

Ogbobode Abidde, 2020-11-29 This book examines the process and events surrounding the migration of African scholars as well as their lives and lived experiences within and outside of their colleges and universities The chapters chronicle the lived experiences and observations of African scholars in North America and examine a range of issues ideas and phenomena within North American colleges and universities The contributors examine the political ethnic or religious upheavals that informed their migration or banishment contrast the teaching learning research environment in Africa and North America and discuss on and off campus experience with segregation and racial inequality This book will be of interest to students and scholars of the African Diaspora migration and African Studies Education at a Glance 2018 OECD Indicators

OECD,2018-09-11 Education at a Glance OECD Indicators is the authoritative source for information on the state of education around the world It provides data on the structure finances and performance of education systems in the 35 OECD and a number of partner countries Education Crossing Borders Dara R. Fisher,2020-08-11 The chronicle of a ten year partnership between MIT and Singapore s Education Ministry that shows cross border collaboration in higher education in action In this book Dara Fisher chronicles the decade long collaboration between MIT and Singapore s Education Ministry to establish the Singapore University of Technology and Design SUTD Fisher shows how what began as an effort by MIT to export its vision and practices to Singapore became an exercise in adaptation by actors on the ground As cross border higher education partnerships become more widespread Fisher s account of one such collaboration in theory and practice is especially timely **Let There Be Light!** Robert S. Dutch,2017-06-16 Have you ever wondered what it is like to work on a nuclear power plant Robert Dutch worked in the UK s nuclear industry for many years as a scientist and then as a tutor at a nuclear training center He also holds degrees in theology Drawing upon his qualifications and experience Robert addresses the controversial issue of nuclear power from a Christian perspective In contrast to a negative nuclear narrative often portrayed he presents a positive nuclear narrative alongside other ways of generating electricity Be prepared to be challenged to think seriously about nuclear s merits in providing clean low carbon electricity **The Palgrave Handbook of Teacher Education in Central and Eastern Europe** Marta Kowalczyk-Walędziak,Roza A. Valeeva,Marija Sablić,Ian Menter,2022-11-24 This handbook provides a comprehensive scholarly overview of teacher education in Central and Eastern Europe CEE since the fall of communism in 1989 It looks closely at recent trends emerging practices and possible futures for teacher education in twenty one CEE countries reaching from the Balkans through the Visegrad Group to Eastern Europe and the Baltics The contributing authors reflect on their own countries uphill battles and journeys towards modernising teacher education over the last three decades Subsequently contemporary teacher education policies structures and practices are explored in light of Bologna reforms EU higher education policies and globalisation processes Each chapter also offers some predictions about likely future trajectories with concrete suggestions on how to develop and improve teacher education systems in response to the growing pressures of neoliberal ideologies The Palgrave Handbook of Teacher Education in Central and Eastern Europe provides a valuable reference that enriches the work of scholars students policymakers and practitioners across CEE and beyond *Comparative Perspectives on Refugee Youth Education* Alexander W. Wiseman,Lisa Damaschke-Deitrick,Ericka L. Galegher,Maureen F. Park,2019-05-22 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students Using comparative cross national perspectives across five continents the editors and contributors critically analyze the educational structures policies and practices intended to support refugee youth transition from conflict and post conflict

zones to mainstream classrooms and schools in their new communities **Conference proceedings. New perspectives in science education 7th edition** Pixel,2018-03-19 *Research Anthology on Developing Effective Online Learning Courses* Management Association, Information Resources,2020-12-18 In the current educational environment there has been a shift towards online learning as a replacement for the traditional in person classroom experience With this new environment comes new technologies benefits and challenges for providing courses to students through an entirely digital environment With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning motivation and success The optimization of these online tools requires a deeper look into curriculum instructional design teaching techniques and new models for student assessment and evaluation Information on how to create valuable online course content engaging lesson plans for the digital space and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education This book includes topics focused on online learners online course content effective online instruction strategies and instructional design for the online environment This reference work is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students interested in the latest research on how to create online learning courses that promote student success

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