

The McGraw-Hill Second Language Professional Series
DIRECTIONS IN SECOND LANGUAGE LEARNING

— MAKING —
COMMUNICATIVE
LANGUAGE TEACHING
— HAPPEN —

SECOND EDITION

James F. Lee ■ Bill VanPatten

GENERAL EDITORS: JAMES F. LEE AND BILL VANPATTEN

Making Communicative Language Teaching Happen

Albert A Gayle



Making Communicative Language Teaching Happen:

Making Communicative Language Teaching Happen James F. Lee, Bill VanPatten, 1995 A guide to help instructors develop communicative classroom environments that blend listening speaking reading and writing Applying Priming Methods to L2 Learning, Teaching and Research Pavel Trofimovich, Kim McDonough, 2011 This volume features a collection of empirical studies which use priming methods to explore the comprehension production and acquisition of second language L2 phonology syntax and lexicon The term priming refers to the phenomenon in which prior exposure to specific language forms or meanings influences a speaker's subsequent language comprehension or production This book brings together the various strands of priming research into a single volume that specifically addresses the interests of researchers teachers and students interested in L2 teaching and learning Chapters by internationally known scholars feature a variety of priming techniques describe various psycholinguistic tasks and focus on different domains of language knowledge and skills The book is conceptualized with a wide audience in mind including researchers not familiar with priming methods and their application to L2 research graduate students in second language acquisition and related disciplines and instructors who require readings for use in their courses **Language Acquisition** David Michael Singleton, Lisa Ryan, 2004-01-01 The authors examine the evidence relative to the idea that there is an age factor in first second language acquisition goes on to explore the various explanations that have been advanced to account for such evidence Finally it looks at educational ramifications of the age question **Handbook of Foreign Language Communication and Learning** Karlfried Knapp, Barbara Seidlhofer, H. G. Widdowson, 2009 The Handbooks of Applied Linguistics provide a state of the art description of established and emerging areas of Applied Linguistics Each volume gives an overview of the field explains the most important traditions and their findings identifies the gaps in current research and gives perspectives for future directions **Approaches and Methods in Language Teaching** Jack C. Richards, Theodore S. Rodgers, 2014-04-16 In addition this third edition includes content on the teaching and learning environment with chapters on learners and methods teachers and methods plus approaches methods and the curriculum **Techniques and Principles in Language Teaching 3rd edition - Oxford Handbooks for Language Teachers** Diane Larsen-Freeman, Marti Anderson, 2013-01-18 Techniques and Principles in Language Teaching has influenced the way thousands of teachers have taught English This classic guide to developing the way you teach has been an essential resource to new and experienced teachers worldwide and is now in its third edition Each chapter focuses on a different teaching approach describing it being used in the classroom analyzing what happened and helping you think how you could apply it to your own teaching New features of the third edition include a new discussion on the political dimensions of language teaching a new digital technology chapter and extended coverage of content based and task based approaches On this site you will find additional resources including author videos in which Diane Larsen Freeman and Marti Anderson talk about the background to the book and new innovations in language teaching which are discussed in the third

edition **Processing Instruction** Bill VanPatten, 2004-05-20 This book provides a comprehensive collection of empirical studies and critical commentary that bring Processing Instruction up to date but also lay the ground work for continued research **Resources in Education** , 1998 Japanese Language Teaching Alessandro G Benati, 2009-03-01 A combination of theory and practice accompanied by an empirical case study makes this an ideal introductory textbook to the practical aspects of the acquisition of Japanese as a second language The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field **Production-oriented and Comprehension-based Grammar Teaching in the Foreign Language Classroom** Anna Mystkowska-Wiertelak, Mirosław Pawlak, 2012-03-02 The book addresses one of the key controversies in teaching foreign language grammar which is the utility of production oriented instruction as exemplified in the PPP sequence and comprehension based teaching as implemented in interpretation tasks and processing instruction It provides a thorough overview of issues related to learning and teaching grammar with a particular focus on input oriented approaches and reports the findings of four studies which sought to compare their effects with instruction based on different forms of output practice The findings serve as a basis for guidelines on how the two options can be successfully combined in the classroom

Pathways to Professionalism in English Language Teaching Natalia Orlova, Christoph Haase, 2025-02-03 This volume represents the seventh entry in our ongoing series dedicated to current research results in English Language Teaching ELT and Applied Linguistics It slightly alters the focus from previous volumes which emphasized experience with technology and the development of attitudes to the teaching process Instead data driven empirical research takes a pivotal role The present volume thus compiles papers which emphasize the empirically grounded approach to acquiring as well as teaching the English language This spectrum of perspectives is reflected in the contributions to this volume different backgrounds contribute and enhance their common objective They are here assembled and organized by the different disciplines English teaching methodology linguistic and cultural and literary studies Academic research results are the true Pathways to Professionalism in ELT and their Reflection and Innovation can be found in these pages **The Cambridge Handbook of Bilingual Processing** John W. Schwieter, 2015-08-06 How does a human acquire comprehend produce and control multiple languages with just the power of one mind What are the cognitive consequences of being a bilingual These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives Bringing together some of the world's leading experts in bilingualism cognitive psychology and language acquisition The Cambridge Handbook of Bilingual Processing explores these questions by presenting a clear overview of current theories and findings in bilingual processing This comprehensive handbook is organized around overarching thematic areas including theories and methodologies acquisition and development comprehension and representation production control and the cognitive consequences of bilingualism The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science It also functions as an instrumental source of readings for anyone interested in bilingual processing Current Issues in English Language Teaching and Learning Mario Cal, Francisco Javier Fernández, Lidia Gómez, 2010-02-19 This volume contains a selection of the papers seminars and workshops presented in the First International Conference on English Language Teaching and Learning ICELTL1 held at the University of Santiago Spain in September 2008 as well as a number of valuable original contributions by other specialists who were involved in the conference It aims to represent the views of teachers scholars researchers teacher trainers and curriculum developers from all over the world from the USA and Japan to Europe It is addressed to ELT teachers researchers and professionals who want to reflect upon and develop their knowledge and practice of current issues in English language teaching and learning Current problems in many of the areas of ELT are given different solutions depending on the context in which respective contributors conduct their work It is precisely this international perspective that makes this volume unique and illustrative of different realities with a similar objective in mind the implementation and improvement of English language teaching The various contributions have been organised in four main sections that correspond to the major focal topics of the conference teacher training and development classroom

management and practice new technologies and language teaching and research on learner language **Grammar**

Acquisition and Processing Instruction Alessandro G. Benati, James F. Lee, 2008 The research we present in this book establishes a unique line of research within the Processing Instruction model by assessing the transfer of training effects of this approach to grammar instruction on how learners make form meaning connections In this book we present the results of three experimental studies investigating secondary and cumulative effects in French Italian and English **Teacher**

Agency and Policy Response in English Language Teaching Patrick C. L. Ng, Esther F. Boucher-Yip, 2016-08-05 The role of English in the global arena has prompted official language in education policy makers to adopt language education policies to enable its citizens to be proficient in English and to access knowledge Local educational contexts in different countries have implemented English education in their own ways with different pedagogical goals motivations features and pedagogies While much of the research cited in English language planning policy has focused on macro level language policy and planning there is an increasing interest in micro planning in particular teacher agency in policy response Individual teacher agency is a multifaceted amalgam not only of teachers individual histories professional training personal values and instructional beliefs but also of how these interact with local interpretations and appropriations of policy Teacher Agency and Policy Response in English Language Teaching examines the agency of the teacher in negotiating educational reforms and policy changes at the local and national levels Chapters in the book include English language teaching in China teacher agency in response to curricular innovations Incorporating academic skills into EFL curriculum teacher agency in response to global mobility challenge Teacher agency the native nonnative dichotomy and English Classes in English in Japanese high Schools Teacher designed high stakes English language testing washback and impact This book will appeal to researcher across all sectors of education in particular key stakeholders in curriculum and language planning Those interested in the latest development of English language teaching will also find this book a valuable resource **Introducing Second**

Language Acquisition Kirsten M. Hummel, 2021-02-24 An up to date overview of second language acquisition designed to engage 21st century learners Introducing Second Language Acquisition Perspectives and Practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies This introductory textbook is aimed specifically at students encountering the topic for the first time Each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions The second edition of Introducing Second Language Acquisition Perspectives and Practices has been fully updated to reflect the most recent scholarship in the field It introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches New content also includes sections on skill acquisition theory translanguaging second language literacy development and multilingualism Written in accessible language and with a focus on practical applications this go to textbook is a clear and concise

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Practices in Intercultural Language Teaching and Learning Michael Joseph Ennis, Catherine Elizabeth Riley, 2018-06-11 This volume responds to the growing need for intercultural approaches to teaching and learning languages The central premise is that the aim of intercultural language teaching and learning is to foster effective communication and effective learning in spaces between cultures in order to prepare learners for global citizenship but that the corresponding models and methods must emerge from the bottom up in order to meet the needs of each unique context The book offers a collection of successful experiences rooted in praxis It shares the activities methods models and approaches which have been developed within specific contexts Thus it offers an example of how to adopt an intercultural perspective in teaching and learning The editors and contributors share the conviction that the experiences detailed here can be informative to the realities of all readers in the same way that their own practices have been informed by others

Input Processing and Processing Instruction Alessandro Benati, 2021-09-08 Input Processing is a theoretical framework on which the pedagogical paradigm called Processing Instruction is predicated In this book new data on the acquisition of Italian and Modern Standard Arabic are presented and analyzed within this framework Each study in the book explores how input processing strategies affect the acquisition of a particular linguistic feature and or structure in the two languages The studies use both offline e.g sentence and discourse level tasks and online tests e.g eye tracking to measure the effects of this instructional training

Concise Encyclopedia of Pragmatics J.L. Mey, 2009-08-07 *Concise Encyclopedia of Pragmatics* Second Edition COPE is an authoritative single volume reference resource comprehensively describing the discipline of pragmatics an important branch of natural language study dealing with the study of language in its entire user related theoretical and practical complexity As a derivative volume from *Encyclopedia of Language and Linguistics* Second Edition it comprises contributions from the foremost scholars of semantics in their various specializations and draws on 20 years of development in the parent work in a compact and affordable format Principally intended for tertiary level inquiry and research this will be invaluable as a reference work for undergraduate and postgraduate students as well as academics

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