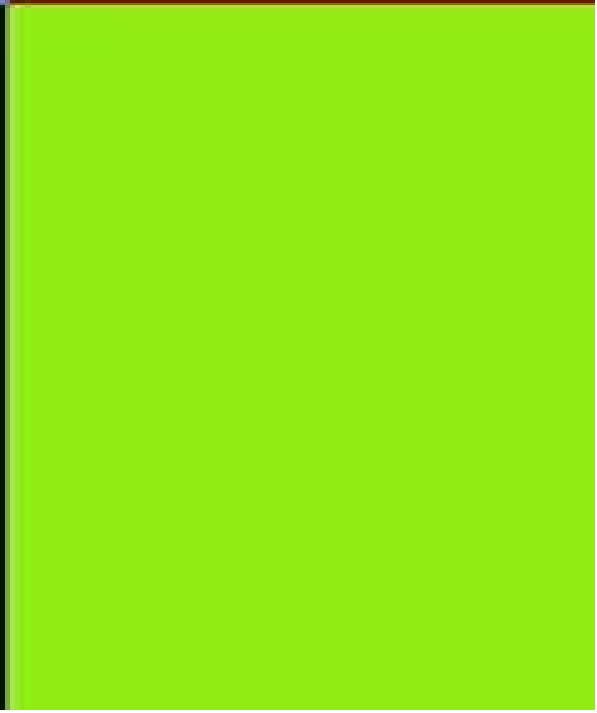




LONGMAN
**Student Grammar of
Spoken and
Written English**

Douglas Biber
Susan Conrad
Geoffrey Leech

 **Pearson**



Longman Student Grammar Of Spoken And Written

Anke Lüdeling, Merja Kytö



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Longman Student Grammar of Spoken and Written English Douglas Biber, Susan Conrad, Geoffrey Leech, 2002

Longman Student Grammar of Spoken and Written English Douglas Biber, Susan Conrad, Geoffrey N. Leech, 2002

Longman Student Grammar of Spoken and Written English Arab Ou Edition Douglas Biber, Geoffrey Leech, Susan Conrad, 2004-08-01

Grammar of Spoken and Written English Douglas Biber, Stig Johansson, Geoffrey N. Leech, Susan Conrad, Edward Finegan, 2021-11-15 The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus based reference grammar GSWE describes the structural characteristics of grammatical constructions in English as do other reference grammars But GSWE is unique in that it gives equal attention to describing the patterns of language use for each grammatical feature based on empirical analyses of grammatical patterns in a 40 million word corpus of spoken and written registers Grammar in use is characterized by three inter related kinds of information frequency of grammatical features in spoken and written registers frequencies of the most common lexico grammatical patterns and analysis of the discourse factors influencing choices among related grammatical features GSWE includes over 350 tables and figures highlighting the results of corpus based investigations Throughout the book authentic examples illustrate all research findings The empirical descriptions document the lexico grammatical features that are especially common in face to face conversation compared to those that are especially common in academic writing Analyses of fiction and newspaper articles are included as further benchmarks of language use GSWE contains over 6 000 authentic examples from these four registers illustrating the range of lexico grammatical features in real world speech and writing In addition comparisons between British and American English reveal specific regional differences Now completely redesigned and available in an electronic edition the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers language teachers and students alike

Longman Student Grammar of Spoken and Written English Workbook Arab Ouedition Susan Conrad, Geoffrey Leech, Douglas Biber, 2004-08 This is the workbook to accompany the Longman Student Grammar of Spoken and Written English

Einführung in die Anglistik Barbara Korte, Klaus Peter Müller, Josef Schmied, 2004-01-01 Frischer Wind weht in die Anglistik Neben den traditionellen Disziplinen Sprach und

Literaturwissenschaft stehen gleichberechtigt Kulturwissenschaften Fachdidaktik und Sprachpraxis Sprengt das die einheitliche Darstellung des Faches Nein denn viele Querverweise vernetzen das Wissen Sprache Literatur und Kultur der Britischen Inseln oder der New Englishes werden großzügig gewrdigt Präzise und praxisnah

Distributing News Via Weblog - a Linguistic Analysis of the Guardian Newsblog Ulrike Michels, 2006-06-07 Inhaltsangabe Abstract This study investigates in how far the news language of weblogs differs from the news language in traditional print or online newspapers A special focal point is set on oral language and its functions The analysis should help to answer the questions Can weblogs help to minimize the distance between journalists and readers Can weblogs assist in attracting a new kind of

readership Can weblogs assist in raising readership loyalty All results can also be transferred from journalism to public relations and marketing Can weblogs help to provide you closer insight into your customer needs Can weblogs assist in attracting new target groups Can weblogs assist in raising customer loyalty The study is set up according to the following sequence Firstly a general approach to weblogs is presented describing their structure development and implementation Secondly differences between the spoken and written mode are outlined and several models depicting the continuum relationship between both are introduced After the explanation of the significance and function of orality in written electronic and news discourse the concept of oral models in the press is introduced In a last step a sample analysis of several articles from one journalistic weblog is conducted one online and one traditional newspaper applying a linguistic framework based on the theoretical works presented before With this examination it is shown that the language used in journalistic weblogs contains more characteristics from the variety of spoken language than the languages of online and traditional print newspapers From the results potential effects are derived e.g. on the practical fields of application or on the composition of the readership Until now only 38% of all adult US internet users and 37% of the Germans know what a weblog or short blog is But nevertheless weblogs have already attracted great attention from around the globe during the past nine years since their first appearance In September 2004 Time asked Is this a media revolution Initially bloggers pointed their readers to interesting sites they found on their travels in the World Wide Web Later this filter function was used primarily to comment and criticize media coverage of news Thus bloggers were claimed to be the antithesis of traditional journalists unedited unabashedly opinionated sporadic and personal This personal aspect was Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including

theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

Applied Construction Grammar Sabine De Knop, Gaëtanelle Gilquin, 2016-04-25 Current research within the framework of Construction Grammar CxG has mainly adopted a theoretical or descriptive approach neglecting the more applied perspective and especially the question of how language acquisition and pedagogy can benefit from a CxG based approach The present volume explores various aspects of Applied Construction Grammar through a collection of studies that apply CxG and CxG inspired approaches to relevant issues in L2 acquisition and teaching Relying on empirical data and covering a wide range of constructions and languages the chapters show how the cross fertilization of CxG and L2 acquisition teaching can improve the description of learners use of constructions provide theoretical insights into the processes underlying their acquisition e g with reference to inheritance links or transfer from the L1 or lead to novel teaching practices and resources aimed to help learners make the generalizations that native speakers make naturally from the input they receive

Reconciling Synchrony, Diachrony and Usage in Verb Number Agreement with Complex Collective Subjects Yolanda Fernández-Pena, 2020-12-29 Winner of AEDEAN Leocadio Mart n Mingorance Book Award on Theoretical and Applied English Linguistics 2021 Winner of ESLA Guadalupe Aguado Research Award for Young Researchers 2022 Winner of ESSE Book Award 2022 for Young Researchers in the category English Language and Linguistics This book uses corpus based methodologies to investigate the wide variety of factors behind verb number agreement with complex collective noun phrases in English The literature on collective nouns and their agreement patterns spans an array of disciplines and approaches However little of the research conducted to date has focused on the influence of of dependents on verb number with relational collective nouns as in examples such as a bunch of or a group of Drawing on data from two case studies one based on the Corpus of Historical American English COHA and the other on the British National Corpus BNC and the Corpus of Contemporary American English COCA Fern ndez Pena uses statistical modelling to unpack the different morphological syntactic semantic and lexical dimensions of the variables affecting verb number agreement with complex collective noun phrases in English This multidimensional analysis of the significance of of dependents in the patterning and contemporary usage of collective nouns offers new insight into and understanding of both synchronic variation and diachronic change This book is an essential read for scholars of English language variation and change historical linguistics corpus linguistics and usage based approaches to the study of language

First-Year University Writing L. Aull, 2015-03-04 First Year Writing describes significant language patterns in college writing today how they are different from expert

academic writing and how to inform teaching and assessment with corpus based linguistic and rhetorical genre analysis

English Linguistics Meets the 21st Century, 2024-11-19 English linguistics is the scientific study of the English language encompassing its structure use and evolution The most traditional branches of study are phonetics and phonology morphology syntax and semantics They have roots in the broader field of general linguistics which seeks to understand the fundamental principles underlying all human languages However the study of English has always held a particular significance due to its widespread influence and the vast number of dialects and variations it exhibits *Usage-inspired L2*

Instruction Andrea E. Tyler, Lourdes Ortega, Mariko Uno, Hae In Park, 2018-02-15 This book presents a set of compelling essays collectively making a persuasive case for why a usage based perspective on language is fast becoming a leading theoretical framework for investigating second language L2 learning and the foundation for effective innovative engaging pedagogy Drawing on 20 years of research in psychology psycholinguistics cognitive science and linguistic theory including discourse analytic approaches the combined contributions paint a picture of theoretically informed L2 pedagogy which emphasizes all facets of language as meaningful embodied and socially situated The introduction and conclusion offer an outline of five foundational tenets essential to a usage inspired pedagogy and a heuristic for developing usage inspired L2 research and pedagogy Each essay provides a unique vantage on usage inspired L2 instruction and a demonstration of the efficacy of usage based pedagogy This volume will be invaluable for SLA researchers graduate students and classroom teachers interested in exploring usage inspired L2 pedagogy **A Short Guide to Learning English for Study and Professional Purposes**

Damian Johnstone, 2020-07-30 Is English a second or foreign language for you Do you need to improve your English language skills for your current studies or work Or do you wish to develop your knowledge of English in order to enhance your future academic or career opportunities Perhaps you are keen to work on your English independently but are not sure how best to do this Or maybe you lead a busy life and therefore need to ensure that you target your learning time and efforts carefully and effectively This booklet written by an experienced teacher of English as a second language has been produced to help you It will show you how by following some easy to understand principles and implementing a small number of practices and habits you will be able to see sustained improvement in your English skills It will show you how your vision to become a more competent and confident user of English can become a reality A Short Guide to Learning English for Study and Professional Purposes is suitable for all readers with a current level of English of Intermediate or above Written with readers who want or need to work on their English independently especially in mind it will also be useful to those who are attending English classes Another intended use of this booklet is as a training tool for people who are not English language specialists but work with students or employees who want or need to develop their English Language skills Thus it would be of interest to a wide range of personnel who work in a multilingual context where English is used as a link language or language of instruction This would include for example lecturers tutors in company trainers and their managers Topics

covered include What there is to learn How to make principles of language learning and memory work for you How to achieve balance in your learning How to exploit texts most effectively How to handle vocabulary phrases and grammar How to use word frequency information to help you prioritise How to use web based tools to enhance your learning How to set motivating and realistic plans and goals What habits to develop in order to make sustained progress toward your goals If you are serious about developing your English skills for study or work purposes or helping other people to do so buying and using this book would be a good investment of your time and money Damian Johnstone has a background in ESOL teaching in the UK He now works primarily in training and teacher education with a particular focus on language awareness for teachers and the learning of English as a second language Languages for Specific Purposes in the Digital Era Elena Bárcena,Timothy Read,Jorge Arús,2013-12-05 Explores the direct relation of modern CALL Computer Assisted Language Learning to aspects of natural language processing for theoretical and practical applications and worldwide demand for formal language education and training that focuses on restricted or specialized professional domains Unique in its broad based state of the art coverage of current knowledge and research in the interrelated fields of computer based learning and teaching and processing of specialized linguistic domains The articles in this book offer insights on or analyses of the current state and future directions of many recent key concepts regarding the application of computers to natural languages such as authenticity personalization normalization evaluation Other articles present fundamental research on major techniques strategies and methodologies that are currently the focus of international language research projects both of a theoretical and an applied nature UPRT 2015 Magdolna Lehmann,Réka Lugossy,József Horváth,2016-08-13 An edited volume of applied linguistic studies Doing Corpus Linguistics Eniko Csomay,William J. Crawford,2024-02-28 Doing Corpus Linguistics offers a practical step by step introduction to corpus linguistics making use of widely available corpora and of a register analysis based theoretical framework to provide students in applied linguistics and TESOL with the understanding and skills necessary to meaningfully analyze corpora and carry out successful corpus based research This second edition has been thoroughly revised and updated with fresh exercises examples and references as well as an extensive list of English corpora around the world It also provides more clarity around the approach used in the book contains new sections on how to identify patterns in texts and now covers Cohen s statistical method This practical and applied text emphasizes hands on experience with performing language analysis research and interpreting findings in a meaningful and engaging way Readers are given multiple opportunities to analyze language data by completing smaller tasks and corpus projects using publicly available corpora The book also takes readers through the process of building a specialized corpus designed to answer a specific research question and offers detailed information on completing a final research project that includes both a written paper and an oral presentation of the reader s specific research projects Doing Corpus Linguistics provides students in applied linguistics and TESOL with the opportunity to gain proficiency in the technical and interpretive aspects of corpus

research and to encourage them to participate in the growing field of corpus linguistics Corpus Linguistics. Volume 1
Anke Lüdeling, Merja Kytö, 2008-12-10 This volume provides an up to date survey of the field of corpus linguistics a field whose methodology has revolutionized much of the empirical work done in most fields of linguistic study over the past decade Corpus linguistics investigates human language by starting out from large collections of texts spoken written or recorded These language corpora which are now regularly available in electronic form are the basis for quantitative and qualitative research on almost any question of linguistic interest Many techniques that are in use in corpus linguistics today are rooted in the tradition of the late 18th and 19th century when linguistics began to make use of mathematical and empirical methods Modern corpus linguistics has used and developed these methods in close connection with computer science and computational linguistics The handbook sketches the history of corpus linguistics shows its potential discusses its problems and describes various methods of collecting annotating and searching corpora as well as processing corpus data It also reports case studies that illustrate the wide range of linguistic research questions addressed in corpus linguistics The over 60 articles included in the handbook are divided into five sections 1 the origins and history of corpus linguistics and surveys of its relationship to central fields of linguistics 2 corpus compilation 3 corpus types 4 preprocessing of corpora 5 the use and exploitation of corpora The final section gives an overview of the results of corpus studies obtained in phonetics phonology morphology syntax semantics sociolinguistics historical linguistics stylometry dialectology and discourse analysis It also reports on recent advances made in human and machine translation contrastive studies computer assisted language learning and automatic summarization The contributors to the volume are internationally known experts in their respective fields The handbook is intended for a wide audience ranging from teachers university students and scholars to anyone interested in the use of computers in linguistic analyses and applications Studyguide for Longman Student Grammar of Spoken and Written English by Douglas Biber, ISBN 9780582237261 Cram101 Textbook Reviews, 2013-01-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompany 9780582237261 The Cambridge Handbook of English Corpus Linguistics Douglas Biber, Randi Reppen, 2015-06-25 The Cambridge Handbook of English Corpus Linguistics CHECL surveys the breadth of corpus based linguistic research on English including chapters on collocations phraseology grammatical variation historical change and the description of registers and dialects The most innovative aspects of the CHECL are its emphasis on critical discussion its explicit evaluation of the state of the art in each sub discipline and the inclusion of empirical case studies While each chapter includes a broad survey of previous research the primary focus is on a detailed description of the most important corpus based studies in this area with discussion of what those studies found and why they are important Each chapter also includes a critical discussion of the corpus based methods

employed for research in this area as well as an explicit summary of new findings and discoveries

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