

Doing WELL and Doing GOOD

by
Doing ART



James H. Gattner
University of California at Los Angeles

A 10-Year National Study
of Education in the
Visual and Performing Arts

Effects on the Achievement
and Values of Young Adults

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Doing Well And Doing Good By Doing Art The Effects Of Education In The Visual And Performing Arts On The Achievements And Values Of Young Adults

James A. Banks



Doing Well And Doing Good By Doing Art The Effects Of Education In The Visual And Performing Arts On The Achievements And Values Of Young Adults:

Music Learning as Youth Development Brian Kaufman, Lawrence Scripp, 2019-05-30 *Music Learning as Youth Development* explores how music education programs can contribute to young people's social emotional cognitive and artistic capacities in the context of life long musical development International scholars argue that MLYD programs should focus in particular on the curiosity energy and views of young people affecting the teachers musicians pedagogy programs and music with which young people interact From fields of progressive music education authors share their perspectives on approaches that can lead to new ways of enabling youth learners as they transition to adulthood A vast range of possible outcomes arising from in school afterschool and community based music programs are examined in order to highlight the aspects of youth development that music learning is particularly well suited to support Following an introductory essay that provides new perspectives on pursuing lifelong musical development the volume features two primary sections The first focuses on case studies exploring several programs through the lens of the transitional stages of music learning as youth development helping the reader understand key concepts and explore challenges for creating music learning as youth development programs The second section addresses the broad implications and policy issues of programs described including discussing why music learning should be conceived of as critical to formative stages of youth development that can lead to a productive and fulfilling life The conclusion synthesizes the range of perspectives provided by eight contributors and offers implications for life long human development through music in the 21st century *3rd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2017* Prof. Dr. Paulo Alberto da SILVA PEREIRA, 2018-12-27 Copyright 2017 ICLEL Conferences All rights reserved by ICLEL Conferences

Bourdieu and the Sociology of Music Education Pamela Burnard, Ylva Hofvander Trulsson, 2016-04-15 Pierre Bourdieu has been an extraordinarily influential figure in the sociology of music For over four decades his concepts have helped to generate both empirical and theoretical interventions in the field of musical study His impact on the sociology of music taste in particular has been profound his ideas directly informing our understandings of how musical preferences reflect and reproduce inequalities between social classes ethnic groups and men and women Bourdieu and the Sociology of Music Education draws together a group of international researchers academics and artist practitioners who offer a critical introduction and exploration of Pierre Bourdieu's rich generative conceptual tools for advancing sociological views of music education By employing perspectives from Bourdieu's work on distinction and judgement and his conceptualisation of fields habitus and capitals in relation to music education contributing authors explore the ways in which Bourdieu's work can be applied to music education as a means of linking school institutional habitus and learning and curriculum and family class habitus The volume includes research perspectives and studies of how Bourdieu's tools have been applied in industry and educational contexts including the primary secondary

and higher music education sectors The volume begins with an introduction to Bourdieu s contribution to theory and methodology and then goes on to deal in detail with illustrative substantive studies The concluding chapter is an extended essay that reflects on and critiques the application of Bourdieu s work and examines the ways in which the studies contained in the volume advance understanding The book contributes new perspectives to our understanding of Bourdieu s tools across diverse settings and practices of music education

How Arts Education Makes a Difference Josephine Fleming, Robyn Gibson, Michael Anderson, 2015-12-22 This book presents ground breaking research on the ways the Arts fosters motivation and engagement in both academic and non academic domains It reports on mixed method international research that investigated how the Arts make a difference in the lives of young people Drawing on the findings of a longitudinal quantitative study led by the internationally renowned educational psychologist Andrew Martin the book examines the impact of arts involvement in the academic outcomes of 643 students and reports on the in depth qualitative research that investigates what constitutes best practice in learning and teaching in the Arts The book also examines drama dance music visual arts and film classrooms to construct an understanding of quality pedagogy in these classrooms With its evidence based but highly accessible approach this book will be directly and immediately relevant to those interested in the Arts as a force for change in schooling *How Arts Education Makes a Difference* discusses The Arts Education Motivation Engagement and Achievement Research Visual Arts Drama and Music in Classrooms Technology mediated Arts Engagement International Perspectives on Arts and Cultural Policies in Education This book is a timely collation of research and experiential findings which support the need to promote arts education in schools worldwide It will be particularly useful for educationists researchers in education and arts advocates

Artistic Thinking in the Schools Pamela Costes-Onishi, 2019-07-11 This book examines current context specific trends and developments in empirical research on arts education and arts in education in order to evaluate and create responsive approaches to future global challenges By highlighting the centrality of the arts in advancing future orientations in education it offers a timely and valuable contribution to educational issues on preparing teachers and learners for the increasingly complex societal dynamics and unpredictable global economy

Creativities in Arts Education, Research and Practice Leon R. de Bruin, Pamela Burnard, Susan Davis, 2018-07-17 In *Creativities in Arts Education Research and Practice* International Perspectives for the Future of Learning and Teaching Leon de Bruin Pamela Burnard and Susan Davis provide new thinking ideas and practices concerned with philosophically pedagogically and actively developing arts learning and teaching Interrogating successes and challenges for creativity education locally globally glocally and using illustrative cases and examples drawn from education practice and research they explore unique local practices agendas glocalised perspectives and ways arts learning develops diverse creativities in order to produce new approaches and creative ecologies through inter and cross disciplinary teaching practices interconnecting beyond arts domains This book highlights innovative approaches and perspectives to activating and promoting diverse

creativities as new forms of authorship and analytic approaches within arts practice and education along with the production of adaptable sustainable pedagogies that promote and produce diverse creativities differently This book will help educators artists and researchers understand and fully utilise ways they can transform their thinking and practice and keep their learning and teaching on the move Contributors are Christine Bottrell Pamela Burnard Peter Cook Susan Davis Elizabeth Dobson Leon R de Bruin Tatjana Dragovic Martin Fautley Robyn Heckenberg Susanne Jasilek Fiona King Sharon Lierse Shari Lindblom Megan McPherson Sarah Jane Moore Amy Mortimer Alison O Grady Mark Selkrig Susan Wright *Global Perspectives on Youth Arts Programs* Frances Howard,2022-09-29 How do young people develop through youth arts programs and how can these programs reflect and extend young people s personal interests How can youth arts support participatory democracy and social change Frances Howard puts forward a powerful case for the value of youth arts programs whilst acknowledging and interrogating the complexities involved including unequal access to provision and the class based harm that can be inadvertently practiced within them Drawing on the author s own practice experience alongside a range of international case studies showing best practice this grounded and accessible text will be welcome reading to academics students and practitioners across Education Youth and Community courses **Revolutionizing Arts Education in K-12 Classrooms through Technological Integration** Lemon, Narelle,2015-04-30 Educational technologies are becoming more commonplace across the K 12 curriculum In particular the use of innovative digital technology is expanding the potential of arts education presenting new opportunities and challenges to both curricular design and pedagogical practice Revolutionizing Arts Education in K 12 Classrooms through Technological Integration brings together a variety of perspectives research and case studies that emphasize a pedagogical awareness of diverse learning styles while highlighting issues of ethics and equality across the educational landscape This timely publication is aimed at K 12 arts educators leading classrooms focusing on dance drama media music and the visual arts as well as pre service teachers museum and gallery educators policymakers and designers of academic curricula *The Arts in Language Teaching* Olivier Mentz,Micha Fleiner ,2018 If you already have a piece of music ingrained in your body why would you not play it Keith Jarrett Taking Jarrett s thought one step further one could ask If you already have a sense of play rhythm or movement ingrained in your body why would you not perform it Drawing on the transdisciplinary and hybrid nature of human communication this volume is based on the idea of a fruitful dialogue between languages aesthetic education and performing arts Scholars from all continents have contributed to this anthology a sign of the growing interest worldwide in promoting the vision of teaching and learning foreign languages with head heart hands and feet **Education, Arts and Sustainability** Mary Ann Hunter,Arnold Aprill,Allen Hill,Sherridan Emery,2018-02-28 This book addresses this challenge by proposing an integration of sustainability and arts education in both principle and practice In a global context of intensifying social economic and environmental crises education is key to raising awareness and motivating individuals and communities to act in sustaining life in our more than

human world But how is this done when the complexity and need for change becomes overwhelming and schooling systems become complicit in supporting the status quo Drawing on critical education theory and precepts of creativity curiosity and change it documents a series of case examples that demonstrate how five principles of Education for Sustainability critical thinking systems thinking community partnership participation and envisioning better futures are found at the heart of much arts practice in schools Featuring the creative work and voices of teachers working in arts based enquiry and diverse community engaged contexts the book investigates how sustainability principles are embedded in contemporary arts education thinking and pedagogy The authors are unapologetically optimistic in forming an alliance of arts and sustainability education as a creative response to the challenge of our times arguing that while they may have operated on the margins of conventional pedagogy and curriculum they have more than marginal impact Encyclopedia of Diversity in Education James A. Banks, 2012-05-24 Presents research and statistics case studies and best practices policies and programs at pre and post secondary levels Prebub price 535 00 valid to 21 07 12 then 595 00 Lessons from Shakespeare's Classroom Robin Lithgow, 2022-12-30 This volume explores the relationship between the emphasis on performance in Elizabethan humanist education and the flourishing of literary brilliance around the turn of the sixteenth century This study asks us what lessons we can learn today from Shakespeare's Latin grammar school What were the cognitive benefits of an education so deeply rooted in what Demosthenes and Quintilian called actio acting Because of the vast difference between educational practice then and now we have not often followed one essential thread the focus on performance This study examines the connections relevant to the education offered in schools today This book will be of great interest to teachers scholars and administrators in performing arts and education Debates in Art and Design Education Nicholas Addison, Lesley Burgess, 2020-12-28 Debates in Art and Design Education encourages student and practising teachers to engage with contemporary issues and developments in learning and teaching This fully updated second edition introduces key issues concepts and tensions in order to help art educators develop a critical approach to their practice in response to the changing fields of education and visual culture Accessible comprehensive chapters are designed to stimulate thinking and understanding in relation to theory and practice and help art educators to make informed judgements by arguing from a position based on theoretical knowledge and understanding Contributing artists lecturers and teachers debate a wide range of issues including the latest policy and initiatives in secondary art education the concepts skills and dispositions that can be developed through art education tensions inherent in developing the inclusive Art and Design classroom citizenship education within Art and Design teaching new practices in community arts education examining whiteness in the sector Debates in Art and Design Education is for all student and practising teachers interested in furthering their understanding of an exciting ever changing field and supports art educators in articulating how the subject is a vital engaging and necessary part of the twenty first century curriculum

Learning to Teach in the Primary School Teresa Cremin, Helen Hendry, Anna Harrison, 2025-06-30 How do you become an

effective primary school teacher What do you need to be able to do What do you need to know Flexible effective and creative primary school teachers require subject knowledge an understanding of their pupils and how they learn a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations The fifth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field as well as the most recent curriculum and policy changes across the UK It features two new co editors and 13 new chapters and enhanced accessibility throughout New or completely rewritten chapters have been included on Reading curriculum Writing curriculum Maths curriculum Science curriculum Arts enriched curriculum Humanities curriculum Adaptive teaching Education and wellbeing Education for sustainability Applying for jobs and preparing to be an ECT A selection of extra tasks have been woven throughout with an emphasis on innovative reflective practice and new vivid examples bring each chapter s argument to life in a classroom context Providing a comprehensive but accessible introduction to teaching and learning in the primary school covering everything a trainee needs to know in order to gain QTS this accessible and engaging textbook is essential reading for all students training to be primary school teachers This textbook is supported by a free companion website with additional resources for instructors and students and an accompanying series of books on Teaching Creatively across the curriculum

The Power of Teacher Leaders Nathan Bond,2014-07-25 Co published with Kappa Delta Pi The Power of Teacher Leaders provides a comprehensive resource for understanding the ways that teacher leaders foster positive change in their schools Distinct from school administrators teacher leaders are professionals who remain in the classroom and use their specialized knowledge and skills to improve student achievement influence others and build organizational capacity Written by leading educational researchers each chapter of The Power of Teacher Leaders describes a different way that teachers are leading Moving beyond the question of why teacher leaders are important and how such work is implemented the contributing scholars to this collection offer a critical examination of the field by presenting original research case studies and programs in practice Topics covered include how teachers become leaders their wide ranging leadership roles and the effects of teacher leadership on student academic success and school communities A cohesive edited collection this book demonstrates how teacher leaders play an increasingly active role in the improvement of student learning teacher professional development and school climate

What Really Works With Universal Design for Learning Wendy W. Murawski,Kathy Lynn Scott,2019-03-07 Learn how to REALLY improve outcomes for all students How do we remove learning barriers and provide all students with the opportunity to succeed Written for both general and special educators from grades Pre K through 12 What Really Works with Universal Design for Learning is the how to guide for implementing aspects of Universal Design Learning UDL to help every student be successful UDL is the design and delivery of curriculum and instruction to meet the needs of all learners by providing them with choices for what and why they are learning and how they will share what they have learned Calling on a wide range of expertise this resource features An

unprecedented breadth of topics including content areas pedagogical issues and other critical topics like executive function PBIS and EBD Reproducible research based field tested tools Practical strategies that are low cost time efficient and easy to implement Practices for developing shared leadership and for working with families **Handbook of Research on the Facilitation of Civic Engagement through Community Art** Hersey, Leigh Nanney,Bobick, Bryna,2016-12-05 Outreach and engagement initiatives are crucial in promoting community development This can be achieved through a number of methods including avenues in the fine arts The Handbook of Research on the Facilitation of Civic Engagement through Community Art is a comprehensive reference source for emerging perspectives on the incorporation of artistic works to facilitate improved civic engagement and social justice Featuring innovative coverage across relevant topics such as art education service learning and student engagement this handbook is ideally designed for practitioners artists professionals academics and students interested in active citizen participation via artistic channels The Empathy Instinct Peter Bazalgette,2017-01-26 If we hope to meet the moral test of our times then I think we re going to have to talk more about the empathy deficit The ability to put ourselves in somebody else s shoes to see the world through somebody else s eyes Barack Obama Empathy is the power of understanding others imaginatively entering into their feelings It is a fundamental human attribute without which mutually co operative societies cannot function In a revolutionary development we now know who has it who lacks it and why Via the MRI scanner we are mapping the human brain This is a new frontier that reveals a host of beneficial ideas for childcare teens challenged by the internet the justice system decent healthcare tackling racism and resolving conflicts In this wide ranging and accessible book full of entertaining stories that are underlined by the latest scientific research Peter Bazalgette also mounts a passionate defence of arts and popular culture as a means of bridging the empathy gap As the world s population expands consuming the planet s finite resources as people haunted by poverty and war are on the move and as digital communications infinitely complicate our social interactions we find our patience and our sympathy constantly challenged Here is the antidote Culminating in a passionate manifesto on empathy The Empathy Instinct is what makes us human and what can make us better humans **Miracle of Education** Hannele Niemi,Auli Toom,Arto Kallioniemi,2012-03-24 Finnish pupils success in international student assessment tests is a hot topic everywhere in the world The significance of Finnish educational policy and society are continuously discussed This book provides explanations answers and reflections to these questions Over 30 expert authors have contributed to this book by bringing their own specific research based viewpoints to these issues The book describes the wholeness of the Finnish educational system on both structural and administrative levels It introduces the framing factors and societal conditions of education in Finland It also explains how the Finnish educational system and teacher education function in everyday life The book illustrates how teaching and learning of different subjects is realized in Finnish schools and describes the essential characteristics and methods of teaching learning materials and research on these issues The book provides important insight and reflections to

international researchers teachers students journalists and policy makers who are interested in teaching and learning in Finnish schools It shows the results of the systematic and persistent work that has been done on education and schooling in Finland The main features of education in Finland Strong equity policy Teachers as autonomous and reflective academic experts Flexible educational structures and local responsibility for curriculum development Evaluation for improvements not for ranking No national testing no inspectorate Research based teacher education Teachers high competence in content knowledge and pedagogy Trust in education and teachers

Makeology Kylie Peppler, Erica Halverson, Yasmin B. Kafai, 2016-05-20 Makeology introduces the emerging landscape of the Maker Movement and its connection to interest driven learning While the movement is fueled in part by new tools technologies and online communities available to today s makers its simultaneous emphasis on engaging the world through design and sharing with others harkens back to early educational predecessors including Froebel Dewey Montessori and Papert Makerspaces as Learning Environments Volume 1 focuses on making in a variety of educational ecosystems spanning nursery schools K 12 environments higher education museums and after school spaces Each chapter closes with a set of practical takeaways for educators researchers and parents

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