Every year about two million people visit Mount Rushmore, where the faces of four U.S. presidents were carved in granite by sculptor Gutzon Borglum and his son, the late Lincoln Borglum. The creation of Mount Rushmore monument took 14 years – from 1927 to 1941 – and nearly a million dollars. These were times when money was difficult to come by and many people were jobless. To move the more than 400, 000 tons of rock, Borglum hired laid-off workers from the closed-down mines in the Black Hills area. He taught these men to dynamite, drill, carve, and finish the granite as they were hanging in midair in his specially devised chairs, which had many safety features. Borglum was proud of the fact that no workers were killed or severely injured during the years of blasting and carving.

During the carving, many changes in the original design had to be made to keep the carved heads free of large fissures that were uncovered. However, not all the cracks could be avoided, so Borglum concocted a mixture of granite dust, white lead, and linseed oil to fill them.

Every winter, water from melting snows gets into the fissures and expands as it freezes, making the fissures bigger. Consequently, every autumn maintenance work is done to refill the cracks. The repairers swing out in space over a 500-foot drop and fix the monument with the same mixture that Borglum used to preserve this national monument for future generations.

This passage is mainly about

- the visitors to the Mount Bushmore monument
- 2) the sculptor of the Mount Rushmore monument
- the creation of the Mount Rushmore monument.
- According to the passage, Borglum's son
- is dead
- 2) was a president
- spent a million dollars.

3. The word "these" in line 4 refers to

- faces
- 2) dollars
- times

4. The men who Borglum hired were

- 1) trained sculptors
- Black Hills volunteers
- unemployed miners.

The word "devised" in line 7 is closest in meaning to

- designed
- 2) described
- 3) elevated.

 the heads are not as originally planned

- the workers made mistakes when blasting.
- The cracks caused serious injuries.

7. In line 11, the word "fissures" refers to

- 1) designs
- 2) cracks
- 3) heads.

 The word "avoided" in line 11 is closest in meaning to

- circumvented.
- prevented.
- improvised.

Borglum's mixture for filling cracks was

- very expensive.
- 2) bought at the Black Hills miners
- invented by the sculptor himself.

 Today, Mount Rushmore needs to be

- 1) polished for tourists
- 2) restored during the winter
- repaired periodically.

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Arifah Drajati, Sari Karmina, Evynurul Laily Zen, Lukman Hakim, Prihantoro, 2023-05-18 This is an open access book Asia TEFL TEFLIN iNELTAL Conference 2022 invites presentations of research and classroom based articles symposia and posters as well as conceptual ideas and best practices relevant to the topics of English language and its variety of aspects Proposal submissions should be no longer than 250 word abstract and 60 word biodata sent via our abstract proposal submission platform at the conference management system The platform will require information of first given name last sur family name nationality affiliation title and status of presenter first co presenter etc Notification of acceptance will be emailed on **Psychology and the Teacher** Dennis April 8th 2022 Research in Education ,1971 California Education ,1965 Child, 2004-03-05 This classic text now in its seventh edition has been a landmark in its field for thirty years It provides a lucid and totally up to date introduction to psychology for teachers Thoroughly revised this new edition incorporates recent research and developments and contains two new chapters on research in education and effective classroom strategies Professor Child covers all areas of education including classroom management teaching styles motivation special educational needs and assessment Special attention has been paid to current thinking policy and practice Psychology and the Teacher has been specifically designed to meet the requirements of student teachers as well as those of experienced teachers and educationalists who need to renew their acquaintance with psychology The Times Index ,1996 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Assessing Literacy in Deaf Individuals Donna Morere, Thomas Allen, 2012-12-09 Humans development of literacy has been a recent focus of intense research from the reading cognitive and neuroscience fields But for individuals who are deaf who rely greatly on their visual skills for language and learning the findings don t necessarily apply leaving theoretical and practical gaps in approaches to their education Assessing Literacy in Deaf Individuals Neurocognitive Measurement and Predictors narrows these gaps by introducing the VL2 Toolkit a comprehensive test battery for assessing the academic skills and cognitive functioning of deaf persons who use sign language Skills measured include executive functioning memory reading visuospatial ability writing fluency math and expressive and receptive language Comprehensive data are provided for each with discussion of validity and reliability issues as well as ethical and legal questions involved in the study And background chapters explain how the Toolkit was compiled describing the procedures of the study its rationale and salient characteristics of its participants This notable book Describes each Toolkit instrument and the psychometric properties it measures Presents detailed findings on test measures and relationships between skills Discusses issues and challenges relating to visual representations of English including fingerspelling and lipreading Features a factor analysis of the Toolkit measures to identify underlying cognitive structures in deaf learners Reviews trends in American Sign Language assessment Assessing Literacy in Deaf Individuals is an essential reference for researchers graduate students clinicians and other professionals working in the field of deafness and deaf education across

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web social story about hitting and kicking may need to adapt last few pages to individual need associated standards what s this correlated standards what s this manage standards kimkeyser details language english uk last updated 5 23 2013 type boardmaker zip grade level 3 5 6 8 9 12 groups in not associated with any

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web provide simple steps when providing direction break the skill or situation down into simple steps your child can follow remember that kids on the autism spectrum are very literal so don t skip the steps your feel are implied as your child may not pick up on these nuances include social scripts

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web this social story is to support children who are hitting others it explains that this behavior hurts others and is unacceptable these books should be used over and over to reinforce the point so i would suggest either putting the pages into a display book or laminating and binding them clipart images courtesy of kari bolt hitting social story

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web at teach starter we have created 25 generic social stories to use with your class and the children with asd these social stories cover a range of situations from the classroom to the playground they can be taught to individual students or the whole class

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web the first and most important thing when writing a social story is that it needs to be short about 5 6 sentences by keeping the story short it is more likely that the student who is reading it

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web here are some sample social stories about hitting lesson course 2 2k views social stories for hitting story one i got in trouble today i got in trouble at school today we were lining

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web nov 27 2017 an amazing example of strategically using the features of a platform to tell your specific story in a meaningful and effective way share your examples there are so many great examples of social media storytelling out there both from brand and individuals that help launch ideas for ways to tweak and apply the strategy in a different

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web focus on one thing or event at a time only write about one topic per social story you do not want to overwhelm your child so pick one topic such as visiting the dentist for your social story and write only about that particular topic 3 use pictures to support the text

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web some examples of social stories include keeping your hands and feet to yourself public and private e g getting changed at swimming lessons hitting and biting picking your nose an excursion a social story for each excursion the transition from one year or school to the next a change in routine e g from class to swimming lessons

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web walking away telling an adult doing a calming activity finding a friend to talk to writing down what made us angry it is never ok to hit someone in school when we get angry with someone we can try to stay calm and follow school rules if i hit hitting is when i use my hands and arms to hurt someone

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web looking to write a social story but not sure where to start this step by step guide will show you how to write a social story that is clear concise and effective

social story templates for anger primary resource twinkl - May 28 2022

web these social story templates for anger can help children carefully consider their behaviour and prepare action plans for when they feel frustrated talk through the stages with the child to show them what some of the triggers for their behaviour might be

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web types of social stories the following are the different types of social stories that can be used to accomplish grooming and self care skills e g how to wash hands brush teeth or get dressed social skills e g asking for help expected classroom behaviors hitting or joining a group and academic skills

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web no hitting or pushing using my hands social story includes a simple social story to teach students about not hitting others or not pushing others the story is designed to be compiled as a book with the story pages of 8.5×11 inch size the

story is social stories wikipedia - Jun 28 2022

web social stories were devised as a tool to help individuals with asd autistic spectrum disorder better understand the nuances of interpersonal communication so that they could interact in an effective and appropriate manner although the prescribed format was meant for high functioning people with basic communication skills the format was adapted