

Name \_\_\_\_\_

## WORKSHEET 2 - INPUT DEVICES




Make sure that you are familiar with all of the information detailed in this booklet. There are a number of tasks for you to carry out, be sure to read the information fully whilst completing the tasks.

Use the theory notes on the [teach-ict.com](http://teach-ict.com) site to help you complete this booklet.

### TASK 1: INPUT DEVICES

An input device is anything that is used to get data INTO the computer. For example, you can use a keyboard to type text which will then be stored in the computer. You can use a mouse to highlight, select and click – the instructions for what you want to happen go from the mouse, into the computer.

You need to know about a selection of input devices for your test. Write a couple of sentences to describe the following manual input devices:

Input device	Description	Extra fact you found out
Keyboard 	A keyboard is used to enter text into the computer. It has a set of alphabet keys, number keys and function keys. Keyboards usually use a QWERTY layout. If you have wrist pain you can get an 'ergonomic keyboard'.	
Mouse 		
Touchpad 		

# Worksheet 2 Input Devices Teach Ict

**Claudio Fazio,Paul Logman**



## **Worksheet 2 Input Devices Teach Ict:**

**Teaching ICT** Carl Simmons, Claire Hawkins, 2009-03-26 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of ICT Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website [www.sagepub.co.uk/secondary](http://www.sagepub.co.uk/secondary) where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach ICT this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Using Stories to Teach ICT Ages 9 to 11+ Anita Loughrey, 2013-07-23 Using stories to teach ICT is a new excellent series of four books that will make the teaching of ICT a more exciting and creative cross curricular experience The aim of the series is for ICT to be presented in a format that shows how information technology is used in our everyday lives and demonstrates ways how ICT skills can be taught and extended while linking to a wide variety of other subject areas of the curriculum Ages 9 11 contains 6 fun and original stories detailed lesson plans up to 4 worksheets with each lesson activities to develop a range of ICT skills

**Cambridge IGCSE™ ICT Teacher's Guide (Collins Cambridge IGCSE™)** Paul Clowrey, Colin Stobart, 2022-02-03 Full teacher support to accompany the Cambridge IGCSE™ ICT Student's Book Third Edition for the IGCSE ICT syllabus 0417 0983 for examination from 2023 the Teacher's Guide content is matched lesson by lesson to the Student's Book A Practical Guide to Teaching ICT in the Secondary School Steve Kennewell, Andrew Connell, Anthony Edwards, 2007-04-11 This practical and accessible workbook is designed to support student and newly qualified teachers as they develop their basic teaching skills A Practical Guide to Teaching ICT in the Secondary School draws on the best available research concerning student teachers needs and approaches to learning It focuses on the key pedagogical issues which arise during the school experience including managing the class and learning environment developing pupils understanding of concepts including challenging misconceptions different ways of explaining aspects of the subject which pupils find problematic It provides a wealth of practical activities and materials underpinned by relevant theory which have been developed through the authors vast experience of working with student teachers These activities provide opportunities to analyze learning and performance The book has been designed to be written in directly and so provide a useful record of progress Case studies are also included as are examples of existing good practice and a range of tried and tested strategies The book has been written to

complement Learning to Teach ICT in the Secondary School A Companion to School Experience but can also be used equally successfully as a stand alone book It has been designed to be used by student teachers on their own or with others or by school or university based tutors with their student teachers to develop and reinforce their understanding of learning to teach IT

*ICT for Teaching Assistants* John Galloway, Hilary Norton, 2012-11-12 Clearly explaining why computers are so important for teaching and learning this book addresses common concerns of teaching assistants and offers advice on how these can be overcome in order to fully exploit the potential of ICT in school

STEM, Robotics, Mobile Apps in Early Childhood and Primary Education Stamatiou Papadakis, Michail Kalogiannakis, 2022-04-21 This book brings together a collection of work from around the world in order to consider effective STEM robotics mobile apps education from a range of perspectives It presents valuable perspectives both practical and theoretical that enrich the current STEM robotics mobile apps education agenda As such the book makes a substantial contribution to the literature and outlines the key challenges in research policy and practice for STEM education from early childhood through to the first school age education The audience for the book includes college students teachers of young children college and university faculty and professionals from fields other than education who are unified by their commitment to the care and education of young children

**Meeting SEN in the Curriculum** Sally McKeown, 2013-05-24 This book includes an explanation of the Government's inclusion SEN strategy guidance on Departmental Policy an explanation of SEN terminology advice on creating an inclusive environment choosing the right hardware and software helpful case studies highlighting different uses of computer packages meeting the needs of different learning styles downloadable resources

Effective Use of Active Learning Applications Meryem Nur Aydede Yalçın, 2020-01-20 In modern education approach development in the modern science and technology is directly related with the getting a success on the science education is accepted So all societies should be able to develop understand and use the technology and each person in the society should be literate of the science in today's world Therefore learners of educational institutions organizations should be grown having specific features like problem solving skills critical thinking creativity independence self confidence abilities As a result having these skills and abilities depend on to have a learning process which have developed perfectly In science education instead of teacher centered methodologies learner centered ones should be included This idea refers to active learning The idea is to bring together the international group to share experiences and work together in the field of effective use of active learning applications in science education arose Life Long Learning programme Leonardo da Vinci Project During the project the contact person of each institution Meryem Nur AYDEDE YALIN from Nigde University Turkey Elena Anghel from Training cons 2005 Romania Giuseppe DOTI from Associazione Antares Italy Vida DR SUT V eMundus Lithuania Pedro Jos LEIVA PADILLA Leiva Formacion Spain Christos NICOLAIDES Dekapulus Business Services LTD Cyprus J nos PALOT S Foundation of Knowledge Hungary Oana Cristina TURTOI Repere Association Bacau Branch Romania Danut VIZMANAIT Trak vietimo centras Lithuania discussed the lots of situations in effectiveness of

active learning in different European Regions This book brings some new views to active learning approach with the selection of the outputs of this project You can find different usage of active learning applications of seven different countries Turkey Romania Spain Italy Hungary Lithuania and Cyprus in this book *ICT for You* Stephen Doyle,2002 specifically for AQA this teacher support pack provides advice and assistance on how to approach the Applied ICT GCSE Double Award Each pack contains information on how to prepare students for external assessment and how to assist them in preparing their portfolios induction material teacher notes and a glossary of key terms guidance on selected case study questions lesson plans and strategies for teaching the new course exercises and activities that reinforce the underpinning knowledge and a useful Web links page *ICONESS 2023* Subuh Anggoro,Lilia Halim,Zaidatun Tasdi,Khar Thoe Ng,Corrienna Abdul Talib,2023-09-08 This book constitutes the thoroughly refereed proceedings of the 2nd International Conference on Social Sciences ICONESS 2023 held in Purwokerto Indonesia in 22 23 July 2023 The 88 full papers presented were carefully reviewed and selected from 198 submissions The papers reflect the conference sessions as follows Education Curriculum and Instruction Education and Development Educational Psychology Social Science Education and Elementary Education Religion Islamic Education Islamic Civilization and Shariah Economic and Literation Teaching English as a Second Language TESL Language and Communication Literacy Learning to Teach Using ICT in the Secondary School Marilyn Leask,Norbert Pachler,2013-10-08 Learning to Teach Using ICT in the Secondary School offers teachers of all subjects a comprehensive practical introduction to the extensive possibilities that ICT offers pupils teachers and schools Under pinned by the latest theory and research it provides practical advice and guidance tried and tested examples and covers a range of issues and topics essential for teachers using ICT to improve teaching and learning in their subject The third edition has been fully updated in light of rapid changes in the field of both ICT and education and includes six brand new chapters Key topics covered include Theories of learning and ICT Effective pedagogy for effective ICT Using the interactive whiteboard to support whole class dialogue Special needs and e inclusion Literacy and new literaciesNEW Multi play digital games and on line virtual worldsNEW Mobile learningNEW e Safety Supporting international citizenship through ICTNEW Linking home and school ICT tools for administration and monitoring pupil progressNEW Tools for professional development Including case studies and tasks to support your own learning as well as ideas and activities to use with all your students Learning to Teach Using ICT in the Secondary School is a vital source of support and inspiration for all training teachers as well those looking to improve their knowledge If you need a guide to using ICT in the classroom or for professional support start with this book

**Nelson Thornes Primary ICT.** Roy Jarratt,2002 This teacher s books for primary ICT contains clear structured lesson plans one for every week of each term to allow interactive teaching to be delivered in one lesson or spaced out over several sessions Learning intentions link directly with QCA and 5 14 guidelines It includes time saving preparation notes and watchpoints with helpful hints on things to watch out for Additional support for teachers and children is given on a free CD

Rom It was written to support primary teachers whatever their level of IT skill or competence      **500 ICT Tips for Primary Teachers** Higgins, Steve, Pickard, Nick, Race, Phil, 2005-07-05 Information and Communications Technology ICT has been the focus of much debate and development within education especially in the primary sector This text offers tried and tested ideas for using IT effectively across the whole primary curriculum      *Control and Monitoring with Flowol2* Phill Evans, 2003 This book introduces pupils to computer control using Flowol2 which provides a cost effective way of teaching control in a simulated on screen environment without the need for additional hardware      TPACK: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-02-01 Educational technologies are becoming commonplace entities in classrooms as they provide more options and support for teachers and students However many teachers are finding these technologies difficult to use due to a lack of training and instruction on how to effectively apply them to the classroom TPACK Breakthroughs in Research and Practice is an authoritative reference source for the latest research on the integration of technological knowledge pedagogical knowledge and content knowledge in the contexts of K 12 education Highlighting a range of pertinent topics such as pedagogical strategies blended learning and technology integration this publication is an ideal resource for educators instructional designers administrators academicians and teacher education programs seeking current findings on the implementation of technology in instructional design      **Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2015-10-02 As modern technologies continue to develop and evolve the ability of users to interface with new systems becomes a paramount concern Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools Human Computer Interaction Concepts Methodologies Tools and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics assistive technologies and computational intelligence This four volume reference contains cutting edge research for computer scientists faculty and students of robotics digital science and networked communications and clinicians invested in assistive technologies This seminal reference work includes chapters on topics pertaining to system usability interactive design mobile interfaces virtual worlds and more      **Advances in Technology** Wim Kouwenhoven, 2009-10-01 From 3rd to 5th March 2008 the International Association of Technology Education and Development organised its International Technology Education and Development Conference in Valencia Spain Over a hundred papers were presented by participants from a great variety of countries Summarising this book provides a kaleidoscopic view of work that is done all over the world in higher education characterised by the key words Education and Development I wish the reader an enlightening experience      *Physics Education Today* Claudio Fazio, Paul Logman, 2024-02-12 This book provides an in depth exploration of the latest developments in physics education It presents a comprehensive look into cutting edge research and ideas used to improve physics education around the world Topics covered

include but are not limited to the use of problem based learning the design and evaluation of teaching materials and the use of digital technologies This book is essential for anyone looking to stay up to date on the latest educational innovations and to develop an understanding of effective teaching approaches It is aimed at researchers teachers students policymakers and educational leaders in the field of physics education Handbook of Research in Educational Communications and Technology M. J. Bishop, Elizabeth Boling, Jan Elen, Vanessa Svihla, 2020-09-21 The 5th edition of the prestigious AECT Handbook continues previous efforts to reach outside the traditional instructional design and technology community to the learning sciences and computer information systems communities toward developing a conceptualization of the field However given the pervasive and increasingly complex role technology now plays in education since the 1st edition of the Handbook in 1996 the editors have reorganized the research chapters in this edition to focus on the learning problems we are trying to solve with educational technologies rather than to focus on the things we are using to solve those problems Additionally for the first time this edition of the Handbook reflects our field's growing understanding of the importance of design scholarship to inform practice by including design case chapters These changes for this edition of the Handbook are intended to bring educational technology research into the broader framework of educational research by elaborating on the role instructional design and technology plays as a scholarly discipline in addressing education's increasingly complex issues Provides comprehensive reviews of new developments in educational technology research and design practice Includes concrete examples to guide future research and practice in the ways emerging technologies can be used to solve educational problems Contains extensive references furnished to guide readers to the most recent research and design practice in the field of instructional design and technology

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