



Clinical Child Interview

C. Eugene Walker, Michael C. Roberts

Clinical Child Interview:

Handbook of Clinical Interviewing With Children Michel Hersen, Jay C. Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings. The volume begins with general issues structured versus unstructured interview strategies developmental issues when working with children writing up the intake interview etc moves to a section on major disorders with special relevance for child populations conduct disorders attention deficit hyperactivity disorder learning disorders etc and concludes with a section addressing special populations. *The Clinical Child Interview* Jan N. Hughes, David B. Baker, 1991-03-15 In recent years it has become well accepted that children's thoughts and feelings mediate their behavioral difficulties. The clinical child interview is uniquely suited to assessing these internal events collectively referred to as the child's subjective experience. Because at varying ages children possess different cognitive and linguistic skills and differ in psychosocial development the child interviewer must be familiar with child development and skilled in interviewing strategies that accommodate these characteristics. An ideal resource for those who work with children this volume offers a detailed description of developmentally sensitive interview approaches and strategies that permit children to competently share their rich subjective experience with the interviewer. The book is divided into three sections. In the first section the potential benefits of the child interview are discussed and research on the reliability and validity of the child interview is summarized. The controversial issue of children's suggestibility is addressed and ways for reducing it are extrapolated from research on children's eyewitness testimony. The second section covers interviewing within the context of three theoretical orientations in child assessment psychodynamic psychometric and behavioral. Illustrated with case examples interview strategies consistent with each approach are reviewed and evaluated. The third section focuses on disorder specific interviewing children presenting with either internalizing or externalizing disorders. These chapters demonstrate how information from the interview can be integrated with other assessment information to increase the completeness and treatment utility of the assessment. Throughout case studies and extended interview excerpts illustrate how interview data contribute to diagnosis case conceptualization and treatment planning. Providing the most up to date information on assessment techniques that are tied to empirical research in child development this book is an invaluable reference for child clinical psychologists school psychologists pediatric psychologists and child mental health professionals. It also serves as a text for graduate level courses in child assessment and child therapy. **The Clinical Interview of the Child** Stanley I. Greenspan, 2008-05-20 Ideal for both novices and advanced practitioners the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children and organizing and interpreting their unfolding communications. Highly acclaimed *The Clinical Interview of the Child* uses actual interviews with

children to show readers how to Apply a developmental biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings thoughts and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental profile and translating it into DSM IV TR diagnostic categories The third edition has been expanded and revised extensively with updated theoretical and conceptual foundations information on higher levels of ego development and reflective and thinking capacities of older children and a new section on a developmental biopsychosocial model the developmental individual difference relationship based DIR approach An invaluable educational and practical resource The Clinical Interview of the Child Third Edition is an ideal tool for psychiatrists and psychologists pediatricians educators social workers speech pathologists occupational therapists and judges and attorneys dealing with children and families

Entering the Child's Mind Herbert Ginsburg, 1997-11-28
Entering the Child's Mind teaches a powerful technique for gaining insight into a child's way of thinking In the tradition of Piaget and Vygotsky Dr Herbert P Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition Understanding that interviews like any evaluative instrument can be improperly conducted and assessed Dr Ginsburg then seeks to advance the critical analysis of the interview methods and to investigate its effectiveness and reliability He presents guidelines intended to help novices learn to conduct clinical interviews and to assist more experienced interviewers in perfecting their techniques Dr Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method from back cover

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, Sara A. Whitcomb, 2022-01-20
Widely recognized as an authoritative resource this book has been revised and updated with the latest research and techniques including new material on telehealth services Guidelines are provided for conducting thorough developmentally informed interviews with K 12 students and their parents and teachers for multimethod assessment and intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns Two guest authors have contributed chapters on suicide and violence risk assessments In a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use Discusses strategies tips and caveats for conducting virtual interviews Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, Sara A. Whitcomb, 2021-11-20 Widely recognized as an authoritative resource this book has been revised and updated with the latest research and techniques including new material on telehealth services Guidelines are provided for conducting thorough developmentally informed interviews with K 12 students and their parents and teachers for multimethod assessment and intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns Two guest authors have contributed chapters on suicide and violence risk assessments In a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use Discusses strategies tips and caveats for conducting virtual interviews Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas The Oxford Handbook of Clinical Child and Adolescent Psychology Thomas H. Ollendick, Susan Williams White, Bradley A. White, 2019 International in scope and with contributions from the field s most eminent scientists and practitioners The Oxford Handbook of Clinical Child and Adolescent Psychology is a state of the science volume providing comprehensive coverage of the psychological problems and disorders of childhood Handbook of Clinical Child Psychology C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children s welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area Interviewing Children and Adolescents, Second Edition James Morrison, Kathryn Flegel, 2017-09-28 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue Principles for conducting age appropriate clinical interviews with children of varying ages and their parents including the use of toys drawing dolls and other forms of play are illustrated with annotated sample transcripts The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders User friendly features include concise explanations of diagnostic criteria coding notes interview pointers for specific disorders vivid vignettes and a sample written report New to This Edition Current terminology codes and diagnostic criteria integrated throughout the case examples and disorder specific discussions Features both DSM 5 and ICD 10 CM codes Essential Features prototypes that encapsulate the symptoms and other diagnostic elements of each disorder Reproducible tool Questionnaire for Parents that can be downloaded and printed for repeated use Additional disorders and vignettes *Advances in Clinical Child Psychology* Benjamin B. Lahey, Alan E. Kazdin, 2013-11-11 The Advances in Clinical Child Psychology series is directed toward the clinicians and researchers in child

psychology to alert them to new developments data and concepts which advance the ability of these professionals to help troubled children This volume represents our attempt to highlight the emerging issues and breakthroughs that are likely to guide our field of inquiry in the near future Our goal in selecting authors to contribute to this series is to seek out those whose work is innovative relevant and likely to influence future work in clinical child psychology and related fields Each author is chosen either on the basis of potentially important new information or viewpoints in his or her own work or because the author is especially well qualified to discuss a topic that is not restricted to one program of research In this volume the impact of disciplines other than psychology on clinical child psychology is well documented Rubenstein presents a wide ranging overview of research on the neurological causes indicators and reflections of developmental disorders including a section on the physiological basis of autism Costello explores how epidemiology is being applied to child psychiatry and offers insights into the growing importance of applying epidemiological methods to clinical practice *Effective Interviewing of Children* Michael Zwiers, Patrick J. Morrisette, 2013-08-21 Interviews comprise the majority of professionals interactions with children In order to conduct effective interviews professionals must possess effective communication skills as well as knowledge of growth and developmental issues data collection and analysis Though this is an important area of study there has yet to be a book that effectively addresses this topic In most cases students studying to become clinicians are forced to rely on the observations of practicing professionals to learn child focused interview techniques *Effective Interviewing of Children* is unique in that it is the only comprehensive resource for information on child focused interviews The authors differentiate between child and adult focused interviews present an integrated account of the literature on child focused interviews and offer techniques and suggestions for addressing developmental differences Chapters address a wide range of topics including child and professional variables effective use of language children with special needs ethics in interviewing research interviews and diagnostic clinical interviews Aimed at upper level undergraduate and graduate students this book is essential for clinically oriented programs such as mental health counseling social work psychology and marriage and family therapy The book is also of interest to practicing professionals who seek to expand their knowledge of child focused interview techniques **Clinical Child Psychiatry** William M. Klyklo, Jerald Kay, 2012-04-23 *Clinical Child Psychiatry* THIRD EDITION Making a psychiatric diagnosis in children can be challenging some clinicians say the incidence of some childhood disorders such as bipolar disorder and ADHD is over diagnosed while others say they are undiagnosed undertreated and are a large burden on society The drug treatment of child psychiatric disorders can also be controversial in children and adolescents This book fulfills the need for an objective clinically relevant source to dispel this confusion *Clinical Child Psychiatry* is a textbook of current clinical practice in child and adolescent psychiatry It is designed as a reference for clinicians that is both easily usable and authoritative a chairside reference for the consultation room This book addresses a defined series of clinical entities that represent the bulk of current treatment modalities and disorders encountered in 21st

century practice It is authoritative in the areas addressed while at the same time being rapidly accessible in format To facilitate access it presents disorders in declining order of frequency The authors believe that worthwhile clinical work must be informed by both evidence based practice and by psychiatry's traditional attention to internal and interpersonal dynamics They are committed to an approach that is broadly biopsychosocial while based on current clinical evidence for a pragmatic clinical focus The book is divided into four sections The first Fundamentals of Child and Adolescent Psychiatric Practice addresses assessment treatment modalities and planning Common Child and Adolescent Psychiatric Disorders and Developmental Disorders cover the diagnosis and treatment of the large majority of disease entities encountered in practice The final section Special Problems in Child and Adolescent Psychiatry includes a variety of topics such as foster care and adoption loss and grief and forensics New evidence relating to the areas of depression psychosis trauma New insights from genetics genomics and proteomics cleverly integrated into chapters on the individual disease with focus on their clinical application New chapter on consultation and collaboration within systems of care The book addresses a need for clinicians many of whom are beginners non psychiatrists or psychiatrists entering unfamiliar territory to come up to speed rapidly in providing more than perfunctory service to needy populations This challenge grows ever greater *Encyclopedia of Clinical Child and Pediatric Psychology* Thomas H. Ollendick, Carolyn S. Schroeder, 2012-12-06 The Encyclopedia of Clinical Child and Pediatric children adolescents and their families with a focus on Psychology is intended to be an authoritative and comprehensive understanding preventing diagnosing and treating psychological cognitive emotional developmental comprehensive resource that provides up to date information on a broad array of problems and issues related to behavioral and family problems of children Of particular children adolescents and their families as defined by their importance to clinical child psychologists is in the fields of clinical child and pediatric psychology It is understanding of the basic psychological needs of children and the social contexts that influence child development designed to be of particular interest and use to laypersons parents and grandparents and undergraduate and development and adjustment Thus typical and atypical graduate students in training as well as diverse medical development and the impact of life stresses are of interest and mental health professionals who live with and or concern for the clinical child psychologist work with young persons but who have limited information The specialty of pediatric psychology like clinical medicine on a particular topic Inasmuch as the scope of child psychology is interested in the psychological needs clinical child and pediatric psychology is extensive as to children but the focus is on the psychosocial aspects range of topics is included that cover typical and atypical illness *Advances in Clinical Child Psychology* Thomas H. Ollendick, Ronald J. Prinz, 2013-06-29 This volume of *Advances in Clinical Child Psychology* which is the second under our editorship and the sixteenth of the series continues the tradition of including a broad range of timely topics on the study and treatment of children and adolescents Volume 16 includes contributions pertaining to prevention adolescents families cognitive processes and methodology The issue of prevention in child clinical psychology is no longer restricted to a few speculative sentences in

the future directions part of a discussion section Prevention research is actually being undertaken as reflected in two contributions to the volume Winett and Anderson provide a promising framework for the development evaluation and dissemination of programs aimed at the prevention of HIV among youth Lorion Myers Bartels and Dennis address some of the conceptual and methodological issues in preventive intervention research with children Adolescent development and adjustment is an important area of study in clinical child psychology Two contributors address key and somewhat related topics social competence and depression in adolescence Inderbitzen critically reviews the assessment methods and methodologies for social competence and peer relations in adolescence Reynolds analyzes contemporary issues and perspectives pertaining to adolescent depression

Handbook of Childhood Psychopathology and Developmental Disabilities Assessment Johnny L. Matson, 2018-09-13 This handbook describes evidence based methods of assessing psychological educational behavioral and developmental problems in children and adolescents It provides state of the art analyses of leading assessment tools and methods Chapters provide an overview of childhood assessment issues diagnostic classification systems interviewing and report writing traditional assessment tools and methods such as Applied Behavioral Analysis ABA In addition chapters address daily living academic and social skills commonly encountered psychological conditions and developmental disorders reviewing definitions and etiology history of assessment and diagnosis possible comorbid conditions and current measures and procedures The handbook also covers specific childhood disorders that often present assessment challenges in children such as posttraumatic stress disorder mood disorders pain and feeding and eating disorders Topics featured in this handbook include Adaptive and developmental behavior scales Diagnostic classification systems and how to apply them to childhood problems and disorders Intelligence testing and its use in childhood psychological assessment Assessment of Attention Deficit Hyperactivity Disorder ADHD in persons with developmental disabilities Self Injurious behavior in children Prevalence and assessment of common sleep problems in children The Handbook of Childhood Psychopathology and Developmental Disabilities Assessment is an essential resource for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and special education

Cognitive Development and Child Psychotherapy Stephen R. Shirk, 2013-11-09 Like hiking off the well traveled trail attempting to bridge foreign domains of research and practice entails certain risks This volume represents an effort to explore the relatively uncharted territory of cognitive and social cognitive processes embedded in child psychotherapy The territory is largely uncharted not because of a lack of interest in children and cognition but because child psychotherapy has been chronically neglected by clinical researchers For example recent meta analyses of the effectiveness of child psychotherapy draw on less than 30 non behavioral studies of child psychotherapy conducted over a 30 year period The average of one study per year pales in comparison to the volume of research on adult psychotherapy Moreover research

examining cognitive affective and language processes in child psychotherapy is virtually nonexistent. Consequently the contributions to this volume should not be seen as reviews of an extant clinical research literature. Instead they represent attempts to expand the more familiar and well researched province of developmental psychology into the relatively uncharted domain of child psychotherapy process. In addition to bridging the literature on child psychotherapy with research perspectives on children's cognitive and social cognitive development this volume attempts to cross a second gap. Recent surveys of the utilization of psychotherapy research by practicing psychotherapists indicate the distance between these two domains is substantial. Only a small minority of practitioners find psychotherapy research to be a useful source of information for their practice.

Handbook of Psychological Assessment Gerald Goldstein, Daniel N. Allen, John Deluca, 2019-02-28. The fourth edition of the Handbook of Psychological Assessment provides scholarly overviews of the major areas of psychological assessment including test development, psychometrics, technology of testing and commonly used assessment measures. Psychological assessment is included for all ages with new coverage encompassing ethnic minorities and the elderly. Assessment methodology discussed includes formal testing, interviewing and observation of behavior. The handbook also discusses assessment of personality and behavior including intelligence, aptitude, interest, achievement, personality and psychopathology. New coverage includes use of assessments in forensic applications. Encompasses test development, psychometrics and assessment measures. Covers assessment for all age groups. Includes formal testing, interviews and behavioral observation as testing measures. Details assessments for intelligence, aptitude, achievement, personality and psychopathology. New coverage of assessments used in forensic psychology. New coverage on assessments with ethnic minorities.

Clinical Psychology Stefan G. Hofmann, 2017-08-02. The first book to offer a truly global perspective on the theory and practice of clinical psychology. While clinical psychology is practiced the world over up to now there has been no text devoted to examining it within a global context. The first book of its kind. Clinical Psychology: A Global Perspective brings together contributions from clinicians and scholars around the world to share their insights and observations on the theory and practice of clinical psychology. Due partly to language barriers and entrenched cultural biases there is little cultural cross pollination within the field of clinical psychology. In fact most of the popular texts were written for English speaking European and Anglo American audiences and translated for other countries. As a result most psychologists are unaware of how their profession is conceptualized and practiced in different regions or how their own practices can be enriched by knowledge of the theories and modalities predominant among colleagues in other parts of the world. This book represents an important first step toward rectifying that state of affairs. Explores key differences and similarities in how clinical psychology is conceptualized and practiced with children, adolescents and adults across different countries and cultures. Addresses essential research methods, clinical interviews, psychometric testing, neuropsychological assessments and dominant treatment modalities. Follows a consistent format with each chapter focusing on a specific area of the practice of clinical psychology.

while integrating cultural issues within the discussion Includes coverage of how to adapt one s practice to the differing cultures of individual clients and how to work in multidisciplinary teams within a global context Clinical Psychology A Global Perspective is a valuable resource for students trainees and practicing psychologists especially those who work with ethnic minority groups or with interpreters It is also a must read for practitioners who are considering working internationally

International Handbook of Phobic and Anxiety Disorders in Children and Adolescents Thomas H.

Ollendick, Neville J. King, W. Yule, 2013-11-11 Renowned authorities offer the first international handbook on anxiety and phobic disorders in children and adolescents Using DSM IV and ICD classifications this comprehensive and up to date volume addresses issues related to diagnostic classification epidemiology etiology assessment and treatment With its case studies this volume makes a practical reference for clinicians researchers and students

Interviewing Children about Sexual Abuse Kathleen Coulborn Faller, 2007-01-11 A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases Interviewing Children About Sexual Abuse Controversies and Best Practice critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child Its chapters cover all the most important topics that interviewers must keep in mind from the accuracy of children s memories to appropriate types of questions to include to the use of interview aids and within each chapter is a comprehensive review of research and practice leading to conclusions that can be used to guide practice in this most sensitive of assignments

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