

Council for Technical Education and Vocational Training
Office of the Controller of Examinations
Sanothimi, Bhaktapur
Regular/Back Exam-2076, Shrawan/Bhadra

Program: Diploma in Civil/ DAE/DEE/DAE/DME/
Ref.A/C /DIT/ DCE/ DEEX/ DEX/ DGE/
Architecture/Hydro Engineering
Year/Part: I/II (Old+New Course)
Subject: Engineering Chemistry-II

Full Marks: 60

Pass Marks: 24

Time: 3 hrs

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Attempt All Questions.

1. a) What do you mean by hardness of water? Describe the permittit method of hardness of water? [1.5+3.5]
b) Describe the manufacture process of nitric acid with it's principle and well labeled diagram. [5]
2. a) Define allotrophs of carbon? Explain the structure of Diamond and Graphite. [5]
b) How does hydrochloric acid is prepared in the laboratory? Explain, the properties of hydrochloric acid. [2.5+2.5]
3. a) Explain the dehydrating and oxidizing properties of sulphuric acid. [5]
b) What do you mean by acid rain? Mention the types of chemical fertilizer with its features (Characteristics). [2.5+2.5]
4. a) What are the characteristics of alkali metals? Explain the properties of sodium? [1+4]
b) What are the characteristics of aromatic compounds? Explain the chemical properties of benzene? [1+4]
5. Write short notes on: (Any Five) [2x5=10]
a) Aqua-regia b) bleaching action c) Functional group
d) Polyethene e) Alkali earth metals f) Homologous series.
6. What happen when: (Any Five) [2x5=10]
a) Ammonia gas is passed on concentrated hydrochloric acid?
b) Concentrated HCl and concentrated HNO₃ is mixed in 3:1 ratio

Contd.....

Diploma Second Semester Questions Paper

**Ahmad Nizan Mat Noor, Zeti Zuryani
Mohd Zakuan, Sarina Muhamad Noor**

Diploma Second Semester Questions Paper:

MATERIALS OF CONSTRUCTION - II H. S. Vishwanath, 2014-05-09 Materials Of Construction II is intended to be used as a text book for Second Semester Diploma in Civil Engineering and is designed for comprehensively covering all topics relevant the subject as per the Syllabus Prescribed by the Board of Technical Education Karnataka The book contains six chapters Chapter 1 Cement manufacture of cements types and tests on cement discussed Chapter 2 Chapter 3 deals with aggregates tests of aggregates mortar and its types Chapter 4 in this chapter concept of cement concrete types method of placing compacting curing discussed Chapter 5 in this chapter paints and its types discussed Chapter 6 Consists of new modern materials used in Civil Engineering works and its properties At the end of each chapter Points to remember Fill up the blanks Descriptive type questions is given To enhance the utility of book Multiple Choice Questions are given towards the end of the book along with answers This should benefit the students preparing for Common Entrance Test It is hoped that this book will be immense use to teachers and students of Polytechnics I wish to express my gratitude to MEI Polytechnic Bangalore for providing me an opportunity to bring out this text book I am grateful to Sri Nitin S Shah M s Sapna Book House P Ltd Bangalore for publishing this book within a reasonable time I am thankful to M s Datalink Bangalore for neatly typing the manuscript of this book I also express my sincere thanks to Sri C Chandrashekar HOD Civil and colleagues for their encouragement The readers are welcome to send their valuable comments and suggestions for further improvement of this book

ELECTRONICS - I K. Shashidhar, 2012-05-25 Electronics I is intended to be used as a text book for II Semester Diploma in Electrical and Electronics Engineering The motivation for writing this book came when I felt the absence of a suitable text for Polytechnic students This book is meant to fill the void It is designed for comprehensively covering all topics relevant to the subject Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education To enhance the utility of the book important points and review questions Fill in the blank and descriptive type have been included at the end of each chapter Model question papers have been provided to help students prepare better for the semester examinations It is hoped that this book will be of immense use to teachers and students of Polytechnics Any constructive suggestions from teachers and students for improving the contents will be warmly appreciated

Early Warning Systems and Targeted Interventions for Student Success in Online Courses Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A

well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students

BASICS OF ELECTRICAL ENGINEERING AND ELECTRONIC COMPONENTS K. Shashidhar, 2013-05-31 **BASICS OF ELECTRICAL ENGINEERING AND ELECTRONIC COMPONENTS** is intended to be used as a text book for I Semester Diploma in Electronics and Communication Engineering This book is designed for comprehensively covering all topics relevant to the subject Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education Karnataka This book is divided into eight chapters Chapter 1 Basics of Electricity Chapter 2 Electrostatics Chapter 3 Electromagnetic Induction Chapter 4 AC Fundamentals Chapter 5 AC Circuits Chapter 6 Transformers Chapter 7 Batteries Relays and Motors Chapter 8 Passive Components The text provides detailed explanations and uses numerous easy to follow examples accompanied by diagrams and step by step solutions Illustrative problems are presented in terms of commonly used voltages and current ratings To enhance the utility of the book important points and review questions objective and descriptive type have been included at the end of each chapter Model question papers have been provided to help students prepare better for the semester examinations Multiple choice questions along with answers have been given towards the end of the book for the benefit of students taking up competitive tests It is hoped that this book will be of immense use to teachers and students of Polytechnics Suggestions for improvement in the future editions of this book will be appreciated I wish to express my gratitude to MEI Polytechnic Bangalore for providing me an opportunity to bring out this text book I am grateful to Sri Nitin S Shah M s Sapna Book House Bangalore for publishing this book I am thankful to M s Datalink Bangalore for meticulous processing of the manuscript of this book

Elasticity and Toughness Feng Wei, 2021-12-30 This book examines minban teacher policies and their implementation in China between 1949 and 2000 when rural areas were in severe shortage of qualified teachers During this period of time minban teachers made great contributions to education doing the same work as state employed school teachers while receiving much lower salaries due to non official status With solid fieldwork on oral history of minban teachers and policy actors and deep examination of a wealth of policy documents in private and

governmental archives the author records the life history of minban teachers the process of minban teacher policies and the interaction between policies and individual strategies in M county pseudonym located in northern Jiangsu province of China The book reveals many interesting and sometimes surprising findings about the characteristics of educational policy implementation in China While China s minban teacher policies have come to an end rural education continues to be a major concern of policymakers and researchers alike The book is an important piece of scholarship for the readers interested in rural education in China and in how state society and culture interact to influence teacher policies and management in the Chinese context

Proceedings of the Second International Conference on the Future of ASEAN (ICoFA) 2017 - Volume 1 Ahmad Nizan Mat Noor,Zeti Zuryani Mohd Zakuan,Sarina Muhamad Noor,2019-04-15 This book examines how business the social sciences science and technology will impact the future of ASEAN Following the ASEAN VISION 2020 it analyses the issues faced by ASEAN countries which are diverse while also positioning ASEAN as a competitive entity through partnerships On the 30th anniversary of ASEAN all ASEAN leaders agreed to the establishment of the ASEAN VISION 2020 which delineates the formation of a peaceful stable and dynamically developed region while maintaining a community of caring societies in Malaysia Indonesia Singapore Brunei Vietnam Thailand the Philippines Myanmar Laos and Cambodia In keeping with this aspiration Universiti Teknologi MARA Uitm Perlis took the initial steps to organise conferences and activities that highlight the role of the ASEAN region The Second International Conference on the Future of ASEAN ICoFA 2017 was organised by the Office of Academic Affairs Universiti Teknologi MARA Perlis to promote more comprehensive integration among ASEAN members This book divided into two volumes offers a useful guide for all those engaged in research on business the social sciences science and technology It will also benefit researchers worldwide who want to gain more knowledge about ASEAN countries

The Indian Journal of Technical Education ,1977 **The GPVTS Guide to Success** Lucy Blunt,2011-04-07 This invaluable guide to the GPVTS supports trainees from the process of application through to qualification and beyond Written by a recently qualified general practitioner it combines a frank and friendly approach with a wealth of insider knowledge to guide the trainee through each stage of the training process It not only features real life case studies from those in training or who have recently completed training but also gives handy hints and tips on how to avoid some of the common trainee pitfalls This first hand account aims to guide trainees through all the highs and lows of training and practising as a GP plus everything inbetween

CONCEPTS OF ELECTRICAL AND ELECTRONICS ENGINEERING K. Shashidhar,2013-05-17 CONCEPTS OF ELECTRICAL AND ELECTRONICS ENGINEERING is intended to be used as a text book for I Semester Diploma in Computer Science and Engineering This book is designed for comprehensively covering all topics relevant to the subject Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education Karnataka This book is divided into ten chapters Chapter 1 Electric Current and DC Circuits Chapter 2 Electrostatics Chapter 3 Electromagnetic Induction Chapter 4 AC

Fundamentals Chapter 5 Transformers Chapter 6 Protection of Electric and Electronic Circuits Chapter 7 Motors Chapter 8 Electronic Components Chapter 9 Basics of Electronics Chapter 10 Op amp The text provides detailed explanations and uses numerous easy to follow examples accompanied by diagrams and step by step solutions Illustrative problems are presented in terms of commonly used voltages and current ratings To enhance the utility of the book important points and review questions objective and descriptive type have been included at the end of each chapter Model question papers have been provided to help students prepare better for the semester examinations It is hoped that the book will be of immense use to teachers and students of Polytechnics Suggestions for improvement in the future editions of this book will be appreciated I wish to express my gratitude to MEI Polytechnic Bangalore for providing me an opportunity to bring out this text book I am grateful to Sri Nitin S Shah M s Sapna Book House Bangalore for publishing this book I am thankful to M s Datalink Bangalore for meticulous processing of the manuscript of this book

NTA CUET (UG) General Test Book | 20 Practice Papers (Solved) | Common University Entrance Test Section II | Including Solved Previous Year Question Paper | For Entrance Exam Preparation Book 2023 VK Global Publications Pvt Ltd, About the book Fully aligned with the latest NTA standards and updated syllabus for CUET UG General Test to be held in July 2022 Contains 20 full length practice papers with answers and detailed explanations Covers 5 sections General Knowledge and Current Affairs General Ability Numerical Ability Quantitative Reasoning Logical and Analytical Reasoning

Soft Computing in Data Science Bee Wah Yap, Azlinah Hj Mohamed, Michael W. Berry, 2018-12-10 This book constitutes the refereed proceedings of the 4th International Conference on Soft Computing in Data Science SCDS 2018 held in Bangkok Thailand in August 2018 The 30 revised full papers presented were carefully reviewed and selected from 75 submissions The papers are organized in topical sections on machine and deep learning image processing financial and fuzzy mathematics optimization algorithms data and text analytics data visualization Resources in Education, 1998 *Music, Language and Identity in Greece* Polina Tambakaki, Panos Vlagopoulos, Katerina Levidou, Roderick Beaton, 2019-09-23 The national element in music has been the subject of important studies yet the scholarly framework has remained restricted almost exclusively to the field of music studies This volume brings together experts from different fields musicology literary theory and modern Greek studies who investigate the links that connect music language and national identity focusing on the Greek paradigm Through the study of the Greek case the book paves the way for innovative interdisciplinary approaches to the formation of the national in different cultures shedding new light on ideologies and mechanisms of cultural policies *Mediating Specialized Knowledge and L2 Abilities* Linda Escobar, Ana Ibáñez Moreno, 2022-01-11 This edited book presents a selection of new empirical studies in English for Specific Purposes ESP and English for Academic Purposes EAP showcasing the best practices of educators in their particular contexts The chapters cover settings grouped into three main categories L2 abilities and English as a medium of instruction in English Spanish bilingual contexts ESP in international contexts and EAP and academic writing The authors

examine topics and contexts that have been under explored in the literature to date contributing to wider discussions of English language mediation in educational settings and also touching on areas such as international mobility migration and social integration in multicultural environments This book will be of interest to academics and practitioners in an interdisciplinary range of fields including applied linguistics language education policy multilingualism migration policy and positive psychology and motivation *The Hindu Index*, 2005 **Educational Innovation in Economics and Business**

Roger Ottewill, 2003-12-31 Like previous volumes in the Educational Innovation in Economics and Business series this one is genuinely international in terms of its coverage It reflects the worldwide interest in and commitment to innovation in business education with a view to enhancing the learning experience of both undergraduates and postgraduates It should prove of value to anyone engaged directly in business education *Managing Human Resources in the Shipping Industry* Jiangang Fei, 2018-04-17 Each industry faces unique human resource management challenges and opportunities and in shipping these include a global labour market and global unionism long periods spent at sea and health and safety issues resulting from a variety of risks This book explores all the key aspects of human resource management in the shipping industry and how they specifically relate to the shipping workforce The book also discusses the practices and issues associated with recruitment training and development and retention of personnel and knowledge in the shipping industry In addition the book addresses the human resource management challenges faced by the industry including achieving work life balance maintaining employee health and wellbeing managing risk and crisis and applying knowledge management principles With case studies in chapters exploring how the principles have been put into practice in the real world and discussion questions to prompt further enquiry this book will be of great interest to students and academics of maritime studies and human resource management more broadly as well as professionals in the shipping industry **Ausgewählte**

Arbeiten zu den Ursprüngen der Schur-Analysis Gustav Herglotz, Bernd Fritzsche, Bernd Kirstein, 1991-01-01 Dieser Band des TEUBNER ARCHIVs zur Mathematik enth lt klassische ma thematische Arbeiten welche im Zeitraum von 1911 bis 1935 von GusTAV HER GLOTZ ISSAI SCHUR GEORG PICK ROLF NEVANLINNA und HERMANN WEYL verfa t wurden und aus heutiger Sicht die Urspr nge einer mathematischen Richtung markieren welche sich in den 80er Jahren an der Nahtstelle verschiedener mathematischer Disziplinen herausbildete und nun unter der Bezeichnung Schur Analysis Eingang in die mathematische Literatur gefunden hat Hervorstechendes Merkmal der Schur Analysis ist ihr algorithmischer Charakter der bereits in IssAI SchuRS grundlegender Arbeit ber Potenzreihen die im In nem des Einheitskreises beschr nkt sind welche 1917 und 1918 in zwei Teilen im Journal f r die reine und angewandte Mathematik ver ffentlicht wurde pr gnant zum Ausdruck kommt Der dort kreierte tiefsinnige Algorithmus welcher heute nun unter dem Terminus Schur Algorithmus gefa t wird beinhaltet alle haupt s chlichen Wesensz ge der Methode und trug wesentlich dazu bei da f r diese die Begriffsbildung Schur Analysis gew hlt wurde Es ist deshalb nur folgerichtig da die oben genannte Arbeit IssAI SchuRs eine

zentrale Stellung einnimmt **OUTCOME-BASED CURRICULUM IN ENGINEERING EDUCATION** EARNEST, JOSHUA, GUPTA, SHASHI KANT, 2021-11-02 Engineering Education has emerged as a fast developing discipline in itself with universities across the world opening up exclusive Departments of Engineering Education which is also impacting the socio economic system in India Most of the engineering institutions in India are part of the hub and spoke university education system unique to India Scientifically developing the Outcome based Curriculum OBC uniformly across India has been a daunting task due to the dearth of an authentic book on OBC addressing the need of the Indian Engineering Education System This being the first book of its kind in India and with OBC serving as the Constitution of Outcome based Education OBE it will go a long way to address this need The unique feature of this book is that it is replete with examples to explain the various concepts of planning designing and implementing the OBC in engineering institutions Different aspects of Outcome based Teaching Learning OBTL and Outcome based Assessment OBA are also discussed vividly Apart from the examples weaved into the lucidly written seven chapters additional examples and important formats are provided in the Annexures another unique feature of this book Every engineering UG PG or Diploma teacher would be happy to possess a personal copy of this book for 24x7 access which will help to clear their doubts as it arises then and there TARGET AUDIENCE Technical Instruction Technical Teacher Trainers Curriculum Specialists Instructional Designers Education Policy Makers What the reviewers say The technical education has to adopt Outcome Based Curriculum and there was a dire need of authentic literature which would serve as a base document for scientifically developing OBC The book reflects the expertise of both the authors who have more than 30 years of experience in industry and academics in designing and implementing different variants of OBC for various technical education programmes Such a book will serve as a reference for future generations to avoid re inventing the wheel again and again Dr M P Poonia Vice Chairman AICTE National Institute of Technical Teacher Training and Research NITTTR Bhopal has been spearheading different forms of OBC for the last five decades in which the authors have contributed substantially Care has been taken such that this book will not only benefit the Indian engineering education system but also the engineering teaching fraternity at the international context Dr C Thangaraj Director NITTTR Bhopal *Asian Law Journal* ,1978

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