

Factors Affecting Student's Academic Performance

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Abstract— The educational system measures students' performance using varied assessment methods such as quizzes, tests, examinations and assignments. Academic performance along with skill sets is strongly linked with positive outcomes upon completion of studies in the ever-demanding job market or pursuance of higher studies. Various factors can affect students' academic performance such as mental issues, working status, time spent on gadgets and study duration. This research studies the role of various factors in order to understand their role in the student's academic performance. Furthermore, various machine learning algorithms are implemented for the prediction process for a student's performance range. The results present that various internal and external pressure on a student is a major contributor to the state of academic performance among other factors discussed in this paper. Light Gradient Boosting Machine performs the best compared to other algorithms in the multi-class classification problem with an overall accuracy and F1-score of 0.87 and 0.86, respectively.

Keywords— Academic Performance, Student, Self Confidence, Family Pressure, Light Gradient Boosting Machine, Gradient Boosting Classifier, K Neighbors Classifier

I. INTRODUCTION

Academic performance is measured by assessing a student's ability in a variety of academic areas. Classroom performance, graduation rates, standardised test results and students' past semester CGPA/GPA are commonly used by teachers and education administrators to assess student accomplishment. Most post-secondary institutions currently employ the grade point average (GPA) as an indicator of their students' academic success. The GPA is considered to provide clearer picture of an individual's or a group of students' relative level of performance.

There are many factors that can affect academic performance of students such as the current condition of their mental health, working status, duration of the study time, spending time on social media per day, etc. Statistically, about 41.2% and 44.3% of students claim that their academic performance was affected by their emotions and mental health respectively [1]. Time management skills also have an impact on students' achievements. Proper time management becomes an important aspect in education especially at higher levels of study [2]. Students who are working or spending too much time on social media might have lower GPA compared to full-time students. However, these cannot be generalized as students have different capabilities and ways to study.

It becomes essential to investigate factors affecting student performance in order to understand the challenges faced by the students. The determination of these factors will help the students to work further in their lacking areas to improve their academic performance. Therefore, this research investigates various factors that contributes to the student's academic performance. Based on these factors, this research implements various prediction algorithms to determine students' academic performance in the upcoming semesters.

II. RELATED WORK

In a bid to support students and instructors alike, machine learning has been the focus of many researches for analysis and prediction of voluminous and complex educational data. A hybrid technique involving principal component analysis with various machine learning models has been proposed in [3]. Hybrid Naive Bayes outperforms other models with an accuracy above 0.90. Overall, the results indicate the hybrid approaches outperform the baselines for all the models rendering the hybrid approach quite effective for prediction.

Academic performance in higher institutions of learning is mostly based on quizzes, assignments, lab exams, mid, and final exams. Beyond this other information such as participation in the class, accessing instructor resources, etc for individual topics also tend to be key indicators for

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Factors Affecting Academic Performance Julio Antonio González-Pienda,2017 Understanding International Students' Academic Performance in Top Chinese Universities Lazarus Obed Livingstone Banda,Jin Liu,2025-02-19 Combining theory and case studies this book explores the factors that influence the academic success of international students in China It emphasizes the importance of cultural understanding and tailored support systems in improving academic outcomes The authors utilize the Social Cognitive Theory SCT to examine how students academic outcomes are shaped by personal environmental and behavioral factors especially given the unique challenges in a rapidly globalizing educational environment Using a mix of quantitative and qualitative methodologies this book investigates various aspects of academic performance including motivation self regulation and cultural adaptation A key focus is the application of Attribution Theory which studies how students beliefs about the causes of their academic success or failure affect their motivation and behavior The authors also discuss the impact of institutional factors such as faculty support and the quality of educational resources on student performance The title will appeal to scholars and students interested in student mobility student performance Chinese education and international education in China It also serves as a valuable read for educators and policymakers relevant to the context of China s increasing prominence as a destination for international education **Artificial Intelligence**

Algorithm Design for Systems Radek Silhavy,Petr Silhavy,2024-11-25 This volume delves into the application of Artificial Intelligence within systems and network environments Highlighted papers investigate the latest in neural network applications optimisation strategies and hybrid bio inspired algorithms It includes the rigorously reviewed proceedings of the Artificial Intelligence Application in Networks and Systems session of the 13th Computer Science Online Conference 2024 CSOC 2024 held online in April 2024 *Applied Social Psychology* Frank W. Schneider,Jamie A. Gruman,Larry M. Coutts,2005 Publisher Description *Encyclopedia of Applied Psychology* Charles Spielberger,2004-09-02 Encompasses topics including aging geropsychology assessment clinical cognitive community counseling educational environmental family industrial organizational health school sports and transportation psychology Each entry provides a clear definition a brief review of the theoretical basis and emphasizes major areas of application **Proceedings of the Conference on Quality Assurance in Higher Education: Transforming Education-new Generation of Learners (QAHE 2023)** Horoldagva Batmend,Onolragchaa Ganbold,2024-02-22 This is an open access book It is with great pleasure and excitement that we

gather here today for the annual international academic conference organized by the Mongolian National University of Education For the past seventeen years this conference has served as a platform for scholars and researchers to explore and discuss critical issues in higher education Each year we witness its growth in scope quality and participation reaffirming its significance as a forum for intellectual exchange and collaboration This conference since the last year was registered in the Atlantis Press of Springer Nature providing open access to all the research papers presented and discussed during our time

together This development not only highlights the significance of our scholarly contributions but also amplifies the impact of our collective knowledge on a global scale It is indeed an honor to host esteemed researchers from six countries this international collaboration reflects the importance of cross cultural dialogue and the shared commitment to advancing education quality We are grateful to the participating organizations such as the Ministry of Education and Science Mongolian National Council of Education Accreditation and many others for their valuable contributions and support Especially thanks to the gold level sponsor KHAN bank Throughout this conference a total of 29 papers will be discussed in plenary and three parallel sessions focusing on New generation learner learning New generation teacher teaching and Future education policy and planning Additionally there will be some enlightening poster presentations further enriching our understanding of the subject matter The increase in research volume on higher education quality and its relevant disciplines is a testament to our collective dedication and determination to improve educational systems worldwide It is our hope that this conference will serve as a catalyst for policy development knowledge dissemination and research advancement fostering an environment of collaboration and innovation among scholars and practitioners On behalf of the Mongolian National University of Education I extend my heartfelt gratitude to all the participants presenters organizers and sponsors who have contributed to the success of this event Your presence and active engagement will undoubtedly shape the future of higher education and inspire positive change in teaching learning and policy implementation May this conference be a platform for enlightening discussions fruitful networking and the exchange of transformative ideas Together let us embark on this journey of exploring the intricacies of quality assurance in higher education and building a better future for the new generation of learners **A**

Study of Blind Education in Three States of Nigeria David Oyebamiji Akanji, 2009-09-28 Despite policies to provide equal education opportunities for African children the dreams of most disabled students are not realized especially for blind children Many blind students do not have an opportunity to continue their education In this study The Management of the Education of Blind and Visually Impaired Students in Nigerias State Capitals of Kwara Lagos and Plateau author David Oyebamiji Akanji investigates the problems facing the education of the blind in Nigerian public schools Researched as part of a doctoral dissertation this study assessed the Quality and effectiveness of practices governing the management of blind education in self contained schools Quality and effectiveness of policies and practices governing the inclusion of blind and visually impaired students in the regular classrooms of mainstream schools Unique nature of the problems hampering the academic performance of blind and visually impaired students in three most populous state capitals in Nigeria Obstacles associated with self concept of blind and visually impaired students Oyebamiji Akanji shares his research strategy results and recommendations He reveals that the management of blind education in Nigeria public schools requires adequate policies proper education for teachers availability of appropriate educational resources and collaboration among general and special education teachers *Factors contributing to academic performance of students in a Junior High School* Anthony

Abaidoo, 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy School System Educational and School Politics grade 5 GHA System University of Education Distance Learning course Post Graduate Diploma in Education language English abstract Students academic performance is a key feature in education This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students JHS in a Basic School which is in the Gomo East District in the Central Region of Ghana The mixed and descriptive research design was used and a sample size of 87 respondents 79 students and 8 teachers were selected through random sampling technique The findings revealed that the average academic performance 47.0% of the JHS students in the Basic School is weak and their performance in Mathematics average score of 31.48% and English Language average score of 39.99% is a fail It was noticed that student factors that contribute to an improvement in academic performance include regular studying self motivation punctuality and regular class attendance hard work and interest in a subject The teacher factors were completion of syllabus use of TLM s frequent feedback to students and given students special attention Per the findings parent factors which was very key was parent showing concern in their children s academics and providing them their academic needs School factors that were significant included availability of text books and TLM s The study also found that parent level of education and gender has a positive relationship with academic performance but it s insignificant However age has a positive significant 5% significance level relationship with academic performance Based on findings the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance Again the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days

Neutrosophic Sets and Systems, vol. 75/2025 Florentin Smarandache, Mohamed Abdel-Basset, Maikel Leyva-Vázquez, 2025-01-06 Neutrosophic Sets and Systems has been created for publications on advanced studies in neutrosophy neutrosophic set neutrosophic logic neutrosophic probability neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra geometry topology etc Neutrosophy is a new branch of philosophy that studies the origin nature and scope of neutralities as well as their interactions with different ideational spectra This theory considers every notion or idea together with its opposite or negation and with their spectrum of neutralities in between them i.e. notions or ideas supporting neither nor The and ideas together are referred to as Neutrosophy is a generalization of Hegel s dialectics the last one is based on and only According to this theory every idea tends to be neutralized and balanced by and ideas as a state of equilibrium In a classical way are disjoint two by two But since in many cases the borders between notions are vague imprecise Sorites it is possible that and of course have common parts two by two or even all three of them as well Neutrosophic Set and Neutrosophic Logic are generalizations of the fuzzy set and respectively fuzzy logic especially of intuitionistic fuzzy set and respectively intuitionistic fuzzy logic In neutrosophic logic a proposition has a degree of truth T a

degree of indeterminacy I and a degree of falsity F where $T \mid I \mid F$ are standard or non standard subsets of $[0, 1]$ Neutrosophic Probability is a generalization of the classical probability and imprecise probability Neutrosophic Statistics is a generalization of the classical statistics

Motivational development in current educational contexts Manuel Castro-Sánchez, Ramón Chacón-Cuberos, Lucia Herrera, Guillermo Felipe López Sánchez, 2023-06-06 Eriken: Spirituality and Tertiary Education in W Mary Eriken Sr, 2023-05-05 This study is on aspects of formal tertiary education and students learning especially a critical examination of factors that affect the attitudes and moral behaviours of university students towards learning and the possibility of spirituality as a source of sustainable motivation for students learning in Njala University Sierra Leone

Design and Implementation of Higher Education Learners' Learning Outcomes (HELLO) Barua, Kuntal, Radwan, Neyara, Singh, Virendra, Figueiredo, Ronnie, 2023-12-22 The Higher Education Learners Learning Outcomes HELLO project offers a comprehensive solution to the challenge of creating comparative metrics of learning outcomes that are valid across various cultures languages and higher education institution types Traditional methods of assessing learning outcomes in higher education have limited institutions abilities to compare student performance to that of their peers hindering efforts to improve teaching practices and enhance student learning This project creates learning outcome measures that are culturally and linguistically appropriate for different types of higher education institutions enabling institutions to compare student performance to that of their peers as part of efforts to improve teaching practices and enhance student learning Design and Implementation of Higher Education Learners Learning Outcomes HELLO edited by Kuntal Barua Neyara Radwan Mohammed Virendra Singh and Ronnie Figueiredo provides a persuasive account of the HELLO project and is intended for all students teachers administrations and higher education institutions interested in improving teaching practices and enhancing student learning outcomes The book presents the challenges in traditional methods of assessing learning outcomes the limitations of diverse attempts to fill the quality information gap and the rationale for HELLO beyond collegial approaches and student centered learning The book also explores key challenges in developing and executing HELLO such as the risks of ranking and value added methodologies By offering a comprehensive overview of the HELLO project this book provides higher education institutions with the information and motivation they need to participate in the project and enhance their students learning outcomes

Settling for Less Michael Cosser, Jacques Du Toit, Mariette Visser, 2004 This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa Deep Learning in Adaptive Learning: Educational Behavior and Strategy Chia-Chen Chen, Patrick Hung, Erol Eğrioglu, Kuo-Lun Hsiao, 2022-09-14

Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A study on Psychological variables and academic achievement of adolescents in Kashmir Siraj Shazia, 2014-02-01 There have been a countless new developments in the field of education It is a fact that in recent years Education has emerged as a professional subject knowledge of which is essential for an

effective instruction The utility of the book is further enhanced by the provision of summary and references and appendices Not only this the logistic and lucid presentation of the book will foster critical thinking and creative imagination in dealing with the students It is hoped that this book will enable the teachers to perceive classroom situations with a deeper insight and also increase his her professional competence They can focus on the shortcomings of the students so that they can be tackled well in time and can groom and excel in all fields of life

Community Secondary Schools in Tanzania Elia Shabani Mligo, Devatha Lawrence Mshana, 2018-01-22 Community Secondary Schools are the majority secondary schools in Tanzania These are schools built by community initiatives with the aim of helping more children acquire a secondary education Despite this good intention these schools face a number of challenges One such challenge has to do with academic performance This book investigates this challenge It examines the factors that contribute to students poor performance in the community secondary schools in Tanzania to discern the main factors contributing to their poor performance Many factors contribute to students poor performance such as lack of support from parents on educational issues teachers and students attitudes and perceptions on education inadequate learning and teaching materials and resources learning and teaching environments as well as lack of adequate motivation for teachers and students This book explores these challenges and proposes future prospects to make such schools have efficient performance in Tanzania and other places of the world they are found

11th International Conference on Theory and Application of Soft Computing, Computing with Words and Perceptions and Artificial Intelligence - ICSCCW-2021 Rafik A. Aliev, Janusz Kacprzyk, Witold Pedrycz, Mo Jamshidi, Mustafa Babanli, Fahreddin M. Sadikoglu, 2022-01-04 This book presents the proceedings of the 11th Conference on Theory and Applications of Soft Computing Computing with Words and Perceptions and Artificial Intelligence ICSCCW 2021 held in Antalya Turkey on August 23 24 2021 The general scope of the book covers uncertain computation decision making under imperfect information neuro fuzzy approaches natural language processing and other areas The topics of the papers include theory and application of soft computing computing with words image processing with soft computing intelligent control machine learning fuzzy logic in data mining soft computing in business economics engineering material sciences biomedical engineering and health care This book is a useful guide for academics practitioners and graduates in fields of soft computing and computing with words It allows for increasing of interest in development and applying of these paradigms in various real life fields

IOMC 2008 Proceedings Book: A collection of the 1st International Online Medical Conference Papers Mostafa Nejati, Forouzan Bayat Nejad, 2008-06-30 This book is a collection of the accepted papers of the 1st International Online Medical Conference IOMC 2008 It includes the latest findings and research works of medical doctors medical university professors and activists from around the world which covers different themes in the field of medicine This book is suggested to all medical doctors students academics professors and researchers The unique feature of this book is that all the articles are related to the FIRST EVER completely held ONLINE Medical conference IOMC 2008 which was successfully held on May 14 15 2008

Engagement, Motivation, and Students' Achievement Joseph Zajda, 2024-06-21 This book analyses discourses of the use of engagement and motivation in schools globally It focuses on the overall impact of engagement on teachers students motivation students well being and standards It examines the role of engagement and motivation impacting teachers and students in the classroom and the overall impact of inclusive classroom models to improve their performance in the classroom The book analyses topics such as cultural identities and engagement students personalities and their impact on learning the role of intelligence in learning social learning engagement in collaborative groups and teachers role in promoting engagement in the classroom The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation dominant models of motivation and students engaging learning environments and their academic achievement

Globalisation, Performance Culture and Students' Motivation Joseph Zajda, 2025-05-31 This book analyses education policy trends that affects performing culture academic excellence and global competitiveness in schools It focuses on students cultural identities and engagement inclusive schooling eliminating discrimination and discriminatory practices in the classroom and relevant values education One of the major effects of cultural and economic forces of globalisation is that schools and school leaders like other educational organisations having modelled their goals and strategies on the entrepreneurial business model They are compelled to embrace the corporate ethos of efficiency accountability performance and profit driven managerialism This corporate ethos reflects a dominant neo liberal ideology which exerts a powerful influence on major discourses of democracy equality social justice and education both locally and globally By examining the education policy shifts in the use of major discourses concerning performing culture and education this book offers a comprehensive synthesis of the intersecting and diverse discourses of globalisation cultural diversity performing culture and education It provides innovative ideas concerning the future directions for authentic models of globalisation performance culture and students motivation

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