

English Verb Classes and Alternations

A Preliminary Investigation

Beth Levin

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L Reisser

English Verb Classes And Alternations A Preliminary Investigation:

English Verb Classes and Alternations Beth Levin,1993-09 In this rich reference work Beth Levin classifies over 3 000 English verbs according to shared meaning and behavior Levin starts with the hypothesis that a verb s meaning influences its syntactic behavior and develops it into a powerful tool for studying the English verb lexicon She shows how identifying verbs with similar syntactic behavior provides an effective means of distinguishing semantically coherent verb classes and isolates these classes by examining verb behavior with respect to a wide range of syntactic alternations that reflect verb meaning The first part of the book sets out alternate ways in which verbs can express their arguments The second presents classes of verbs that share a kernel of meaning and explores in detail the behavior of each class drawing on the alternations in the first part Levin s discussion of each class and alternation includes lists of relevant verbs illustrative examples comments on noteworthy properties and bibliographic references The result is an original systematic picture of the organization of the verb inventory Easy to use English Verb Classes and Alternations sets the stage for further explorations of the interface between lexical semantics and syntax It will prove indispensable for theoretical and computational linguists psycholinguists cognitive scientists lexicographers and teachers of English as a second language English Verb Classes and Alternations Beth Levin,1993-09-01 In this rich reference work Beth Levin classifies over 3 000 English verbs according to shared meaning and behavior Levin starts with the hypothesis that a verb s meaning influences its syntactic behavior and develops it into a powerful tool for studying the English verb lexicon She shows how identifying verbs with similar syntactic behavior provides an effective means of distinguishing semantically coherent verb classes and isolates these classes by examining verb behavior with respect to a wide range of syntactic alternations that reflect verb meaning The first part of the book sets out alternate ways in which verbs can express their arguments The second presents classes of verbs that share a kernel of meaning and explores in detail the behavior of each class drawing on the alternations in the first part Levin s discussion of each class and alternation includes lists of relevant verbs illustrative examples comments on noteworthy properties and bibliographic references The result is an original systematic picture of the organization of the verb inventory Easy to use English Verb Classes and Alternations sets the stage for further explorations of the interface between lexical semantics and syntax It will prove indispensable for theoretical and computational linguists psycholinguists cognitive scientists lexicographers and teachers of English as a second language English Verb Classes and Alternations Beth Levin,1991

Verbklassifizierung und aspektuelle Alternationen im Englischen Anja Wanner,2017-12-04 Diese Studie befa t sich mit der Lizensierung und Realisierung von Argumenten englischer Verben Ausgangspunkt ist die These da sich das syntaktische Verhalten von Verben weitgehend aufgrund der semantischen Repräsentation der Verben im Lexikon voraussagen l t projectional approach Problematisch f r diesen Ansatz ist da Verben in semantisch aspektueller und syntaktischer Hinsicht elastisch sind z B treten intransitive Verben wie smile mit Objekt auf smile one s approval oder sogar

in einer Resultativ Konstruktion smile oneself breathless Es wird gezeigt dass Elemente in Argumentpositionen nicht in der semantischen Repräsentation verankert sein müssen sondern auch als aspektuelle Argumente lizenziert sein können Dies gilt z.B. für cognate objects die wie alle DPs kasusmarkiert werden müssen Im ersten Teil der Arbeit werden Testverfahren zur Klassifizierung von Verben auf verschiedenen Ebenen semantisch aspektuelle Struktur Argumentstruktur Syntax etabliert Ein wichtiger Punkt ist dabei die Unterscheidung von unergativen und unakkusativen Verben Im zweiten Teil werden Linking Theorien im Rahmen der generativen Grammatik kritisch diskutiert Als Alternative zu engligen Ansätzen wird ein Linking Modell skizziert das sich an den Grundsätzen der Optimality Theory orientiert Linking rules werden als constraints formuliert die einander widersprechen können der syntaktische Status eines Arguments wird durch die für eine Einzelsprache spezifische Hierarchie der linking rules ranking determiniert Auf dieser Grundlage erfolgt im dritten Teil die Analyse von Argument Alternationen Resultativ Konstruktion Kausativ Alternation Passiv und Verbklassen psych verbs verbs of movement die für den strengen Projektansatz als problematisch gelten Schemata im Erstspracherwerb Nikolas Koch, 2018-12-17 Diese Studie analysiert die Prozesse des Erstspracherwerbs des Deutschen mithilfe dichter Corpora Im Fokus steht die Entwicklung von Mehrwortphrasen die als erste kreative Phrasen produziert werden Unter Verwendung des sog Traceback Verfahrens werden diese in Form von Bausteinen zurückverfolgt Hiermit kann die Studie die Bedeutung und den Aufbau lexikalisch teilspezifischer Schemata in der Phase der Mehrwortphrasen nachweisen Typizitätseffekte im Erwerb des englischen Passivs, 2013-04-17 Kerstin Meints untersucht den Erwerb von Passivkonstruktionen bei Kindern Typizität scheint nach ihren Ergebnissen auch im Spracherwerb zu wirken und sollte daher von Theorien zum Spracherwerb und zur Sprachproduktion und Rezeption berücksichtigt werden **Funktionsverbgefüge des Deutschen** Volker Harm, 2021-08-23 Die vorliegende Untersuchung setzt bei der Frage an ob es Funktionsverbgefüge FVG überhaupt gibt Diese Frage wird positiv beantwortet Bei der Etablierung der Kategorie FVG wird allerdings eine andere Ausgangsbasis gewählt als bisher blickt Grundlage für die Definition sind weniger Eigenschaften des Verbs als vielmehr der gesamte Nomen-Verb-Konstruktion Die präzisere Klasseneingrenzung ist die Basis für eine Standortbestimmung der FVG zwischen Lexikon und Grammatik Da eine solche Positionsbestimmung vor allem davon abhängt wie regelgeleitet bzw. idiosynkratisch eine Erscheinung ist wird nach der vorhandenen bzw. fehlenden Regelhaftigkeit von FVG gefragt und zwar in Bezug auf die Kombination von Nomen und Verb sowie das syntaktische Verhalten Es wird gezeigt dass es sich bei FVG weitgehend nicht um einen Verbund von lexikalisch voll spezifizierten Einzelidiomen handelt sondern um Konstruktionen mit Leerstellen deren Besetzung freilich mehr oder weniger strikten Beschränkungen unterliegt Im Rahmen einer Netzwerkmodellierung wird schließlich herausgearbeitet in welcher Weise FVG weitgehend reguläre syntaktische Eigenschaften mit einer idiosynkratischen Bedeutung kombinieren **Fortgeschrittene Lernervarietäten** Maik Walter, Patrick Grommes, 2008-08-27 Der Sammelband umfasst Beiträge die sich mit dem sprachlichen Verhalten fortgeschritten Lerner

einer fremden Sprache beschäftigen In der Zweitspracherwerbsforschung hat man sich in den letzten Jahrzehnten vornehmlich mit den frühen Stadien beschäftigt Im Gegensatz zu den frühen Stadien ist das sprachliche Verhalten fortgeschritten Lerner wesentlich schwieriger zu untersuchen da ein Komplex ganz unterschiedlicher Faktoren dieses Verhalten bestimmt Durch die in den letzten Jahren viel diskutierten korpuslinguistischen Methoden können Gesetzmäßigkeiten des sprachlichen Verhaltens präzise beschrieben werden

Perspektiven der Kognitiven Linguistik

Christopher Habel, Siegfried Kanngießer, Gert Rickheit, 2013-07-29 Christopher Habel, Siegfried Kanngießer und Gert Rickheit Das Interesse an der Kognitiven Linguistik hat in den letzten Jahren auch im deutschsprachigen Raum zugenommen Nicht zuletzt durch die Förderung des Schwerpunktprogramms Kognitive Linguistik von Anfang 1987 bis Ende 1995 der Deutschen Forschungsgemeinschaft DFG wurde eine systematische Erforschung dieses Themenkomplexes ermöglicht Obwohl die geförderten Projekte bei weitem nicht die Komplexität dieses vielfältigen Bereichs komplett erforschen konnten wurden doch im Forschungszeitraum von acht Jahren wichtige Aspekte der Modellierung und der empirischen Erforschung von Sprachproduktions- und Rezeptionsprozessen in Angriff genommen Die Resonanz die die beiden bisherigen Sammelbände Felix S. W. Kanngießer und S. Rickheit (Hrsg.) 1990 Sprache und Wissen Studien zur Kognitiven Linguistik Opladen Westdeutscher Verlag und Felix S. W. Habel und C. Rickheit (Hrsg.) 1994 Kognitive Linguistik Representation und Prozesse Opladen Westdeutscher Verlag sowie die zahlreichen Einzelveröffentlichungen dieses Schwerpunktes verursachten zeigt da auch hierzulande die kognitionsorientierte Sprachforschung verstärkt Beachtung findet

Komplexe Argumentstrukturen

Ruxandra Cosma, Stefan Engelberg, Susan Schlotthauer, Speranta L. Stanescu, Gisela Zifonun, 2014-11-10 Neben dem kanonischen Ausdruck der Argumentstruktur von Verben als Intransitiv oder Transitivkonstruktion mit Nominal oder Präpositionalphrasen können Argumente in vielfältiger Weise auch in komplexer nicht kanonischer Form realisiert werden Solche Argumentstrukturen zeigen insbesondere im Sprachvergleich interessante Variationen wie der vorliegende Band anhand von Studien zum Deutschen Rumänischen und Englischen zeigt Er versammelt kontrastive Arbeiten zur Alternation von sententialen und nominalen Subjekten zu den Typen und Restriktionen von Resultativkonstruktionen zu den Bedingungen des Auftretens innerer Objekte zu Eigenschaften infinitiver Formen und ihren Verwendungsbereichen als Argumentausdrücke sowie zu den spezifischen Bedingungen der Ditransitiv Alternation Die aus verschiedenen theoretischen Perspektiven geschriebenen Arbeiten reflektieren dabei das Spannungsfeld zwischen lexikalischen Forderungen konstruktionalen Idiosynkrasien und sprachbergegenden oder sprachspezifischen strukturellen Restriktionen

Lexikalische Analyse

romanischer Sprachen Peter Blumenthal, Giovanni Rovere, Christoph Schwarze, 2011-04-20 Das Buch enthält eine Auswahl der Beiträge die 1995 auf einer internationalen Tagung über die Anwendung neuerer Theorien und Darstellungsmethoden auf die lexikologische Analyse und die lexicographische Darstellung romanischer Sprachen gehalten wurden das Französische und das Italienische stehen im Mittelpunkt Thematische Schwerpunkte sind die Präzisierung und Neuformulierung der

strukturalistischen Merkmalssemantik angesichts neuerer Konzeptionen kognitive Semantik Frame Semantik Stereotypensemantik die Semantik morphologisch komplexer W rter die syntaktischen Aspekte des Lexikons moderne Auspr gungen der Valenztheorie lexikalisch funktionale Grammatik sowie die Rolle des Computers f r die Fortentwicklung von Methoden f r die Analyse und Darstellung semantischer und syntaktischer Strukturen des Lexikons auch in der Lexikographie *Bewegungskonstruktionen des Deutschen* Laura Guse,2024-04-29 Der Band zeigt anhand zweier Korpusstudien erstmals eine Bandbreite von Verben die in Bewegungskonstruktionen des Deutschen auftreten k nnen und kontrastiert diese Daten zu Versprachlichungsstrategien des Englischen und Schwedischen Der Fokus wird auf bislang wenig systematisch erhobene Versprachlichungsstrategien gerichtet wie etwa reflexive Konstruktionen Sie kichern sich frisch verliebt durch die Gegend oder Modalkonstruktionen Sie wollen nach Hamburg Aus Perspektive der Konstruktionsgrammatik wird die theoretische Frage aufgeworfen wie die verschiedenen Konstruktionen auf dem Kontinuum zwischen Kompositionallit t und Idiomatik zu verorten sind

Nominalisierungen und Argumentvererbung im Deutschen und Ungarischen Imre Szigeti,2013-02-07 In dieser Arbeit wird die Frage aufgeworfen wieweit das syntaktische Verhalten der abgeleiteten W rter durch die thematische Struktur der ihnen zu Grunde liegenden Basen beeinflusst wird Um eine Antwort auf diese Frage zu finden werden deutsche er Nomina und vergleichbare Derivate des Ungarischen untersucht F r die Untersuchung werden u a eine semantisch fundierte Verbklassifikation sowie eine konzeptuelle Hypothese vorausgesetzt Nach dieser besteht die Funktion der Suffixe oder Affixe darin da sie die konzeptuelle Struktur der Basis modifizieren wobei der thematischen Struktur des Ausgangselementes eine zentrale Rolle zukommt Es wird detailliert zu zeigen versucht da man die Derivationseinschr nkungen der genannten Wortbildungsmuster und die Vererbung der den Basen zu Grunde liegenden Argumente auf die angesprochene Modifizierung durch die Suffixe zur ckf hren kann Das spricht daf r da das syntaktische Verhalten der abgeleiteten W rter letztlich nicht in der Syntax seinen Grund hat Diese Folgerung l t weitere Schl sse auf den Status der Morphologie zu

Lexikalische Argumente und Adjunkte Barbara Stiebels,2015-04-28 Die Reihe publiziert Originalarbeiten zur Beschreibung und theoretischen Analyse der Struktur nat rlicher Sprachen Schwerpunkt sind die Prinzipien und Regeln der grammatischen und lexikalischen Kenntnis sowohl unter einzelsprachlichen wie unter sprachvergleichenden Gesichtspunkten Abgedeckt werden alle systematischen Bereiche der Sprachwissenschaft insbesondere Phonologie Morphologie Syntax Semantik und Pragmatik unter Einbeziehung von Aspekten des Spracherwerbs des Sprachwandels der Sprachverwendung und der phonetischen und neuronalen Realisierung

Transitivity and Valency Alternations Taro Kageyama,Wesley M. Jacobsen,2016-07-25 This collection of papers is the first book ever published in English that presents detailed analyses of valency and transitivity alternations in Japanese from multifaceted standpoints morphology semantics syntax dialects history acquisition and language typology

Mediale Kommunikationsverben Vanessa González Ribao,2021-02-22 Die Studie untersucht die argumentstrukturellen

Eigenschaften von medialen Kommunikationsverben Das sind Verben die sich auf Situationen beziehen in denen die Kommunikation mithilfe eines technologischen Mediums erfolgt Im Mittelpunkt steht die Frage ob bzw inwiefern sich neue aus dem Englischen entlehnte mediale Kommunikationsverben an die Argumentstrukturen bedeutungsverwandter Verben des Deutschen resp des Spanischen anpassen **Lexicology** D. A. Cruse,2002 This series of HANDBOOKS OF LINGUISTICS AND COMMUNICATION SCIENCE is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction For classic linguistics there appears to be a need for a review of the state of the art which will provide a reference base for the rapid advances in research undertaken from a variety of theoretical standpoints while in the more recent branches of communication science the handbooks will give researchers both an overview and orientation To attain these objectives the series will aim for a standard comparable to that of the leading handbooks in other disciplines and to this end will strive for comprehensiveness theoretical explicitness reliable documentation of data and findings and up to date methodology The editors both of the series and of the individual volumes and the individual contributors are committed to this aim The languages of publication are English German and French The main aim of the series is to provide an appropriate account of the state of the art in the various areas of linguistics and communication science covered by each of the various handbooks however no inflexible pre set limits will be imposed on the scope of each volume The series is open ended and can thus take account of further developments in the field This conception coupled with the necessity of allowing adequate time for each volume to be prepared with the necessary care means that there is no set time table for the publication of the whole series Each volume will be a self contained work complete in itself The order in which the handbooks are published does not imply any rank ordering but is determined by the way in which the series is organized the editor of the whole series enlist a competent editor for each individual volume Once the principal editor for a volume has been found he or she then has a completely free hand in the choice of co editors and contributors The editors plan each volume independently of the others being governed only by general formal principles The series editor only intervene where questions of delineation between individual volumes are concerned It is felt that this modus operandi is best suited to achieving the objectives of the series namely to give a competent account of the present state of knowledge and of the perception of the problems in the area covered by each volume **Grammatik im Korpus** Eric Fuß,Marek Konopka,Angelika Wöllstein,2019-03-04 Die Arbeiten in diesem Band zeigen anhand ausgewählter morphosyntaktischer Phänomene exemplarisch auf wie ein korpuslinguistischer Zugang genutzt werden kann um die Vielfalt und Variabilität des Sprachgebrauchs in einer großen Detailschärfe zu beschreiben als dies bisher möglich war Ausgangspunkt ist die Überlegung dass sprachliche Variation als integraler Bestandteil der Standard Sprache anzusehen ist und somit auch deskriptiv erfasst werden muss Dabei geht es zunächst um eine möglichst genaue

Beschreibung der Verteilung und Häufigkeit verschiedener Aussprägungen ausgewählter Variablen Eine umfassende Beschreibung eines Variationsphänomens beinhaltet zudem die Ermittlung und Gewichtung der Faktoren die die Distribution der Variantensteuern In diesem Zusammenhang werden Hypothesen aus der einschlägigen Forschungsliteratur unter Verwendung moderner statistischer Verfahren berprüft Darüber hinaus enthalten die vorliegenden Studien eine explorative Komponente die sich mit der Aufdeckung neuer Muster Regularitäten und linguistischer Zusammenhänge befasst Dabei werden verschiedene korpuslinguistische und statistische Ansätze und Verfahren erprobt und evaluiert [The Verb Phrase in English](#) Bas Aarts, 2013-02-14 This volume features new and groundbreaking research on recent changes in the English verb phrase **Verb Classes and Aspect** Elisa Barrajón López, José Luis Cifuentes Honrubia, Susana Rodríguez Rosique, 2015-11-15 This volume offers a variety of perspectives on two of the main topics situated at the crossroads between lexical semantics and syntax namely a aspect and its correspondence with syntactic structure and b the delimitation of syntactic structures from verb classes Almost from Aristotle's Metaphysics it has been assumed that verbs invoke a mental image about the way in which eventualities are distributed over time When it comes to determining time schemata the lexical class to which the verb belongs represents a first step Speaking about verb classes does not exclusively mean a semantic similarity rather verb classes exhibit a bundle of common features and thus show a set of recursive behavior patterns Beyond the meaning of the verb both semantic and syntactic factors together with pragmatic ones play a decisive role when establishing the aspectual classification of an eventuality The contributions collected in this book approach the aforementioned lines either analyzing the relationships between aspect and syntactic structure or traversing the path from a verb class to its syntactic manifestation Some of them stress diachronic filiations while others include processes of word formation in the debate some of them focus on certain classes such as movement verbs or psychological verbs while others examine specific constructions A number of chapters also discuss relevant theoretical issues concerning the analysis of aspect In sum the kaleidoscopic view provided by this book allows the reader to delve deeper into one of the most controversial as well as exciting topics within current linguistics

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