



PUNJAB PUBLIC SERVICE COMMISSION
COMBINED COMPETITIVE EXAMINATION
FOR RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE, ETC - 2022
CASE NO. 2C2023

SUBJECT: ISLAMIC STUDIES
TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- All the parts (if any) of each Question must be attempted at one place instead of at different places.
- Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- Extra attempt of any question or any part of the question will not be considered.

Note: Attempt FIVE Questions in all including Question No. 7 which is compulsory. Attempt in Urdu or English.

SUBJECTIVE PART / حصہ ذاتی

سوال نمبر ۱: اللہ کے رسول کے آمد کے مقصد اور اہمیت کی وضاحت کریں اور ان کی تاریخیں بھی لکھیں۔
 Q 1 Discuss the purpose of the advent of Prophets and the importance of the Prophethood of Muhammad (S.A.W).
 also write a brief note on its universality. (20 Marks)

سوال نمبر ۲: اسلام کے ابتدائی دور میں خاندان، معاشرہ اور حکومت کی مثالیں دیں۔
 Q 2 Discuss in detail the social set-up of Islam and give examples from the period of Khulafa-e-Rashideen in this respect. (20 Marks)

سوال نمبر ۳: جہاد کیا ہے؟ اس کی اقسام اور اہمیت کی وضاحت کریں اور آج کے گلوبلائزڈ ماحول میں اس کی اہمیت کی وضاحت کریں۔
 Q 3 What is Jihad? Describe its types and importance. Also discuss its importance in today's globalized environment. (20 Marks)

سوال نمبر ۴: اسلام کی عدالتوں کی بہترین خصوصیات کا ذکر کریں جن کو دنیا کے کسی اور مذہب یا نظام میں نہیں مل سکتے۔
 Q 4 Mention the best features of the justice system of Islam that can be presented to the world as a model. (20 Marks)

سوال نمبر ۵: اسلام کی حقیقی تعلیمات کو دیکھ کر کہیں جو کہ کسی بھی اسلامی ملک کی خارجہ پالیسی کے لئے رہنما ہوں گے ان کی وضاحت کریں۔
 Q 5: Keeping in view the true teachings of Islam, discuss in detail as to what should be the salient features of foreign policy of any Islamic country? (20 Marks)

سوال نمبر ۶: عصر حاضر میں امت مسلمہ کی ترقی و ترقی کے لئے جو باتیں ضروری ہیں ان کی وضاحت کریں۔
 Q 6: Suggest the causes of intellectual decline of the Muslim Ummah in the present day and the measures to be taken to address them. (20 Marks)

OBJECTIVE PART / معروضی حصہ

سوال نمبر ۷: درج ذیل سوالات کے صحیح جوابات کی نشاندہی کریں۔
 Q.7: Select the correct answer of the following: (20 Marks)

۱. حضرت خدیجہ کے علاوہ کون سے آپ ﷺ کی بیویاں تھیں؟

- (الف) حضرت یونس (ب) حضرت سوہدہ (ج) حضرت رقیہ (د) حضرت آمنہ
 1. Apart from Hazrat Khadija (R.A), from which wife did the Holy Prophet have male children?
 a. Hazrat Maimuna (R.A) b. Hazrat Sooda (R.A) c. Hazrat Maria Qutbia (R.A) d. Hazrat Safia (R.A)

۲. جنگ بدر کے مقابل لڑائی؟
 2. The battle of Yamama was fought against whom?
 a. Aswad Ghansi b. Musalma Kazab c. People of Room d. People of Persia

۳. حضرت عمر فاروق نے کون سے افراد کو مجلس شوریٰ میں شریک کیا؟
 3. At the time of his demise, Hazrat Umer Farooq R.A elected majlis-e-Shura consisting of?
 a. 4 b. 5 c. 6 d. 7

۴. حج کے بعد رسول ﷺ نے کون سا حکم فرمایا؟
 4. After the conquest of Makkah, whom did the Prophet appoint as the ruler of Makkah?
 a. Hazrat Saad bin Ibadah (R.A) b. Hazrat Khalid Bin Waleed (R.A) c. Hazrat Abu Sufyan (R.A) d. Hazrat Atab Bin Ashyd (R.A)

۵. کون سا جگہ میں رسول ﷺ کی مجلس شوریٰ کا انعقاد ہوا ہے؟
 5. The place in Makkah during Prophet's life where the pagans conducted their meetings was called.
 a. Dar al-Majlis b. Dar al-Mushawarat c. Dar al-Nadwah d. Dar al-Far

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Mark Steyvers



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Educational Systems of Africa Martena Tenney Sasnett, Inez Hopkins Sepmeyer, 1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables *Islamic Studies*, 1993 *M - Z* Werner Schuder, 2020-05-05 Keine ausf hrliche Beschreibung f r M Z verf gbar **The Wiley Handbook of Sustainability in Higher Education Learning and Teaching** Kelum A. A. Gamage, Nanda Gunawardhana, 2022-03-30 A comprehensive resource for higher education professionals interested in sustainability pedagogy In *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* is also ideal for academics researchers policymakers and accreditation personnel working in the area of sustainability **Annual Statistical Digest**, 1995 **Muslim Education Quarterly**, 1989 *Nigerian Books In Print 1996*, 1996 **Nigerian Books in Print**, 1996 **The Pakistan National Bibliography**, 2004 **Educational Guide of Pakistan**, 2003 **A History of Ahmadu Bello University, 1962-1987**, 1989 **International Guide to Qualifications in Education**, 1996 A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer This handbook is intended for admissions departments administrators and teaching staff in universities colleges and schools worldwide **Commonwealth Universities Yearbook**, 1993 A directory to the universities of the Commonwealth and the handbook of their association **Estudios en El Extranjero** Unesco, 2003 This is the 32nd edition of the publication which contains

over 2 500 entries giving information about post secondary education and training opportunities in all academic and professional fields in 147 countries for years 2004 and 2005 It has a special focus on distance education including open and distance learning ODL with an annotated listing of online directories and databases of ODL courses worldwide Information is also given on courses scholarships and financial assistance available to foreign students recognition of studies and diplomas obtained abroad and key issues students should consider before embarking on higher education study The text is written in English French and Spanish **International encyclopedia of adolescence** Jeffrey Jensen Arnett,2007 Publisher description **International Handbook of Universities** ,2010 **West Africa** ,1983-07 *A History of Auchi Kingdom* Abdulrahman Osioke Arunah,2006 **The Muslim World League Journal** ,1989 *The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation* Ali Derakhshan,Reza Pishghadam,Anna Mystkowska-Wiertelak,2022-07-05

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