

(b) We can solve the differential equation analytically. We separate variables and integrate. We get

$$\int (y-2)(y+1) dy = \int dt$$

$$\frac{y^3}{3} - \frac{y^2}{2} - 2y = t + c,$$

where c is a constant. Using $y(0) = 1/2$, we get $c = 13/12$. Therefore the solution to the initial-value problem is the unique solution $y(t)$ that satisfies the equation

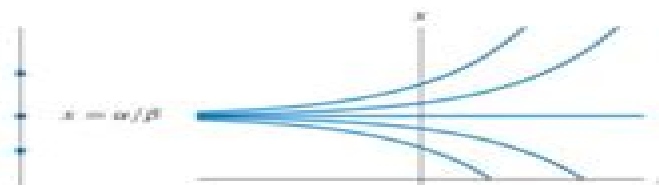
$$4y^3 - 6y^2 - 24y - 24t + 13 = 0$$

with $-1 < y(t) < 2$. It is not easy to solve this equation explicitly. However, in order to obtain the domain of this solution, we substitute $y = -1$ and $y = 2$ into the equation, and we get $t = -9/8$ and $t = 9/8$ respectively.

45. One assumption of the model is that, if no people are present, then the time between trains decreases at a constant rate. Hence the term $-\alpha$ represents this assumption. The parameter α should be positive, so that $-\alpha$ makes a negative contribution to dx/dt .

The term βx represents the effect of the passengers. The parameter β should be positive so that βx contributes positively to dx/dt .

46. (a) Solving $\beta x - \alpha = 0$, we see that the equilibrium point is $x = \alpha/\beta$.
 (b) Since $f(x) = \beta x - \alpha$ is positive for $x > \alpha/\beta$ and negative for $x < \alpha/\beta$, the equilibrium point is a source.
 (c) and (d)



(e) We separate the variables and integrate to obtain

$$\int \frac{dx}{\beta x - \alpha} = \int dt$$

$$\frac{1}{\beta} \ln |\beta x - \alpha| = t + c,$$

which yields the general solution $x(t) = \alpha/\beta + k e^{\beta t}$, where k is any constant.

47. Note that the only equilibrium point is a source. If the initial gap between trains is too large, then x will increase without bound. If it is too small, x will decrease to zero. When $x = 0$, the two trains are next to each other, and they will stay together since $x < 0$ is not physically possible in this problem.

Differential Equations Paul Blanchard Solutions

Michael Z. Spivey



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Blanchard/Devaney/Hall's Differential Equations, 3rd Paul Blanchard, 2005-11 Written by the authors the Student

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Differential Equations Thierry Gallouët, Raphaële Herbin, 2025-08-28 This book offers a comprehensive introduction to the study of solutions of linear and nonlinear partial differential equations covering elliptic parabolic and hyperbolic types It

places particular emphasis on the concept of weak solution a fundamental framework for addressing well posed problems in PDE theory The book examines the existence and uniqueness of solutions for various types of PDEs along with their key

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graduate students and contains numerous exercises and problems with detailed solutions [Calculus](#) Deborah

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Morse Theoretic Methods in Nonlinear Analysis and in Symplectic Topology Paul Biran, Octav Cornea, François Lalonde, 2006-02-12 The papers collected in this volume are contributions to the 43rd session of the Séminaire de mathématiques supérieures SMS on Morse Theoretic Methods in Nonlinear Analysis and Symplectic Topology This session took place at the Université de Montréal in July 2004 and was a NATO Advanced Study Institute ASI The aim of the ASI was to bring together young researchers from various parts of the world and to present to them some of the most significant recent advances in these areas More than 77 mathematicians from 17 countries followed the 12 series of lectures and participated in the lively exchange of ideas The lectures covered an ample spectrum of subjects which are reflected in the present volume Morse theory and related techniques in infinite dimensional spaces Floer theory and its recent extensions and generalizations Morse and Floer theory in relation to string topology generating functions structure of the group of Hamiltonian diffeomorphisms and related dynamical problems applications to robotics and many others We thank all our main speakers for their stimulating lectures and all participants for creating a friendly atmosphere during the meeting We also thank Ms Diane Belanger our administrative assistant for her help with the organization and Mr André Montpetit our technical editor for his help in the preparation of the volume

Mathematical Time Capsules Dick Jardine, Amy Shell-Gellasch, 2011 Mathematical Time Capsules offers teachers historical modules for immediate use in the mathematics classroom Readers will find articles and activities from mathematics history that enhance the learning of topics covered in the undergraduate or secondary mathematics curricula Each capsule presents at least one topic or a historical thread that can be used throughout a course The capsules were written by experienced practitioners to provide teachers with historical background and classroom activities designed for immediate use in the classroom along with further references and resources on the chapter subject Publisher description

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Descriptions are organized by discipline and include projects in astronomy biology chemistry computer science engineering geological sciences mathematics physics and social sciences as well as a selection of interdisciplinary projects Each abstract includes a description of the project published and other instructional materials additional products of the project and information on the principal investigator and participating institutions

The Art of Proving Binomial Identities Michael Z. Spivey, 2019-05-10 The book has two goals 1 Provide a unified treatment of the binomial coefficients and 2 Bring together much of the undergraduate mathematics curriculum via one theme the binomial coefficients The binomial coefficients arise in a variety of areas of mathematics combinatorics of course but also basic algebra binomial theorem infinite series Newton's binomial series differentiation Leibniz's generalized product rule special functions the beta and gamma functions probability statistics number theory finite difference calculus algorithm analysis and even statistical mechanics

150 Years of Mathematics at Washington University in St. Louis Gary R. Jensen, Steven George Krantz, 2006 Articles in this book are based on talks given at the conference commemorating the 150th anniversary of the Washington University in St Louis The articles cover a wide range of important topics in mathematics and are written by former and present faculty or graduates of the Washington University Department of Mathematics The volume is prefaced by a brief history of the Washington University Department of Mathematics a roster of those who received the PhD degree from the department and a list of the Washington University Department of Mathematics faculty

Comprehensive Dissertation Index, 1861-1972: Mathematics and statistics Xerox University Microfilms, 1973

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