

DEVELOPING EMOTIONAL LITERACY WITH TEENAGERS

Building Confidence, Self-Esteem
and Self Awareness

TINA RAE

Second Edition



Age range 13 - 19



Printable worksheets



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Developing Emotional Literacy with Teenage Boys, 2007 *Developing Emotional Literacy with Teenagers* Tina Rae, 2012-11-12 This book should be on the shelf of every professional that works with teenagers in ANY setting As lives become increasingly busy emotional health and literacy is often overlooked In this text Rae shows us how to create a dialogue with teenagers and reminds us that emotional health is an indicator of overall health as teenagers become adults Donna Duffy School of Health and Human Sciences University of North Carolina Greensboro USA The pressures and concerns of teenagers are at the forefront of their emotional and mental health This resource provides young men and women with guidance and tools to recognise the importance of social skills to aid their development The sessions and practical activities will allow students to address issues of identity self esteem covering topics including relationships drugs and problem solving The new edition also looks at Gang cultures Cyber bullying Future pressures Eating disorders This new resource also introduces therapeutic approaches to promote well being as well as offering accessible worksheets which can be downloaded from the Preview tab above Tina Rae has 25 years experience working with children adults and families in both clinical and educational contexts within local authorities She is currently a Professional and Academic tutor on the Doctorate in Child and Educational Psychology at University of East London

Developing Emotional Literacy with Teenagers Tina Rae, 2013 The pressures and concerns of teenagers are at the forefront of their emotional and mental health This resource provides young men and women with guidance and tools to recognise the importance of social skills to aid their development The sessions and practical activities will allow students to address issues of identity self esteem and self awareness based on the author s research and experience

[Developing Emotional Literacy with Teenage Girls](#) Tina Rae, 2005 As girls mature into adolescence they often experience a crisis in terms of self esteem and identity leaving them vulnerable to both peer and society pressures This text creates an opportunity for teenage girls to be clearer and more positive about their developing identities as young women

Engaging Learners with Complex Learning Difficulties and Disabilities Barry Carpenter, Jo Egerton, Beverley Cockbill, Tamara Bloom, Jodie Fotheringham, Hollie Rawson, Jane Thistlethwaite, 2015-02-11 Children and young people with Complex Learning Difficulties and Disabilities CLDD have co existing and overlapping conditions which can manifest in complex learning patterns extreme behaviours and a range of socio medical needs which are new and unfamiliar to many educators Their combination of issues and layered needs mental health relationship behavioural physical medical sensory communication and cognitive mean they often disengage from learning and challenge even our most experienced teachers This book provides school practitioners and leaders with an approach and resources to engage this often disenfranchised group of children in learning The Engagement for Learning Framework has been developed and trialled by over 100 educational settings both special and mainstream with learners from

early years to post 16 It gives practitioners from a range of disciplines a shared means of assessing recording and developing personalized learning pathways and demonstrating progression for these children The focus on inquiry means that however complex a young person s needs educators will be able to apply the approach This practical and engaging book provides literature tools and case study examples outlining who children and young people with CLDD are why their engagement for learning is important and how the Engagement for Learning Framework can be used effectively by teachers and other professionals to ensure the best possible outcomes for these children *Professional Issues in Secondary Teaching* Carrie Mercier,Carey Philpott,Helen Scott,2013-02-08 How can I develop my identity as a teacher How does engaging in research benefit my own teaching practice Becoming a successful teacher in secondary education requires a strong understanding of a wide range of professional teaching issues including practical concerns such as curriculum development and learning through observation in the classroom alongside key conceptual aspects such as critical reflection and understanding the nature of learning This book addresses these issues alongside a range of additional important contemporary topics in secondary education Highlighting the importance for student teachers to enhance their development by engaging with research *Professional Issues in Secondary Teaching* is designed to support professional studies modules on secondary initial teacher education including postgraduate and employment based routes into teaching and early career teachers seeking to enhance their practice Carrie Mercier is Senior Lecturer at the University of Cumbria Carey Philpott is currently an Associate Dean in the School of Education Faculty of Humanities and Social Sciences at the University of Strathclyde Helen Scott is the Deputy Dean for Student Experience in the School of Education at the University of Northampton *Bad Education: Debunking Myths In Education* Adey, Philip,Dillon, Justin,2012-10-01 As Ben Goldacre s Guardian Bad Science column debunks popular scientific myths this book aims to do the same for education myths and unjustified claims

Provision and Progress for Two Year Olds Chris Dukes,Maggie Smith,2014-03-20 The number of two year olds entering our settings has been increasing over the last few years and with the government set to continue with the expansion of free places more and more practitioners will be caring for children in this age range for the first time For those who still think in terms of the terrible twos this book serves as a vital and urgent wake up call Whether experienced professional or someone starting out on an early years career it has a great deal to recommend it Neil Henty Editor and Associate Publisher The Early Years Educator Do you want to know how best to provide for two year olds in your setting Do you need effective guidance and advice on how to achieve this This is an unmissable guide to working with two year olds offering practical tips and tools to support practitioners professionals and lecturers in meeting the unique set of needs of this age group Written by two experienced early years professionals this resource covers all aspects of provision and best practice for successfully working with two year olds including key concerns such as the completion of the Two Year Progress Check transitions into a setting child development formative and summative assessment effective learning environments working with parents All this plus

charts pro forma activities and training materials as well as further reading and access to websites providing you with all you need to respond to the needs of two year olds with confidence Chris Dukes and Maggie Smith are both Area SENCOs in London and experienced trainers and authors in the Early Years

Supporting Successful Transition from Primary to Secondary School Tina Rae,2014-05-23 The transition from primary to secondary school is extremely important in the lives of children and young people but it is also a time of significant stress for many This unique programme is designed to support children during this process helping to build the confidence skills and the resources that they will need in order to ensure a smooth and successful transition This accessible text provides teachers parents and professionals working with young people with a comprehensive range of resources to effectively support this process and also promotes the development of resilient children and young people who can cope effectively with the process of change encourage pupil participation and ensure that well being is further fostered and maintained both for young people and staff within the learning context includes specific strategies techniques and ideas regarding the transition process including systems and individualised approaches helps young people to visualise success manage strong and complex emotions cope with stress and anxiety problem solve difficult situations recognise their own signature strengths and build upon these through a series of activities and problem based learning opportunities The programme itself also makes use of solution focused approaches motivational interviewing techniques cognitive behaviour therapy strategies and a range of ideas and techniques taken from positive psychology and resilience theory The wealth of resources offered here make this programme unique and engaging and will be particularly useful to those who support children with SEN and higher levels of vulnerability

Building Blocks for Learning Occupational Therapy Approaches Jill Jenkinson,Tessa Hyde,Saffia Ahmad,2008-11-20 Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists especially those new to the field It shows how the implications of physical psychological social and learning difficulties impact upon children s abilities This highly practical book will help readers recognize when a student s poor performance within the classroom is a result of a medical condition or underlying motor and perceptual deficits

The Anger Alphabet Tina Rae,2012-11-30 An ideal resource for primary teachers this practical resource helps children understand anger and identify links with other emotions with an interactive program using 26 elements They will learn skills to effectively manage their anger with activities and exercises This instructional guide for teachers comes with photocopiable worksheets and activities suitable for both group and individual work for the whole class which are available to download online

Video Source Book Gale Group,1999-10-28 A guide to programs currently available on video in the areas of movies entertainment general interest education sports recreation fine arts health science business industry children juvenile how to instruction

Developing Emotional Literacy with Teenage Girls Tina Rae,Lorna Nelson,Lisa Pedersen,2005-09-23 This ten session program improves adolescent girls confidence self esteem and self awareness encouraging students to develop problem

solving strategies about peer pressure sex substance abuse and being a parent **The Advocate** ,2004-08-17 The Advocate is a lesbian gay bisexual transgender LGBT monthly newsmagazine Established in 1967 it is the oldest continuing LGBT publication in the United States **Popular Mechanics** ,2000-01 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle **Cincinnati Magazine** ,2001-08 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region **Backpacker** ,2001-03 Backpacker brings the outdoors straight to the reader s doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world s first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker s Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other outdoor industry awards are measured **Los Angeles Magazine** ,2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian **Indianapolis Monthly** ,2001-12 Indianapolis Monthly is the Circle City s essential chronicle and guide an indispensable authority on what s new and what s news Through coverage of politics crime dining style business sports and arts and entertainment each issue offers compelling narrative stories and lively urbane coverage of Indy s cultural landscape *Atlanta Magazine* ,2003-03 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

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