



DILEMMAS OF EDUCATIONAL ETHICS

CASES AND COMMENTARIES

EDITED BY

MEIRA LEVINSON AND JACOB FAY

Dilemmas Of Educational Ethics Cases And Commentaries

Roberta Israeloff, Karen Mizell



Dilemmas Of Educational Ethics Cases And Commentaries:

Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2016 *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice

Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2016 *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice

Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2019-01-02 Educators and policy makers confront challenging questions of ethics justice and equity on a regular basis Should teachers retain a struggling student if it means she will most certainly drop out Should an assignment plan favor middle class families if it means strengthening the school system for all These everyday dilemmas are both utterly ordinary and immensely challenging yet there are few opportunities and resources to help educators think through the ethical issues at stake Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice At the heart of the book are six richly described realistic accounts of ethical dilemmas that have arisen in education in recent years paired with responses written by noted philosophers empirical researchers policy makers and practitioners including Pedro Noguera Howard Gardner Mary Pattillo Andres A Alonso Jamie Ahlberg Toby N Romer and Michael J Petrilli The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision deepen their own understanding or to build teams around shared values

The Cambridge Handbook of Democratic Education Julian Culp, Johannes Drerup, Douglas Yacek, 2023-04-27 What kind of education is needed for democracy How can education respond to the challenges that current democracies face This unprecedented Handbook offers a comprehensive overview of the most important ideas issues and thinkers within democratic education Its thirty chapters are written by leading experts in the field in an accessible format Its breadth of purpose and depth of analysis will appeal to both researchers and practitioners in education and politics The Handbook addresses not only the historical roots and philosophical foundations of democratic education but also engages with contemporary political issues and key challenges to the project of democratic education

Rethinking Reflection and Ethics for Teachers R. Scott Webster, John D. Whelen, 2019-08-29 This book reexamines reflection and ethics for teachers and argues the case for ensuring teaching practices are educational and professional rather than simply technical or clinical Demonstrating that theory is indispensable

when it comes to professional deliberation and educational practice the authors draw on their experience to provide insights for teachers that will enable them to become better professional educators This collection of research chapters written by established researchers and educators in the field who are familiar with a variety of teaching contexts and are conversant with the current teaching standards and policies relating to teaching and teacher education is a valuable resource for practicing teachers researchers policy makers as well as for final year student teachers in Initial Teacher Education programs Further it enables early career teachers to meet their professional responsibilities in a more critically informed and capable manner

Moralische Konflikte im Lehrer:innenberuf Ricarda Rübben,Matthias Trautmann,2023-10-16 Im Schulalltag geraten Lehrer innen häufig in moralische Konfliktsituationen in denen sie Entscheidungen treffen müssen Dieses Buch soll dabei helfen sich mit solchen Konflikten auseinanderzusetzen Es werden sechs Fallgeschichten vorgestellt in denen Lehrer innen jeweils zu einer Entscheidung gezwungen sind Dabei stehen ihnen aber widersprüchliche moralische Standpunkte gegenüber In den Fallgeschichten geht es um die Versetzung einer Schülerin eine Empfehlung für die Förderschule einen Schulverweis das Vertrauensverhältnis zu Schüler innen eine Zugangsquote für benachteiligte Schüler innen und eine verpflichtende Klassenfahrt Die Fallgeschichten werden von jeweils fünf Expertinnen ausführlich kommentiert die aus verschiedenen Bereichen der Wissenschaft und Schulpraxis kommen und die Konflikte aus je unterschiedlichen Perspektiven betrachten Das Buch ermöglicht eine systematische Reflexion moralischer Konflikte des Schulalltags um die eigene Urteilsfähigkeit zu schärfen Es richtet sich an Lehramtsstudierende und kann in Seminaren aber auch in der Weiterbildung eingesetzt werden

Handbuch Bildungs- und Erziehungsphilosophie Gabriele Weiß,Jörg Zirfas,2019-08-01 Das Handbuch bildet den aktuellen Diskussionsstand der zeitgenössischen Bildungs und Erziehungsphilosophie ab In der Darstellung und Diskussion der aufgenommenen Begriffe werden die historisch und systematisch bedeutsamen bildungs und erziehungsphilosophischen Kontextualisierungen und Differenzierungen für die pädagogische Theorie und Praxis herausgearbeitet Im Durchgang durch die einzelnen Begriffe wird deutlich dass Pädagogik nicht nur als praktische Handlungswissenschaft sondern auch als philosophische Reflexionswissenschaft zu verstehen ist Philosophische Problemstellungen sind in Theorie und Praxis mit pädagogischen Vorannahmen und Implikationen verbunden und pädagogische Fragestellungen sind auf philosophische Explikationen und Reflexionen bezogen Der Inhalt Zur Konzeption des Handbuchs Anthropologie Ästhetik Erkenntnistheorie Ethik Kulturphilosophie Metaphysik Politische Philosophie Sozialphilosophie Technikphilosophie Wissenschaftstheorie Die Herausgeber Dr Gabriele Weiß ist Professorin für Erziehungswissenschaft mit dem Schwerpunkt Allgemeine Pädagogik an der Universität Siegen Dr Jörg Zirfas ist Professor für Allgemeine Erziehungswissenschaft mit dem Schwerpunkt Pädagogische Anthropologie an der Universität zu Köln

Handbook of Education Policy Research 2nd Edition Lora Cohen-Vogel, **Ethics in Higher Education** Rebecca M. Taylor,Ashley Floyd Kuntz,2022-10-18 CHOICE Outstanding Academic Title 2022 In this thought provoking volume

editors Rebecca M Taylor and Ashley Floyd Kuntz invite readers to explore the many facets of on campus ethical dilemmas and the careful nuanced decision making processes required to address them Taylor and Kuntz demonstrate how to apply collaborative multidisciplinary philosophical inquiry to deeply complex issues They present seven normative case studies focusing on a variety of campus quandaries from urgent matters such as Title IX violations and free speech in social media policy to long simmering concerns such as admissions and access and the future of historically Black colleges and universities The editors then bring together a diverse group of scholars and practitioners with a broad array of disciplinary and personal backgrounds to offer their commentary and insight on the cases Leaders in higher education are under immense pressure to respond to campus crises quickly to quell controversy and to avoid the backlash of public scrutiny in an ever shifting sociopolitical terrain Yet in tension with such pressures adequate responses to these dilemmas require leaders to make ethical contextual choices that effectively foster inclusion respect individual and institutional freedoms and promote equity Expanding the scope of inquiry the contributors challenge underlying assumptions raise points that had been omitted from the original cases and imagine alternative solutions Ethics in Higher Education appeals to readers to do the same in the interest of advancing ethical decision making on campuses

Educational Principles and Practice in Veterinary Medicine Katherine Fogelberg, 2024-01-04 Educational Principles and Practice in Veterinary Medicine An in depth veterinary centered reference to the discipline of education Educational Principles and Practice in Veterinary Medicine provides a detailed comprehensive reference to the discipline of education both broadly and as it relates to veterinary medicine Written for veterinary faculty members instructors and educators in other health professions the book offers an in depth examination of knowledge and skills related to veterinary education It discusses educational theory how people learn the structure and function of higher education and educational technologies among many other topics of importance Sections cover educational leadership professional development for faculty research methods and study design administration outcomes and assessment accreditation and the roles of the professional program instructor Educational Principles and Practice in Veterinary Medicine Provides a detailed exposition to the discipline of education encompassing both theory and practice Covers essential topics such as educational theory the structure and function of higher education and educational technologies all tailored to veterinary education Acts as a reference to education related knowledge and skills with an emphasis on how these topics relate to veterinary medicine Supports veterinary faculty and instructors interested in taking their knowledge and skills to the next level Educational Principles and Practice in Veterinary Medicine offers veterinary faculty and instructors a complete resource for understanding the field of education and improving their skills and knowledge

The Ethics Bowl Way Roberta Israeloff, Karen Mizell, 2022-04-11 The Ethics Bowl Way introduces the Ethics Bowl to the larger educational community including those involved in elementary secondary and higher education Ethics Bowl espouses a new way to engage in discussions about complex ethical issues Although it resembles debate in that two teams prepare for

and present arguments on an ethical dilemma participants are rewarded not for taking adversarial positions but rather for the degree to which they work together to bolster each other's arguments by asking more incisive questions asking for greater clarity and providing more thoughtful reflective logical answers Changing positions is rewarded rather than penalized civil discourse is a key value critical thinking public speaking and listening skills are also nurtured Ethics Bowl's foremost practitioners explain why this model is often more productive than debate and how it fosters the very qualities that produce more responsible informed citizens in a democracy as well as model co-workers family and community members and friends The book also offers practical hands-on advice for those who participate in Ethics Bowl coaches judges case writers organizers and looks ahead to the ways in which it can be expanded and improved Ethics Bowl which began as a classroom activity is always evolving to become more inclusive fair and challenging

Research for Inclusive Quality Education Christopher Boyle, Kelly-Ann Allen, 2022-11-10 This book explores contemporary perspectives and research on inclusion providing a platform for discussing inclusion at an international level and its intersections with belonging and equity How inclusion is defined and applied between schools districts and even countries can vary markedly thus an international understanding of inclusion is urgently needed Experts from several countries in different regions present the latest research in the field of inclusion and provide practices and strategies guided by empirical research to address some of these issues Schools are contextual organisations that represent the broader society culture and values in which they reside Thus how inclusion is practised at the society level has an implication on schools The way we think about inclusion has shifted dramatically in the last decade we now recognise that inclusion represents a broad spectrum of racial ethnic cultural and sexual diversity that is seen in almost all modern schools This book presents international perspectives and research on inclusion belonging and equity to work towards a more consistent collaborative and global understanding

Ethics and Integrity in Teacher Education Sarah Elaine Eaton, Zeenath Reza Khan, 2023-01-01 This book addresses issues related to ethics and integrity in teacher training Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age The book celebrates global perspectives on ethics and integrity for pre-service teachers acknowledging that although some aspects of ethics are universal the ways in which these are implemented can vary Contributors present original research case studies and recommendations for practice and teaching The book draws on a range of theoretical and conceptual foundations including applied ethics academic integrity and moral education

Handbook of Philosophy of Education Randall Curren, 2022-10-26 The Handbook of Philosophy of Education is a comprehensive guide to the most important questions about education that are being addressed by philosophers today Authored by an international team of distinguished philosophers its thirty-five chapters address fundamental timely and controversial questions about educational aims justice policy and practices Part I Fundamental Questions addresses the aims of education authority to educate the roles of values

and evidence in guiding educational choices and fundamental questions about human cognition learning well being and identity Part II Virtues of Mind and Character is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies This section includes chapters on the cultivation of intellectual and character virtues the nature and formation of expertise Stoic virtues and intellectual vices Part III Education and Justice addresses fundamental and emerging issues of educational justice from equal educational opportunity racial domination and linguistic justice in education to educational problems of mass migration global educational justice the education of working children around the world and the costs of higher education and upward mobility Part IV Educational Practices addresses controversial aspects of contemporary education pedagogical curricular and managerial practices that deserve careful examination These include controversies surrounding free speech and instruction in controversial issues anti racist sustainability and sex education and the unfulfilled promises and demoralizing impact of high stakes accountability schemes The format and jargon free writing in this volume ensure that topics are interesting and accessible helping facilitate the work of advanced students and professionals in Education *Dilemmas of Science Teaching* John Wallace, William Loudon, 2005-06-29 Through the use of case studies and commentaries by senior scholars in the field this unique book provides student teachers with personal and professional insights into some key science education dilemmas

Philosophical Foundations of Education Winston C. Thompson, 2023-03-23 This volume introduces philosophy as a foundational discipline of education Taking a broadly inclusive approach to the branches of philosophy it offers an accessible yet duly rigorous orientation to the field Revealing the values premises arguments and conclusions that inform contemporary philosophical discussions of education this book equips its readers with the conceptual and analytical resources necessary to engage with and make meaningful contributions to that grand discourse for years to come About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality **Practising Social Work Ethics Around the World** Sarah Banks, Kirsten Nøhr, 2013-03-01 Ethics is an increasingly important theme in social work practice

Worldwide social workers experience common ethical challenges how to be fair whether to break a rule how to act in politically tense situations in very different contexts from disaster relief in China to child protection work in Palestine This book takes as its starting point real life cases featuring ethical problems in the areas of negotiating roles and boundaries respecting rights being fair challenging and developing organisations and working with policy and politics Each case opens with a brief introduction is followed by two commentaries and ends with questions for reflection The commentaries written by authors from different countries refer to relevant theories concepts practical matters alternative courses of action and their implications Features within the book include An introductory chapter covering issues of global ethics Cases and commentaries drawn from across the world from Peru to Finland Cases based on real life situations and chapter introductions from leading authorities in social work and ethical theory Questions and practical exercises to aid teaching and professional development This book is a unique and accessible resource for stimulating ethical reflection expanding ethical horizons and developing ethical and intercultural sensitivity It is designed for use by undergraduate and postgraduate students and professionals in the fields of social work social education pedagogy social care work international social work community development community organisation youth work and related fields Moral Thought in Educational Practice Hugh Sockett, 2018-08-14 This book demonstrates how pervasive moral thought can be in educational thought and practice By analyzing research on the moral and intellectual qualities in curriculum as well as the integration of personhood and citizenship development in classroom work this book demonstrates the primacy of the moral in various educational settings With an additional emphasis on morality as it pertains to teaching as a vocation Moral Thought in Educational Practice examines the objectives of teacher education and offers an account of moral purposes within the knowledge base for teaching

Innovations in Learning and Technology for the Workplace and Higher Education David Guralnick, Michael E. Auer, Antonella Poce, 2021-11-12 This book covers the topics such as online learning methodologies case studies new technologies in learning such as virtual reality augmented reality holograms and artificial intelligence adaptive learning and project based learning New technologies provide us with new opportunities to create new learning experiences leveraging research from a variety of disciplines along with imagination and creativity The Learning Ideas Conference was created to bring researchers practitioners and others together to discuss innovate and create The Learning Ideas Conference 2021 was the 14th annual conference and the first under its new name following on its predecessors the International Conference on E Learning in the Workplace and the International Conference on Interactive Collaborative and Blended Learning The conference was held online from June 14 18 2021 and included two special tracks The ALICE Adaptive Learning via Interactive Collaborative and Emotional Approaches Special Track and a track entitled Building a University of Tomorrow from the Xi'an Jiaotong Liverpool University XJTLU in China The papers included in this book may be of interest to researchers in pedagogy and learning theory university faculty members and administrators learning and development

specialists user experience designers and others

The Cambridge Handbook of Intelligence Robert J.

Sternberg, 2020-01-16 Written by the foremost experts in human intelligence It not only includes traditional topics such as the nature measurement and development of intelligence but also contemporary research into intelligence and video games collective intelligence emotional intelligence and leadership intelligence In an area of study that has been fraught with ideological differences this Handbook provides scientifically balanced and objective chapters covering a wide range of topics It does not shy away from material that historically has been emotionally charged and sometimes covered in biased ways such as intellectual disability race and intelligence culture and intelligence and intelligence testing The overview provided by this two volume set leaves virtually no area of intelligence research uncovered making it an ideal resource for undergraduates graduate students and professionals looking for a refresher or a summary of the new developments

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