

# DESIGNING MODERN CHILDHOODS

History, Space, and the  
Material Culture of Children



*Edited by Marta Gutman and Ning de Coninck-Smith*



# Designing Modern Childhoods History Space And The Material Culture Of Children Series In Childhood Studies

**David Blundell**



## **Designing Modern Childhoods History Space And The Material Culture Of Children Series In Childhood Studies:**

*Designing Modern Childhoods* Marta Gutman, Ning De Coninck-Smith, 2008 In the book architectural historians social historians social scientists and architects examine the history and design of places and objects such as schools hospitals playgrounds houses cell phones snowboards and even the McDonald s Happy Meal

**The Queer Aesthetics of Childhood** Hannah Dyer, 2019-11-08 In *The Queer Aesthetics of Childhood* Hannah Dyer offers a study of how children s art and art about childhood can forecast new models of social life that redistribute care belonging and political value She asserts that in the aesthetics of childhood a more just future can be conjured

**The SAGE Encyclopedia of Children and Childhood Studies** Daniel Thomas Cook, 2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children s Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies

**The Palgrave Handbook of Childhood Studies** J. Qvortrup, W. Corsaro, M. Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject

**The Routledge History of Childhood in the Western World** Paula Fass, 2013-02-11 The Routledge History of Childhood in the Western World provides an important overview of the main themes surrounding the history of childhood in the West from antiquity to the present day By broadly incorporating the research in the field of Childhood Studies the book explores the major advances that have taken place in the past few decades in this crucial field

**The Children in Child Health** Julie Spray, 2020-03-13 A journey into the lives of children coping in a world compromised by poverty and inequality *The Children in Child Health* challenges the invisibility of children s perspectives in health policy and argues that paying attention to what children do is critical for understanding the practical and policy implications of these experiences

**Kinder der Demokratie** Till Kössler, 2015-03-10 Kindheit und Erziehung r ckten nach 1900 in den Mittelpunkt gesellschaftlicher Selbstverständigung Die Formung neuer Menschen war ein wichtiges Ziel der politischen Massenbewegungen und Regime im frühen 20. Jahrhundert Dies gilt auch für den spanischen Katholizismus Till Kössler verfolgt die widersprüchliche Dynamik katholischer Gesellschaftspolitik im Spannungsfeld von Demokratie und totalitärer Diktatur und fragt nach ihrem Wechselspiel mit der urbanen Gesellschaft und Kultur Madrids In einem breiten

historischen Zugriff zeichnet er das Porträt einer Gesellschaft zwischen berschwänglichen Reformhoffnungen und politischen Enttuschungen und liefert damit einen innovativen Beitrag zur Geschichte der klassischen Moderne in einer bisher weniger beachteten Region Europas

The Oxford Handbook of Children's Musical Cultures Patricia Shehan Campbell, Trevor Wiggins, 2013-02-14 The Oxford Handbook of Children's Musical Cultures is a compendium of perspectives on children and their musical engagements as singers dancers players and avid listeners Over the course of 35 chapters contributors from around the world provide an interdisciplinary enquiry into the musical lives of children in a variety of cultures and their role as both preservers and innovators of music Drawing on a wide array of fields from ethnomusicology and folklore to education and developmental psychology the chapters presented in this handbook provide windows into the musical enculturation education and training of children and the ways in which they learn express invent and preserve music Offering an understanding of the nature structures and styles of music preferred and used by children from toddlerhood through childhood and into adolescence The Oxford Handbook of Children's Musical Cultures is an important step forward in the study of children and music

**Making Education: Material School Design and Educational Governance** Ian Grosvenor, Lisa Rosén Rasmussen, 2018-12-08 This book brings together the notions of material school design and educational governance in the first such text to address this critical interrelationship in any depth In addressing the issue of governance through analysing current and historical material school designs it looks at the intersection of politics economics aesthetics and pedagogical ideas and practices More specifically it explores and unfolds educational governance as it is constituted materialized and transformed in and through material school designs It does so by studying a range of issues from the material and aesthetic language of schooling to the design of the built environment from spatial organization to the furnishing and equipment of classrooms and from technologies of regulation to the incorporation of tools of learning The book presents examples from Europe Latin and Central America and the United States and relates to the past present and future of governance and school design It focuses on design processes and on designers architects and people involved in the planning of school design as well as on school leaders teachers and pupils adopting inhabiting and re shaping them in everyday school life Furthermore the book discusses how to study governance by material school design and how to act upon governance by material design on wishful actual and ethical terms

*Childhood, Agency, and Fantasy* Ingrid E. Castro, 2021-01-12 Joining the emergent interdisciplinary investment in bridging the social sciences and the humanities *Childhood Agency and Fantasy Walking in Other Worlds* explores linkages between children's agency and fantasy Fantasy as an integral aspect of childhood and as a genre allows for children's spectacular dreams and hopeful realities Friendship family identity loyalty belongingness citizenry and emotionality are central concepts explored in chapters that are anchored by humanities texts of television film and literature but also by social science qualitative methods of participant observation and interviews Fantasy has the capacity to be a revolutionary change agent that in its modernity can creatively reflect

critique or reimagine the social political and cultural norms of our world Such promise is also found to be true of children s agency wherein children s beings and becomings rooted in childhood s freedoms and constraints result in a range of outcomes In the endeavor to broaden theory and research on children s agency fantasy becomes a point of possibility with its expanding subjectivities far reaching terrain and spirit of adventure

**The Psychosocial Implications of Disney Movies** Lauren Dundes,2019-07-11 In this volume of 15 articles contributors from a wide range of disciplines present their analyses of Disney movies and Disney music which are mainstays of popular culture The power of the Disney brand has heightened the need for academics to question whether Disney s films and music function as a tool of the Western elite that shapes the views of those less empowered Given its global reach how the Walt Disney Company handles the role of race gender and sexuality in social structural inequality merits serious reflection according to a number of the articles in the volume On the other hand other authors argue that Disney productions can help individuals cope with difficult situations or embrace progressive thinking The different approaches to the assessment of Disney films as cultural artifacts also vary according to the theoretical perspectives guiding the interpretation of both overt and latent symbolic meaning in the movies The authors of the 15 articles encourage readers to engage with the material showcasing a variety of views about the good the bad and the best way forward

**Life after Guns** Abby Hardgrove,2017-05-05 Life After Guns explores how ex combatants and other post war youth negotiated a depleted and difficult social and cultural landscape in the years following Liberia s fourteen year bloody civil war Unlike others who study child soldiers Abby Hardgrove s ethnography looks at both former combatants and also the youth who were not recruited to fight She focuses on the structural constraints and household and family organizations that either helped or limited opportunities as these young men grew into adulthood Whether young men fought or not and whether they had cultural capital before the war or not family relations mattered a great deal in how they fared after the war

**Practice-Based Research in Children's Play** Wendy Russell,Stuart Lester,Hilary Smith,2018-03-07 There has been a growing awareness in recent years of the importance of play in children s learning and development but that awareness has not been accompanied by sufficient scholarly attention outside of conceptual studies and how to textbooks This collection fills that gap by bringing together scholars from a range of fields and methodological approaches to look at play from a practice based perspective Moving beyond the dominant voice of developmental psychology the book offers a number of new ways of approaching children s play and the roles of adults in supporting it as a result it will be valuable to anyone working with or studying children at play

**Rethinking Children's Spaces and Places** David Blundell,2016-09-22 How do we understand children and young people s lives in ways that do not rely on nostalgic romantic ideals or demonising prejudices Can the geographical concepts of space place and spatiality enhance our understanding of childhood and how children experience their lives as social actors This book draws on a rich and growing academic literature concerned with the spatiality of childhood and the spaces and places in which children live learn work and play It examines changing ways of

seeing space place and environment and how these can promote rethinking about children's lives across local and global scales In common with other texts in the New Childhoods series it asks for a reappraisal of modernity's assumptions about childhood and for a move towards full participation of children and young people in matters that concern us all Combining critical discussion of theory with examples drawn from research *Rethinking Children's Spaces and Places* offers readers a language to facilitate rethinking and catalyse active responses to the challenges of 21st century childhoods *Children of the Rainforest* Camilla Morelli, 2023-06-16 *Children of the Rainforest* explores the lives of Matsigenka children growing up in a time of radical change in Amazonia Using visual and participatory methods the book explores ethnographically how children's imaginations play and shifting desires are powerful catalysts of social change which shape the future of their society and of Amazonia at large

**Boom Kids** James A. Onusko, 2021-07-06 The baby boomers and postwar suburbia remain a touchstone For many there is a belief that it has never been as good for youngsters and their families as it was in the postwar years *Boom Kids* explores the triumphs and challenges of childhood and adolescence in Calgary's postwar suburbs The boomers impact on fifties and sixties Canadian life is unchallenged social and cultural changes were made to meet their needs and desires While time has passed this era stands still in time viewed as an idyllic period when great hopes and relative prosperity went hand in hand for all *Boom Kids* is organized thematically with chapters focusing on suburban spaces the Cold War and its impact on young people ethnicity race and work the importance of play and recreation children's bodies health and sexuality and the night resistances and delinquency Reinforced throughout this manuscript is the fact that children and adolescents were not only affected by their suburban experiences but that they influenced the adult world in which they lived Oral histories from former community members and archival materials including school based publications form the backbone for a study that demonstrates that suburban life was diverse and filled with rich experiences for youngsters

**Sociology for Education Studies** Catherine A. Simon, Graham Downes, 2020-02-05 *Sociology for Education Studies* provides a fresh look at the sociology of education focusing on themes such as habitus hegemony and intersectionality It supports students in applying sociological theory to their own educational experiences and developing an understanding of why social orders appear to be predetermined why the state continues to create education policy in certain forms and crucially how to make it better The book explores the multi faceted perspectives that influence the sociology of education and presents examples of the applications of sociology to a wide variety of different educational contexts including education in schools and in the community Chapters cover topics such as Morality education and social order Spaces of invisibility and marginalisation in schools The global political economy of education Rethinking the international perspective in Education Studies This accessible book is an essential read for students of Education Studies as well as those involved in teacher education and training

**Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes** , 2015-03-31 The essential reference for human development theory updated and reconceptualized The

Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts Guided by the relational developmental systems meta-theory the chapters in the volume are ordered from near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child's environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child's development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

International Comparisons in Learning and Education Norman Gabriel, 2024-09-23 This Open Access edited volume addresses the important role of education in society through the lens of theoretical concepts developed by Norbert Elias This book sets out to challenge dominant perspectives within the sociology of education by reorientating traditional debates about socialisation childhood early years education care schooling and the curriculum focusing on the relational learning processes that lie at the heart of pedagogic relationships between parents teachers children and peers It also offers an innovative perspective on some of the key debates in childhood studies bringing together and relating the different aspects of childhood through a generational lens Authors from different countries follow young children as they grow up and learn how to become civilized in institutions in contemporary society discussing how from one generation to the next they learn from adults and their peers an enormous social fund of knowledge about their world

**Children's Voices from the Past** Kristine Moruzi, Nell Musgrove, Carla Pascoe Leahy, 2019-04-23 This book explores a central methodological issue at the heart of studies of the histories of children and childhood It questions how we understand the perspectives of children in the past and not just those of the adults who often defined and constrained the

parameters of youthful lives Drawing on a range of different sources including institutional records interviews artwork diaries letters memoirs and objects this interdisciplinary volume uncovers the voices of historical children and discusses the challenges of situating these voices and interpreting juvenile agency and desire Divided into four sections the book considers children s voices in different types of historical records examining children s letters and correspondence as well as multimedia texts such as film advertising and art along with oral histories and institutional archives



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