



**ADDIS ABABA UNIVERSITY
SCHOOL OF COMMERCE
GRADUATE PROGRAM MA IN PROJECT MANAGEMENT**

**MONITORING AND EVALUATION PRACTICES AND
CHALLENGES OF LOCAL NGOs: IMPLEMENTING NON-
COMMUNICABLE DISEASE PROJECTS IN ADDIS ABABA**

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**Research project as impartial fulfillment of the requirements for the
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Addis Ababa University Masters Thesis Guideline

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Challenging Inclusive Education Policy and Practice in Africa, 2018-11-26 It is a fundamental right for all children to be given access to quality education to ensure they reach their full potential as individuals a right which is reflected in international law in Article 26 of the Universal Declaration of Human Rights and supported by the Education for All Agenda 1990 and the United Nations Convention on the Rights of People with Disabilities and Optional Protocol 2006 Nation states across Africa have signed up to these protocols and remain committed to ensuring education for all children The progress globally however in the past 25 years including in Africa has been slow UNESCO 2015 Questions remain on why this is so and what can be done about it This book brings together researchers education policy makers and academics from the African community What is unique about this text is that it includes local insights narrated and critiqued by local professionals This book presents a wide range of African countries across the continent to provide a critical overview of the key issues affecting developments It questions the origins of ideas and definitions around inclusive education and the impact it has made on policy and ultimately practice within local socio cultural and economic communities both urban and rural It highlights positive developments as well as challenges and provides a deep understanding of why the process of implementing inclusive education is so complex in the African continent It provides an understanding of what is needed to develop a more sustainable model of inclusive education across the continent and within specific countries International Handbook of Curriculum Research William F. Pinar, 2013-10-15 Continuing its calling to define the field and where it is going the Second Edition of this landmark handbook brings up to date its comprehensive reportage of scholarly developments and school curriculum initiatives worldwide providing a panoramic view of the state of curriculum studies globally Its international scope and currency and range of research and theory reflect and contribute significantly to the ongoing internationalization of curriculum studies and its growth as a field worldwide Changes in the Second Edition Five new or updated introductory chapters pose transnational challenges to key questions curriculum research addresses locally Countries absent in the First Edition are represented Chile Colombia Cyprus Ethiopia Germany Iran Luxembourg Nigeria Peru Poland Portugal Singapore South Africa Spain and Switzerland 39 new or updated chapters on curriculum research in 34 countries highlight curriculum research that is not widely known in North America This handbook is an indispensable resource for prospective and practicing teachers for curriculum studies scholars and for education students around the world

Aging Across Cultures Helaine Selin, 2022-01-01 This volume brings together chapters about aging in many non Western cultures from Africa and Asia to South America from American Indians to Australian and Hawaii Aborigines It also includes articles on other issues of aging such as falling dementia and elder abuse It was thought that in Africa or Asia elders were revered and taken care of This certainly used to be the case But the Western way has moved into these places and we now find that elders are often left on their own or in institutions as younger people have migrated to other cities and even

countries Grandparents often find themselves being parents to their grandchildren a far cry from the kind of life they believed they would have as they aged This book will explore all these issues and will be of use to students and researchers in this relatively new field **Higher Education in Ethiopia** Tebeje Molla,2018-01-18 This book focuses on higher education in Ethiopia analysing persisting inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years Drawing on empirical data generated through interviews policy reviews and focus group discussions it explicates factors of structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo political peripherality In a departure from conventional studies that consider policy a response to social problems the book takes a critical perspective to show the constitutive role of policy and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education Not only does the book problematise the framing of the problem of inequality in the system it also outlines strategies for designing transformative equity instruments In explaining structural factors of inequality and equity provisions the book productively combines sociological concepts with historical accounts and political economy insights Given the increased economic optimism associated with higher education in sub Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes It offers fresh accounts of largely neglected qualitative cases of inequality making it a valuable read for students and researchers in the areas of Ethiopian education policy studies international and comparative education and international development *The context of REDD+ in Ethiopia* Melaku Bekele,Yemiru Tesfaye,Zerihun Mohammed,Solomon Zewdie,Yibeltal Tebikew,Maria Brockhaus,Habtemariam Kassa,2015-06-23 Specifically the paper identifies and analyzes several direct drivers of deforestation and forest degradation in Ethiopia including forest clearance for both subsistence and large scale agriculture illegal and unsustainable extraction of wood mainly for charcoal and firewood overgrazing and recurrent forest fires It also reviews underlying drivers including rapid population increase and the associated growing demand for land and energy extensive legal and institutional gaps including lack of stable and equitable forest tenure lack of stakeholder participation in forest management and benefit sharing schemes and weak law enforcement These drivers and the dominant actors behind them ranging from small scale subsistence farmers to national and global investors are discussed in the context of the political economy including the policy and institutional framework of the country The implications of the overall forest condition to the objectives and requirements of REDD are evaluated and key issues that need to be addressed for efficient effective and equitable implementation of REDD are discussed These key issues include reconciling the apparently contradictory policies and programs particularly those that negatively affect the forestry sector improving the forest tenure and governance system augmenting economic return from forests to communities and individuals creating more efficient and effective forest institutions at all levels and enhancing sectoral and regional

coordination among implementing agencies **Village Gone Viral** Marit Tolo Østebø, 2021-02-16 In 2001 Ethiopian Television aired a documentary about a small rural village called Awra Amba where women ploughed men worked in the kitchen and so called harmful traditional practices did not exist The documentary radically challenged prevailing images of Ethiopia as a gender conservative and aid dependent place and Awra Amba became a symbol of gender equality and sustainable development in Ethiopia and beyond Village Gone Viral uses the example of Awra Amba to consider the widespread circulation and use of modeling practices in an increasingly transnational and digital policy world With a particular focus on traveling models policy models that become viral through various vectors ranging from NGOs and multilateral organizations to the Internet Marit Tolo Østebø critically examines the hidden dimensions of models and model making While a policy model may be presented as a best practice one that can be scaled up and successfully applied to other places the local impacts of the model paradigm are far more ambivalent potentially increasing social inequalities reinforcing social stratification and concealing injustice With this book Østebø ultimately calls for a reflexive critical anthropology of the production circulation and use of models as instruments for social change **Urban Infrastructure Research** Alok Tiwari, 2016-02-24 This book reviews contemporary research on urban infrastructure in 76 Ethiopian cities It examines urban infrastructure issues in these cities and covers a wide range of topics from sustainability and smart cities to research methods employed by urban infrastructure investigators with regard to Ethiopian cities Research on urban infrastructure legitimacies and modalities has established its value worldwide in recent years though it is still fairly young in the Ethiopian context The first chapter outlines ongoing issues of debate concerning urban infrastructures including but not limited to discourses on sustainability smart cities innovative financing methods and potential partnerships Urban infrastructure issues in Ethiopian cities are examined in the second chapter while the third chapter presents a review of the most relevant literature for researchers Findings show that the citations in the research reports are mainly from the materials available over the internet including WHO UN Habitat and unpublished local materials The fourth chapter identifies patterns in the findings and recommendations of the research reports discussed The results reveal that there is a wider gap between supply and demand with regard to urban infrastructure in Ethiopian cities a situation that is further aggravated because of the growing urban population and already existing backlogs The fifth chapter reviews the essential methods employed by urban infrastructure investigators in Ethiopian cities In this regard the cross sectional study method with the use of survey method has been broadly adopted among investigators Lastly the book presents a summary and recommendations It was observed that the urban infrastructure boom in Ethiopia is primarily concentrated in the key cities and the current pattern of urban infrastructure provision does not incorporate the notion of sustainability Hence the book calls for setting the agenda of future research on urban infrastructure and services in Ethiopian cities together with the universities private sector and government who should ideally collaborate to produce the knowledge needed to improve quality of life welfare productivity

and economic growth **Landscape Dynamics, Soils and Hydrological Processes in Varied Climates** Assefa M. Melesse, Wossenu Abtew, 2015-07-21 The book presents the processes governing the dynamics of landscapes soils and sediments water and energy under different climatic regions using studies conducted in varied climatic zones including arid semi arid humid and wet regions The spatiotemporal availability of the processes and fluxes and their linkage to the environment land soil and water management are presented at various scales Spatial scales including laboratory field watershed river basin and regions are represented The effect of tillage operations and land management on soil physical characteristics and soil moisture is discussed The book has 35 chapters in seven sections 1 Landscape and Land Cover Dynamics 2 Rainfall Runoff Processes 3 Floods and Hydrological Processes 4 Groundwater Flow and Aquifer Management 5 Sediment Dynamics and Soil Management 6 Climate change impact on vegetation sediment and water dynamics and 7 Water and Watershed Management School Farms Alshimaa Aboelmakarem Farag, Samaa Badawi, Gurbinder Lalli, Maya Kamareddine, 2021-11-28 This book highlights the potential of school farms to fight hunger and malnutrition by providing access to locally produced fresh and healthy food as well as providing young students with educational opportunities to learn interact with nature and develop their skills Hunger is one of the most pressing concerns we face today and there is a clear need to provide alternative sources of food to feed a fast growing population School farms offer a sustainable opportunity to produce food locally in order to feed underprivileged students who rely on school meals as an integral part of their daily diet Approaching the concept of school farms through four themes Problem People Process and Place the book shows how they can play an essential role in providing sustainable and healthy food for students the critical role educational institutions can play in promoting this process and the positive impact hands on farming can have on students mental and physical wellbeing Utilizing the authors personal hands on experiences and drawing on global case studies the book provides a theoretical framework and practical guidance to help with the establishment of school farms and community based gardening projects and an education system which promotes a sustainable and healthy approach to food agriculture and the environment This book will be essential reading for students and scholars of food security agriculture healthy and sustainable diets education for sustainable development and urban studies It will also be of great interest to practitioners and policymakers involved in food policy developing school and community projects global health and international development as well as education professionals *Handbook on Transport and Urban Transformation in China* Chia-Lin Chen, Haixiao Pan, Qing Shen, James J. Wang, 2020-03-28 Since 1978 when China embarked on a new period of economic reforms and introduced open door policies it has experienced a great urban transformation The role of transport has proved indispensable in this unprecedented rapid urbanisation and economic growth As the first research focused book dedicated to this important topic the Handbook on Transport and Urban Transformation in China offers new insight into the various opportunities and challenges brought by fast paced motorization and urban development and explores them in broad spatial economic

environmental social and institutional dimensions **Incorporating Engaged Research in Social Development** Wassie Kebede, Alice K. Butterfield, 2021-04-26 In a wide ranging presentation derived from teaching experiences and research projects seasoned professors Wassie Kebede and Alice Buttereld examine engaged research that links social work human services and social development with the intent of instigating action for social change Drs Kebede and Buttereld begin by introducing others to an overview of engaged research and models of social change and then examine development issues in Ethiopia in view of engaged research After offering their context of engaged research as a prototype for extrapolating development policies that can be studied compared and contrasted with those in other countries Kebede and Buttereld present the results from the engaged research of former PhD students now faculty at various universities in Ethiopia The book provides a glimpse into the professors own experiences and an emphasis on the importance of involving faculty and students in engaged research through coursework Incorporating Engaged Research in Social Development is a comprehensive study that offers academic insight and research results in order to promote social development and change Readers are encouraged to use this book for teaching and implementing engaged research in higher education Guidelines for teaching undergraduate and graduate courses are included Regional Development Policy and Practices in Africa and Asia, 2000 **Better Spending for Localizing Global Sustainable Development Goals** Fayyaz Baqir, Nipa Banerjee, Sanni Yaya, 2019-11-05 This book centers around an intense debate among donors policymakers development practitioners and academics on the efficacy of aid in eradicating poverty while promoting human development It seeks to fill the gap in present literature by presenting stories of better spending through implementing Sustainable Development Goals and addressing Agenda 2030 via indigenization of global development goals with initiatives at local and national levels The book adopts an innovative approach to dealing with aid effectiveness by highlighting the relevance of better spending rather than excessive spending It does so with real life examples of interventions made in the Global South to realize the vision of thinking globally and acting locally These case studies speak to the significance of communities role in shouldering responsibility for planning financing operating and maintaining local developmental initiatives The examples also demonstrate how aid serves its purpose when used as an investment in communities and enterprising individuals in order to realize the strategic impact of giving and build a local receiving mechanism for indigenizing and achieving global development goals The book references cases of better spending by governments philanthropists and civil society organizations CSOs from across Asia Africa and Latin America on a range of issues and will thus be of interest to development practitioners policymakers donors philanthropists civil society organizations and academics and students of international development studies **Advances in Responsible Land Administration** Jaap Zevenbergen, Walter de Vries, Rohan Mark Bennett, 2015-08-14 Advances in Responsible Land Administration challenges conventional forms of land administration by introducing alternative approaches and provides the basis for a new land administration theory A compilation of observations about responsible land

administration in East Africa it focuses on a new empirical foundation rather than preexisting ideal **ILRI 1999**
 International Livestock Research Institute,2000-01-01 Handbook for Ethiopian Public Administration Program Accreditation Bacha Kebede Debela,Berhanu Temesgen Eshetu,Chala Deyessa Fita,Geert Bouckaert,Hailu Megersa Tola,Kiflie Worku Angaw,Shumey Berhie Teshome,Solomon Gebreyohans Gebru,2022-06-15 Improving assuring and maintaining the quality and relevance of education and training in Public Administration has attracted increasing attention among PA scholars and practitioners worldwide The Handbook for Ethiopian Public Administration Program Accreditation is a follow up to the first handbook on Ethiopian Public Administration The new handbook zooms in on how to improve assure and accredit PA education and training programs in Ethiopia It is consistent with the Pan Africanism and African Union s Agenda 2063 and contributes to the United Nations Sustainable Development Goals SDGs particularly SDGs 4 and 16 Together with the handbook Public Administration in Ethiopia 2020 the current follow up volume is a valuable stepping stone for PA teaching and PA research in Ethiopia and therefore essential reading for students practitioners and theorists interested in public administration public policy and sustainable development *Leadership, Learning, Well-being, and Justice in Educational Organizations* José Matias Alves ,Mireia Tintoré, Lúcia Jesus Pecegueiro Serra,2025-03-21 Educational leadership is a pivotal factor influencing student learning second only to direct classroom instruction Leaders in educational settings are tasked with shaping a collective vision for inclusion and fostering a school culture centered on social justice and well being ensuring success for every student The role of leadership in mobilizing and inspiring purposeful interdependent action through a shared vision is crucial for leveraging teachers professional capital fostering a climate of innovation and inclusion and enhancing teachers agency and learning cultures within educational organizations Despite the diversity of leadership styles ranging from toxic to transformational laissez faire to instructional and charismatic to servant understanding their effects is essential especially given the pressing need to construct new inclusive educational environments Current research highlights the importance of educational leadership practices that promote personal professional organizational and social well being yet there remains a significant gap in comprehensively understanding how these practices can be optimized to foster quality teaching and inclusive learning **Sustainable Education and Development** Joseph N. Mojekwu,Wellington Thwala,Clinton Aigbavboa,Lawrence Atepor,Samuel Sackey,2021-04-16 This book presents papers from the 9th Applied Research Conference in Africa ARCA showcasing the latest research on sustainable education and development The conference is focused on applied research discussion and its dissemination developing understanding about the role of research and researchers in the development of the continent ARCA gathers papers which explain how key education is to transforming lives eradicating poverty and driving sustainable development in Africa Presenting high quality research about developing economies construction education and sustainability this proceedings will be of interest to academics postgraduate students and industry professionals Degraded Forests in

Eastern Africa Frans Bongers, Timm Tennigkeit, 2010-09-23 Forest degradation as a result of logging shifting cultivation agriculture and urban development is a major issue throughout the tropics It leads to loss in soil fertility water resources and biodiversity as well as contributes to climate change Efforts are therefore required to try to minimize further degradation and restore tropical forests in a sustainable way This is the first research based book to examine this problem in East Africa The specific focus is on the forests of Ethiopia Tanzania and Uganda but the lessons learned are shown to be applicable to neighbouring countries and others in the tropics A wide range of forest types are covered from dry Miombo forest and afro-montane forests to forest savannah mosaics and wet forest types Current management practices are assessed and examples of good practice presented The role of local people is also emphasized The authors describe improved management and restoration through silviculture plantation forestry and agroforestry leading to improvements in timber production biodiversity conservation and the livelihoods of local people

Bilingual Education and Language Policy in the Global South Jo Arthur Shoba, Feliciano Chimbutane, 2013-07-18 This volume considers a range of ways in which bilingual programs can make a contribution to aspects of human and economic development in the global South The authors examine the consequences of different policies programs and pedagogies for learners and local communities through recent ethnographic research on these topics The revitalization of minority languages and local cultural practices management of linguistic and cultural diversity and promotion of equal opportunities both social and economic are all explored in this light

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