

## Readiness in Adopting a Blended Learning Approach in Science: Challenges Encountered and Breakthroughs

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### Abstract

The aim of this research was to determine the teachers' and students' readiness on blended learning. Also, the struggles encountered by the teachers as well their best practices in the blended learning modalities were identified. To attain the level of readiness of the students and teachers to the new normal educational learning methods, an adapted but modified survey instrument was used. To determine the personal experiential accounts on the challenges and difficulties encountered under the new normal educational learning modalities and their breakthroughs or good practices in providing solutions, open-ended questionnaire was employed. Data revealed that the most available gadget of the respondents was mobile phone while the least was desktop computer. The level of readiness of the teachers and students in blended learning modalities was generally high. Among the six dimension of readiness, only online learning scored low for both teachers and students. Teachers most common difficulties encountered in blended learning were unstable internet connectivity, insufficient time to prepare learning materials, captivating students' focus in learning, and difficulty in addressing individual needs of their learners. The most common worst experiences they had were the following: online engagement thru chats, teaching problem-solving skills online, unavailability of materials for the experiment, and the academic dishonesty of the students. From the difficulties that the teachers have encountered, all of them looked for better internet service provider, trained themselves how to do the recording for the video lessons using online resources or through departmental tutorials, used alternative household materials for the experiment, and consistent online interaction to the learners thru personal chats via messenger and text as well as sent emails. For them, the best practices that are worth sustaining are preparation of pre-recorded video lessons and the extensive use of the features of the SMU LMS. As an output of this study, recommendations towards an enhanced blended learning thru the SMLP features in teaching and learning science were provided.

**Keywords:** Blended Learning, Readiness, Science, Challenges Encountered, Breakthroughs

### Introduction

Today's emerging situations has led schools to move from traditional face-to-face classrooms to the new online classrooms. The transition to online teaching and learning challenges the expectations and roles of both teachers and learners. According to Redman (2011), this shift in education offers new opportunities but also new challenges to all the members of the teaching and learning process.

The Philippines' educational system has already been experiencing various challenges in the past 8 years since its sudden shift from the Basic Curriculum Education to the K-12 Curriculum when it is put into another level and dimension of a more challenging technology-based teaching and learning process brought forth by the Covid-19 pandemic.

This forced schools to shift their courses to online learning and that has been very challenging. With this new reality, educators all over the world have an opportunity to re-think about how education is to be delivered to succeed. Despite the technological advancements, educators still largely favour the

traditional face-to-face approach. As technology becomes an integral part of our daily lives, it is hard to imagine that it will not have a dominant role in our education system. In emergent situations like the Covid-19 pandemic, educators must totally embrace educational technology and online learning (Obada, 2020).

Secretary Leonor Briones of the Department of Education (DepEd) emphasized that the Philippines has been using online instruction for decades already, citing the University of the Philippines as one of the schools which specializes in distance education for the longest time and those who take up education and study education are already exposed to this distance and blended learning (Custodio, 2020). Thus, it is clearly pointed out that education must be delivered and sustained in any circumstances we are facing and in every possible way with respect to the learners' needs and conditions.

Although this inevitable phenomenon has shaken schools unprepared for the unforeseen change, it promoted ingenious ideas of how educators must continue and sustain the teaching and learning process for all students who in fact have different learning

# Adopting A Blended Learning Approach Challenges

**Podovšovnik, Eva**



## **Adopting A Blended Learning Approach Challenges:**

**Blended Learning** Anthony G. Picciano, Charles D. Dziuban, Charles R. Graham, 2013-11-07 Blended learning which combines the strength of face to face and technology enhanced learning is increasingly being seen as one of the most important vehicles for education reform today Blended learning allows both teacher and learner access to radically increased possibilities for understanding how we transmit and receive information how we interact with others in educational settings how we build knowledge and how we assess what we have taught or learned Blended Learning Research Perspectives Volume 2 provides readers with the most current in depth collection of research perspectives on this vital subject addressing institutional issues design and adoption issues and learning issues as well as an informed meditation on future trends and research in the field As governments foundations schools and colleges move forward with plans and investments for vast increases in blended learning environments a new examination of the existing research on the topic is essential reading for all those involved in this educational transformation *Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities* Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena However with the recent outbreak of the COVID 19 pandemic researchers and educators have been made even more aware of the need for a paradigm shift in education Blended learning as opposed to fully online learning or traditional face to face teaching has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full time study as well as limited physical capacity at institutions Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited Typical issues like connectivity accessibility lack of suitable devices and affordability need to be taken into consideration and in cognizance of blended learning interventions These challenges are often neglected in blended learning research but are critical discussions to be had *Re Envisioning and Restructuring Blended Learning for Underprivileged Communities* shares how institutions in the developing world and less privileged communities have re imagined and restructured blended education to enhance teaching and learning for underprivileged communities This book aims to address blended learning solutions across institutional program course and activity levels The chapters will cover a variety of learning environments from rural settings to less developed countries and more and explore the programs and courses designed to improve student success and accessibility in diverse student populations This book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations **Implementing Blended Learning Policies and Programs for Crisis Preparedness** Sunecher, Yuvraj, Chittoo, Hemant, Belle, Louis Jinot, 2025-06-10 To ensure educational continuity

and resilience educators implement blended learning policies and programs in the face of crises Blended learning which combines traditional face to face instruction with digital and remote learning tools offers a flexible and adaptive approach that can sustain learning when schools are disrupted by emergencies By implementing blended learning frameworks educational systems can better prepare for and respond to crises minimizing learning loss and promoting equitable access to education By exploring the strategic development and implementation of blended learning policies and programs organizations can develop proactive measures for crisis preparedness and long term educational transformation

**Implementing Blended Learning Policies and Programs for Crisis Preparedness** explores how crises influence educators in the use of technology for hybrid or fully remote teaching It examines the effectiveness of digital tools for blended learning policymaking and crisis response Covering topics such as education technology remote schools and digital technology this book is an excellent resource for educators administrators academicians and researchers *Implementation and Critical Assessment of the Flipped Classroom Experience* Scheg, Abigail G.,2015-01-31 In the past decade traditional classroom teaching models have been transformed in order to better promote active learning and learner engagement *Implementation and Critical Assessment of the Flipped Classroom Experience* seeks to capture the momentum of non traditional teaching methods and provide a necessary resource for individuals who are interested in taking advantage of this pedagogical endeavor Using narrative explanations and foundation materials provided by experienced instructors this premier reference work presents the benefits and challenges of flipped methodology implementation in today s classroom to educators and educational administrators across all disciplines and levels

**Proceedings of the International Conference on Advancing and Redesigning Education 2023** Mohd Fakhizan bin Romlie,Siti Haryani Shaikh Ali,Zolman Bin Hari,Meng Chew Leow,2024-07-13 This book is a compilation of conference papers presented at the International Conference on Advancing and Redesigning Education 2023 ICARE 23 It covers four main topics including Technology Enhanced Learning Innovative Curriculum and Program Offering Learning Beyond Classroom and Digital Campus This book presents the recent innovations and the authors practical experiences in teaching and learning and helps educational practitioners to enhance their teaching and learning

**Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises** Hai-Jew, Shalin,2023-01-20 Global challenges in a chaotic context are ever in play emerging and receding in time At the present moment the global challenges of the COVID 19 pandemic have resulted in several years of mass scale challenges and lost learning and socialization from K 12 to higher education for many The pandemic has been a high consequence and continuing event Universities and colleges have been under unprecedented budgetary strain Despite all the immense and irreparable human losses humanity is moving forward with lessons from the past several years The *Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises* explores how global higher education will recover from the global pandemic at the micro meso and macro levels and how they will re establish their relevance for

teaching and learning research and innovation and social contributions Covering topics such as campus life online library services and Indigenous students this major reference work is an essential resource for educators and administrators of higher education government officials students of higher education librarians researchers and academicians Examining the Roles of Teachers and Students in Mastering New Technologies Podovšovnik, Eva,2020-02-21 The development of technologies education and economy play an important role in modern society Digital literacy is important for personal development and for the economic growth of society Technological learning provides students with specific knowledge and capabilities for using new technologies in their everyday lives and in their careers Examining the Roles of Teachers and Students in Mastering New Technologies is a critical scholarly resource that examines computer literacy knowledge levels in students and the perception of computer use in the classroom from various teacher perspectives Featuring a wide range of topics such as higher education special education and blended learning this book is ideal for teachers instructional designers curriculum developers academicians policymakers administrators researchers and students **Machine Learning Approaches for Improvising Modern Learning Systems** Gulzar, Zameer,Leema, A. Anny,2021-05-14 Technology is currently playing a vital role in revolutionizing education systems and progressing academia into the digital age Technological methods including data mining and machine learning are assisting with the discovery of new techniques for improving learning environments in regions across the world As the educational landscape continues to rapidly transform researchers and administrators need to stay up to date on the latest advancements in order to elevate the quality of teaching in their specific institutions Machine Learning Approaches for Improvising Modern Learning Systems provides emerging research exploring the theoretical and practical aspects of technological enhancements in educational environments and the popularization of contemporary learning methods in developing countries Featuring coverage on a broad range of topics such as game based learning intelligent tutoring systems and course modelling this book is ideally designed for researchers scholars administrators policymakers students practitioners and educators seeking current research on the digital transformation of educational institutions **Learning Environment and Design** Will W.K. Ma,Kar-wai Tong,Wing Bo Anna Tso,2020-11-07 This special edition of the Educational Communications and Technology Yearbook Series bears a title of Learning Environment and Design Current and Future Impact It provides a timely forum to share theoretical and practical insights in both the local and international contexts in response to the fact that new media and technologies have infiltrated and shaped the learning environments from mere physical spaces into multifaceted possibilities impacting the ways individuals teach and learn Designs of learning environments to harness technologies appropriately to engage learners better as well as the roles of learners and educators play in this changing learning environment are examples of important global issues in the discourse of the contemporary educational developments Having gathered a diverse collection of research papers written by scholars and practitioners in the fields of education communication and humanities across Asia Australasia

Europe and the United States this book gives readers a cross cultural background on the developments of technological designs and educational practices investigating areas in redefining of quality education online learning and blended learning new media in education gamification AI and innovative learning technologies Aimed to catalyze knowledge exchanges and provide fresh views on interdisciplinary research the book sheds light on how emerging technologies can be adapted in the fields of education and communication so as to facilitate the current and future designs of learning environments to improve learners performances

**Hybrid Teaching and Learning** Kathryn E. Linder, 2017-04-17 Hybrid or blended classrooms are expanding on campuses across the United States and internationally Intentionally combining in class instruction with online activities not only aids student learning it also provides more self directed technology mediated learning experiences for students who will incorporate technology into their professional lives post college In addition to explaining and defining the phenomenon of hybrid teaching and learning this volume answers What is hybrid teaching and learning How does it promote student learning Why should faculty and administrators consider it How are its components different from traditional classrooms What are the best practices of hybrid course design How can instructors incorporate accessibility into their hybrid courses What models can be used to train faculty as hybrid teachers Where is it being practiced How can institutions best prepare students for and promote their success in hybrid courses Who should be involved in implementing and supporting these initiatives at the institutional level This is the 149th volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

**Leading Issues in elearning** Mélanie Ciussi, 2015-03-09 Volume two of Leading Issues in e Learning Research brings together a collection of the latest ideas in the area of e Learning research e Learning is undergoing a revolution The expectations of X and Y generation learners are changing the way we teach They want more interactive social and mobile course presentation formats which are resulting in novel teaching methods like flipped classrooms new tools for learning apps social learning and augmented reality Also the rise of MOOCs Massive Open Online Courses can offer free education for learners around the world Behind the trends is an ever more globalised complex and interconnected world which has led to new expectations regarding training especially in higher education settings students need to be digitally literate and able to manage uncertainty through creative thinking This is a profound change which draws its inspiration from the world of business fostering pedagogical innovation to create new e Learning initiatives Melanie Ciussi has put together an excellent collection of leading research papers on the pedagogical innovations that are part of this digital revolution The general reader as well as researchers teachers and students will find this book very rewarding

**Research Handbook on Information Systems and Technology** Arti Jain, John Wang, Arun K. Yadav, 2025-08-11 This insightful Research Handbook examines the role of Information Systems Technology IS T across multiple fields including artificial intelligence cloud computing business intelligence and mobile communication It discusses

the ethical implications of IS T including risks to privacy and security and outlines potential solutions to these challenges Contributing authors illustrate the complex and rapidly evolving state of the field analysing case studies that demonstrate the transformative impact of technology on global business organizations **Flipped Instruction: Breakthroughs in Research and Practice** Management Association, Information Resources,2017-01-05 The integration of technology into modern classrooms has enhanced learning opportunities for students With increased access to educational content students gain a better understanding of the concepts being taught Flipped Instruction Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly perspectives on promoting flipped learning strategies tools and theories in classroom environments Featuring a range of extensive coverage across innovative topics such as student engagement educational technologies and online learning environments this is an essential publication for educators professionals researchers academics and upper level students interested in emerging developments in classroom and instructional design **ECEL 2019 18th European Conference on e-Learning** Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07 **Challenges of Globalization and Inclusivity in Academic Research** Chakraborty, Swati,2024-02-19 As the world becomes increasingly interconnected complexities arise in ensuring inclusivity and diversity in research practices Challenges of Globalization and Inclusivity in Academic Research examines the impact of globalization on academic research within the domains of social sciences religion and technology Through meticulous analysis and case studies it dissects the multifaceted effects of globalization shedding light on how it has shaped research questions methodologies and teaching approaches in these critical disciplines This book is an exploration of challenges and a guidebook for positive change It navigates through topics such as unconscious bias in research gender representation in academia and ethical considerations in international collaborations It encourages readers to develop a nuanced understanding of the need for diversity and inclusivity in research practices laying the foundation for a more equitable and globally connected research community This book is ideal for researchers academics policymakers administrators Diversity Equity and Inclusion DEI advocates and cross cultural collaborators **Pedagogy, Didactics and Educational Technologies** Khalid Berrada,Daniel Burgos,2022-09-03 This book presents an overview on ten years of rich experience and innovative development of scientific research around pedagogy didactics and educative technologies at Cadi Ayyad University From active learning in traditional teaching to technology enhanced learning many efforts have been done so far by both researchers and PhD students making from Science Education an essential pillar that should bring innovative solutions and improve quality in teaching and learning in classes 13 different topics have been selected and converted to chapters summarizing a decennia of active and open research works at the university The selected chapters are a compilation of initiatives of research that Cadi Ayyad University team s are developing and experimenting among students This compilation is unique in the field and country so that it provides a innovative view on how some key topics are addressed in Higher Education **Online Teaching and Learning in Higher**

**Education** Mariam Akinlolu, Manyane Makua, Nomalungelo Ngubane, 2024-06-03 This edited volume explores current practices in African higher education during and post the global pandemic. It fills a gap in the existing literature by focusing on student engagement and online learning in South Africa and examines how pandemic restrictions amplified pre-existing inequalities within the higher education sector. The book is divided into 3 sections. The first section discusses various methods of instruction and the use of online tools for facilitating learning, succeeded by a section focusing on the resource implications of moving to online learning platforms from a social justice perspective, and finally the last section considers issues and concerns about online assessments and quality assurance. Drawing on lessons from the experiences of South African educators and students during the pandemic, this book provides a knowledge base essential for the effective management of online teaching and learning in Africa. It is intended for academic stakeholders to develop and engender an improved higher education climate.

*Education and Learning* Noury Bakrim, 2021-08-19 These chapters have the attempt to present my own dealing as an instructor professor with the innovative approach of the University of the People USA Pasadena within the frame of education and learning strategies. The book bases on four components: Critical Thinking, Learning, Writing Strategy, and Plagiarism. Furthermore, it is meant to be a comprehensive reading for students, education specialists, education students, teachers. Curious minds will find an introductory insight into state-of-art research and other significant topics.

Learning Technologies and Systems Carina S. González-González, Baltasar Fernández-Manjón, Frederick Li, Francisco José García-Peñalvo, Filippo Sciarrone, Marc Spaniol, Alicia García-Holgado, Manuel Area-Moreira, Matthias Hemmje, Tianyong Hao, 2023-05-25 This book constitutes the refereed conference proceedings of the 21st International Conference on Web Based Learning ICWL 2022 and 7th International Symposium on Emerging Technologies for Education SETE 2022 held in Tenerife, Spain, in November 21-23, 2022. The 45 full papers and 5 short papers included in this book were carefully reviewed and selected from 82 submissions. The topics proposed in the ICWL SETE Call for Papers included several relevant issues ranging from Semantic Web for E-Learning through Learning Analytics, Computer-Supported Collaborative Learning, Assessment, Pedagogical Issues, E-learning Platforms and Tools to Mobile Learning. In addition to regular papers, ICWL SETE 2022 also featured a set of special workshops and tracks: The 5th International Workshop on Educational Technology for Language Learning ETLL 2022, The 6th International Symposium on User Modeling and Language Learning UMLL 2022, Digitalization in Language and Cross Cultural Education, First Workshop on Hardware and software systems as enablers for lifelong learning HASSELL.

**Innovation, Leadership and Governance in Higher Education** Parves Sultan, 2023-01-20 This book explores theories and brings empirical evidence of innovations in learning and teaching and practice-driven leadership and governance of higher education institutions across developed and developing countries, aiming to recover and sustain during and after the COVID-19 Pandemic. A fresh managerial approach to identifying the critical challenges, opportunities, and strategies of higher education services management is the fundamental essence of this book. The book



includes unique chapters and these are carefully designed This book has original scholarly contributions including case studies and explains how higher education institutions can deal with the challenges of the Covid 19 Pandemic The cross cultural insights of both public and private sector higher education institutions across the globe are a helpful guide for academics researchers advanced students and practitioners to identify and understand the best practices about what worked well and what did not during the Covid 19 Pandemic The chapters help formulate a strategic recovery plan for higher education institutions to mitigate the challenges of the post Covid 19 Pandemic

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