



DANIEL P. HALLAHAN | JAMES M. KAUFFMAN | PAIGE C. PULLEN

# Exceptional Learners

FOURTEENTH  
EDITION

AN INTRODUCTION TO  
SPECIAL EDUCATION



# Exceptional Learners An Introduction To Special Education

**Diane Casale-Giannola, Linda Schwartz  
Green**



## **Exceptional Learners An Introduction To Special Education:**

**Exceptional Children** Daniel P. Hallahan, James M. Kauffman, 1988      **Exceptional Learners** Daniel P. Hallahan, James M. Kauffman, 2006 Hallahan and Kauffman continue their tradition of presenting the latest trends and issues in this edition with over 400 new reference citations dated 2000 and after Theory and research is presented in clear and concise language and practical teaching suggestions are based on sound research There are good reasons why Hallahan and Kauffman has been the best selling introductory book in special education for generations of general education and special education teachers Depth lucidity clarity and coherence combine to make a text appropriate for readers at all levels graduate and undergraduate from introductory to advanced Hallahan and Kauffman bring readers information they can trust For anyone interested in education specifically special education and human exceptionality      *Exceptional Learners* Daniel P. Hallahan, James M. Kauffman, 2000      Exceptional Learners Daniel P. Hallahan, James M. Kauffman, Paige C.

Pullen, 2014-02-04 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes the Enhanced Pearson eText loose leaf version and the Video Analysis Tool in MediaShare for Special Education Inclusion In *Exceptional Learners* by Hallahan Kauffman and Pullen readers get an up to date introduction to the characteristics of exceptional learners and their education that emphasizes classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness Based on the author s premise that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve this book is designed to reach the heart as well as the mind It asks both general and special educators to challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families The Enhanced Pearson eText features videos interactive links to helpful web sites and interactive chapter assessment quizzes Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText for 40% to 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later Teach students how to effectively observe

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understand their future students more clearly Peer Connections interviews of young adults with a disability give students a better understanding of exceptional learners later in life Success Stories highlight the knowledge and skills special educators use in the field How Can I Help describes collaborations special and general education teachers can make to benefit students with disabilities Responsive Instruction boxes offer research based strategies for teaching students with disabilities Up Close features individuals who serve as inspirational role models for all people whether with a disability or not New and updated features of this title Grounded in current research issues and research based practices UPDATED Focus on justice equity diversity and inclusion JEDI in schools reflects the importance of promoting equitable educational opportunities for all students Multicultural education is considered through a JEDI lens in a thoroughly updated Ch 3 and throughout the text UPDATED Evidence based content includes over 400 new references to keep readers up to date on current research in special education and related fields UPDATED Coverage of identification and assessment practices provides extensive discussion of RTI s role and effectiveness in assessment along with multitiered systems of support and prevention NEW Up Close interviews and videos introduce Rebekah Lozano who has traumatic brain injury Jessica Richards who has juvenile rheumatoid arthritis and Jerron Herman a dancer with cerebral palsy NEW Coverage of the impact of COVID 19 on services for students with disabilities The LMS Compatible Assessment Bank streamlines assessments and grading NEW Learning outcome quizzes application exercises and automatically graded chapter tests can be assigned from a packaged file Questions give students feedback and model responses based on their answers Features of Pearson eText for the 15th Edition Learn more about Pearson eText Video Examples including 139 authentic classroom videos and interviews with experts in the field expand on principles or concepts in each chapter Video captions promote reflection asking viewers to consider how they would respond to the situations presented      Special Needs Education Kim Fong Poon-McBrayer,Ming-Gon John Lian,2002 This book provides teachers and other relevant personnel with fundamental information to enhance their professional competence Issues addressed include exceptionally and special needs education special needs education in Hong Kong gifted and talented learners There are two special units of high and low incidence disabilities and the last two chapters provide additional information regarding parents and families of special needs children and use of technology in special needs education      EDUCATING EXCEPTIONAL CHILDREN MANGAL, S. K.,2007-08-14 Intended as a text for undergraduate and postgraduate courses B Ed M Ed B A M A Education and diploma level courses in Education as well as for courses in Special Education this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education The text dwells on exceptional children or children with special needs who either suffer from various deficits or disabilities or are gifted Such children include the mentally retarded the visually and hearing impaired the emotionally disturbed those with autism cerebral palsy and the deprived as well as the gifted and the creative This well organized and pedagogically rich text should

be extremely useful to students as well as professionals special education teachers those engaged in guidance and counselling educational policy makers and field workers who have an abiding interest in the education of exceptional children and in special education

**KEY FEATURES** Includes student friendly features like illustrations examples tables and research based experimental findings Provides a complete picture of exceptionality from the early years of human history to the present day Gives case histories to practically illustrate the subject

*Exceptional Learners: An Introduction to Special Education* Daniel E. Hallahan, James M. Kauffman, Paige C. Pullen, 2013-08-28

Exceptional Learners is an outstanding introduction to the characteristics of exceptional learners and their education emphasizing classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness In keeping with this era of accountability all discussions and examples of educational practices are grounded in a sound research base With hundreds of new references added to the 12th edition the authors are committed to bringing the most current and credible perspectives to bear on the ever increasing complexity of educating students with special needs in today s schools The authors have written a text that reaches the heart as well as the mind promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve and constantly challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families

Handbook of Intellectual and Developmental Disabilities John W. Jacobson, James A. Mulick, Johannes Rojahn, 2007-03-15

Changes within the interdisciplinary field of intellectual and developmental disabilities are evolving at a rapid pace Clinicians academics administrators and a variety of mental health providers alike need easy to access reliable information that enables them to stay abreast of the numerous advances in research assessment treatment and service delivery within a real world sociopolitical framework To that end the Handbook of Intellectual and Developmental Disabilities is an essential resource for any professional who works with this vulnerable population This volume examines in detail the numerous advances in the field summarizing major domains and emerging subspecialties into one eminently useful reference Its contributors comprise a panel of the leading scientist clinicians who offer much needed insight and guidance into ongoing improvements in theory and practice as well as intervention and prevention For example the handbook Opens with chapters that offer a comprehensive review of current definitions classifications etiology and findings on the most prevalent conditions including cerebral palsy pediatric brain injury genetic syndromes and autism spectrum disorder Provides a survey of psychological and educational service delivery systems available to people with intellectual disabilities for example several chapters focus on explaining how agencies work the politics of service delivery residential versus day treatment and program evaluation Offers a wide range of assessment and diagnostic tools and tactics including cognitive and adaptive behavior assessments assessing for psychopathology developmental screening family assessment and forensic applications Reviews the latest evidence based

prevention and intervention strategies from social skills training to self harm reduction to pharmacotherapy Concludes with insightful chapters on the ethical issues social acceptance and advocacy The Handbook of Intellectual and Developmental Disabilities makes clear the far reaching impact these disorders have on individuals their families and society in general For clinicians researchers and advanced level graduate students this volume is a must have resource and reference **Special Education** Festus E. Obiakor, Jeffrey P. Bakken, 2024-04-26 This volume is an excellent resource for special education professionals who teach and serve learners with disabilities and other related professionals involved in the educational process such as administrators school counsellors and psychologists *Teaching Exceptional Children* Daniel P. Hallahan, James M. Kauffman, 1997 **41 Active Learning Strategies for the Inclusive Classroom, Grades 6-12** Diane Casale-Giannola, Linda Schwartz Green, 2012-06-27 Bueller Keys to engaging secondary students Motivating adolescents to learn can be a challenge Often distracted and easily bored these kids are also critical thinkers capable of thriving in the classroom while learning 21st century skills How do we hold their attention and develop their abilities Research shows that all students regardless of learning style disability category or language difference learn more effectively when they are engaged in active learning 41 Active Learning Strategies for the Inclusive Classroom shows teachers how to help all students achieve positive learning outcomes The authors provide a compilation of strategies that serve as blueprints for instructional design and directions for using them across a variety of content areas The many benefits of active learning include A more engaged and interactive classroom Increased self directed learning Development of higher order thinking skills such as analysis synthesis evaluation Improved reading discussion and writing competencies Each strategy includes materials directions sample applications across content areas ways to support students with learning differences and sample vignettes New teacher requirements and raised expectations to meet higher standards for all students might make the teaching challenge look daunting The authors understand your journey and will walk you through the process step by step so that you are fully prepared to achieve success **Exceptional Learners** Daniel Patrick Hallahan, 2000 **The Oxford Handbook of School Psychology** Melissa A. Bray, Thomas J. Kehle, 2011-02-18 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Additional sections discuss building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being

## **Exceptional Learners An Introduction To Special Education** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Exceptional Learners An Introduction To Special Education**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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### **Table of Contents Exceptional Learners An Introduction To Special Education**

1. Understanding the eBook **Exceptional Learners An Introduction To Special Education**
  - The Rise of Digital Reading **Exceptional Learners An Introduction To Special Education**
  - Advantages of eBooks Over Traditional Books
2. Identifying **Exceptional Learners An Introduction To Special Education**
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an **Exceptional Learners An Introduction To Special Education**
  - User-Friendly Interface
4. Exploring eBook Recommendations from **Exceptional Learners An Introduction To Special Education**
  - Personalized Recommendations
  - **Exceptional Learners An Introduction To Special Education** User Reviews and Ratings



- Exceptional Learners An Introduction To Special Education and Bestseller Lists
- 5. Accessing Exceptional Learners An Introduction To Special Education Free and Paid eBooks
  - Exceptional Learners An Introduction To Special Education Public Domain eBooks
  - Exceptional Learners An Introduction To Special Education eBook Subscription Services
  - Exceptional Learners An Introduction To Special Education Budget-Friendly Options
- 6. Navigating Exceptional Learners An Introduction To Special Education eBook Formats
  - ePub, PDF, MOBI, and More
  - Exceptional Learners An Introduction To Special Education Compatibility with Devices
  - Exceptional Learners An Introduction To Special Education Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Exceptional Learners An Introduction To Special Education
  - Highlighting and Note-Taking Exceptional Learners An Introduction To Special Education
  - Interactive Elements Exceptional Learners An Introduction To Special Education
- 8. Staying Engaged with Exceptional Learners An Introduction To Special Education
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Exceptional Learners An Introduction To Special Education
- 9. Balancing eBooks and Physical Books Exceptional Learners An Introduction To Special Education
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Exceptional Learners An Introduction To Special Education
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Exceptional Learners An Introduction To Special Education
  - Setting Reading Goals Exceptional Learners An Introduction To Special Education
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Exceptional Learners An Introduction To Special Education
  - Fact-Checking eBook Content of Exceptional Learners An Introduction To Special Education
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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