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Zambian Civic Education Textbook For Senior Secondary School

Julia Schneider



Zambian Civic Education Textbook For Senior Secondary School:

Citizenship Education and Social Development in Zambia Ali A. Abdi, Edward Shizha, Lee Ellis, 2010-06-01 Zambia the butterfly shaped central African country has a population of about 11 million people and as other Sub Saharan African countries has been trying to democratize since the early 1990s Clearly though the promise of political reform did not fulfill the expectations of the public and with about 60 percent of the population living below the poverty line many Zambians are no longer confident that more open political systems can improve their lives But the problem may not be inherent in the political process itself and could be found more in the apparent disconnection between people s needs and the way the country s affairs are run It is with respect to these and related issues that this book emphasizes the crucial relationship between education and political participation and specifically highlights citizenship education as essential for Zambia s social development Social development which should comprise inter alia the economic political and cultural wellbeing of societies can be enhanced by citizenship education which focuses on elevating people s understanding of their rights and responsibilities vis vis government institutions structures and functions Indeed it is the centrality of the political component in people s lives especially its relationship with public policy and public programs that should underline the important role of citizenship education In describing these issues the book analyzes the role of the media women s groups and youth in enhancing the political educational and by extension the economic lives of the Zambian people The book should interest students and scholars of Zambian as well as African education politics and social development It should also be useful for policy makers institutional managers and both public and para public leaders in Zambia and elsewhere in the continent

Proceedings of the 4th Annual Civic Education Conference (ACEC 2022) Dede Iswandi, Dwi Iman Muthaqqin, Baeihaqi, Pitria Sopianingsih, Nida Mujahidah Fatimah, Sri Maesaroh, Akhmad Fauzi, Sarah Fadilah Zein, Diexy Inkha Pradana, 2023-08-26 This is an open access book The development of the industrial revolution era 4.0 and society 5.0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy In this context pedagogical practices focuses on both community and collaboration It remains open to the development of diverse information ways of communication and collaboration across cultural and political boundaries various perspectives in formulating definitions and solving problems It further requires instructional practices to use some applications beyond traditional educational institutions and contemporary digital technology in learning Therefore it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leading experts educators policymakers researchers lecturers teachers and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education Welcome to the 4th International Annual Civic Education Conference ACEC 2022

Contemporary Issues in Human Rights Education

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