

# Words Their Way Elementary Spelling Inventory Feature Guide

Student Amica

Teacher Miss Jaime Fittall

Grade 7

Date 26-2-09

Words Spelled Correctly: 22 / 25 Feature Points: 58 / 62 Total 80 / 87 Spelling Stage Early Derivational Relations

Stages and gradations Features Words	Emergent		Letter Name			Within Word Patterns			Syllables and Affixes			Derivational Relations		Feature Points	Words Spelled Correctly
	Early	Final	Short Vowels	Diagrams	Blends	Early	Middle	Later	Early	Middle	Later	Early	Middle		
1. bed	b	d	e												
2. ship		p	i	sh											
3. when			e	wh											
4. lump	l		u		mp										
5. float		t			fl	oa									
6. train		n			tr	ai									
7. place					pl	a-e									
8. drive		v			dr	i-e									
9. height					hr	igh									
10. shopping			o	sh				pping							
11. spoil					sp		oi								
12. serving							er	ving							
13. chewed				ch			ew	ed							
14. carries							ar	ies	rr						
15. marched				ch			ar	ed							
16. shower				sh			ow					er			
17. bottle									tt	le					
18. flavor									v	or					
19. open									p	en					
20. cellar									ll	ar					
21. pleasure											ure	pleas			
22. fortunate							or				ate	fortu	n		
23. confident											ent	confi	d		
24. civilize											ize	civil			

25. opposition											tion	pos			
Totals		7/7	5/5	6/6	7/7	5/5	7/7	5/5	4/5	4/5	4/5	4/5	58/62	22/25	

# Words Their Way Elementary Spelling Inventory Feature Guide

Student Bridget

Teacher Miss Jaime Fittall

Grade 7

Date 26-2-2009

Words Spelled Correctly 22 / 25 Feature Points: 58 / 62 Total 80 / 87 Spelling Stage Late Suffixes and Affixes

Stages and gradations → Features ↓ Words	Emergent Late		Letter Name Middle			Within Word Patterns Late			Syllables and Affixes Middle			Derivational Relations Middle		Feature Points	Words Spelled Correctly
	Consonants Begin	Early Final	Short Vowels	Diagrams	Blends	Long Vowels	Other Vowels	Inflected Endings	Syllable Structures	Unaccented Final Syllables	Harder Suffixes	Flower, or Roots			
1. bed	b	d	e												
2. ship		p	i	sh											
3. when			e	wh											
4. lump	l		u		mp										
5. float		t			fl	oa									
6. train		n			tr	ai									
7. place					pl	a-e									
8. drive		v			dr	i-e									
9. bright					br	igh									
10. shopping			a	sh				pping							
11. spoil					sp		oi								
12. serving							er	ving							
13. chewed				ch			ew	ed							
14. carries							ar	ies	rr						

# Words Their Way Elementary Spelling Feature Guide

**Katherine A. Dougherty Stahl, Kevin  
Flanigan, Michael C. McKenna**



## **Words Their Way Elementary Spelling Feature Guide:**

**Assessment for Reading Instruction, Third Edition** Michael C. McKenna, Katherine A. Dougherty Stahl, 2015-06-23  
This book has been replaced by **Assessment for Reading Instruction Fourth Edition** ISBN 978 1 4625 4157 7 **Assessment for Reading Instruction** Katherine A. Dougherty Stahl, Kevin Flanigan, Michael C. McKenna, 2019-12-09 This book provides a comprehensive conceptual framework and hands on practical tools for reading assessment The authors present a clear roadmap for evaluating K 8 students strengths and weaknesses in each of the basic competencies that good readers need to master Teachers learn how to select administer and interpret a wide range of formal and informal assessments and how to use the results to improve instruction In a large size format for easy photocopying the book includes 30 reproducible assessment tools Provided by publisher **Literacy Assessment and Metacognitive Strategies** Stephanie L. McAndrews, 2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials *Assessment for Reading Instruction, Second Edition* Michael C. McKenna, Katherine A. Dougherty Stahl, 2012-09-26 Widely adopted for course use this trusted teacher guide combines crucial background knowledge with hands on tools In a large size format for easy photocopying the book features more than two dozen reproducibles It covers all the essentials of planning administering scoring and interpreting a wide range of formal and informal assessments Helpful examples illustrate effective ways to evaluate K n 8 students strengths and weaknesses in each of the core competencies that good readers need to master See also *Reading Assessment in an RTI Framework* which offers systematic guidance for conducting assessments in all three tiers of RTI **CliffsNotes RICA 3rd Edition** Beth Andersen-Perak, 2019-10-08 An updated test prep study guide on California s RICA Reading Instruction Competence Assessment including two model practice exams California s Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests **Words Their Way** Donald R. Bear, Shane Templeton, Marcia Invernizzi, 1996 With more than 15 years of extensive observations and experiences in real classrooms the

authors bring keen insight to this activity based book They advocate basing student learning on the appropriate developmental level This philosophy is supported with more than 250 ready to use word study spelling vocabulary and phonics activities presented in developmental sequence from the Emergent through the Derivational Relation stage For educators and school administrators Differentiated Literacy Instruction Sharon Wapole,Michael C. McKenna,Zoi A. Philippakos,John Z. Strong,2017-07-05 The goal of this book is to answer the question What is differentiated instruction It offers pre service and in service teachers the background and foundational skills they will need to understand plan for and achieve effective differentiated literacy instruction in their classrooms based on individual student needs Chapters provide essential information about how to analyze and synthesize data from assessments use the information for grouping students and then plan and implement differentiated instruction Many specific hands on descriptions and exhibits are provided Case studies of real classrooms demonstrate effective differentiated instructional techniques End of chapter Practical Application questions allow readers to apply chapter concepts as they learn to motivate and teach diverse learners **Handbook of Language and Literacy** C. Addison Stone,Elaine R. Silliman,Barbara J. Ehren,Geraldine P. Wallach,2013-09-24 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten

**Handbook of Language and Literacy, Second Edition** C. Addison Stone,Elaine R. Silliman,Barbara J. Ehren,Geraldine P. Wallach,2016-05-27 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten **A Sense of Belonging** Jennifer Allen,2023-10-10 Too often new teachers enter the profession

excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom In *A Sense of Belonging* Jennifer Allen shares her stories and journey in creating an infrastructure of support for new teachers within her school district *A Sense of Belonging* provides research based practical ideas on how to support new teachers while honoring the innovation idealism and optimistic enthusiasm that they bring to the classroom From supporting new teachers early in the year with administering and analyzing literacy assessments through using student work to guide instruction to offering ongoing help with curriculum planning Jennifer shares strategies on fostering relationships with new teachers starting before school even begins creating learning environments for new teachers to be reflective practitioners coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom and facilitating professional development opportunities where new and veteran teachers learn alongside one another Jennifer believes and her book demonstrates that when schools embrace encourage and celebrate the work of new teachers they establish a supportive environment that fosters excellence and improves retention

*Spelling: a Manual of Suggestions for the Use of the Elementary Schools of Ohio* Ohio. Department of Education, 1925

Reading Fundamentals for Students with Learning Difficulties Sheri Berkeley, Sharon Ray, 2019-12-06 Reading

*Fundamentals for Students with Learning Difficulties* is a foundational resource on reading instruction for students with learning difficulties This comprehensive practical textbook provides fundamental information related to typical and atypical reading development reading instruction within K 12 classrooms and how to identify reading problems and provide interventions to a wide range of students who struggle to learn Throughout the text cutting edge research on reading instruction for students with learning disabilities and English Learners is translated to practice making it accessible to even the most novice teachers Each section concludes with application activities including self tests and discussion prompts to reinforce learning *Building Spelling Skills 6 (Grade 6 )* Garry Moes, 1993 Students who study this workbook will be better prepared to spell words that have difficult sounds or difficult endings This book also provides instruction in Key Latin and Greek prefixes Later units in the book teach students how to discriminate synonyms and how to change accents Grade 6

**Differentiated Reading Instruction** Sharon Walpole, Michael C. McKenna, 2007-01-24 This book provides a research based framework for making differentiated instruction work in the primary grades It includes scientifically validated techniques for teaching each component of the beginning reading program The authors describe how to use assessment to form differentiated small groups and monitor student progress plan which skills to target and when and implement carefully selected instructional strategies Vivid classroom examples illustrate what differentiated instruction looks like in action in each of the primary grades For additional helpful resources including classroom ready lesson plans teachers can purchase the complementary volume *How to Plan Differentiated Reading Instruction Resources for Grades K 3* **School**

**Improvement in Action** Cynthia Lewis, 2007-12      **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul, Courtenay Norbury, 2012-01-14

**Language Disorders from Infancy Through Adolescence** 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research trends, instruction, best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends, and techniques in the field. Information on autism incorporated throughout the text. Best practices in preliteracy and literacy instruction. The role of the speech language pathologist on school literacy teams and in response to intervention. New reference sources. Student Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

***The Really Practical Guide to Primary English*** Diana Bentley, 1999. This book contains clear chapter objectives, suggestions for further reading on each topic, and a glossary explaining key terms that the new or trainee teacher will need to understand. The authors, who have all taught English in the primary setting, are experienced teacher trainers and respected practitioners in their own specialist fields.

**Teaching Systematic Synthetic Phonics in Primary Schools** Wendy Jolliffe, David Waugh, Angela Gill, 2022-01-19. The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading. This core text is your guide to teaching systematic synthetic phonics in primary schools. The book's balance of research and practice, and its focused approach, enables you to develop an in-depth understanding of what works in phonics teaching and why. It begins with the subject knowledge that underpins effective teaching and goes on to explore pedagogy from the early years to Key Stage 2. It includes guidance on systematic progression, intervention, and multi-sensory and interactive methods. This 4th edition includes a new section: Challenges in learning and teaching phonics, supporting you

to meet the individual needs of children      Information and Communications Technology in Primary Schools, Second Edition  
Richard Ager, 2013-08-21 First Published in 2004      **Brilliant Access 2003** Steve Johnson, 2005 Spend less time reading  
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