

**TYPICAL QUESTIONS & ANSWERS****PART I****OBJECTIVE TYPE QUESTIONS**

Each Question carries 2 marks.

Choose the correct or best alternative in the following:

- Q.1** The most important feature of spiral model is  
(A) requirement analysis. (B) risk management.  
(C) quality management. (D) configuration management.

**Ans: B**

- Q.2** The worst type of coupling is  
(A) Data coupling. (B) control coupling.  
(C) stamp coupling. (D) content coupling.

**Ans: D**

- Q.3** IEEE 830-1993 is a IEEE recommended standard for  
(A) Software requirement specification.  
(B) Software design.  
(C) Testing.  
(D) Both (A) and (B)

**Ans: A**

- Q.4** One of the fault base testing techniques is  
(A) unit testing. (B) beta testing.  
(C) Stress testing. (D) mutation testing.

**Ans: D**

- Q.5** Changes made to an information system to add the desired but not necessarily the required features is called  
(A) Preventative maintenance.  
(B) Adaptive maintenance.  
(C) Corrective maintenance.  
(D) Perfective maintenance.

**Ans: D**

- Q.6** All the modules of the system are integrated and tested as complete system in the case of  
(A) Bottom up testing (B) Top-down testing  
(C) Sandwich testing (D) Big-Bang testing

**Ans: D**

# Ict Objective Questions And Answers



**OECD**

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**PISA 2022 Assessment and Analytical Framework** OECD,2023-08-31 This report presents the conceptual foundations of the OECD Programme for International Student Assessment PISA now in its eighth cycle of comprehensive and rigorous international surveys of student knowledge and skills that are essential for full participation in modern societies As in previous cycles the 2022 PISA assessment covered reading mathematics and science with a major focus on mathematics plus an evaluation of students creative thinking and financial literacy skills **Biological Science Subject PDF**

**eBook-Multiple Choice Objective Questions With Answers** Chandresh Agrawal,Nandini Books,2024-04-29 SGN The Biological Science Subject PDF eBook Covers Multiple Choice Objective Questions With Answers *Basic of Information Technology Class 9 Teacher Resource Book (Academic Year 2023-24)* ,2023-05-20 Basic of Information Technology Class 9 Teacher Resource Book Academic Year 2023 24 *Information Communication Technologies and Human Development: Opportunities and Challenges* Gasc -Hernandez, Mila,Equiza-Lopez, Fran,Acevedo-Ruiz, Manuel,2006-11-30 Emphasizes the need to consider the geographic historic and cultural context of an information communication technology ICT for development initiative This work includes several real examples that show some of the key success factors that have to be taken into consideration when using ICTs for development It is a tool for practitioners **Basic of Information**

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**Fundamentals of Information Technology for Class 9 Teacher Resource Book (Academic Year 2023-24)** ,2023-05-20 Fundamentals of Information Technology for Class 9 Teacher Resource Book Academic Year 2023 24 **Building Sustainable Health Ecosystems** Hongxiu Li,Pirkko Nykänen,Reima Suomi,Nilmini Wickramasinghe,Gunilla Widén,Ming Zhan,2016-09-02 This book constitutes the refereed proceedings of the 6th International Conference on Well Being in the Information Society WIS 2016 held in Tampere Finland in September 2016 The 21 revised full papers presented were carefully reviewed and selected from 42 submissions With the core topic Building Sustainable Health Ecosystems WIS 2016 focused on innovations and fresh ideas in the cross section of urban living information society and health as understood in a wide sense The papers presented in this volume are organized along the following seven broad topics 1 Macro level considerations of e health and welfare 2 Welfare issues of children youth young elderly and seniors 3 Analytics issues of eHealth and welfare 4 National regional initiatives in eHealth and welfare and 5

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**Technology** Mr. Rohit Manglik,2023-03-23 In this book we will study about the use of ICT tools to enhance teaching learning and classroom management Computer Information Systems and Industrial Management Khalid Saeed,Jiří

Dvorský,Nobuyuki Nishiuchi,Makoto Fukumoto,2023-09-14 This book constitutes the proceedings of the 22nd International Conference on Computer Information Systems and Industrial Management CISIM 2023 held in Tokio Japan during September 22 24 2023 The 36 papers presented in this book were carefully reviewed and selected from 77 submissions They were organized in topical sections as follows biometrics and pattern recognition applications computer information systems and security industrial management and other applications machine learning and artificial neural networks modelling and optimization wellbeing and affective engineering and machine learning using biometric data and kansei data **Digital and**

**Technological Solutions** Faheem Syeed Masoodi,Zubair Sayeed Masoodi,Khalid Bashir Dar,2024-04-26 KEY FEATURES A textbook tailored for the Digital and Technological Solutions course under NEP 2020 Covers various topics from basic tech to AI 3D printing cyber security and Digital India Fills educational resource gaps providing insights into digital systems matching NEP 2020 curriculum requirements DESCRIPTION Introducing a groundbreaking textbook specifically tailored for the newly designed course Digital and Technological Solutions under the New Education Policy NEP 2020 This comprehensive book titled Digital and Technological Solutions Exploring the Foundations is a valuable resource for undergraduate students across a wide range of disciplines It aims to equip students with the necessary knowledge and skills to understand and utilize digital technologies effectively in their respective fields This book teaches digital systems exploring number systems logic gates and computer architecture It covers hardware software system and application and operating systems Network fundamentals like LANs WANs routers and the internet are addressed Information systems used in organizations including e commerce and digital marketing are explained Focusing on India the book explores the Digital India initiative and its emphasis on digital infrastructure and e Governance The book examines digital payments UPI e wallets and cybersecurity measures Finally emerging technologies like cloud computing big data IoT VR blockchain robotics AI and 3D printing are introduced This book serves as an indispensable resource for the Digital and Technological Solutions course providing a strong foundation that prepares students for the digital challenges and opportunities they will encounter in their academic and professional journeys WHAT YOU WILL LEARN The foundations of digital systems like data representation and the use of number systems and their evolution over time Essential tools and technologies in Information and Communication Technology ICT E commerce and digital marketing concepts including benefits and challenges Digital

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Fundamentals of Information Technology for Class IX (Based on MS Office) (Code 402) (A.Y. 2023-24) Onward Sayan Banerjee, 2023-05-20 This book titled Fundamentals of Information Technology for Class 9 Subject Code 402 fulfills all the needs and requirements of the latest syllabus released by the CBSE and it also comprises the recommendations of the National Education Policy 2020 which focusses on development of critical thinking life skills problem solving skills experiential learning etc Salient features of this book are As per the latest curriculum and examination pattern prescribed by the Central Board of Secondary Education New Delhi The book is divided into two sections Part A deals with the Employability Skills with chapters on the units Communication Skills I Self Management Skills I ICT Skills I Entrepreneurial Skills I and Green Skills I Part B deals with the Subject Specific Skills consists of four units These units are Introduction to IT ITes industry Data Entry and Keyboarding skills Digital Documentation Electronic Spreadsheet and Digital Presentation The last three units of Part B are based on MS Office suite of software The version of this application used is MS Office 2010 These chapters of Part B respectively use the MS Word MS Excel and MS PowerPoint software Some of the features inside the chapters are Chapter content which has been kept logical to meet the requirements of the tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact related to the matter Did You Know provides an interesting piece of knowledge to get them interested Summary summarises the chapter at its end Every chapter has its accompanying exercise Also each unit ends with its Question Bank consisting of competency based question very short short long questions etc Video Lectures Chapterwise video lectures are given for the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher s Resource Book Overview of the chapters Lesson plan Answers of the exercise We hope that this book will meet the needs and requirements of the students and teachers as laid down in the syllabus Any suggestions for further improvement of the book will be most welcomed Authors

**Mathematics Across the Curriculum** Sue Fox, Liz Surtees, 2010-07-08 Looks at the theory and practice of providing inspiring challenging and engaging cross curricular mathematics lesson

Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From

Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia

**Design for Inclusion** Pepetto Di Bucchianico, 2022-07-24 Design for Inclusion Proceedings of the 13th International Conference on Applied Human Factors and Ergonomics AHFE 2022 July 24 28 2022 New York USA

2024-25 NTA UGC-NET/JRF Teaching & Research Aptitude Solved Papers YCT Expert Team , 2024 25 NTA UGC NET JRF Teaching Research Aptitude Solved Papers

*Everyday Technology for Independence and Care* Mathijs Soede, Klaus Miesenberger, 2011-08-15 Numbers of the elderly and people with disabilities in our society are growing Technological solutions have an increasingly important role in supporting this group of individuals in their daily life to ensure both independence and adequate care For this reason the 11th European Conference of the Association for the Advancement of Assistive Technology in Europe AAATE focuses on the following topic Everyday Technology for Independence and Care This volume publishes the proceedings of the 2011 AAATE conference exploring the relationship between care and technology monitoring technology public information systems on assistive technology in various European countries the socio economic outcomes of assistive technology and policy advanced technologies ICT and robotics various technological approaches to cognitive and visual impairments technology for mobility Design for All approaches technology from the user perspective and various aspects of service delivery The AAATE s mission is to stimulate the advancement of assistive technology for the benefit of people with disabilities including the elderly and to improve both the position of users of assistive technology in our society and the quality of care

**Concepts in Information Technology for Class IX (Based on Libre) (Code 402) (A.Y. 2023-24) Onward** Anju Gupta, 2023-05-20 This book titled Concepts in Information Technology for Class 9 Subject Code 402 fulfills all the needs and requirements of the latest syllabus released by the CBSE and it also comprises the recommendations of the National Education Policy 2020 which focusses on development of critical thinking life

skills problem solving skills experiential learning etc Salient features of this book are As per the latest curriculum and examination pattern prescribed by the Central Board of Secondary Education New Delhi The book is divided into two sections Part A deals with the Employability Skills with chapters on the units Communication Skills I Self Management Skills I ICT Skills I Entrepreneurial Skills I and Green Skills I Part B deals with the Subject Specific Skills consists of five units These units are Introduction to IT ITeS Industry Data Entry and Keyboarding Skills Digital Documentation Electronic Spreadsheet and Digital Presentation The last three units of Part B are based on LibreOffice suite of software The version of this application used is LibreOffice 7.3 These chapters of Part B respectively use the Writer Calc and Impress software Some of the features inside the chapters are Chapter content which has been kept logical to meet the requirements of the tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact related to the matter Hot Keys gives some use of keyboard keys to quicken the task Explore gives a way for the students to know more and increase their knowledge Did You Know provides an interesting piece of knowledge to get them interested Summary summarises the chapter at its end Every chapter has its accompanying exercise Also each unit ends with its Question Bank consisting of competency based question very short short long questions etc Video Lectures Chapterwise video lectures are given for the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher Resource Book overview of the chapters Lesson plan Answers of the exercise We hope that this book will meet the needs and requirements of the students and teachers as laid down in the syllabus Any suggestions for further improvement of the book will be most welcomed Authors Learner Support Systems and Services Mr. Rohit Manglik, 2024-02-14 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels



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