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J - 501/A

(E)

ENGLISH - (01)

Time : 3 Hrs.

(11 Pages)

Max. Marks : 80

SECTION - A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

Q. 1. (A) Read the following extract and answer the questions given below : [15.]
(11)

Everybody who knew young David Hartman thought he was riding for a fall. Even his own family realized that the time to call a halt to Dave's impossible plan was that September night in 1968, the night before he first went off to college. The four Hartmans were lingering at the dinner table in their Havertown, (U.S.A.), home when David, who was blind, broached an old subject with a new intensity. "Father," he said, "tell me honestly. Do you think I can ever be a doctor?"

Fred Hartman, a bank officer and a very practical man, stalled before replying. It was one thing not to pamper Dave, quite another to let him go on building up for a tragic let-down. What medical college would accept a blind student? The time had come to set David straight. But, wondered the father, how could he give a flat no to a boy like Dave? How could he clamp a ceiling on his

Hsc English Paper 2 2010

**Annette Y. Goldsmith, Theo
Heras, Susan Corapi**



Hsc English Paper 2 2010:

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Reforming Literature**

Education in Malaysia 1957 - 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in

English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education **Discourse Studies Reader** Ken Hyland, 2013-04-25 Since 2005 the Continuum Discourse series under the editorship of Professor Ken Hyland has published some of the most cutting edge work in the field of discourse analysis This edited collection offers a showcase of the work produced by its authors and reads as fully functional book in its own right The work of Paul Baker Frances Christie and Greg Myers features amongst others With an introduction by Professor Hyland the chapters are organized thematically to provide a look a research methods examine at the various types of institutional discourses covered by the series and finally a look to arguably the future of the field electronic discourses in an electronic medium for example Twitter SMS and Blogs This is an essential purchase for those involved in discourse analysis in any capacity **Biomedical English** Isabel Verdaguer, Natalia Judith Laso, Danica Salazar, 2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles in this collection delve into the lexicographic issues involved in building an electronic database of collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view written scientific English through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes *Excel HSC Business Studies* Louise Fleming, 2004

Contains a comprehensive summary of the entire course activities glossary of terms comprehensive coverage of the course and a list of websites

Oxford Textbook of Palliative Nursing Betty R. Ferrell, Nessa Coyle, Judith Paice, 2014-12-01 This landmark text is the key resource for nurses working in the field of palliative care Edited by renowned nursing experts and written by a dynamic team of internationally known authorities in nursing and palliative medicine the Oxford Textbook of Palliative Nursing covers the gamut of principles of care from the time of initial diagnosis of a terminal disease to the end of a patient's life and beyond The text is distinctively developed to highlight the nurse's vital role as part of an integrated palliative care team Various care settings are discussed including the hospital ICU home care and hospice Chapters focus on the practical aspects of nursing care including symptom assessment patient teaching family support psychosocial aspects of palliation and spiritual care New to the fourth edition are chapters on the National Consensus Project for Quality Palliative Care Guidelines palliative care of veterans palliative care in rural settings disaster situations palliative care in Eastern Europe and palliative care in the Philippines

English Classes in Slumber S.-H. Gyemyong Ahn, Mun Woo Lee, 2020-01-01 This book explains why some Korean high school students sleep during English classes in spite of the emphasized value of English in their society It examines how this sleeping in class phenomenon can be understood by means of such marginalized students' emic outlooks on themselves the target language their teachers schools and society culture and by means of the views of teachers who have experienced such in class sleepers To understand the phenomenon more holistically it pursues a multi-disciplinary approach drawing on studies of demotivation and amotivation psychological needs and student experiences of schooling as well as sociocultural theories of learning and agency and of interpersonal dynamics among others On the basis of a multi-modal analysis of interview data from the student and teacher participants it theoretically interprets the phenomenon at the classroom micro school meso and society culture macro levels Taking a humanistic existential approach to education it subsequently presents a number of cultural actions that it advocates implementing in a situation sensitive manner to help in class sleepers and their educational institutions awaken from their chronic slumber Lastly it presents practical and theoretical implications for more humanistic pedagogy and global studies of student disengagement in English as a foreign language classes

Developing Writers Across the Primary and Secondary Years Honglin Chen, Debra Myhill, Helen Lewis, 2020-03-09 Writing development and pedagogy is a high priority area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future Developing Writers Across the Primary and Secondary Years provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4-7 years old primary 7-12 years old and secondary years 12-16 years old in

Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing

Technology-Enhanced Language Teaching and Learning

Karim Sadeghi, Michael Thomas, Farah Ghaderi, 2023-02-23 The Covid 19 pandemic has directly impacted the way teachers and learners worldwide teach and learn languages forcing numerous educational activities in technologically deprived contexts to stop altogether and those in technologically rich environments to go online on an emergency basis This volume provides a collection of theoretical and practical insights into the challenges and affordances faced globally during the pandemic and lessons learnt about the application of digital technologies for language teaching and learning The chapters explore the vital role of technology in its various forms including the internet social media CALL Computer Assisted Language Learning MALL Mobile Assisted Language Learning TALL Technology Assisted Language Learning and TELL Technology Enhanced Language Learning Topics explored include the new avenues digital technology has opened up for language teachers and learners options and challenges in applying technology in various contexts and how the second language education industry could have been adversely impacted at the time of the pandemic without technological affordances The contributions showcase studies from various geographical contexts revealing how the global crisis was received and tackled differently in Australia Hong Kong Iran Italy Japan New Zealand the UAE the UK and the USA

Reading the World's Stories Annette Y. Goldsmith, Theo Heras, Susan Corapi, 2016-08-11 Reading the World's Stories is volume 5 in the Bridges to Understanding series of annotated international youth literature bibliographies sponsored by the United States Board on Books for Young People USBBY is the United States chapter of the International Board on Books for Young People IBBY a Switzerland based nonprofit whose mission is bring books and children together The series promotes sharing international children's books as a way to facilitate intercultural understanding and meet new literary voices This volume follows Children's Books from Other Countries 1998 The World through Children's Books 2002 Crossing Boundaries with Children's Books 2006 and Bridges to Understanding Envisioning the World through Children's Books 2011 and acts as a companion book to the earlier titles Centered around the theme of the importance of stories the guide is a resource for discovering more recent global books that fit many reading tastes and educational needs for readers aged 0-18 years Essays by storyteller Anne Pellowski author Beverley Naidoo and academic Marianne Martens offer a variety of perspectives on international youth literature This latest installment in the series covers books published from 2010-2014 and includes English language imports as well as translations of children's and young adult literature first published outside of the United States These books are supplemented by a smaller number of culturally appropriate books from the US to help fill in gaps

from underrepresented countries The organization of the guide is geographic by region and country All of the more than 800 entries are recommended and many of the books have won awards or achieved other recognition in their home countries Forty children s book experts wrote the annotations The entries are indexed by author translator illustrator title and subject Back matter also includes international book awards important organizations and research collections and a selected directory of publishers known for publishing books from other countries Engaging in Educational Research Raqib Chowdhury,Mahbub Sarkar,Foez Mojumder,M Moninoor Roshid,2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh s education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury **Canadian Clinical Nursing Skills and Techniques E-Book** Shelley Cobbett,Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures *The First Kingdom* Max Adams,2021-02-04 The bestselling author of *The King in the North* turns his attention to the obscure era of British history known as the age of Arthur Not just a valuable book but a distinctive one as well Tom Holland Sunday Times An accessible and illuminating book Gerard de Groot The Times A fascinating picture of Britain s new found independence This England Somewhere between the departure of the Roman legions in the early fifth century and the arrival of Augustine s Christian mission at the end of the sixth the kingdoms of Early Medieval Britain were formed But by whom And out of what *The First Kingdom* is a skilfully wrought investigation of this mysterious epoch synthesizing archaeological research carried out over the last forty years to tease out reality from the myth Max Adams presents an image of post Roman Britain whose resolution is high enough to show the emergence of distinct political structures in the sixth century polities that survive long enough to be embedded in the medieval landscape recorded in the

lines of river road and watershed and memorialized in place names Knowledge, Pedagogy and Society Daniel Frandji,Philippe Vitale,2010-10-18 Over the course of the late twentieth century Basil Bernstein pioneered an original approach to educational phenomena taking seriously questions regarding the transmission distribution and transformation of knowledge as no other before had done Arguing tirelessly for change more than any other British sociologist it is Bernstein who presents to us education as a social right and not as a privilege It is this objective today that makes his work so important Knowledge Pedagogy and Society seeks to clarify the broad brushstrokes of his theories developed over the span of more than forty years by collecting together scholars from every corner of the globe specialists in education sociology and epistemology to test and examine Bernstein s work against the backdrop of their own research From teaching content and the social cognitive and linguistic aspects of education to changes in the political climate in the early twenty first century this collection represents an open dialogue with Bernstein s work using a forward looking and dynamic approach Originally published in French with the explicit aim of locating Basil Bernstein s theories alongside those of Pierre Bourdieu one of the most important European sociologists the French editors draw together a collection that offers a diverse background and perspective on Bernstein s work and thought Revised to include a new preface a new introduction and revisited papers the English edition will be a relevant resource for anyone interested in Bernstein his reception and importance as well as individuals working in the sociology of education theory of education and education policy **Australian Education Index** ,1980 **Improving Healthcare Quality in Europe Characteristics, Effectiveness and Implementation of Different Strategies** OECD,World Health Organization,2019-10-17 This volume developed by the Observatory together with OECD provides an overall conceptual framework for understanding and applying strategies aimed at improving quality of care Crucially it summarizes available evidence on different quality strategies and provides recommendations for their implementation This book is intended to help policy makers to understand concepts of quality and to support them to evaluate single strategies and combinations of strategies **Critical Perspectives on Language Education** Katie Dunworth,Grace Zhang,2014-07-24 The studies in this volume investigate how multilingual education involves a critical engagement with questions of identity and culture and a movement towards new ways of being and belonging It addresses previously under explored issues in particular the integration of theories like thirdness and practices of language education and maintenance with relevance to the Asia Pacific region The analyses reveal the delicate balance of interests of all stakeholders and offer detailed insights into the reality of multilingual education with specific examples of Chinese English Japanese and Tamil In a globalised world effective language education has become increasingly important and the studies presented here have the potential to inform and advance evidence based multilingual education through adding important dimensions of theoretical exploration and refreshing empirical resources

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