

gavin dudeney & nicky hockly

# how to

teach english  
with technology



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# How To Teach English With Technology Gavin Dudeney

**M Carnoy**



## **How To Teach English With Technology Gavin Dudeney:**

**How to Teach English with Technology** Gavin Dudeney, Nicky Hockly, 2007  
Indhold Technology in the classroom Word processors in the classroom Using websites Internet based project work How to use email How to use chat Blogs wikis and podcasts Online reference tools Technology based courseware Producing electronic materials e learning online teaching and training Preparing for the future      **Teaching English: A Practical Guide for Language Teachers** Graeme

Ching, 2019-12-09 Designed as an all in one guide this practical concise and easy to use text is meant for courses offering instruction to students who are training to become language teachers in North America and abroad Using practical examples integrated tasks sample activities and lessons and review questions the text introduces readers to key topics including course design lesson planning and classroom management It also identifies how to teach speaking listening reading writing vocabulary grammar and pronunciation with special attention to language acquisition and intercultural communication This book was previously self published as Teaching English A Practical Guide which won the 2017 TESL Canada Innovation Award for Teaching Training Resource Materials This edition has been well updated and includes a new section on using technology in the classroom expanded coverage of assessment and new questions and suggested further readings in each chapter      Learning English as a Foreign Language For Dummies Gavin Dudeney, Nicky Hockly, 2009-11-24 Do you know a

bit of English and want to improve without a teacher Whether you re a student a traveller or you just want to learn basic English this plain speaking guide will help you pick up the essentials so you ll be understanding and speaking English in no time Improve your grammar speech vocabulary and pronunciation at your own pace and prepare yourself to get around in any English speaking country comfortably and without embarrassment Learning English as a Foreign Language For Dummies includes Part I Getting Started Chapter 1 You Already Know a Little English Chapter 2 Basic English Grammar Chapter 3 Greetings and Introductions Part II English in Action Chapter 4 Shopping and Numbers Chapter 5 Eating Out Chapter 6 Out on the Town Chapter 7 Hobbies and Free Time Chapter 8 Talking on the Phone Chapter 9 At the Office and Around the House Chapter 10 Written English Newspapers and Signs Part III English on the Go Chapter 11 Money Chapter 12 Checking into a Hotel Chapter 13 Asking Directions and Getting Around Chapter 14 Handling Emergencies Part IV The Part of Tens Chapter 15 Ten Ways to Speak English Quickly Chapter 16 Ten Favourite English Expressions Chapter 17 Ten Holidays to Remember Chapter 18 Ten Phrases That Make You Sound Fluent in English Part V Appendices Appendix A Phrasal verbs explained Appendix B Common Verbs Agree Can be able Come Do Go Have Make Need Put Think English Irregular Verbs Appendix C About the Downloadable Content      *Fremdsprachenvermittlung zwischen Anspruch und Wirklichkeit* Thomas Tinnefeld, 2016-12-28 In dem vorliegenden Band wird die Fremdsprachenvermittlung mit Blick auf deren Anspruch und deren Ziele thematisiert Damit wird eine Diskrepanz in den Blick genommen die den Fremdsprachenunterricht seit jeher charakterisiert hat und die sein vielleicht bedeutsamstes Dilemma darstellt Die hier

publizierten Beiträgen werden dabei in drei Kategorien präsentiert hinsichtlich relevanter Ansätze Methoden und Ziele Dabei wird in internationaler Perspektive nicht nur der Fremdsprachenunterricht selbst in den Fokus gerückt sondern auch die fremdsprachendidaktische Forschung Die gewählten Sichtweisen werden ebenso im Sinne von Übersichtsartikeln präsentiert wie mit Bezug auf ganz konkrete Forschungsprojekte und die unterrichtliche Aktionsforschung Unabhängig von dem jeweils gewählten Schwerpunkt sind die Beiträge für Fremdsprachendidaktiker Fremdsprachenlehrer und Studierende gleichermaßen von Interesse Die untersuchten Sprachen decken das Englische das Französische das Russische und das Deutsche als Fremdsprache ab und dies in allgemeinsprachlicher wie auch in fachsprachlicher Perspektive Saarbrücker Schriften zu Linguistik und Fremdsprachendidaktik SSLF Herausgeber der Reihe Prof Dr Thomas Tinnefeld

**Digital Literacies** Mark Pegrum, Nicky Hockly, Gavin Dudeney, 2022-05-11 Dramatic shifts in our communication landscape have made it crucial for language teaching to go beyond print literacy and encompass the digital literacies which are increasingly central to learners' personal, social, educational and professional lives By situating these digital literacies within a clear theoretical framework this book provides educators and students alike with not just the background for a deeper understanding of these key 21st century skills but also the rationale for integrating these skills into classroom practice This is the first methodology book to address not just why but also how to teach digital literacies in the English language classroom This book provides A theoretical framework through which to categorise and prioritise digital literacies Practical classroom activities to help learners and teachers develop digital literacies in tandem with key language skills A thorough analysis of the pedagogical implications of developing digital literacies in teaching practice A consideration of exactly how to integrate digital literacies into the English language syllabus Suggestions for teachers on how to continue their own professional development through PLNs Personal Learning Networks and how to access teacher development opportunities online This book is ideal for English language teachers English language learners of all ages and levels academics and researchers of all age groups and levels academics and students researching digital literacies and anyone looking to expand their understanding of digital literacies within a teaching framework

**Teaching English Language Learners through Technology** Tony Erben, Ruth Ban, Martha Castañeda, 2008-09-01 In *Teaching English Language Learners through Technology* the authors explore the use of computers technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs Strategies are also provided for varying levels of access whether teachers teach in a one computer classroom have access to multiple computers or have the ability to go into a computer lab at their school A fully annotated list of web and print resources completes the volume making this a valuable reference to help teachers harness the power of computer assisted technologies in meeting the challenges of including all learners in effective instruction

*Teaching English as a Foreign Language in Morocco* Karim EL Hiani, Naima Trimasse, 2022-09-15 This book is an academic platform that brings to the fore

various issues vis vis the teaching of English in Morocco It provides insightful findings and important implications for the educational landscape including teaching practices in both secondary and tertiary education As such the book will be useful for teachers university professors researchers and stakeholders The findings obtained in each contribution are in line with many recent trends in English language teaching which aim at meeting the expectations of the 21st century learner

**Transforming Literacies and Language** Caroline M. L. Ho, Alvin P. Leong, Kate T. Anderson, 2011-01-20 *Teaching English with Information Technology* David Gordon Smith, Eric Baber, 2005 How to teach English using information technology for the professional English language teacher This new practical guide for teachers provides an introduction to and rationale for using information technology when teaching English The book explains how teachers can use e learning in English language teaching The topics covered include using email the importance of the web in ELT covers websites using audio and video clips from the web web activities webquests and treasure hunts using CD ROMs professional training on the web for online teacher training and online teaching communities audio and video conferencing and text chat learning management systems and finally using standalone software on desktop computers **FROM COMMUNICATIVE**

**LANGUAGE TEACHING TO IMPROVE VOCABULARY ACHIEVEMENT: A Collection of Writings** ISTIQOMAH P. RATU BANGSAWAN, 2020-04-16 In Indonesia where English is regarded as foreign language the teaching of this subject at most schools are still focused on the mastery of grammar and vocabulary Moreover the teaching and learning process is still using teacher centered approach Although there are four skills listening speaking reading and writing should be covered in the teaching of this subject but the fact some teachers are still reluctant teaching speaking into practice Therefore there is no improvement for both students who learn and teachers who teach and its application in the real world situation What students learn only what is printed on the books and practice it in front of the class The main problem usually comes from both teachers and students that they are non active speaking speakers But this can be solved by using Communicative Language Teaching Since the use of technology such as video television audiotapes the internet computer soft etc can come to aid of such teachers and young students Using Communicative Language Teaching CLT will Help students to use the target language in an authentic and meaningful way **The Routledge Handbook of Materials Development for Language**

**Teaching** Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials

evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics **USING OXFORD SMART CHOICE MULTI-ROOM TO DEVELOP THE**

**STUDENTS' LISTENING ABILITY** Juvrianto Chrissunday Jakob, Abstract The objective of the research aims to investigate whether or not the use of CALL Computer Assisted Language Learning with Oxford Smart Choice Multi ROM as an audiovisual learning software can develop the listening ability of the tenth grade students of SMA Negeri 1 Model Parepare The research applied quasi experimental design The population of this research was the tenth year students of SMA Negeri 1 Model Parepare in school year 2013 2014 The total number of population is 411 students and two classes of twelve classes were taken as sample by using cluster random sampling The findings of this study as the effect of Oxford Smart Choice Multi ROM to develop the student s listening ability as shown by t test value 4.6 that higher than t table value 2.000 It means that the listening ability of the tenth grade students of SMA Negeri 1 Model Parepare develop significantly after they are taught by using CALL Computer Assisted Language Learning with Oxford Smart Choice Multi ROM Keywords Student s ability CALL Computer Assisted Language Learning Oxford Smart Choice Multi ROM teaching listening Cross-Curricular Dimensions

of Language Learning and Teaching Marek Krawiec, 2014-06-19 This volume discusses a variety of aspects of cross curricularity in language learning and teaching It highlights the multidimensional character of language classes conducted at different educational levels from pre school to the university level and discusses several important issues from a theoretical perspective providing certain practical solutions and implications to the enumerated problems The material of the book is divided into four parts essentially reflecting the main areas of interest here These parts deal with such notions as language learning and teaching media in foreign language didactics art and literature in language education and inter culturality and cross curricularity in language learning and teaching The book will be particularly useful to teacher practitioners and scholars interested in various forms of integrating the content of different school subjects in language education Digital Language Learning and Teaching Michael Carrier, Ryan M. Damerow, Kathleen M. Bailey, 2017-01-27 This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting edge research in the use of digital learning technologies in language classrooms and in online learning Providing an overview of recent developments in the application of educational technology to language learning and teaching it looks at the experience of researchers and practitioners in both formal and informal self study learning contexts bringing readers up to date with this rapidly changing field and the latest developments in research theory and practice at both classroom and education system levels Language, Technology, Humanities in Society 5.0 Maria Banaś, Grzegorz Wlaźlak, 2024-11-18 The fusion of technologies blurring distinctions between the physical digital and biological worlds has become a significant

hallmark of the fourth industrial revolution One answer to shaping the future in the age of the digital revolution is the concept of Society 5.0 a super smart society aims to create an efficient reality regardless of region age gender language or other factors The contributors ask about the place for human beings exclusion or inclusion and the communication of natural languages in a reality dominated by big data artificial intelligence and robotics They intend to look at selected problems like humanities vs technology new perspectives in education and communication digital and technological revolution Thus contributors considerations capture philosophical reflection sociological analysis discourse and corpus analysis translatology business academic as well as educational insights into the future of traditional studies

**The Handbook of Technology and Second Language Teaching and Learning** Carol A. Chapelle, Shannon Sauro, 2017-09-05 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers

**Language Learning with Technology** Graham Stanley, 2013-04-04 Contains over 130 practical classroom activities suitable for beginners to more advanced learners incorporating a wide range of up to date tools such as mobile technologies and social networking Page 4 of cover

*Didáctica del Inglés* Susan House, Gavin David Dudeney, Ramiro Duran Martínez, Nicky Hockly, Katharine Blanca Scott, Paul Allen Seligson, Karina Vidal Fondo, Jorge Bascón Canales, Beatriz Calle Alonso, Michael Downie, 2011-07-20 Este libro explora diferentes aspectos de la práctica en el aula la implementación del currículo la elección de los materiales de clase la enseñanza de la gramática la pronunciación y el vocabulario el desarrollo de las habilidades instrumentales listening speaking reading y writing el uso y el aprovechamiento más adecuado de la alfabetización digital y la gestión eficaz del aula Cada capítulo incluye tareas para consolidar la información como actividades de evaluación más exhaustivas This book is Volume II in a three volume series addressing the main issues concerning the teaching of English as a Foreign language to secondary school pupils The eight chapters in this book

address different aspects of classroom practice including implementing a curriculum choosing classroom materials working with vocabulary grammar and pronunciation developing instrumental skills listening speaking reading and writing using and exploiting digital literacy and effective classroom management Each chapter includes tasks for consolidating the information and more extensive assessment tasks

**Digital Teaching and Learning: Perspectives for English Language**

**Education** Christiane Lütge,Thorsten Merse,2021-03-29 The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education This book offers university students trainee teachers in service teachers and teacher educators an in depth exploration of the intricate relationship between English language education and digital teaching and learning Located at the intersection of research theory and teaching practice it thoroughly legitimizes the use of digital media in English language education and provides concrete scenarios for their competence oriented and task based classroom use

**The Cambridge Guide to Learning English as a Second Language** Anne Burns,Jack C. Richards,2018-03-15 This volume provides an up to date and comprehensive coverage of second language learning The focus throughout the book is primarily on language learning but each chapter also discusses the implications for teaching and assessment thus informing both understanding and practice The book contains nine sections which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language Four themes which permeate the chapters are learning and learners learning and language learning and language development learning and learning context The 36 chapters are up to date and authoritative written by experts in the field The content is accessibly written with questions for discussion and follow up reading suggestions provided



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