

How to Learn a Foreign Language



Paul Pimsleur, Ph.D.

PIMSLEUR LANGUAGE PROGRAMS



How To Learn A Foreign Language By Paul Pimsleur

Richard L. Sparks



How To Learn A Foreign Language By Paul Pimsleur:

How to Learn a Foreign Language Paul Pimsleur, 2013-10 In this entertaining and groundbreaking book Dr Paul Pimsleur creator of the renowned Pimsleur Method the world leader in audio based language learning shows how anyone can learn to speak a foreign language If learning a language in high school left you bruised with a sense that there was no way you can learn another language How to Learn a Foreign Language will restore your sense of hope In simple straightforward terms Dr Pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native The key is the simplicity and directness of Pimsleur s approach to a daunting subject breaking it down piece by piece demystifying the process along the way Dr Pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face Originally published in 1980 How to Learn a Foreign Language is now available on the 50th anniversary of Dr Pimsleur s publication of the first of his first audio courses that embodied the concepts and methods found here It s a fascinating glimpse into the inner workings of the mind of this amazing pioneer of language learning

[How to Learn a Foreign Language](#) Aurelia McNeil, 2004 This guide will provide you with some direction and suggestions for your language learning adventure It discusses the origin of languages and the importance of overcoming barriers such as negativity It takes a look at different learning styles and optimum learning periods You ll learn the value of defining the reasons for language learning and evaluate your level of commitment and dedication Further you ll be able to review techniques such as vocabulary building being open minded practicing regularly and interacting with native speakers who provide models for us and an opportunity for authentic communication Moreover you will see how essential it is to learn not only the language but also the culture Lastly you will be able to examine the benefits of being humble persistent and motivated Here is the table of contents

So Many Languages Overcoming Barriers Before You Begin Selecting Learning Materials Techniques for Success Sticking It Out Mastery and Beyond Interacting with the Native Speakers Children and Foreign Languages Finding a Teacher and Online Resource Guide Be sure to order your copy today

[How to Learn a Foreign Language](#) Pimsleur, 2013-09-03 In this entertaining and groundbreaking book Dr Paul Pimsleur creator of the renowned Pimsleur Method the world leader in audio based language learning shows how anyone can learn to speak a foreign language If learning a language in high school left you bruised with a sense that there was no way you can learn another language How to Learn a Foreign Language will restore your sense of hope In simple straightforward terms Dr Pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native The key is the simplicity and directness of Pimsleur s approach to a daunting subject breaking it down piece by piece demystifying the process along the way Dr Pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face Originally published in 1980 How to Learn a Foreign Language is now available on the 50th anniversary of Dr Pimsleur s publication of the first of his first audio courses

that embodied the concepts and methods found here It s a fascinating glimpse into the inner workings of the mind of this amazing pioneer of language learning How to Learn a Foreign Language: A Practical Guide with Tips and Resources Jeff Blum,2021-09-25 Learning a language can be a daunting process Should you self study Take a course Buy a software program Hire a private tutor What kinds of learning systems are available and which might be right for you How about the myriad online resources available And very importantly where should you begin Oh by the way how long will all this effort take anyway You will find the answers to these questions in this short but thorough guide to learning a foreign language Author Jeff Blum has taught English and studied four languages Japanese Spanish Portuguese and Thai but he still struggles just as anyone must when learning a language Jeff did extensive research on all aspects of language learning in an effort to improve his own efforts and he has carefully curated that research into this guide to help you with your efforts as well In the book you will find 1 A look at the systems and techniques advocated by various language learning experts and sites 2 A consideration of personal factors in learning a language motivation personality goals etc 3 A discussion of the 8 language learning blocks with recommended resources for tackling each 4 An overview of the most popular language learning products on the market Duolingo Rosetta Stone Pimsleur etc 5 A comprehensive set of resources to aid you with whatever approach to study you pursue Whether you are young or old beginner or advanced studying your first foreign language or your fifth there is something for you in this book If you are a language teacher this book might help you better understand what your students are up against while giving you ideas and extra resources to aid your teaching efforts **The Importance of Learning a Foreign Language in a Changing Society** Emanuel Alvarez-Sandoval,2005-06 This study showed the attitudes of a selected group of Hispanic American and Caucasian American high school students toward the importance of learning a foreign language and toward high school exchange programs Page 80 *Why You Need a Foreign Language & how to Learn One* Edward Trimnell,2005 The first half of this book examines the commercial social and political implications of American monolingualism The second half of the book explores the techniques and tools that a working professional can use to acquire functional skills in a new language Back cover **Teaching Foreign Language Skills** Wilga M. Rivers,2018-06-29 Since its original publication in 1968 Rivers s comprehensive and practical text has become a standard reference for both student teachers and veteran instructors All who wish to draw from the most recent thinking in the field will welcome this new edition Methodology is appraised followed up by discussions on such matters as keeping students of differing abilities active evaluating textbooks using language labs creatively and preparing effective exercises and drills The author ends each chapter of this new edition with questions for research and discussion a useful classroom tool and provides an up to date bibliography that facilitates further understanding of such matters as the bilingual classroom **Second and Foreign Language Learning Through Classroom Interaction** Joan Kelly Hall,Lorrie Stoops Verplaetse,2000-06 Brings together a set of papers that share the current theoretical interest in re conceptualizing second foreign language learning

from a sociocultural perspective with practical concerns about second foreign language pedagogy

Mehrsprachigkeitsdidaktik Franz-Joseph Meissner, 1998 *Foreign Language, Area, and Other International Studies*
John P. Brosseau, 1980 **Bulletin**, 1963 **National Defense Language Development Program** United States. Office of Education, 1962 Second Language Anxiety Richard L. Sparks, 2025-07-11 This book traces and summarizes theoretical insights and empirical findings on the topic of whether or not anxiety for language learning could be a causal variable for individual differences in language learning The author brings together three decades of research to show that first language L1 skills and second language L2 aptitude are confounding variables in studies of language anxiety and that learners levels of anxiety for L2 learning are strongly related to their levels of language achievement These findings have suggested that language anxiety instruments reflect students accurate self perceptions of their language skills and their levels of L1 achievement and L2 aptitude The research presented in this book holds the potential to change the ways in which L2 educators and researchers think about language anxiety how language anxiety is assessed how investigations into language anxiety are conducted and how L2 teachers respond to anxiety in the classroom **Macs All-in-One Desk Reference For Dummies** Wallace Wang, 2011-03-03 Welcome to the wonderful world of the Mac Whether you ve just decided to switch from Windows or you ve been using a Mac for awhile and want to take advantage of all its bells and whistles Macs All in One Desk Reference For Dummies is the perfect guidebook to Mac land You probably already know that Macs were made for media There s iPhoto for organizing editing and sharing your digital photos iMovie to let you become a moviemaker iDVD for preserving that movie and playing your favorites and of course iTunes for managing your music But your Mac is just as happy creating documents browsing the Internet putting together cool presentations or even crunching numbers This guide shows you how to use all those applications and more Seven minibooks cover Mac basics working with photos movies and music using the Internet working with iLife and iWork applications various other Mac programs time saving tips and networking You ll discover how to Set up and customize a new Mac Get online choose a browser configure an e mail account and instant message with iChat Handle Mac security and troubleshoot problems Create a Web site with iWeb and get it online Back up your files sync your stuff and manage your life with your Mac Network your Mac with other computers even PCs and share files printers and more Even if you re a seasoned Mac veteran we bet you ll find some things here you didn t know And you ll refer to this book again and again **Deutsch als Fremdsprache. 1. Halbband** Gerhard Helbig, Lutz Götze, Gert Henrici, Hans-Jürgen Krumm, 2008-07-14 Review text Es ist ein grundlegendes aufwendiges Werk ein w rdiges Glied der HSK Reihe Erzbet Jenkei Moln r in Sprachtheorie und germanistische Linguistik 1 2007 **Learning A New Language For Dummies** Maria J. Cabrera-Puche, 2025-03-05 Strategies tools and motivation for learning a new language Learning A New Language For Dummies explains how you can create a personal plan to achieve your language learning goals Get research based suggestions for speeding up your language acquisition and learn about the benefits of leveling up your linguistic ability

Even if you've never studied a language before this easy to understand guide will prepare you to pick the learning methods that will work best for you. You'll also get an intro to the basics of how humans learn languages so you can stay motivated set realistic goals and achieve success. No matter what language you want to learn this Dummies guide will help you start off on the right foot. Choose a language learning approach that fits you and your lifestyle. Get step by step guidance for making a plan and setting achievable goals. Learn techniques and strategies for learning quicker and retaining more. Improve your odds of success with a foundation of knowledge about the learning process. Anyone considering learning a new language or refreshing their knowledge of a language and language teachers too will love *Learning a New Language For Dummies*.

Fun Learning Activities for Modern Foreign Languages Jake Hunton, 2014-03-26. Students learning modern foreign languages often comment that it is just too hard to learn and remember all of vocabulary presented to them. Yes there is a lot of content that needs to be covered and a lot of vocabulary that needs to be learned. But there is a way of making this process engaging and motivating. Language lessons needn't be full of grammar worksheets, endless drilling and rote learning lists of vocabulary. Learning languages isn't always fun and games. But these aren't games, they are fun learning activities. And they can help revolutionise language teaching, enabling teachers to authoritatively impart knowledge while fostering a thirst for knowledge and love of learning in their students. First the Vocab Fun Learning Activities (VFLAs) learn the vocabulary in ways which will improve recognition and recall. Then the Fun Learning Activities use this vocabulary knowledge to build sentences and paragraphs, explore and use this language while keeping the whole class engaged and actively learning. The activities are designed to encourage all students to participate and learn more through enjoyment. Based on the author's extensive classroom experience and underpinned by research into how students learn best, each activity comes complete with a detailed explanation and plenty of ideas for variations, differentiations and extensions. The activities come with example vocabulary lists in French, German and Spanish as a starting point which are all available for download via a link provided in the book. However, the activities will work effectively in any language and with any vocabulary list of the teacher's choosing and can be adapted to suit every topic, learning objective and age range. Discover ready to use activities which will make for outstanding lessons in every class and ensure engagement, motivation, rapport, progress and attainment over time. *Foreign*

Language, Area, and Other International Studies Julia A. Petrov, 1976. **Exploring L1-L2 Relationships** Richard L. Sparks, 2022-09-15. This book traces and summarizes the author's theoretical insights and empirical findings in the field of foreign language education. The volume explores themes such as individual differences in L1 ability and their connection to L2 aptitude and L2 achievement, L2 anxiety as an affective or cognitive variable and the relationship between L1 and L2 reading. The book includes the author's previously published works presented together with newly written commentaries on those topics as well as commentaries on new empirical work. It will be of interest to students and researchers in SLA, educational practitioners and language policymakers. *Second Language Pronunciation* Ubiratã Kickhöfel Alves, Jeniffer

Imaregna Alcantara de Albuquerque, 2022-12-19 In the field of second language L2 acquisition the number of studies focusing on L2 pronunciation instruction and perceptual production training has increased as new classroom methodologies have been proposed and new goals for L2 pronunciation have been set This book brings together different approaches to L2 pronunciation research in the classroom or in the language laboratory 13 chapters written by well known researchers focusing on a variety of first and target languages are divided into four parts Pronunciation development and intelligibility implications for teaching and training studies L2 pronunciation teaching L2 pronunciation training implications for the classroom and Pronunciation in the laboratory High Variability Phonetic Training Intended for researchers in the fields of second language acquisition phonetics phonology psycholinguistics speech therapies speech technology as well as second language teaching this book not only summarizes the current research questions on L2 pronunciation teaching and training but also predicts future scenarios for both researchers and practitioners in the field

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