could not do

PUNJAB PUBLIC SERVICE COMMISSION COMBINED COMPETITIVE EXAMINATION



PROVINCIAL MANAGEMENT SERVICE, ETC -2022

SUBJECT

ISLAMIC STUDIE

TIME ALLOWED:	THREE HOURS	DIAMIC	SIUDIES	MAXIMUM MA	RKS: 100
MOTE:					
A. Write Q. No. I	If any) of each Question m in the Answer Book in accor- se be left blank between the	entineerin water (C). In	er on the Ci Seemen		50 at 18
iv. Estra attempt	of any question or any pu-	t of the question	will not be considere	d note most or ord	
Note: Attempt FIVE Ques	itions in all including	Question No.	7 which is comp	ulsory. Attempt in	Urdu or Englis
	SUBJ	ECTIVE PA	صانقائــ/ ART/		
یں۔ ۳۰میر	ي ادراس کې مانتير بيند پرجمی دوڅنی واري	Por Kangling	ے رہائے اور کا میں انہا کے شرہ	الاسرائيك بعضية كاميا تزو <u>فينة</u> موس	يتوال الثياء أكرام طارالها
Q 1 Discuss the purpose also write a brief note on it	of the advent of Proch-	ets and the imp etu	portance of the Pro	ophethood of Muhi	emmed (S.A.W).
	۳۰ میر	بالمالي وقد كريد	والمتحاض يتنبي فننا فشت والشعراءسة	ملام مسكنده شال جان كري او	بهرود استام تکسماش <u>آ</u> را
Discuss in detail the sespect	(20 Marks)		7/		
	ين مامير	الاستشار والريادة في والخياوا	بالور ما المكيريت ك ما حول عن	والشراج الداجيت كواح الأكري	Sittle Wilson or
3 What is Ityhad? Desci	sibe its types and impo-	delA sonah	scuss its importan	ice in today's globi	alized evnironm
	254-17			Source of the Control	(20 Ms
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4 Mention the best feat.	(200 Blow	etic and	150		
	ر بایش ؟ مشمون هم بندگری . ۲۰	بالمارين بشروشا كدوس	Code LECKER	1.12 mil 1. 1.10	1 All Follows .
5. Keeping in view the to officy of any Islamic countr	ue teachings of Islam, c	discuss in deta	all as to what shou	id be the salient fe	atures of foreig
	٠٠٠٠٠	القرابات كالايزكر تمايا	E. L. will with light and	وسنرسكتمرى المحفاظ كأوجو	يوالان المغرجانتري المرين
6 Suggest the causes of	intellectual decline of				
address them.	(20 Marks)				
	OD IE	2000 FE - F2 & F	معروشی حصه ۲۲۱	((20)	
			مسروق صداا	_	
		جائي.	ت کی نشا تدی کریں۔	HREC-BONDS	فيرعد ومن
7: Select the correct	answer of the foll	owing: (2			
			Tollows the con-	وده من ودوست مستقل کان	45 m 200
	" See - 20 (-)	* 43		(ب) معرب مودة	
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Hazrat Maimuna (R.A)	b. Hazrat Sooda (R./	4) c. Haz	rat Maria Outbia (RA) THE	at Safia (R.A)
Apart from Hazrat Knooij Hazrat Maimuna (R.A) ルルトリー	mah (6)	(سد) سنيدكذه	س) اس کی	m) nitist in	1. (N. 5
The Dame of Yamania wi	as rought against who	THE A			
swad Ghansi (5 Musi					
7 (c) 6 (b)	5(_)	4 (الله)	بطنتل يكلس المورى أنتشد فرياتي ر	نے وصال کے وقت کتے افرادی	July Kar De
At the time of his demise,	Hazrat Umer Faroog	R.A elected n	najlis-e-Shura con	sisting of?	
b.5 c.6					
	New Control of the Co		TUC	そんとないと	bruse ESP.
المناسق المناسق	شادة (د) مغرب	(ن) حرجان	منتقرت فالدين والبذ		ا «عشرت»مسائناهاده
ther the conquest of Makkar	, whom did the Prophet	appoint as the	ruler of Makkah?	21850.	and the second section in
zrat Saad bin Ibadah (R.		Challid Bin Wa			

5. The place in Makkah during Prophet's life where the pagans conducted their meetings was called

d. Hazrat Atab Bin Asiyd (R.A)

c. Hazrat Abu Sufyan (R.A)

ا(و) واراهر

13) dellar

و كادعك على جال كالدور كال كالم المرك كالمتوادة العددات يكت ف-

(ب.) وارالشاورت

Gce O Level Islamiat Past Papers

Hussin A.Rothana

Gce O Level Islamiat Past Papers:

Educational Systems of Africa Martena Tenney Sasnett, Inez Hopkins Sepmeyer, 1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables **Islamic Studies** .1993 M - Z Werner Schuder, 2020-05-05 Keine ausf hrliche Beschreibung fr M Z The Wiley Handbook of Sustainability in Higher Education Learning and Teaching Kelum A. A. verf gbar Gamage, Nanda Gunawardhana, 2022-03-30 A comprehensive resource for higher education professionals interested in sustainability pedagogy In The Wiley Handbook of Sustainability in Higher Education Learning and Teaching a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners. The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability The Wiley Handbook of Sustainability in Higher Education Learning and Teaching is also ideal for academics researchers policymakers and accreditation personnel working in the area of sustainability **Annual Statistical Digest Muslim Education Quarterly**, 1989 Nigerian Books In Print 1996, 1996 **Nigerian Books in Print** .1995 ,1996 The Pakistan National Bibliography ,2004 **Educational Guide of Pakistan**, 2003 A History of Ahmadu Bello University, 1962-1987, 1989 International Guide to Qualifications in Education, 1996 A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer This handbook is intended for admissions departments administrators and teaching staff in universities colleges and schools worldwide Commonwealth Universities Yearbook, 1993 A directory to the universities of the Commonwealth and the handbook of their association **Estudios en El Extranjero** Unesco, 2003 This is the 32nd edition of the publication which contains over

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Table of Contents Gce O Level Islamiat Past Papers

- 1. Understanding the eBook Gce O Level Islamiat Past Papers
 - The Rise of Digital Reading Gce O Level Islamiat Past Papers
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Gce O Level Islamiat Past Papers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Gce O Level Islamiat Past Papers
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Gce O Level Islamiat Past Papers
 - Personalized Recommendations
 - Gce O Level Islamiat Past Papers User Reviews and Ratings
 - Gce O Level Islamiat Past Papers and Bestseller Lists
- 5. Accessing Gce O Level Islamiat Past Papers Free and Paid eBooks
 - Gce O Level Islamiat Past Papers Public Domain eBooks
 - Gce O Level Islamiat Past Papers eBook Subscription Services
 - Gce O Level Islamiat Past Papers Budget-Friendly Options
- 6. Navigating Gce O Level Islamiat Past Papers eBook Formats
 - ePub, PDF, MOBI, and More
 - Gce O Level Islamiat Past Papers Compatibility with Devices
 - Gce O Level Islamiat Past Papers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Gce O Level Islamiat Past Papers
 - Highlighting and Note-Taking Gce O Level Islamiat Past Papers
 - Interactive Elements Gce O Level Islamiat Past Papers
- 8. Staying Engaged with Gce O Level Islamiat Past Papers

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Gce O Level Islamiat Past Papers
- 9. Balancing eBooks and Physical Books Gce O Level Islamiat Past Papers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Gce O Level Islamiat Past Papers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Gce O Level Islamiat Past Papers
 - Setting Reading Goals Gce O Level Islamiat Past Papers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Gce O Level Islamiat Past Papers
 - Fact-Checking eBook Content of Gce O Level Islamiat Past Papers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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