

Gender & Pop Culture

A Text-Reader

Adrienne Trier-Bieniek
and Patricia Leavy (Eds.)



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Gender & Pop Culture Adrienne Trier-Bieniek, 2014-04-03 Gender the contributions themselves are diverse and broad in terms of the subject matter covered and the conclusion helps students take what they have learnt beyond the classroom I can't wait to make use of it Sut Jhally Professor of Communication University of Massachusetts at Amherst Founder Executive Director Media Education Foundation Adrienne Trier Bieniek Ph D is currently an assistant professor of sociology at Valencia College in Orlando Florida Her first book *Sing Us a Song Piano Woman Female Fans and the Music of Tori Amos Scarecrow* 2013 addresses the ways women use music to heal after experiencing trauma www.adriennetrierbieniek.com Patricia Leavy Ph D is an internationally known scholar and best selling author formerly associate professor of sociology and the founding director of gender studies at Stonehill College She is the author of the acclaimed novels *American Circumstance* and *Low Fat Love* and has published a dozen nonfiction books including *Method Meets Art Arts Based Research Practice* www.patricialeavy.com

Gender and Pop Culture Adrienne Trier-Bieniek, 2020-03-09 Gender and Pop Culture provides a foundation for the study of gender pop culture and media This newly updated edition is comprehensive and interdisciplinary providing both text book style introductory and concluding chapters written by the editor The text includes eight original contributor chapters on key topics and written in a variety of writing styles discussion questions additional resources and more Coverage includes Foundations for studying gender and pop culture history theory methods key concepts Contributor chapters on social media technology advertising music television film and sports Ideas for activism and putting this book to use beyond the classroom Pedagogical features Suggestions for further readings on topics covered and international studies of gender and pop culture Gender and Pop Culture was designed with students in mind to promote reflection and lively discussion With features found in both textbooks and anthologies this sleek book can serve as a primary or supplemental reading in courses across disciplines *Reading, Writing, and Talking Gender in Literacy Learning* Barbara J. Guzzetti, Josephine Peyto Young, Margaret M. Gritsavage, Laurie M. Fyfe, Marie Hardenbrook, 2013-10-08 Until now there has been no systematic analysis or review of the research on gender and literacy With all the media attention and research surveys surrounding gender bias and the inequities that continue to flourish in education a synthesis of the research studies was needed to raise awareness of gender issues in learning and literacy to provide successful interventions and recommendations to educators and to point out the direction for future inquiries by examining the unanswered questions of the existing research For the convenience of readers the studies are organized by genre gender and discussion reading writing electronic text and literacy autobiography Published by International Reading Association *Texts Of Desire* Linda K. Christian-Smith University of Wisconsin-Oshkosh, USA, 2014-01-14 First published in 1993 Routledge is an imprint of Taylor Francis an informa company

Teaching Comics and Graphic Narratives Lan Dong, 2014-01-10 The essays in this collection discuss how comics and graphic narratives can be useful primary texts and learning tools in college and university

classes across different disciplines There are six sections American Studies Ethnic Studies Women s and Gender Studies Cultural Studies Genre Studies and Composition Rhetoric and Communication With a combination of practical and theoretical investigations the book brings together discussions among teacher scholars to advance the scholarship on teaching comics and graphic narratives and provides scholars with useful references critical approaches and particular case studies

Cultural Theory and Popular Culture John Storey, 2015-05-08 In this 7th edition of his award winning *Cultural Theory and Popular Culture An Introduction* John Storey has extensively revised the text throughout As before the book presents a clear and critical survey of competing theories of and various approaches to popular culture Its breadth and theoretical unity exemplified through popular culture means that it can be flexibly and relevantly applied across a number of disciplines Also retaining the accessible approach of previous editions and using appropriate examples from the texts and practices of popular culture this new edition remains a key introduction to the area New to this edition Extensively revised rewritten and updated Improved and expanded content throughout A new section on The Contextuality of Meaning that explores how context impacts meaning A brand new chapter on The Materiality of Popular Culture that examines popular culture as material culture Extensive updates to the companion website at www.routledge.com/cw/storey which includes practice questions extension activities and interactive quizzes links to relevant websites and further reading and a glossary of key terms The new edition remains essential reading for undergraduate and postgraduate students of cultural studies media studies communication studies the sociology of culture popular culture and other related subjects

Queer Masculinities John Landreau, Nelson Rodriguez, 2011-09-28 *Queer Masculinities A Critical Reader in Education* is a substantial addition to the discussion of queer masculinities of the interplay between queer masculinities and education and to the political gender discourse as a whole Enriching the discourse of masculinity politics the cross section of scholarly interrogations of the complexities and contradictions of queer masculinities in education demonstrates that any serious study of masculinity hegemonic or otherwise must consider the theoretical and political contributions that the concept of queer masculinity makes to a more comprehensive and nuanced understanding of masculinity itself The essays adopt a range of approaches from empirical studies to reflective theorizing and address themselves to three separate educational realms the K 12 level the collegiate level and the level in popular culture which could be called cultural pedagogy The wealth of detailed analysis includes for example the notion that normative expectations and projections on the part of teachers and administrators unnecessarily reinforce the values and behaviors of heteronormative masculinity creating an institutionalized loop that disciplines masculinity At the same time and for this very reason schools represent an opportunity to provide a setting where a broader menu can be introduced and gender sexual meanings expressions and experiences boys encounter can create new possibilities of what it can mean to be male At the collegiate level chapters include analysis of what the authors call homosexualization of heterosexual men on the university dance floor while the chapters of the third section on popular

culture include a fascinating analysis of the construction of queer counternarratives that can be constructed watching TV shows of apparently hegemonic bent In all this volume s breadth and detail make it a landmark publication in the study of queer masculinities and thus in critical masculinity studies as a whole Teaching Peace Through Popular Culture Laura L. Finley,Joanie Connors,Barbara Wien,2015-03-01 Authored by scholars from a variety of disciplines including English Theology Philosophy Communications Sociology Humanities and Peace Studies this edited volume provides detailed descriptions of the many ways popular culture can be used to teach peace Chapters discuss documentary and feature film music television literature and more providing both educators and the general public with a timely and useful tool From popular dystopian novels like The Hunger Games to feature films like The Matrix to modern rap and hip hop music contributors not only provide critical analysis of the violence in popular culture but also an assessment of how the same or alternate forms can be used by peace educators Additionally each chapter project synopses and teaching ideas as well as recommended resources **Handbook of Research on New Literacies** Julie Coiro,Michele Knobel,Colin Lankshear,Donald J. Leu,2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation **The SAGE Handbook of Early Childhood Literacy** Joanne Larson,Jackie Marsh,2012-11-09 This new edition of the much loved Handbook of Early Childhood Literacy has been revised and updated to retain its cutting edge focus on emergent and

important areas of research This comprehensive work guides the reader through current social cultural and historical analysis on a global scale The new edition contains a greater range of methodologies and chapters on space and literacy disabilities and early childhood literacy digital literacies indigenous literacy play and literacy policy In the Handbook readers will find coverage of all the key topics in early childhood literacy The exceptional list of contributors offers in depth expertise in their respective areas of knowledge The Handbook is essential for Undergraduate students Masters students PhD students CPD students researchers and literacy centre personel The second edition of this internationally respected and widely used text encompasses a myriad of new issues and insights both through new contributions and thoughtfully revised chapters which raise fresh questions and challenges for research and practice In pushing the boundaries still further the handbook retains its rightful place at the forefront of research into early childhood literacy practice in the 21st century Professor Teresa Cremin Open University UK This handbook provides in depth knowledge of insights and theories about the dynamic process of how children come to know literacy as thinking humans in social and cultural spaces There is a rich array of research perspectives of children s meaning making through family and digital liteacies play and literacy and in school and out of school literacy experiences Yetta Goodman Regents Professor University of Arizona

The SAGE Handbook of Popular Music Andy Bennett, Steve Waksman, 2015-01-19 The SAGE Handbook of Popular Music is a comprehensive smartly conceived volume that can take its place as the new standard reference in popular music The editors have shown great care in covering classic debates while moving the field into new exciting areas of scholarship International in its focus and pleasantly wide ranging across historical periods the Handbook is accessible to students but full of material of interest to those teaching and researching in the field Will Straw McGill University Celebrating the maturation of popular music studies and recognizing the immense changes that have recently taken place in the conditions of popular music production The SAGE Handbook of Popular Music features contributions from many of the leading scholars in the field Every chapter is well defined and to the point with bibliographies that capture the history of the field Authoritative expertly organized and absolutely up to date this collection will instantly become the backbone of teaching and research across the Anglophone world and is certain to be cited for years to come Barry Shank author of The Political Force of Musical Beauty 2014 The SAGE Handbook of Popular Music provides a highly comprehensive and accessible summary of the key aspects of popular music studies The text is divided into 9 sections Theory and Method The Business of Popular Music Popular Music History The Global and the Local The Star System Body and Identity Media Technology Digital Economies Each section has been chosen to reflect both established aspects of popular music studies as well as more recently emerging sub fields The handbook constitutes a timely and important contribution to popular music studies during a significant period of theoretical and empirical growth and innovation in the field This is a benchmark work which will be essential reading for educators and students in popular music studies musicology cultural studies media studies and cultural sociology

Presence Of Mind

Pepi Leistyna, 2019-05-20 Taking up the ever shifting cultural and political landscape in the United States Presence of Mind addresses how power manifests itself within and across different social and educational terrain covering a number of contemporary topics and polemics that are central to teaching educational theory and practice Pepi Leistyna argues that it is imper

Jsl Vol 15-N3 JOURNAL OF SCHOOL LEADERSHIP, 2005-09-08 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Young Children's Literacy Development and the Role of Televisual Texts Naima Browne, 2005-06-22 In response to the government's focus on improving numeracy and literacy in primary schools this book explores the ways in which very young children's developing literacy can be helped by watching TV and videos

The Primary English Encyclopedia Margaret Mallett, 2012 This newly updated user friendly encyclopedia explains concepts aims and current requirements in all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers Now in its fourth edition entries have been updated to take account of new research and thinking and now reflect the requirements of the new Primary National Curriculum and particularly The Communication Language and Literacy Development element The approach is critical but constructive and supportive of the reflective practitioner in developing sound subject knowledge and good classroom practice The encyclopedia includes over 600 entries including new entries on English in the Early Years bilingualism SEN the use of the internet synthetic phonics and many more short definitions of key concepts succinct explanations of current UK requirements extended entries on major topics such as speaking and listening reading writing drama poetry bilingualism and children's literature input on new literacies and new kinds of texts for children discussion of current issues and some input on the history of English teaching in the primary years gender and literacy important references for each topic advice on further reading and accounts of recent research findings a Who's Who of Primary English and lists of essential texts updated for this new edition This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers

Bestseller – gestern und heute Albrecht Parra-Membrives, Eva Classen, 2016-01-06 What is the meaning of a bestseller for the history of literature How do we define it in the first place and what consequences does the success on the book market have for the literary evaluation of a text What is the relationship between quantity and quality Many literary scholars shy away from doing research on bestsellers but the question regarding the formation of a literary canon is closely connected with this issue How do we evaluate the quality

of a text in the first place The topic of the bestseller forces us to examine more closely the relationship between the reading public literary scholarship and the book market On the one hand we have to examine the sales strategies for a book on the other we have to consider what intentions a literary text might pursue first of all and how we as literary scholars have to engage with the text critically From this results also the challenge to re-investigate the foundation of literary scholarship and to take note of premodern and modern bestsellers in their social historical and mental historical relevance without ignoring the textual aesthetics

Visual Research Methods in Educational Research Julianne Moss, Barbara Pini, 2016-04-12 Have you noticed there is a burgeoning take up of visual research in education Are you considering using visual research as part of your next research project or revitalising your research methods course For researchers who are new to the field of VRMs in education there is little critical literature on the subject This book addresses the gap in the literature and brings together some of the leading educational researchers engaging and reflecting on the visual from Australia the UK and Canada Encapsulated in a single volume this book sets out theoretically grounded discussions of the possibilities and challenges of the approach for educational researchers around four key themes images of schooling performing pedagogy power and representation and ethical issues in educational research

Resources in Education, 1998

Handbook of Research on Media Literacy in the Digital Age Yildiz, Melda N., Keengwe, Jared, 2015-12-02 With the current ubiquity of technological tools and digital media having the skillset necessary to use and understand digital media is essential Integrating media literacy into modern day education can cultivate a stronger relationship between technology educators as well as students The Handbook of Research on Media Literacy in the Digital Age presents key research in the field of digital media literacy with a specific emphasis on the need for pre-service and in-service educators to become familiar and comfortable with the current digital tools and applications that are an essential part of youth culture Presenting pedagogical strategies as well as practical research and applications of digital media in various aspects of culture society and education this publication is an ideal reference source for researchers educators graduate level students and media specialists

Debates in Mathematics Education Dawn Leslie, Heather Mendick, 2013-10-01 Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for

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