2. Pertemuan Ke- 2 (2 x 45 menit)		Waktu	
	Sejarah Ilmu Kalam Hubungan Ilmu Kalam dengan Ilmu-ilmu lain Peranan Ilmu Kalam dalam Kehidupan Menyelesaikan uji kompetensi yang terdapat pada buku pegangan peserta didik atau pada lembar lerja yang telah disediakan secara individu untuk mengecek penguasaan siswa terhadap materi pelajaran		
yang r	an : a pembelajaran berlangsung, guru mengamati sikap siswa dalam pembelajaran neliputi sikap: disiplin, rasa percaya diri, berperilaku jujur, tangguh menghadapi ah tanggungjawab, rasa ingin tahu, peduli lingkungan)		
	Kegiatan Penutup	10	
Peserta	didik ;	menit	
	Membuat resume dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.		
	Mengagendakan pekerjaan rumah.		
-	Mengagendakan projek yang harus mempelajarai pada pertemuan berikutnya di luar jam sekolah atau dirumah.		
Guru:			
•	Memeriksa pekerjaan siswa yang selesai langsung diperiksa. Peserta didik yang selesai mengerjakan projek dengan benar diberi paraf serta diberi nomor urut peringkat, untuk penilaian projek.		
•	Memberikan penghargaan kepada kelompok yang memiliki kinerja dan kerjasama yang baik		

F. Penilaian

- Jenis/teknik Penilaian:
 - 1. Teknik Penilaian
 - a. Sikap
 - Penilaian Observasi, Mengamati sikap peserta didik dalam melakukan diskusi yang mencakup kesantunan, percaya diri dan kemampuan bermusyawarah
 - Penilaian Diri (self assessment)
 - Penilaian Teman Sebaya peer assessment)
 - Penilaian Jurnal (anecdotal record)
 - b. Pengetahuan
 - Tes Tertulis Uraian atau Pilihan Ganda, Melakukan tes untuk mengetahui pemahaman siswa tentang pengertian ilmu kalam
 - Observasi Terhadap Diskusi, Tanya Jawab dan Percakapan.
 - Penugasan, Membuat kesimpulan tentang pengertian ilmu kalam
 - c. Keterampilan
 - Penilaian Unjuk Kerja, Praktik/Kinerja Kemampuan berdiskusi sesuai perannya tentang pengertian ilmu kalam
 - Penilaian Provek.
 - Penilaian Produk.
 - Penilaian Portofolio
 - Penilaian Tertulis
 - 2. Instrumen Penilaian
 - a. Pertemuan Pertama
 - b. Pertemuan Kedua

LEMBAR PENGAMATAN PENILAIAN SIKAP PENILAIAN OBSERVASI

Indikator sikap aktif dalam pembelajaran:

- 1. Kurang baik jika menunjukkan sama sekali tidak ambil bagian dalam pembelajaran
- 2. Cukup jika menunjukkan ada sedikit usaha ambil bagian dalam pembelajaran tetapi belum ajeg/konsisten

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RJ Alexander

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