



Rethinking the Use of Tests: A Meta-Analysis of Practice Testing

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The testing effect is a well-known concept referring to gains in learning and retention that can occur when students take a practice test on studied material before taking a final test on the same material. Research demonstrates that students who take practice tests often outperform students in nontesting learning conditions such as restudying, practice, filler activities, or no presentation of the material. However, evidence-based meta-analysis is needed to develop a comprehensive understanding of the conditions under which practice tests enhance or inhibit learning. This meta-analysis fills this gap by examining the effects of practice tests versus nontesting learning conditions. Results reveal that practice tests are more beneficial for learning than restudying and all other comparison conditions. Mean effect sizes were moderated by the features of practice tests, participant and study characteristics, outcome constructs, and methodological features of the studies. Findings may guide the use of practice tests to advance student learning, and inform students, teachers, researchers, and policymakers. This article concludes with the theoretical and practical implications of the meta-analysis.

KEYWORDS: practice test, testing effect, retrieval practice, meta-analysis, systematic review

Johnny comes home from school exhausted. He's scheduled to take five tests within the next few days (American literature, C++ programming, U.S. and Global Economics, Calculus, and Forensic Science), and results will determine whether he can graduate. Despite spending hours each night preparing for exams, he becomes overwhelmed grappling with complex topics. "Why do we have tests?" Johnny exclaims to his parents. "How do I study for these tests? I don't know!" Johnny's parents notice his frustration and are concerned that he's considering dropping out of high school, since he struggled to make it to Grade 12.

Rethinking The Use Of Tests A Meta Analysis Of Practice

**James McLeskey, Lawrence
Maheady, Bonnie Billingsley, Mary T.
Brownell, Timothy J. Lewis**

Rethinking The Use Of Tests A Meta Analysis Of Practice:

Handbuch Grundschulpädagogik und Grundschuldidaktik Margarete Götz, Andreas Hartinger, Friederike Heinzl, Joachim Kahlert, Susanne Miller, Uwe Sandfuchs, 2024 Angewandte Kognitionspsychologie Jan Rummel, Markus Janczyk, 2024-09-18 Das Lehrbuch widmet sich klassischen und neueren Anwendungsfeldern der Kognitionspsychologie und beleuchtet diese aus einer grundlagenwissenschaftlichen Perspektive. Behandelte Themen sind u.a. optimales Lernen, Augenzeugengedächtnis, Multitasking im Alltag, Kompatibilitätstheorie beim Werkzeuggebrauch, Umgang mit Falschinformationen und Trainierbarkeit von kognitiven Fähigkeiten. Ziel des Buches ist es, eine Brücke zwischen Grundlagen und Anwendung zu schlagen, indem aufgezeigt wird, wie vielfältig die Erkenntnisse aus der kognitiven Grundlagenforschung bereits heute in der Praxis genutzt werden und in welchen Bereichen diesbezüglich noch Potential zu vermuten ist.

Pädagogische Psychologie Marcus Hasselhorn, Andreas Gold, 2022-03-16 Wie lernen Menschen und wie kann man ihnen dabei helfen? In diesem Lehrbuch werden Theorien und sie stützende empirische Befunde dargestellt, auf deren Grundlage erfolgreiches Lernen und Lehren möglich ist. Dabei geht es um die allgemeinen und individuellen Voraussetzungen erfolgreichen Lernens und Lehrens sowie um die besonderen Herausforderungen, die aus der Unterschiedlichkeit der Lernenden resultieren. Für die vorliegende 5. Auflage wurde das Werk umfassend bearbeitet. Aufgrund der ungebremsen Entwicklungsdynamik der Forschung im Bereich der Pädagogischen Psychologie des Lernens und Lehrens und in den entsprechenden Teilbereichen der Empirischen Bildungsforschung waren erhebliche Aktualisierungen und Ergänzungen vorzunehmen. Beibehalten wurde jedoch die grundlegende Struktur, also eine Aufteilung in die beiden Hauptteile Lernen und Lehren. *Digitale Medien in Lehr-Lern-Konzepten der Lehrpersonenbildung in interdisziplinärer Perspektive* Angelika Fütting-Lippert, Maria Eisenmann, Silke Grafe, Hans-Stefan Siller, Thomas Trefzger, 2024-12-23 Der open access Sammelband zeigt auf, wie digitalisierungsbezogene Kompetenzen von Studierenden und Dozierenden der Lehrpersonenbildung auf Basis interdisziplinären Zusammenwirkens von Bildungswissenschaften und Fachdidaktiken unter besonderer Berücksichtigung der Mensch-Computer-Interaktion gefördert werden können. Zehn Forschungsprojekte präsentieren ihre innovativen und wissenschaftlich fundierten Lern- und Lehrkonzepte, die sie gestaltet, implementiert und evaluiert haben. Hierbei kamen u.a. Augmented und Virtual Reality Simulationen und adaptive Lernumgebungen zum Einsatz. *The College Classroom Assessment Compendium* Jay Parkes, Dawn Zimmaro, 2017-12-06 The College Classroom Assessment Compendium provides new and seasoned instructors with comprehensive strategies, perspectives, and solutions for the daily challenges and issues involved in student assessment. Composed of cross-referenced research-based entries organized for effective and immediate access, this book provides systematic explanations of assessment policies and practices, including guidelines for classroom implementation. Situated beyond the techniques covered in most instructor training and preparation, these practical entries draw from a variety of disciplines and offer an invaluable reference for college instructors interested in developing coherent

reliable classroom assessment climates **Bildung, Schule, Digitalisierung** Kai Kaspar, Michael Becker-Mrotzek, Sandra Hofhues, Johannes König, Daniela Schmeink, 2020-10-09 Dieser Sammelband bündelt 70 Beiträge zum Themenbereich Bildung Schule Digitalisierung Ein zentrales Ziel ist es den aktuellen Forschungsstand zu den vielfältigen Aspekten Perspektiven und Fragen zur Digitalisierung im Kontext schulischer Bildung und Lehrerinnenbildung abzubilden und kritisch zu reflektieren Thematisiert werden programmatische Vorstellungen zu Digitalisierung und Digitalität Medienkonzepte und Einsatzszenarien digitaler Medien sowie Fragen ihrer Wirksamkeit Versammelt sind empirische Originalarbeiten zum Einsatz digitaler Medien Beispiele guter Praxis Beschreibungen geplanter Studien sowie theoretische Beiträge zum Themenbereich *High Leverage Practices for Inclusive Classrooms* James McLeskey, Lawrence Maheady, Bonnie Billingsley, Mary T. Brownell, Timothy J. Lewis, 2022-03-30 High Leverage Practices for Inclusive Classrooms Second Edition offers a set of practices that are integral to the support of student learning and that can be systematically taught learned and implemented by those entering the teaching profession In this second edition chapters have been fully updated to reflect changes in the field since its original publication and feature all new examples illustrating the use of HLPs and incorporating culturally responsive practices Focused primarily on Tiers 1 and 2 or work that mostly occurs with students with mild to moderate disabilities in general education classrooms this powerful research based resource provides rich practical information highly suitable for teachers and additionally useful for teacher educators and teacher preparation programs A Concise Guide to Teaching With Desirable Difficulties Diane Cummings Persellin, Mary Blythe Daniels, 2023-07-03 This concise guidebook on desirable difficulties is designed to be a resource for academics who are interested in engaging students according to the findings of peer reviewed literature and best practices but do not have the time to immerse themselves in the scholarship of teaching and learning Intentionally brief the book is intended to summarize recent research on five aspects of desirable difficulties provide applications to the college classroom based on this research include special sections about teaching strategies that are based on best practices and offer annotated bibliographies and important citations for faculty who want to pursue additional study The book will provide a foundation for instructors to teach using evidence based strategies that will strengthen learning and retention in their classrooms In addition to chapters on the desirable difficulties the book also includes chapters on teaching first year and at risk students to embrace this approach on negotiating student resistance and on using this approach in teaching online *Lernen* Julian Roelle, Andreas Lachner, Svenja Heitmann, 2023-04-24 Lerntheorien und Techniken Dieser Band zeigt welche zentralen Lerntheorien es gibt und wie das Lernen funktioniert Lehramtsstudierende bekommen außerdem einen Einblick in evidenzbasierte Lerntechniken die sie nicht nur effizient im Schulunterricht einsetzen sondern auch für das eigene Studium nutzen können So entsteht ein umfassendes Verständnis vom Wie des Lernens *The Oxford Handbook of Human Memory, Two Volume Pack* Michael J. Kahana, Edmund J. and Louise W. Kahn Term Professor of Psychology Michael J. Kahana, Anthony D. Wagner, Lucie Stern

Professor of Psychology Anthony D Wagner,2024-04-26 The Oxford Handbook of Human Memory provides an authoritative overview of the science of human memory its application to clinical disorders and its broader implications for learning and memory in real world contexts Organized into two volumes and eleven sections the Handbook integrates behavioral neural and computational evidence with current theories of how we learn and remember Overall The Oxford Handbook of Human Memory documents the current state of knowledge in the field and provides a roadmap for the next generation of memory scientists established peers and practitioners *Ausubel's Meaningful Learning in Action* Sarah Cottingham,2023-07-14

American psychologist and psychiatrist David Ausubel is well known for his famous quote The most important single factor influencing learning is what the learner already knows Ascertain this and teach him accordingly Ausubel 1968 vi But few know about the richness and importance of his assimilation theory of meaningful learning and retention which holds many more instruction altering insights One of the main reasons why this theory is so important is because it focuses on the end goal teachers are after teachers don t want students to memorise distinct ideas teachers want students to develop vast bodies of knowledge in the subjects they are taught Ausubel explains that the only way to achieve this is through supporting students to learn meaningfully This book explores the key elements of the theory and what it means to learn meaningfully It then links the theory to highly practical implications teachers can use day to day in all aspects of their teaching **Inverted**

Classroom and beyond 2023: Agile Didaktik für nachhaltige Bildung Josef Buchner,Christian F.

Freisleben-Teutscher,Judith Hüther,Iris Neiske,Karsten Morisse,Ricarda Reimer,2023-08-21 Die Herausgeber Josef Buchner Christian F Freisleben Teutscher Judith H ther Iris Neiske Karsten Morisse Ricarda Reimer greifen in diesem Tagungsband vielf ltige Impulse der Konferenz die unter dem Motto Agile Didaktik f r nachhaltige Entwicklung stand auf und pr sentieren spannende und zukunftsweisende Beitr ge zum Thema **Powerful Teaching** Pooja K. Agarwal,Patrice M. Bain,2024-11-13

Unleash powerful teaching and the science of learning in your classroom Powerful Teaching Unleash the Science of Learning empowers educators to harness rigorous research on how students learn and unleash it in their classrooms In this book cognitive scientist Pooja K Agarwal Ph D and veteran K 12 teacher Patrice M Bain Ed S decipher cognitive science research and illustrate ways to successfully apply the science of learning in classrooms settings This practical resource is filled with evidence based strategies that are easily implemented in less than a minute without additional prepping grading or funding Research demonstrates that these powerful strategies raise student achievement by a letter grade or more boost learning for diverse students grade levels and subject areas and enhance students higher order learning and transfer of knowledge beyond the classroom Drawing on a fifteen year scientist teacher collaboration more than 100 years of research on learning and rich experiences from educators in K 12 and higher education the authors present highly accessible step by step guidance on how to transform teaching with four essential strategies Retrieval practice spacing interleaving and feedback driven metacognition With Powerful Teaching you will Develop a deep understanding of powerful teaching strategies based

on the science of learning Gain insight from real world examples of how evidence based strategies are being implemented in a variety of academic settings Think critically about your current teaching practices from a research based perspective Develop tools to share the science of learning with students and parents ensuring success inside and outside the classroom

Powerful Teaching Unleash the Science of Learning is an indispensable resource for educators who want to take their instruction to the next level Equipped with scientific knowledge and evidence based tools turn your teaching into powerful teaching and unleash student learning in your classroom *Research on Teaching Strategies and Skills in Different Educational Stages* Pedro Gil-Madrona, Linda Saraiva, Luisa Losada-Puente, 2025-03-19 The teaching practice becomes a reciprocal activity in the classroom when teachers apply their creativity and their knowledge resulting from research and scientific evidence in the didactic teaching process with the purpose of strengthening in the students the key competencies of their training turning students at the core of the didactic process Teaching strategies must be articulated from previous research and planning and designed sequentially to promote real and interesting learning scenarios and thereby achieve significant learning From this perspective of teaching learning strategies the reciprocal interaction between the student and the teacher becomes the focus of attention with a playful motivating interesting and rewarding approach for the learner The role of the teacher is conceived as fundamental in the teaching process to achieve the link between teaching learning and evaluation strategies For this reason multidisciplinary studies are welcome from all stages of the educational system with quantitative qualitative and mixed approaches and reviews promoting good teaching practices of reflection and innovation from these studies [Assessing Information Processing and Online Reasoning as a Prerequisite for Learning in Higher Education](#) Olga Zlatkin-Troitschanskaia, Patricia A. Alexander, James W. Pellegrino, 2022-10-06 **New York State**

Assessment: Preparing for Next Generation Success: Grade 4 English Language Arts: Teacher's Guide Michelle Wertman, 2023-01-31 Learn how to prepare today's fourth grade students for the New York State English Language Arts Test This teacher's guide offers best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success English Language Arts Grade 4 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the useful tools in this teacher's guide educators can easily incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for quick implementation Boost confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats various types of texts and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards **Assessment, Testing, and Measurement Strategies in Global Higher Education** Railean, Elena Aurel, 2020-01-03 Teachers assist students in order to gain data and to determine whether the instructional objectives have been met Usually the assessment process takes place as part of

ongoing learning and teaching periodically and at key transitions The term assessment refers to the wide variety of methods procedures and tools used to determine what students know learn and how they apply knowledge in concrete situations Assessment Testing and Measurement Strategies in Global Higher Education is a comprehensive synthesis of correlations between assessment testing and measurement in the context of global education It analyzes the impact of educational technology on learning analytics challenges of rapidly changing learning environments and computer based assessment Featuring an assortment of topics such as educational technologies risk management and metacognition this book is optimal for academicians higher education faculty deans performance evaluators practitioners curriculum designers researchers administrators and students

Great Learners by Design John Hattie, Timothy O'Leary, Kyle Hattie, Gregory Donoghue, 2024-11-12 Supercharge learners and learning Today's students need more than great teaching of the curricula they must also be taught the love and strategies of learning It's time for a balanced approach that teaches students how to access and process information and inspires a desire for continuous learning Written by renowned researchers and educators Great Learners by Design advocates moving away from rote learning and teacher centric classrooms Instead it promotes cultivating self sufficient strategic and visible learners through effective learning strategies This approach helps foster a learning environment where mistakes are seen not as embarrassments but as opportunities for growth Inside you'll discover New and traditional learning theories and how to implement them in the classroom 12 learning strategies and 13 learning principles that will transform your class and school into an organization dedicated to excellence How to use and integrate tools for measuring learning With the goal of creating lifelong learners Great Learners by Design offers an in depth analysis of learning theories practical classroom applications and tools It is a vital resource for enhancing students skills and encouraging them to use optimal strategies to succeed both in the classroom and beyond

Educational Assessment in a Changing World Isabel Nisbet, Stuart Shaw, 2024-10-21 This timely book takes stock of the wide range of developments in society education and assessment and offers conclusions and strategies that are necessary for the future of educational assessment Drawing on examples from the UK Europe and USA the book will dissect cultural political psychological and ideological ideas on society education and assessment and foreground pressing issues relating to artificial intelligence social justice and climate change Acknowledging its predominantly Western perspective and providing context on the evolution of educational assessment the book will bridge the gap between theory and practice to progress debate and discourse on creating a culture of assessment fit for the future and rethinking strategies for the path ahead Ultimately the book will provide insights and key takeaways for the field of educational assessment along with an evidence based agenda that will be relevant for education professionals the assessment industry and policymakers interested in higher education international and comparative education and testing

New York State Assessment: Preparing for Next Generation Success: Grade 3 English Language Arts: Teacher's Guide Michelle Wertman, 2023-01-31 Learn how to prepare today's third

grade students for the New York State English Language Arts Test This teacher s guide provides best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success English Language Arts Grade 3 practice books in classroom settings These books offer opportunities for both guided and independent practice to prepare students for the standardized assessment With the helpful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the structured lessons and teacher tips for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats various types of texts and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards

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